

2009-10 Academic Excellence Indicator System

District Name: WYLIE ISD

District #: 221912

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	> 99%	> 99%	96%	> 99%	*	> 99%	> 99%	99%	90%	97%	*	99%
	2009	90%	91%	> 99%	> 99%	95%	> 99%	*	> 99%	> 99%	98%	> 99%	94%	*	97%
Mathematics	2010	87%	87%	98%	80%	> 99%	98%	*	> 99%	99%	97%	89%	97%	*	96%
	2009	85%	84%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	97%
All Tests	2010	84%	84%	98%	80%	96%	98%	*	> 99%	99%	97%	80%	95%	*	95%
	2009	81%	80%	98%	89%	95%	99%	*	> 99%	99%	98%	> 99%	94%	*	95%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	95%	90%	92%	96%	*	93%	96%	95%	70%	89%	*	92%
	2009	85%	87%	97%	> 99%	> 99%	97%	*	> 99%	95%	> 99%	> 99%	> 99%	*	95%
Mathematics	2010	89%	88%	99%	90%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	> 99%	*	92%
	2009	87%	88%	99%	> 99%	> 99%	98%	*	> 99%	98%	99%	> 99%	97%	*	95%
Writing	2010	92%	92%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	92%	97%	*	88%
	2009	91%	92%	97%	> 99%	95%	97%	*	> 99%	95%	99%	> 99%	94%	*	91%
All Tests	2010	79%	78%	93%	90%	92%	94%	*	93%	93%	94%	67%	87%	*	78%
	2009	76%	78%	95%	> 99%	95%	94%	*	> 99%	92%	98%	> 99%	94%	*	87%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	98%	> 99%	> 99%	98%	*	> 99%	97%	99%	> 99%	97%	*	93%
	2009	83%	86%	96%	> 99%	> 99%	96%	*	> 99%	96%	97%	82%	96%	*	87%
Mathematics	2010	86%	87%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	84%	85%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	88%	89%	98%	> 99%	95%	98%	*	> 99%	97%	99%	89%	97%	*	89%
	2009	85%	87%	97%	88%	96%	98%	*	> 99%	98%	96%	89%	92%	*	83%
All Tests	2010	76%	77%	97%	> 99%	95%	97%	*	> 99%	96%	98%	91%	97%	*	87%
	2009	72%	73%	95%	88%	96%	94%	*	> 99%	94%	95%	82%	89%	*	77%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	98%	> 99%	96%	99%	*	> 99%	98%	98%	70%	97%	*	96%
	2009	86%	88%	96%	> 99%	89%	97%	*	92%	94%	98%	83%	94%	*	82%
Mathematics	2010	83%	84%	98%	88%	> 99%	98%	*	> 99%	98%	99%	88%	> 99%	*	92%
	2009	81%	80%	98%	> 99%	> 99%	98%	*	92%	98%	98%	> 99%	> 99%	*	94%
All Tests	2010	77%	78%	97%	88%	96%	98%	*	> 99%	97%	97%	70%	97%	*	92%
	2009	75%	75%	96%	> 99%	89%	97%	*	92%	94%	98%	83%	94%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	89%	96%	*	96%	96%	*	> 99%	93%	99%	75%	96%	*	75%
	2009	85%	86%	94%	91%	95%	95%	*	*	94%	95%	79%	85%	*	77%
Mathematics	2010	82%	84%	96%	*	96%	96%	*	> 99%	96%	96%	88%	93%	*	83%
	2009	80%	79%	90%	82%	80%	92%	*	*	91%	90%	75%	83%	*	73%
Writing	2010	95%	96%	98%	*	> 99%	97%	*	> 99%	97%	98%	73%	96%	*	90%
	2009	93%	94%	99%	> 99%	> 99%	98%	*	*	98%	99%	> 99%	> 99%	*	96%
All Tests	2010	75%	78%	91%	*	92%	91%	*	> 99%	88%	94%	58%	89%	*	63%
	2009	73%	74%	89%	82%	80%	90%	*	*	88%	89%	59%	83%	*	67%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	99%	92%	> 99%	99%	*	> 99%	98%	99%	87%	96%	*	93%
	2009	88%	89%	97%	91%	88%	97%	*	> 99%	97%	96%	64%	88%	*	94%
Mathematics	2010	81%	81%	96%	92%	95%	97%	*	> 99%	97%	96%	93%	93%	*	85%
	2009	80%	81%	97%	82%	94%	97%	*	> 99%	97%	96%	77%	81%	*	89%
Science	2010	78%	79%	95%	92%	95%	96%	*	> 99%	99%	91%	> 99%	89%	*	85%
	2009	73%	77%	93%	80%	> 99%	94%	*	89%	96%	91%	67%	93%	*	76%
Soc Studies	2010	95%	94%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	> 99%
