



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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## New policy

1 message

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**Jarred Bennett** [REDACTED]

Tue, Sep 14, 2021 at 10:32 AM

To: shelly.quick@threerivers.k12.or.us

We as parents do not support the adoption or revision(s) of policy ACBA.

1- We believe certain terms being used require definitions. The problem we see with this is who gets to define these terms, and if opposing definitions arise, what is the outcome. These terms are "symbol of hate" and "bias incidents". What one student may view as a symbol of hate could be a cornerstone symbol of another's faith. One could view being cut from tryouts to a team as a "biased incident."

2- We believe the framework of this policy is divisive, plain and simple. It lays the groundwork to create situations a school cannot handle and should not be involved with.

Thank you, Jarred Bennett



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## Public Comment for Board Meeting

1 message

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**Melissa Guyll** <[REDACTED]@gmail.com>  
To: Shelly Quick <shelly.quick@threerivers.k12.or.us>

Tue, Sep 14, 2021 at 7:08 PM

Good evening board members. I'm writing in regards to the Every Student Policy and the newly added definition of 'equity'. I would love to see an example of this given to parents. Use my example if needed, there are two students in the same class; one exceeds expectations with math while the other struggles with the same math. Every other student understands most of the math. How would equity be used on the student who exceeds expectations vs. the student who struggles?

I have one more question to ask the board. Will you be continuing to adhere to the Josephine County Charter rule Section 29.10: Section 1, if Kate decides to require the Covid-19 shot for children ages 5+? I realize it has not been put into place, but in many people's eyes it's just a matter of time. I'm sure many parents are wondering the same thing.

On one more small note. I hope you will all consider unmasking these children. They don't deserve to have their bright and loving faces hidden.

Hope to hear your answers tonight.

Melissa Guyll

Long time parent of TRSD children from 2019 and earlier. Now second year homeschooling mom of 3, soon to be 4.



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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## Board meeting

1 message

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**Catherine Force/Kennon** [REDACTED]  
To: shelly.quick@threerivers.k12.or.us

Tue, Sep 14, 2021 at 9:23 PM

Maybe something like:

Dear Three Rivers Board, I am writing to you today as a past employee, current sub, parent and community member in full/unequivocal support of the Every Child Belongs (is that the official name?) Policy. All educational evidence proves that equity is in the best interest of ALL students. Today I urge the board to be the leaders our students need: prove to them that we truly value each student for who they are. Set the example that we hope all children learn in their communities—that we accept, support, and affirm others, especially when they may be different from us. That diversity is what makes our community the strong, resilient, and beautiful community that we have in Three Rivers.

Please represent us!

Thank you,

Catherine Kennon



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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## Public Comment for Board Meeting

1 message

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**Michelle Sharp** [REDACTED]

Tue, Sep 14, 2021 at 9:50 PM

To: shelly.quick@threerivers.k12.or.us

This is my public response for the board meeting tomorrow.

I am a parent of a student in the district. Absolutely, I believe that all students belong. But, that means ALL students. I feel it is my job, as a parent, to teach my children about their gender, not anybody else's job. Who would be teaching this? This is not something that teachers should have to worry about teaching our children, they have enough to teach our children. Why would we put this on them too? With that being said, if this gets taught in schools, I strongly believe we need to have the exact curriculum that is being taught to our children prior to them participating, and we should be able to opt our children out of participating if we so desire. Would we, as parents, have access to the curriculum? Will we have the option to opt out? Can parents come and listen to this being taught to their children or live stream during the lesson because we all know that each teacher will have their own spin on this, just as everything else. Is this a one and done lesson or is something being taught all year in all grade levels? There are so many questions. Either way, it's not something I wish to be taught to my child in public school.

Thank you,  
Michelle Sharp



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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## Public Comment for Board Meeting

1 message

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**Jamie Pratt** [REDACTED]  
To: shelly.quick@threerivers.k12.or.us

Tue, Sep 14, 2021 at 10:22 PM

Hello,

I'm writing an email in regards to the ACBA - Ever Student Policy that they are going to be talking about in the School District Meeting tomorrow.

I do not want my child being taught about cisgender or bisexual or any other gender term for that matter. That is not something that should be taught in school. That is something I believe should be talked about in the home, if the parent wants to talk about it. Especially as Elementary school students. I don't believe that it is an appropriate topic to be teaching or informing my 5 year old daughter about. It's just going to confuse her and she doesn't need to be thinking about this at this age.

