

Executive Summary

Prepared for Board of Trustees Meeting

January 25, 2011

Response to Intervention Report

Board Goal:

- I.b. remain committed to providing equitable and outstanding opportunities for every student on every campus
- II.e. stay abreast of and incorporate best practices into teaching, learning, and leadership
- III.c. establish a high expectation level for success for all students, staff, parents, and community

Purpose of Report

The report is intended to provide the board with an overview of how Denton ISD has developed a systematic, yet flexible, approach to assist students that begin to struggle academically or behaviorally with interventions. It is called Response to Intervention (RtI).

Objectives

The report will:

- define Response to Intervention in Denton ISD and its process of development;
- share the components of RtI in Denton ISD; and,
- include the RtI Handbooks for a) elementary, b) secondary, and c) behavioral.

Operational Impact

Operational impact is minimal. Campuses will be expected to form teams of staff members to review, monitor, and adjust student interventions.

Results

The Denton ISD Response to Intervention plan allows schools to intervene quickly when students need assistance whether it is academic or behavioral. Using a pyramid of interventions, a Response to Intervention team considers collected data from an individual student and makes decisions for needed assistance (intervention). The intervention is monitored over time and further decisions are made related to the effectiveness of the intervention and the need for eliminating, adding, or adjusting interventions to enhance opportunities for student success.;

Other Options

NA