	2009	92%	91%	99%	> 99%	93%	99%	*	> 99%	98%	99%	91%	> 99%	*	97%
All Tests	2010	70%	70%	93%	83%	95%	93%	*	> 99%	95%	91%	88%	82%	*	75%
	2009	65%	67%	88%	64%	82%	90%	*	89%	90%	86%	43%	75%	*	67%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	98%	92%	> 99%	98%	*	> 99%	98%	98%	88%	> 99%	*	95%
	2009	88%	89%	97%	> 99%	96%	97%	*	> 99%	97%	97%	74%	88%	*	89%
Mathematics	2010	72%	72%	93%	77%	77%	96%	*	91%	90%	95%	50%	81%	*	67%
	2009	69%	71%	93%	> 99%	90%	94%	*	60%	90%	97%	47%	84%	*	85%
All Tests	2010	71%	71%	91%	77%	78%	94%	*	91%	90%	93%	39%	81%	*	66%
	2009	67%	68%	91%	> 99%	88%	92%	*	60%	88%	95%	40%	79%	*	77%

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TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	99%	90%	> 99%	99%	*	*	97%	> 99%	> 99%	> 99%	*	95%
	2009	88%	89%	96%	88%	87%	97%	*	> 99%	92%	> 99%	89%	96%	*	93%
Mathematics	2010	75%	75%	92%	80%	94%	93%	*	*	94%	91%	82%	89%	*	73%
	2009	67%	67%	87%	63%	79%	88%	*	> 99%	87%	87%	25%	68%	*	50%
Science	2010	75%	75%	93%	80%	89%	95%	*	*	97%	91%	67%	89%	*	71%
	2009	67%	68%	91%	75%	67%	93%	*	> 99%	93%	88%	53%	78%	*	71%
Soc Studies	2010	93%	92%	99%	90%	> 99%	99%	*	*	98%	> 99%	92%	> 99%	*	97%
	2009	91%	92%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	*	98%
All Tests	2010	66%	64%	88%	80%	89%	90%	*	*	91%	86%	54%	79%	*	56%
	2009	56%	56%	81%	63%	47%	84%	*	> 99%	81%	81%	22%	57%	*	43%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	98%	> 99%	> 99%	97%	*	> 99%	96%	99%	93%	94%	*	95%
	2009	93%	93%	98%	> 99%	> 99%	97%	*	*	95%	> 99%	80%	> 99%	*	92%
Mathematics	2010	89%	89%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	85%	> 99%	*	95%
	2009	82%	80%	93%	83%	80%	95%	*	*	92%	93%	54%	70%	*	73%
Science	2010	92%	91%	98%	> 99%	93%	98%	*	> 99%	99%	97%	77%	88%	*	91%
	2009	86%	85%	98%	> 99%	90%	98%	*	*	98%	97%	62%	90%	*	89%
Soc Studies	2010	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	83%	95%	> 99%	93%	95%	*	> 99%	96%	95%	76%	88%	*	87%
	2009	76%	74%	90%	83%	80%	91%	*	*	88%	91%	31%	70%	*	64%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	98%	93%	97%	98%	90%	99%	97%	98%	87%	96%	*	94%
	2009	88%	89%	97%	96%	95%	97%	> 99%	98%	96%	98%	84%	94%	*	91%
Mathematics	2010	84%	85%	97%	88%	96%	97%	> 99%	96%	97%	97%	83%	96%	*	88%
	2009	80%	81%	95%	89%	92%	96%	> 99%	94%	95%	96%	72%	91%	*	83%
Writing	2010	93%	94%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	83%	97%	*	89%
	2009	92%	93%	98%	> 99%	98%	98%	*	> 99%	96%	99%	95%	97%	*	94%
Science	2010	83%	84%	96%	91%	93%	97%	*	96%	98%	95%	82%	92%	*	84%
	2009	78%	79%	95%	84%	89%	96%	> 99%	96%	96%	93%	65%	88%	*	80%
Soc Studies	2010	95%	95%	> 99%	96%	> 99%	> 99%	*	> 99%	99%	> 99%	98%	> 99%	*	99%
	2009	93%	94%	99%	> 99%	98%	99%	> 99%	> 99%	99%	99%	98%	> 99%	*	98%
All Tests	2010	77%	77%	94%	85%	92%	95%	90%	95%	94%	94%	69%	90%	*	80%
	2009	72%	73%	92%	84%	85%	93%	> 99%	92%	91%	93%	57%	85%	*	73%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	97%	98%	> 99%	> 99%	> 99%	99%	> 99%	95%	98%	*	98%
	2009	95%	96%	99%	> 99%	99%	99%	> 99%	> 99%	99%	> 99%	91%	98%	*	96%
Mathematics	2010	91%	92%	99%	96%	98%	99%	> 99%	> 99%	99%	99%	91%	99%	*	95%
	2009	88%	88%	97%	92%	96%	98%	> 99%	95%	97%	98%	85%	95%	*	89%
Writing	2010	97%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	99%	83%	97%	*	93%