I just don't think it's appropriate. If they do end up passing this, I will be removing my child from the school district and homeschooling which will break my kids heart because she loves coming to school and loves her new friends that she's made.



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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## Every Student Belongs

1 message

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Andrea Igl   
To: "shelly.quick@threerivers.k12.or.us" <shelly.quick@threerivers.k12.or.us>

Wed, Sep 15, 2021 at 9:27 AM

I want to reiterate my strong support for the ACBA, the Every Student Belongs Policy. I wrote an email to you on July 28th and am again writing to voice my support. Every student does belong, and should be supported. This policy will help students feel safer in school.

Sincerely,

Andrea Igl

Get [Outlook for iOS](#)

September 15, 2021

Dear Three Rivers School Board and Superintendent Valenzuela,

I am, again, writing to voice my complete support for your adoption of the ACBA Every Student Policy. As you have affirmed in your General Statement, "rules and regulations should be for the benefit, advancement, and protection of the students." You have also committed to trauma informed, culturally responsive programs and policies.

The ACBA Every Student Policy avers that "the principle of equity goes beyond formal equality where all people are treated the same. Instead, equity fosters an inclusive and barrier-free environment in which everyone will fully benefit."

As a Three Rivers educator committed to equity, I thank you for your full support of every Three Rivers student and their families.

Sincerely yours,

Constance Palaia

## EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

Dear Three Rivers School Board,

Thank you for the work you've done to make Three Rivers a safe and inclusive place for all students. As an alumni of this district (and a proud former Panther, Tiger, and Mustang), there are many things I love about our schools and many things that I have witnessed as harmful to our students. Please make it clear that you value our students and consider it a priority to protect them from the hatred and exclusion that they face by adopting the Every Student Policy. Your efforts will not go unrecognized, and students will be grateful for what you do to help them in the already difficult enough time of their youth.

Sincerely,  
Sylvia Marr





Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

**Comment on Every Student policy for meeting tonight**

1 message

Finn Franklin

Wed, Sep 15, 2021 at 11:32 AM

To: Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

Hello,

I hope you are well, especially with the beginning of the new school year. Below is my comment for this meeting. It should be 346 words, which I believe is within the limit. Thank you so much

Comment:

Dear school board,

A national study of LGBTQ youth found that 75% of transgender youth felt unsafe at school. **The consequences of not affirming a child's gender identity can be severe, including academic issues, suicidal ideation, Alcohol and Drug use, & isolation.**

If your job is to serve and educate our children, then that applies to All our children. Transgender and LGB+ students deserve equal opportunities in school, and refusing to respect or protect their identities creates environments where they cannot safely learn and grow. As a transgender youth, I am not an agenda. I am not a predator. I am a teenager who just wants to be loved and understood, like any other teenager.

In a world full of people who think I'd be better off dead, having a safe place to be myself is necessary to my progress as a young adult. As the last half year has progressed, with the I Resolve movement and record breaking amounts of anti-trans legislature being passed across the country, I have spent nights weeping over my trans siblings who are forced to live lies. My fear of assault and harassment lives constantly in the back of my head, only reinforced by the reports of dozens of trans individuals having their lives stolen.

But besides all my fear, I would never give up who I am. Transgender, genderqueer, and queer people are resilient beautiful people. We support each other, living our lives with love and respect for ourselves. We are artists, pioneers, star athletes, scientists, mothers, fathers, lovers, fighters, and so much more. In caring for our rights, you are welcomed into some of the love we carry.

To finish, I ask that you look at the people you love. Ask yourself, "if they were transgender, why would that change my love for them?". I hope that you find that it wouldn't change a thing.

Thank you for all the work you do in caring for my generation and those to come, and for those before. You are role models and leaders. May you be in good health.

**-Finn Franklin**

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- Finn Franklin  
( He/they)

September 15, 2021

Dear Jennifer, Jenn, Paul, Rich, and Danny,

I have absolute faith in your dedication to every Three Rivers student and I thank you for that.

I write to ask you to further demonstrate that commitment by voting in favor of the *Every Student Policy (ACBA – REV)*.

