

Illinois Consortium for the Study of English Learner Program Effectiveness

About IL Consortium for the Study of English Learner Program Effectiveness

The Consortium is an organization of school districts committed to an evidence-based framework for examining the impact of programs and services for English Learners (ELs) across the state of Illinois.

Benefits of Participation

- Each participating district within the consortium will receive an analysis that identifies which EL programs and services have the greatest impact on English Learners in your district.
- Additionally, participation will provide the consortium with an expanded data set to examine the broader impact of the various EL programming across the state of Illinois.

Deliverable

- Participation includes:
 - An annual analysis of student growth in English language acquisition, as measured by ACCESS.
 - Within the analysis, participants will receive the growth and proficiency results of EL students receiving the following Dual Language Programming and/or EL Services:

<u>Dual Language Programming</u>	<u>EL Placement - Entry Status</u>	<u>EL Services Provided</u>
Two Way Immersion	TBE Full Time	Transitional Bilingual Program - Self-Contained
One Way Immersion	TBE Part Time	Transitional Bilingual Program - Collaboration
Not a Participant in Dual Language	TPI	Transitional Program in English - Self-Contained
	228.27-Plan	Transitional Program in English - Collaboration
	Parents Refused	None of the Above

Understanding the ECRA Growth Model compared to the EL Progress to Proficiency (EL PtP) Calculation

ECRA Growth Model	EL Progress to Proficiency (EL PtP) Calculation
<ul style="list-style-type: none">• Creates realistic, evidence-based, statistically backed projections for each student based on their historical performance and the typical performance of students within the state of Illinois.• ECRA provides a pure measure of student growth as it relates to acquisition of English Language.• ECRA, empirically, sets growth expectations by modeling all individual EL student data across the state of Illinois.	<ul style="list-style-type: none">• Tracks progress by comparing how much a scale score increases to a set goal, which is based on either a fixed schedule (like 5 years) or updated yearly targets.• EL PtP is not a pure measure of growth but rather at rate of improvement needed to meet proficiency.• EL PtP is determined via state policy, not based on actual EL students within Illinois.

Requirement to Participate

- The cost to participate in the consortium is based on total district student enrollments:
 - Less than or equal to 1,000 students = \$3,500
 - Greater than 1,000 - 4,000 students = \$4,500
 - Greater than 4,000 students = \$5,500
- Participating districts will need to provide the following information to ECRA Group:
 1. ACCESS Score “Details” file from IWAS.
 2. Student EL History “Details” file from IWAS.
 3. ECRA Data Sharing Agreement.
- To monitor trends over time, consortium participants agree to a three-year agreement, which will be invoiced annually.
- Current ECRA School Improvement clients can enroll in the consortium at no charge.

DEADLINE TO PARTICIPATE: APRIL 30th

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*To learn more or **join the consortium, contact:***

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Upcoming Webinars

If you need more information, join us for one of the webinars below:

April 8th at 11:00 a.m.

- *Link [HERE](#) to register for April 8th webinar*

April 17th at 1:00 p.m.

- *Link [HERE](#) to register for April 17th webinar*

All webinars can be found at: <https://ecragroup.com/event-directory/>

THANK YOU!