	2009	96%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	95%	> 99%	*	96%
Science	2010	92%	93%	99%	> 99%	96%	99%	*	> 99%	> 99%	99%	89%	98%	*	95%
	2009	83%	85%	96%	88%	93%	97%	> 99%	96%	97%	95%	71%	92%	*	85%
Soc Studies	2010	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	98%	> 99%	*	99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	88%	98%	95%	95%	98%	> 99%	> 99%	98%	98%	83%	96%	*	92%
	2009	82%	83%	96%	88%	94%	96%	> 99%	94%	95%	96%	70%	93%	*	81%

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Academic Excellence Indicator System
2009-10 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	49%	36%	41%	50%	40%	59%	46%	52%	17%	36%	*	25%
	2009	31%	29%	45%	38%	40%	46%	43%	54%	41%	49%	10%	35%	*	19%
Mathematics	2010	29%	26%	50%	24%	35%	52%	40%	66%	50%	50%	15%	41%	*	21%
	2009	28%	25%	46%	29%	38%	47%	50%	66%	45%	47%	14%	37%	*	19%
Writing	2010	33%	32%	45%	29%	41%	45%	*	62%	34%	55%	4%	24%	*	14%
	2009	33%	34%	39%	65%	35%	38%	*	56%	33%	46%	5%	37%	*	21%
Science	2010	28%	26%	49%	26%	28%	52%	*	52%	56%	42%	25%	42%	*	16%
	2009	26%	25%	42%	19%	37%	43%	50%	52%	48%	37%	10%	33%	*	16%
Soc Studies	2010	47%	42%	65%	57%	45%	67%	*	80%	73%	58%	37%	49%	*	34%
	2009	44%	41%	63%	46%	54%	64%	71%	71%	69%	56%	18%	52%	*	33%
All Tests	2010	15%	13%	28%	9%	18%	29%	20%	40%	27%	29%	4%	17%	*	7%
	2009	15%	12%	25%	16%	20%	26%	21%	35%	24%	26%	4%	15%	*	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	89%	97%	> 99%	> 99%	96%	*	*	98%	95%	97%	> 99%	*	97%
	2009	82%	89%	98%	*	> 99%	98%	*	*	> 99%	94%	98%	> 99%	*	96%
Mathematics	2010	75%	79%	94%	> 99%	> 99%	93%	*	*	95%	93%	94%	95%	*	95%
	2009	69%	74%	85%	*	73%	87%	*	*	87%	83%	85%	88%	*	92%
Writing	2010	80%	80%	86%	*	*	86%	*	*	88%	83%	86%	*	*	60%
	2009	72%	83%	95%	*	*	94%	*	*	93%	> 99%	95%	> 99%	*	> 99%
Science	2010	58%	64%	72%	*	*	79%	*	*	77%	60%	72%	38%	*	72%
	2009	51%	61%	73%	*	80%	71%	*	*	78%	67%	73%	75%	*	67%
Soc Studies	2010	67%	69%	76%	*	*	77%	*	*	77%	*	76%	*	*	70%
	2009	64%	77%	78%	*	*	73%	*	*	82%	71%	78%	80%	*	89%
All Tests	2010	64%	69%	82%	50%	78%	85%	*	*	81%	83%	82%	78%	*	81%
	2009	57%	65%	78%	*	77%	78%	*	*	80%	74%	78%	86%	*	80%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	*
	2009	84%	88%	83%	*	*	83%	*	*	71%	88%	83%	*	*	*

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	98%	94%	98%	98%	90%	99%	97%	98%	91%	96%	*	94%
	2009	88%	89%	97%	96%	95%	97%	> 99%	98%	96%	98%	89%	94%	> 99%	91%
Mathematics	2010	84%	84%	97%	89%	96%	97%	> 99%	96%	97%	97%	88%	96%	*	89%
	2009	80%	81%	95%	89%	91%	96%	> 99%	94%	95%	95%	76%	91%	> 99%	84%
Writing	2010	93%	93%	97%	> 99%	> 99%	96%	*	> 99%	96%	98%	84%	97%	*	87%
	2009	91%	93%	97%	> 99%	98%	97%	*	> 99%	96%	99%	93%	97%	*	94%
Science	2010	82%	83%	95%	87%	91%	96%	*	96%	97%	94%	79%	88%	*	83%
	2009	77%	78%	94%	82%	89%	95%	> 99%	96%	96%	92%	69%	86%	*	79%
Soc Studies	2010	94%	93%	99%	93%	> 99%	99%	*	> 99%	98%	99%	92%	98%	*	97%
	2009	92%	92%	99%	> 99%	96%	99%	> 99%	> 99%	99%	99%	92%	98%	*	98%
All Tests	2010	76%	76%	93%	83%	91%	94%	90%	95%	93%	94%	71%	89%	*	79%
	2009	71%	72%	91%	83%	84%	92%	> 99%	92%	90%	92%	59%	85%	80%	72%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	48%	36%	41%	50%	40%	59%	46%	51%	25%	36%	*	26%