Sincerely yours,

Kevin P. Marr



Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

## Comments; TRSD Board Meeting September 15, 2021 at 6:00 PM - Regular Session Every Student Policy Letter

1 message

Howard Trimble [REDACTED]  
To: Shelly Quick <shelly.quick@threerivers.k12.or.us>

Wed, Sep 15, 2021 at 11:26 AM

Dear Board Members,

I have just completed reviewing your proposed policy letter and have the following comments. These comments are just my quick thoughts and questions concerning the proposed policy items listed for implementation. No offense to anyone is intended.

### 1. Follow all state and federal laws and policies;

Comment: This statement or other similar sentiments have been used thought out time as an excuse to hide behind authority to implement egregious acts against the citizenry. I was just following orders is an act of moral cowardice. As the duly elected board and the superintendent hired by the board you each have a tandem responsibility to care for both the students and the greater community at large; e.g. parents, tax payers and the greater TRSD community as a whole. Don't use I was only doing what I was told by promulgating and implementing harmful and divisive policy intended to create additional social and cultural strife.

### 2. Every student can learn with adequate support at the highest levels when ALL staff provide equitable access and opportunity for learning, and holds every student to high expectations;

Comment; Every student can learn. Every student will learn. Holding each to the highest expectation/standards of performance will encourage superior performance. This has nothing to do with equity and has everything to do with instilling pride in a student and their innate ability to complete an assigned task. Developing students is just like developing any human being-teach, train, test, and evaluate to understanding, and accomplish remedial task training of subject matter the student poorly understands. Equity has nothing to do with teaching anyone anything as long as the student instruction is done with empathy and each student receives the correct amount of attention and assistance he/she needs commensurate with his/her learning style and level of subject matter mastery.

### 3. Maximizing the academic achievement of every child requires allocating resources equitably, not necessarily equally;

Comment; In a school district that can't afford to pay for a bussing contract to keep its' students in class five day's/week, resource allocation is going to be a significant financial and logistical constraint. Equity, using it's current progressive definition, would wish to focus resources on those who exhibit issues, know or unknown, that my impact the students ability, willingness, innate abilities to master academic subjects. Equity in the absence of properly assessing a students skills, abilities, subject matter knowledge and mastery in preparation for learning, will generate no better outcomes than the employment of any other of a long string of the latest buzz words or fad teaching methods, new math, outcome based instruction/common core teaching techniques.

### 4. Everyone in the district will act to eliminate disparities to prepare every student for college, career and life;

Comment; You're not already doing this??? What has been going on for the last ten years.??? 20 years??? Has the entire TRSD staff (Teachers/administrators) been asleep at the wheel??? Disparities? Really? So if every student that graduates from a TRSD high school isn't accepted by a college some where, does this mean the district has failed to significantly and succinctly address each and everyone of the pitfalls associated with each students academic and private

life effectively enough to meet this policy statement? Do we the tax payers get a refund? Who will be held responsible for failing to ensure the equitable preparation of everyone of our students and guaranteeing his/her readiness to not only attend college, but to graduate college on time?

5. Each school will foster an inclusive and welcoming environment for ALL;

Comment; Really! Again, this already isn't happening?

6. Assert value in the identity of each student by acknowledging and welcoming differences;

Comment; How will this be accomplished? Will those with the most extreme issues/life style choice's, significant family/financial hardships get special treatment and handling by Teachers and staff? Will Teachers and staff provide these students with significant support and more understanding standards ensuring these students don't feel any undue pressure to perform or meet standards other students will be expected to meet? And yet in the interest of Equity, will these students receive hand managed grades to ensure all pass and graduate regardless of academic mastery?

7. Incorporate the voice, culture and perspectives of students, staff, families and communities that reflect student demographics to support and enhance student access;

Comment; Access to what? As it is you, the board and the superintendent hear the voices and perspectives of a great many groups and people. In the interest of Equity, will the voices, perspectives and cultures of certain groups/persons outweigh those of other groups/persons? In the interest of all student succeeding whose voice, culture and perspectives will you suppress and whose voice, culture and perspectives will you elevate to ensure that the Equity standard is met? This policy item is fraught with many opportunities for TRSD to disappoint just about everyone it wishes to appease.

8. Identify and counteract bias practices;

Comment; Once again, we're not already making this effort a daily part of our institutional operating standards.

9. Provide multiple and varied opportunities for a diverse student body;

Comment: What will this look like. Specifics please. What are the current and proposed future TRSD organizational practices that lend themselves to fulfilling this standard? How will Equity be used to meeting this challenge?

