



PLANNED COURSE STATEMENT

Course Title: Freshman Forum	Grade Level(s): 9
Length of Course: 1 trimester	Credit Area: required elective
Prerequisite: none	Amount of Credit: .5
Adopted/Supplemental Materials: CIS online, materials from Study Smart from the Center for Applied Research in Education, and other supplemental materials	
Dual Credit Articulation:	

COURSE DESCRIPTION: This course is designed to help incoming freshmen make a successful transition into high school. Students will use CIS online to do career explorations and four-year planning. Students will be taught study skills, some basic computer skills for formatting word documents and creating power point presentations. They will also be taught organization skills and be required to keep a three-ring binder organized for each class and to use and maintain their school planner.

COURSE GOALS:

Students will:

- Learn textbook reading skills and strategies such as skimming and scanning and reading and interpreting graphics.
- Learn study skills, such as note taking, following directions, and listening skills.
- Learn test taking strategies.
- Learn to create a properly formatted word document and a power presentation.
- Build a personal portfolio on CIS, doing self-interest activities, career search, build a resume, begin post-secondary explorations, and begin to prepare for CRLS and extended applications (senior project).
- Learn how to read a high school transcript, plan a schedule, and forecast for future classes.
- Become familiar with student handbook and course catalog – how to find information in both.

ASSESSMENT STRATEGIES: Quizzes, projects and presentations, daily assignments, notebook and planner checks, and class participation,

ACCOMMODATIONS AND MODIFICATIONS: Students will work at their own level and be able to self-pace in the CIS program. Students will be allowed to use appropriate level textbooks for study skills.

CAREER RELATED LEARNING STANDARDS:

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the principles of effective communication to give and receive information, acquire, use, and transfer information, assess the relationship of educational achievement to career goals, research and analyze career options, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.