Mathematics	2010	28%	25%	49%	25%	34%	51%	40%	66%	49%	49%	20%	40%	*	21%

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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.9%	99.9%	100.0%	100.0%	99.9%	100.0%	98.8%	99.9%	99.8%	100.0%	100.0%	*	99.8%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	94.7%	91.7%	92.1%	95.1%	80.0%	97.5%	93.6%	95.7%	39.5%	87.6%	*	85.6%
Not on TAKS	7.8%	10.5%	5.2%	8.3%	7.9%	4.8%	20.0%	1.2%	6.3%	4.1%	60.5%	12.4%	*	14.2%
TAKS(Acc) Only	2.3%	3.3%	1.2%	1.2%	3.3%	0.9%	20.0%	1.2%	1.5%	0.9%	14.2%	2.8%	*	3.1%
TAKS-M Only	3.3%	4.2%	2.7%	6.0%	2.8%	2.6%	0.0%	0.0%	3.3%	2.0%	31.1%	7.4%	*	7.9%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.5%	4.2%	0.7%	*	0.0%
Combination	1.3%	2.1%	1.0%	1.2%	1.9%	0.9%	0.0%	0.0%	1.2%	0.7%	11.1%	1.4%	*	3.1%
By Acct Status														
Acct System	90.0%	86.1%	93.8%	89.3%	92.5%	94.0%	100.0%	98.8%	93.5%	94.2%	63.2%	88.3%	*	87.7%
Non-Acct System	8.6%	12.8%	6.0%	10.7%	7.5%	5.9%	0.0%	0.0%	6.4%	5.6%	36.8%	11.7%	*	12.0%
Mobile	4.4%	7.8%	3.0%	4.8%	4.7%	2.9%	0.0%	0.0%	2.9%	3.1%	1.6%	3.5%	*	4.1%
Non-Acct Test	4.2%	5.1%	3.0%	6.0%	2.8%	3.1%	0.0%	0.0%	3.6%	2.5%	35.3%	8.1%	*	7.9%
Not Tested	1.4%	1.1%	0.1%	0.0%	0.0%	0.1%	0.0%	1.2%	0.1%	0.2%	0.0%	0.0%	*	0.2%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	1.2%	0.1%	0.2%	0.0%	0.0%	*	0.2%
Total Count	3,175,337	32,481	2,209	84	214	1,820	10	81	1,118	1,091	190	283	4	416
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.8%	100.0%	100.0%	99.9%	100.0%	100.0%	99.9%	99.7%	100.0%	100.0%	83.3%	99.7%
By Test Version														
TAKS (1 or more)	90.8%	88.6%	94.7%	92.9%	92.4%	95.1%	86.7%	98.6%	93.7%	95.7%	42.6%	88.2%	50.0%	85.0%
Not on TAKS	7.7%	10.5%	5.1%	7.1%	7.6%	4.8%	13.3%	1.4%	6.2%	4.0%	57.4%	11.8%	33.3%	14.7%
TAKS(Acc) Only	2.3%	3.3%	1.3%	1.2%	2.4%	1.2%	6.7%	0.0%	1.5%	1.1%	14.7%	2.3%	16.7%	3.1%
TAKS-M Only	3.3%	4.2%	2.4%	4.7%	3.8%	2.1%	6.7%	1.4%	3.0%	1.8%	26.9%	6.5%	16.7%	7.9%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.5%	4.1%	0.4%	0.0%	0.0%
Combination	1.3%	2.3%	1.0%	1.2%	1.4%	1.0%	0.0%	0.0%	1.4%	0.6%	11.7%	2.7%	0.0%	3.7%
By Acct Status														
Acct System	87.3%	82.5%	91.6%	84.7%	87.7%	92.4%	93.3%	94.2%	90.5%	92.9%	47.2%	82.5%	50.0%	85.9%
Non-Acct System	11.2%	16.6%	8.2%	15.3%	12.3%	7.5%	6.7%	5.8%	9.4%	6.8%	52.8%	17.5%	33.3%	13.8%
Mobile	4.7%	7.9%	3.6%	9.4%	5.2%	3.1%	0.0%	4.3%	4.0%	3.1%	1.5%	6.1%	0.0%	1.1%
Non-Acct Test	6.4%	8.7%	4.6%	5.9%	7.1%	4.3%	6.7%	1.4%	5.4%	3.7%	51.3%	11.4%	33.3%	12.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	16.7%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	16.7%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	31,801	2,203	85	211	1,821	15	69	1,106	1,096	197	263	6	354
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	86%	94%	75%	85%	96%	*	*	93%	95%	47%	91%	*	79%
Class of 2009	86%	86%	98%	92%	100%	98%	*	*	99%	97%	67%	91%	*	93%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: WYLIE ISD
District #: 221912

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	61%	89%	*	80%	91%	*	*	86%	95%	82%	88%	*	83%
	2009	43%	51%	64%	*	*	59%	*	*	63%	67%	*	*	*	63%
Mathematics	2010	43%	46%	77%	83%	80%	77%	*	*	78%	75%	72%	93%	*	78%
	2009	36%	38%	61%	*	63%	61%	*	*	60%	62%	38%	60%	*	62%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	106	*	93	104	*	*	99	117	93	124	*	111