10. Actively recruit, hire, and retain staff that reflect student demographics at all organizational levels and support employees to engage in culturally responsive practices and delivery of quality instruction;

Comment; So rather than recruit, hire, and retain the finest Teachers and staff the TRSD can find, the notion is to hire people who look and act more like ... ??? What/WHO? Who is it this policy standard is intended to appease? So, rather than hiring the most highly qualified Teachers available, which is another one of the reasons the superintendent gave for implementing the four day a week class schedule, TRSD would hire lesser qualified person's in an effort to have the Teaching and administrative staff personnel mimic the wide range of human characteristics found in the student body population. What a waste of time and human resources energy/effort and financial resources. Stop trying to appease people and start educating our students!

11. Ensure that the TRSD Strategic Plan embraces the principle of equity as a key feature and presents measurable outcomes to prepare all students for college, career and life;

Comment; Has the current board as seated actually reviewed and approved the current Strategic Plan. Who will have input to the plan. Will parents and other TRSD community members have a opportunity to give and meaningful and measurable input the creation and revision of the updated plan that will incorporate this Equity strategy? Or will it be create in a vacuum and approved in a stove piped fashion by the experts on the TRSD staff and the boards members despite any principled input/recommendations or objections by the community at large? Much like the four day schedule recently adopted by TRSD that was crafted and implemented almost entirely in house and seemingly at odds with the

opposition of a significant population of district parents, will the Strategic Plan finds it's way into operation within the district in much the same way?

12. School board leaders will ensure staff are educated in implicit bias, gender diversity, anti-transphobia, culturally responsive practices, restorative justice, equitable access to education, and student advocacy.

Comment; What will this training entail? Will the general TRSD community have a say in the subject matter taught to TRSD Teachers and staff. Will TRSD be spending taxpayer money on training that incites rather than inspires; divides and denigrates rather creating cohesion and shared belief that together we are stronger. If this "education" TRSD members are to receive is anything along the lines of Critical Race Theory of other race/sexual preference/orientation victimhood based instruction as other schools system suffered with, the effort will be a colossal waste of tax payer funding. And may bread significant community feedback. Much of it negative.

13. Harassment, bullying, bias incidents and symbols of hate will not be tolerated under this policy.

Comment; Harassment and bullying of any kind is never acceptable. Ever. Yet it must be said that students need to become inured to the fact that not everyone is always going to agree with them at every place an time. And the district must be prepared to tread lightly when disagreements amongst students with differing views on matter of every nature are not manipulated into incidents of harassment or bullying in order to appease and assuage a students bruised feelings and or disagreements with others. Additionally, careful consideration must be given and community input gained on what will be considered an symbol of hate. To date, a very broad and subjective catalog has been created to identify and list the symbols that many consider to be hateful. This term can and has been given and very wide loose connotation. Great care must be given to ensure common everyday and revered symbols of this nation and our greater common culture are not allowed to be vilified and purged from everyday usage, again, simply to assuage the feeling s some whose feelings may be hurt. Education Is the key to ensuring all on both sides of this issue are made all the wiser. Once again, the greatest possible TRSD community input must be gain and accepted when the district crafts any list of unapproved symbols.

14. Three Rivers is committed to working closely with families to promote and ensure the best possible educational opportunities and outcomes for our students.

Comments; TRSD must ensure and have a method of validating it is working with and receiving input from all TRSD families. All families include those who have children attending district academic institutions and those who are members of the greater TRSD population. All community members benefit from a well run, efficient and effective and productive education system. And all community members must be considered immediate friends and family and the heart and soul of each and every school within the greater district neighborhood. Actively and genuinely solicit their input and feedback.

Thank you.

Howard

Howard L. Trimble

Sent from [Mail](#) for Windows



Shelly Quick <shelly.quick@threerivers.k12.or.us>

**Public Comment for Board Meeting**

1 message

**Laurie Johansen** [Redacted]  
To: shelly.quick@threerivers.k12.or.us

Tue, Sep 14, 2021 at 5:14 PM

Dear Shelly Quick,

Your Planned Course Statement for Civics sounds like the perfect match for a course taught by Mr. John Chambers (aka Mr. Constitution). He already has a course outline book suitable for that level of education as well.

I have taken the course and can attest that he does a wonderful job of helping people understand the Constitution with a rich historical perspective. He is also entertaining and one of the best teachers I have known.

You really should talk with him about it. I am sure with his strong background and experience he could do a better job than anyone available through the school system.

Thanks for your consideration.