Mathematics	2010	70	72	116	*	*	115	*	*	133	99	*	125	*	112
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	2%	< 1%	< 1%	3%	*	< 1%	3%	1%	< 1%	3%	*	7%
	2009	17%	15%	4%	< 1%	< 1%	5%	*	< 1%	4%	4%	18%	4%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	97%	*	96%
	2009	90%	92%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	90%	> 99%	*	97%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	13%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*	< 1%
	2009	16%	15%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	91%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	8%	1%	8%	< 1%	1%	*	< 1%	2%	1%	13%	4%	*	7%
	2009	7%	7%	< 1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	7%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	96%	99%	92%	> 99%	99%	*	> 99%	99%	99%	93%	96%	*	95%
	2009	89%	91%	97%	91%	88%	98%	*	> 99%	97%	96%	71%	88%	*	94%

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Academic Excellence Indicator System
2009-10 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	4%	8%	5%	4%	*	< 1%	4%	4%	7%	7%	*	17%
2009	20%	20%	4%	18%	6%	3%	*	< 1%	4%	4%	23%	19%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	97%	92%	95%	98%	*	> 99%	97%	97%	93%	96%	*	90%
2009	85%	87%	98%	91%	94%	98%	*	> 99%	97%	98%	85%	94%	*	94%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%
2008-09	76%	83%	> 99%	*	*	*	*	*	*	*	*	*	> 99%	> 99%
Attendance Rate														
2008-09	95.6%	95.4%	96.6%	97.0%	96.4%	96.6%	97.2%	97.3%	96.8%	96.4%	95.8%	95.8%	98.4%	96.0%
2007-08	95.5%	95.2%	96.3%	96.7%	95.8%	96.3%	96.6%	97.1%	96.3%	96.3%	95.4%	95.7%	96.2%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.0%	0.2%	1.4%	0.8%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	*	1.2%
2007-08	2.2%	1.2%	0.3%	1.8%	1.5%	0.2%	0.0%	0.0%	0.5%	0.1%	1.4%	0.7%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	1.4%	0.3%	2.3%	1.2%	0.1%	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	*	1.7%
2007-08	3.2%	1.6%	0.5%	2.9%	2.4%	0.2%	0.0%	0.0%	0.8%	0.2%	2.2%	1.2%	*	1.0%

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2009-10 District Performance

District Name: WYLIE ISD
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	78.9%	94.9%	86.7%	100.0%	95.1%	*	*	91.0%	98.2%	75.0%	100.0%	-	77.8%
Received GED	1.4%	2.6%	0.9%	0.0%	0.0%	1.1%	*	*	1.0%	0.9%	5.0%	0.0%	-	7.4%
Continued HS	8.6%	11.8%	1.4%	0.0%	0.0%	1.6%	*	*	3.0%	0.0%	5.0%	0.0%	-	7.4%
Dropped Out	9.4%	6.6%	2.8%	13.3%	0.0%	2.2%	*	*	5.0%	0.9%	15.0%	0.0%	-	7.4%
Class of 2008														
Graduated	79.1%	78.3%	95.6%	*	73.7%	97.4%	*	100.0%	93.4%	98.1%	64.3%	75.0%	-	82.8%
Received GED	1.5%	3.0%	0.9%	*	5.3%	0.5%	*	0.0%	1.7%	0.0%	0.0%	6.3%	-	3.4%
Continued HS	8.9%	11.7%	1.8%	*	5.3%	1.5%	*	0.0%	2.5%	1.0%	14.3%	6.3%	-	3.4%
Dropped Out	10.5%	7.0%	1.8%	*	15.8%	0.5%	*	0.0%	2.5%	1.0%	21.4%	12.5%	-	10.3%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	85.1%	96.4%	*	78.9%	98.0%	*	100.0%	95.0%	98.1%	71.4%	81.3%	-	83.3%
Received GED	2.1%	3.4%	1.8%	*	5.3%	1.5%	*	0.0%	3.3%	0.0%	7.1%	6.3%	-	10.0%
Continued HS	2.4%	3.9%	0.4%	*	0.0%	0.5%	*	0.0%	0.0%	1.0%	7.1%	0.0%	-	0.0%
Dropped Out	12.2%	7.6%	1.3%	*	15.8%	0.0%	*	0.0%	1.7%	1.0%	14.3%	12.5%	-	6.7%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	93.4%	97.2%	86.7%	100.0%	97.8%	*	*	95.0%	99.1%	85.0%	100.0%	-	92.6%
Class of 2008	89.5%	93.0%	98.2%	*	84.2%	99.5%	*	100.0%	97.5%	99.0%	78.6%	87.5%	-	89.7%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	96.3%	86.7%	100.0%	96.8%	*	*	94.0%	98.2%	80.0%	100.0%	-	85.2%
Class of 2008	88.0%	90.0%	97.3%	*	78.9%	99.0%	*	100.0%	95.9%	99.0%	78.6%	81.3%	-	86.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	18.2%	35.5%	23.8%	31.5%	36.4%	28.6%	41.2%	30.5%	40.2%	13.5%	25.0%	*	12.7%
2007-08	23.1%	17.1%	33.8%	20.6%	20.3%	35.6%	22.2%	42.1%	28.4%	39.1%	7.2%	19.7%	*	10.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	74.1%	86.9%	84.6%	75.0%	87.6%	*	*	86.0%	87.6%	23.5%	66.7%	-	47.8%
Class of 2008	81.4%	70.2%	90.7%	*	92.9%	90.1%	*	100.0%	85.0%	97.1%	33.3%	91.7%	-	66.7%
AP/IB Results Tested														
2009	21.2%	13.0%	11.0%	10.0%	16.7%	10.7%	*	16.7%	5.3%	15.9%	n/a	n/a	n/a	n/a
2008	20.9%	12.6%	13.9%	6.3%	9.1%	14.1%	*	33.3%	6.6%	20.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	50.4%	84.1%	*	*	83.8%	-	*	80.0%	85.3%	n/a	n/a	n/a	n/a
2008	50.1%	48.3%	78.6%	*	*	80.0%	-	*	69.2%	81.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	45.7%	80.0%	*	*	80.4%	-	*	71.4%	82.9%	n/a	n/a	n/a	n/a
2008	46.0%	43.1%	72.2%	*	*	72.3%	-	*	58.8%	76.4%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	55%	79%	67%	64%	79%	*	> 99%	75%	82%	53%	81%	*	64%
	2009	63%	61%	76%	67%	58%	77%	*	*	69%	82%	40%	70%	*	55%
Mathematics	2010	66%	65%	83%	83%	71%	84%	*	> 99%	82%	85%	23%	69%	*	48%
	2009	62%	59%	81%	83%	75%	83%	*	*	85%	78%	31%	70%	*	38%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	48.0%	70.4%	84.6%	55.6%	69.3%	*	*	64.4%	75.5%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	51.1%	73.8%	*	35.7%	75.8%	*	100.0%	69.4%	78.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	23.3%	36.1%	9.1%	40.0%	38.1%	*	*	41.1%	32.5%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	23.1%	44.7%	*	20.0%	47.1%	*	40.0%	44.0%	45.5%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	989	1046	976	1074	1050	*	*	1072	1028	n/a	n/a	n/a	n/a	
Class of 2008	987	989	1059	*	*	1067	*	*	1066	1051	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.5	22.8	*	*	22.7	-	*	22.6	22.9	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.6	23.3	*	*	23.5	*	*	23.5	23.1	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	60%	81%	92%	67%	80%	*	*	76%	85%	38%	43%	*	50%	
Class of 2008	59%	54%	78%	*	62%	79%	*	80%	75%	81%	40%	42%	*	45%	
Mathematics															
Class of 2009	60%	59%	80%	69%	44%	82%	*	*	81%	79%	60%	43%	*	22%	
Class of 2008	58%	56%	80%	*	69%	80%	*	> 99%	80%	79%	50%	75%	*	25%	
Both Subjects															
Class of 2009	47%	45%	71%	69%	44%	72%	*	*	66%	75%	40%	29%	*	22%	
Class of 2008	44%	40%	67%	*	46%	69%	*	80%	65%	70%	20%	42%	*	20%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,277	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	3	0.1%	13,290	0.3%
Pre-Kindergarten	100	3.1%	213,393	4.4%
Kindergarten	217	6.6%	369,079	7.6%
Grade 1	258	7.9%	383,388	7.9%
Grade 2	242	7.4%	374,350	7.8%
Grade 3	248	7.6%	373,329	7.7%
Grade 4	262	8.0%	367,837	7.6%
Grade 5	246	7.5%	361,103	7.5%
Grade 6	253	7.7%	352,226	7.3%
Grade 7	265	8.1%	351,046	7.3%