\Best Regards,

Laurie Johansen  
[Redacted]  
[Redacted]  
[Redacted]

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Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

**Board Meeting**

1 message

Kimberly Woolsey

Wed, Sep 15, 2021 at 12:34 PM

To: Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

Dear TRSD Board members,

Let me begin by first telling you who I AM,

I AM proud to be

- A Christian
- A wife to my husband of nearly 36 years
- A mom to two amazing adult children
- A daughter and "assisted living supervisor" to my parents who are 87 & 91
- A grandmother to a beautiful and, of course, brilliant, 21-month-old granddaughter
- A 4<sup>th</sup> generation of my family to be born in Grants Pass and a law-abiding American Citizen

I tell you these things so you know I do not take the Governor's "vaccine mandate" lightly. Being mandated to put something in my body without my consent is not inline with the Constitution of the United States and other civil and religious rights I have been given. This is like being "mandated" for whom to vote, even though you have the right to choose differently, just so you can keep your job.

A year ago that would have seemed ridiculous! Now we are being asked to make that life-altering decision. For some people there is no choice; they need their job so they will give up their right to choose. Do you believe this is fair and how anyone should be treated, especially employees who go above and beyond to keep the school running? I want to think your answer is NO.

I am saddened and disappointed in you and our District Office leadership. I have worked for TRSD for 13 years and thought the staff were valued...that my opinion was valued; so, I have always given 110% in return. I thought I was part of the We Are 3 team?

I have put in countless hours to help keep the school running smoothly for my staff, parents, and students over the past two years, all while keeping the customer service aspect in mind. I say "my" because I take pride in my job and the relationships I build with my staff, parents, and students. It means so much to me to turn an upset parent into a happy one. Then they have a personal relationship with their child's school. Someone they TRUST who is looking out for the best interest of their child...the most important thing in their life! Isn't this one of the Board's goals?

I understand you are trying to decipher the Governor's mandate. I also understand it is not Constitutional and is an infringement on my Civil Rights. As the Governor has done with previous mandates, she has passed it down to school districts and their boards to implement putting all the liability on you. Once again, she has done this. So why are you implementing it differently? You previously reached out to the schools and staff for ways to accomplish the task.

I have done research and found that other Oregon school districts are finding ways to implement the mandate without infringing upon their employee's rights. I had expected our



district to do the same and stand up for our FREEDOM. We do not have to be sheep quietly led to slaughter.

I HOPE you will also do your research to come to your own conclusions regarding this mandate, why your employees are not wanting to receive the shot, and work together with us to find a way around the mandate. I HOPE you will stand with your employees who value religious, and every other American FREEDOM. Please do not let us down! We are here to make TRSD great for our families and students...we LOVE them!

I know that I AM RIGHT, and I WILL FIGHT for my RIGHTS!

*"Tomorrow is the most important thing in life. Comes into us at midnight very clean. It's perfect when it arrives and it puts itself in our hands. It hopes we've learned something from yesterday."* –

**John Wayne**

Thank You!

**Kym Woolsey**

Office Manager



**Lincoln Savage Middle School**  
8551 New Hope Rd.  
Grants Pass, OR 97527



September 8, 2021

Dear Three Rivers School Board,

I am writing you this letter as a Three Rivers mom, alumni, voter, taxpayer and most importantly as an ardent supporter of public schools. The importance of education on the future of our kids can not be overstated but public schools provide much more than just education. Nutrition support, life skills, and mental health support are just a few additional benefits our public schools provide. Public schools are also vital to the community as they are a unifying force. This status however, is being threatened as our local schools are no longer reflecting our local values and are becoming hostile to traditional values. Over reaching covid mitigation mandates and the authoritarian Every Student Policy threaten to destroy our social fabric.

Regarding Covid mitigation the following needs to be upheld.

1. No mask mandates: Parents are the best and only party that can weigh the individual risks and benefits of masks and reach an educated decision for their child. Opposing mandates does not prohibit those individuals that choose to wear masks from doing so.
2. No vaccine mandates: Kids are not at significant risk from severe disease from covid. Therefore the benefits of vaccines in the k12 population is minimal. The large number of breakthrough covid infections in the vaccinated population eliminates the argument that low risk patients need to be vaccinated for the public good. Again parents must be tasked with this decision and their decision must be respected.
3. The right to in-person education must be maintained. As outlined above schools are more than just a place of education and additional benefits are severely limited if not eliminated in online education.