Grade 8	241	7.4%	346,099	7.2%
Grade 9	249	7.6%	391,800	8.1%
Grade 10	237	7.2%	334,556	6.9%
Grade 11	226	6.9%	309,658	6.4%
Grade 12	230	7.0%	283,624	5.9%
Ethnic Distribution: African American	139	4.2%	676,523	14.0%
Hispanic	355	10.8%	2,342,680	48.6%
White	2,659	81.1%	1,607,212	33.3%
Native American	18	0.5%	18,890	0.4%
Asian/Pacific Islander	106	3.2%	179,473	3.7%
Economically Disadvantaged	488	14.9%	2,848,067	59.0%
Limited English Proficient (LEP)	19	0.6%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	118	3.4%	657,011	13.4%
At-Risk	716	21.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	206	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	13	6.3%	35,982	13.6%
Hispanic	12	5.8%	104,854	39.7%
White	177	85.9%	112,016	42.4%
Native American	1	0.5%	961	0.4%
Asian/Pacific Islander	3	1.5%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	13.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	179	86.9%	217,962	82.5%
Special Education Graduates	17	8.3%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.4%	12.5%	11.8%
Grade 1	1.8%	5.3%	0.0%	9.7%
Grade 2	1.8%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.5%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	1.4%	1.2%	0.0%	1.8%
Grade 8	0.5%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	1	0.1%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.3
Grade 1	21.5	19.1
Grade 2	20.2	19.2
Grade 3	20.6	19.3
Grade 4	21.6	19.9
Grade 5	24.1	22.4
Grade 6	21.8	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	20.3	17.8
Foreign Languages	20.5	19.4
Mathematics	18.2	18.5
Science	20.7	19.3
Social Studies	21.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	332.4	100.0%	659,820.6	100.0%
Professional Staff:	228.7	68.8%	416,978.9	63.2%
Teachers	204.2	61.4%	333,006.8	50.5%
Professional Support	14.0	4.2%	58,575.8	8.9%
Campus Administration (School Leadership)	7.5	2.3%	18,543.4	2.8%
Central Administration	3.0	0.9%	6,852.9	1.0%
Educational Aides:	31.8	9.6%	64,700.8	9.8%
Auxiliary Staff:	71.9	21.6%	178,140.9	27.0%
Total Minority Staff:	22.1	6.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	3.5	1.7%	74,998.8	22.5%
White	200.7	98.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	43.7	21.4%	76,550.7	23.0%
Females	160.5	78.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	171.2	83.8%	257,498.8	77.3%
Masters	33.0	16.2%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.0	3.9%	20,077.3	6.0%
1-5 Years Experience	47.5	23.3%	103,267.4	31.0%
6-10 Years Experience	35.5	17.4%	67,484.2	20.3%
11-20 Years Experience	70.2	34.4%	81,095.2	24.4%
Over 20 Years Experience	43.0	21.1%	61,082.7	18.3%
Number of Students per Teacher:	16.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,325	\$41,165
1-5 Years Experience	\$34,119	\$43,527
6-10 Years Experience	\$38,271	\$46,149
11-20 Years Experience	\$44,712	\$50,153
Over 20 Years Experience	\$51,261	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$41,983	\$48,263
Professional Support	\$52,880	\$56,470
Campus Administration (School Leadership)	\$67,241	\$70,209
Central Administration	\$79,544	\$87,446
Turnover Rate for Teachers:	8.0%	11.8%