The Every Student Policy, while probably constructed with the best of intentions, would be a catastrophic blow to freedom of speech and basic human rights. Freedom of speech is the cornerstone for human rights, as it provides for the freedom to think. Speech mandates such as mandatory pronoun use and "hate" speech bans only serve to devalue all of humanity, no matter how "good" the intentions. The remedy for speech that we hate is more speech, not censorship. Bad ideas can only be defeated by championing good ideas. Some may look at my opposition to the Every Student Policy and determine that I am transphobic. Nothing could be farther from the truth. I oppose the Every Student Policy because if we are to maintain the intrinsic value of every human life we must champion basic human rights.

100 —

At the last school board meeting there was discussion of the possible steps the state could take if Three Rivers choose to disregard any of the state mandates. Namely a loss of funding and the governor and her office taking over the school district leadership. This is unacceptable. Oregon is a diverse state, our schools should be allowed to reflect that diversity in thought and in practice. On August 25, 2021 the Redmond School district adopted resolution 21:163 which demands local control over pandemic-related decisions. To keep our schools strong and striving for excellence, we too must take back local control of covid mitigation measures and

reaffirm our commitment to free speech, equality and parent rights. I urge the Three Rivers School Board to adopt a similar resolution and fight the tyranny of our state government.

Sincerely,  
Dr. Mariah Rossi

RESOLUTION 21:163  
A RESOLUTION OF THE REDMOND SCHOOL BOARD DEMANDING LOCAL  
CONTROL OVER PANDEMIC-RELATED DECISIONS

WHEREAS, on June 25, 2021, per Executive Order 21-15, Governor Brown rescinded mandatory public health restrictions such as statewide mask mandates, capacity limits, physical distancing requirements. Executive Order 21-15 effectively restored control over such safety measures to local governments effective June 30, 2021, and extended the state of emergency declared under ORS 401.165 and Executive Order 20-03 until December 31, 2021; and

WHEREAS, Executive Order 21-15 also stated an expectation that all public schools will operate full-time, in-person, every school day, during the 2021-2022 school year, and that local school districts will comply with applicable statutes and administrative rules; and

WHEREAS, on July 29, 2021, Governor Brown directed the Oregon Health Authority ("OHA") to promulgate an administrative rule requiring all individuals to wear masks while engaging in indoor educational activities; and

WHEREAS, in response to the Governor Brown's directive, OHA enacted a temporary rule, OAR 333-019-1015, which is in effect until January 28, 2022; and

WHEREAS, on August 19, 2021, Governor Brown directed OHA to promulgate a rule requiring K-12 staff, contractors, and volunteers to be fully vaccinated against COVID-19 by October 18, 2021; and

WHEREAS, the OHA regulations directed by Governor Brown have removed the ability of the Redmond School District ("District") to make local decisions on masking and vaccination based on local conditions; and

WHEREAS, a significant segment of the District community is opposed to these new mandates requiring masking and vaccination; and

WHEREAS, the new mandates present significant operational challenges for the District, including the potential loss of students and staff who oppose the mandates; and

WHEREAS, the operational challenges and potential staff shortages created by the

masking and vaccination mandates may result in, among other impacts, an inability to operate full-time, in-person, every school day during the 2021-2022 school year in accordance with Executive Order 21-15; and

WHEREAS, the District Board of Directors (“Board”) believes it is in the best interest of the District to retain local decision-making authority over the education of our children and pandemic-related safety measures based on conditions in the local community;

NOW, THEREFORE, BE IT RESOLVED, that the Board demands the return of local control over pandemic-related safety measures to the District, and will pursue all appropriate actions to that end, including but not limited to legal action and the use of medical and religious exemptions.

ADOPTED this 25<sup>th</sup> day of August, 2021.

\_\_\_\_\_  
Hartfield, Chair Date Redmond School District Board of Directors Shawn



Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

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**Board Meeting**

1 message

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**Lynnette Palmerton** [REDACTED]  
To: "shelly.quick@threerivers.k12.or.us" <shelly.quick@threerivers.k12.or.us>

Tue, Sep 14, 2021 at 12:23 PM

The School Board Wednesday meeting could have and SHOULD HAVE been OPEN TO PUBLIC at one of the school gymnasiums or cafeterias where social distancing could be observed. This would ALLOW the TAXPAYERS opportunity for DISCUSSIONs of Agenda Item #6.D specifically!  
Perhaps you are all hiding from those who pay your wages! Perhaps the School District should expect any future requests for funding will be met with a NO vote!

Lynnette Palmerton Brown



Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

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**Public Comment for Board Meeting**

1 message

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**Ashley Romele** [REDACTED]  
To: Shelly Quick <shelly.quick@threerivers.k12.or.us>

Wed, Sep 15, 2021 at 10:39 AM

Hello, I am the parent of two children at Madrona Elementary School, grades 1 and 4. My 1st grader is currently on her second "Quarantine" this month. I am sad, confused and angry about this. I pick up her packet for home learning, thinking there would be something substantial, only to find that there is 5 pages per day allotted per day. 10 minutes of work...no distance learning, no teaching...please address this. My child will have 4 days of education by the end of this month (return date is the 27th). Maybe you shouldn't pay the man to fix your car if they won't fix it...our kids are suffering at a rate that is immeasurable, how important is education? To you...



Shelly Quick <shelly.quick@threerivers.k12.or.us>

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**Public Comment for Board Meeting**

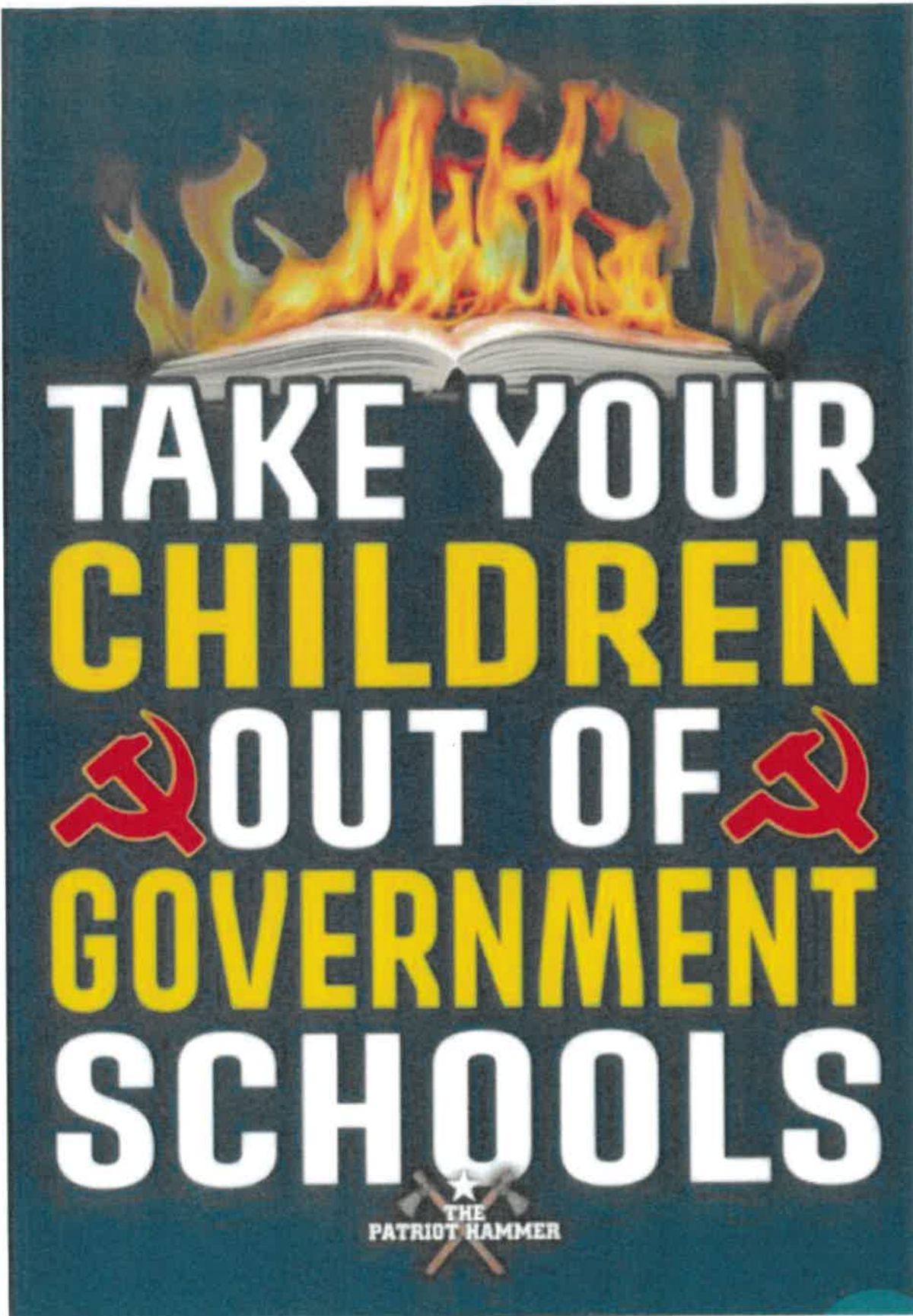
1 message

David Yeager

Reply-To:

To: "shelly.quick@threerivers.k12.or.us" <shelly.quick@threerivers.k12.or.us>

Wed, Sep 15, 2021 at 10:58 AM





*included in comments  
read at board mtg.*

Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

**(no subject)**

1 message

**Dawnelle Garcia**

To: Shelly Quick &lt;shelly.quick@threerivers.k12.or.us&gt;

Wed, Sep 15, 2021 at 2:35 PM

Dear Three Rivers Board,

My name is Dawnelle Garcia and I am writing today as a teacher, parent, and ally for ALL children to voice my full support for the Every Child Belongs policy. All educational evidence proves that equity is in the best interest to ALL students. Today, I urge the board to be the leaders our students need. Show our most vulnerable, that as a district, we truly value each child for who they are. We must leave no doubt that we accept, affirm, and support others, especially when they are different from us. That diversity is what makes our community the strong, resilient, and beautiful community that we have in Three Rivers.

I am copying and pasting some statistics that were forwarded to me from Mark Angle-Hobson, Ed. D. the Director of School Improvement Services in Medford, in hopes that the numbers alarm you enough that the decision on what to do is clear.

Thank you,  
Dawnelle Garcia  
2nd Grade Teacher  
Fruitdale Elementary  
she/her/hers

Dear Southern Oregon Queer Educator Allies:

Welcome to the 2021-22 school year! The Southern Oregon Queer Educators Affinity Group just concluded our first meeting of the new school year and would like to offer the following information and attached resource to further illuminate the need to create safe and affirming spaces for queer youth in our region.

The Rogue Action Center (RAC) did a survey for LGBTQ+ folks in Josephine and Jackson County last year. RAC heard from over 160 students! A summary of the full results can be found at this link: [tinyurl.com/racLGBTQsurveydata-pub](https://tinyurl.com/racLGBTQsurveydata-pub)

We would like to call your attention to the survey results specific to local LGBTQ+ youth ages 13-17:

- 50% have had difficulty finding/accessing stable housing
- 38% have experienced food insecurity at least once
- 15% reported experiencing food insecurity frequently
- 79% have experienced harassment/bullying because of gender, sexuality or appearance
- 40% of youth have been threatened with or have experienced physical violence because of their gender/sexuality/appearance
- 98% reported feeling lonely
- 82% of youth reported feeling lonely frequently or somewhat frequently
- 41% reported frequently or somewhat frequently "feeling unwelcome at a public event or in a public space because of your sexuality, gender, or appearance."

*Rec'd 9/16/21  
hand delivered*

**Rick-Kathy Nelson**

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**From:** Rick-Kathy Nelson [gpcats@charter.net]  
**Sent:** Wednesday, September 15, 2021 10:29 AM  
**To:** Shelly Quick (shellyquick@threeivers.k12.or.us)  
**Subject:** Comments for tonight's meeting; TRSD School Board

Dear Board Members,

As elected public officials; tasked with the awesome responsibility of overseeing the education of our most precious gifts...our children; we hope that you will strive to build and foster the formation of true American citizens. Please insure lesson plans teach the real history of our Country and not the tribalism of division, smearing blame upon one race or another. Endeavour to teach the sanctity of the family with love for all fellow citizens and ethnic groups. Do not instruct our children in deviant and scientifically proven dangerous life styles such as homosexuality or trans-gender behavior which are not normal or in any way compatible with our American values. Do not allow gender confusion to creep into our education materials as this does nothing to enhance character building but rather it promotes a life of despair and sadness. Our elementary schools should not places of political rhetoric nor training grounds for any un-American secular philosophies; later when the critical thinking and reasoned minds have been formed such matters can be addressed by our well educated students.

It is our hope that continued transparency and good will drives the dialogue between parents and our school administration. We will continue to speak out and our prayer is that you will listen.

Rick Nelson