Instructional Staff Percent***:	70.5%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.090	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.130	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,219,304,939	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$372,080	n/a	\$361,580	n/a
Value by Category				
Business	\$302,392,894	22.4%	\$649,349,823,451	33.8%
Residential	\$844,041,299	62.4%	\$1,033,570,760,501	53.8%
Land	\$185,859,537	13.7%	\$121,356,232,468	6.3%
Oil and Gas	\$16,427,089	1.2%	\$108,285,898,821	5.6%
Other	\$3,031,771	0.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$5,639,858	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	25.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$23,329,579	100.0%	\$7,323	\$25,986,375	100.0%	\$8,156	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$12,397,413	53.1%	\$3,891	\$13,467,191	51.8%	\$4,227	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$298,050	1.3%	\$94	\$963,226	3.7%	\$302	\$2,422,976,202	5.1%	\$513
State	\$10,531,498	45.1%	\$3,306	\$10,912,848	42.0%	\$3,425	\$20,197,428,541	42.9%	\$4,272
Federal	\$102,618	0.4%	\$32	\$643,110	2.5%	\$202	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$21,214,462	100.0%	\$6,659	\$24,350,409	100.0%	\$7,643	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$13,144,468	62.0%	\$4,126	\$14,029,981	57.6%	\$4,404	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,413,286	16.1%	\$1,071	\$4,179,501	17.2%	\$1,312	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,484,219	6.1%	\$466	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$4,656,708	22.0%	\$1,462	\$4,656,708	19.1%	\$1,462	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$16,557,754	100.0%	\$5,197	\$18,209,482	100.0%	\$5,715	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$10,120,172	61.1%	\$3,176	\$10,733,186	58.9%	\$3,369	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$256,610	1.5%	\$81	\$256,654	1.4%	\$81	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$916,988	5.5%	\$288	\$916,988	5.0%	\$288	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$605,164	3.7%	\$190	\$665,436	3.7%	\$209	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$388,293	2.3%	\$122	\$388,293	2.1%	\$122	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$978,398	5.4%	\$307	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$1,147,422	6.9%	\$360	\$1,147,422	6.3%	\$360	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$602,743	3.6%	\$189	\$602,743	3.3%	\$189	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$2,180,713	13.2%	\$684	\$2,180,713	12.0%	\$684	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$49,575	0.3%	\$16	\$49,575	0.3%	\$16	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$290,074	1.8%	\$91	\$290,074	1.6%	\$91	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.1%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$12,748,202	100.0%	\$4,001	\$13,121,288	100.0%	\$4,118	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$5,051	0.0%	\$2	\$5,051	0.0%	\$2	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$526,841	4.1%	\$165	\$540,770	4.1%	\$170	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$209,139	1.6%	\$66	\$449,192	3.4%	\$141	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$61,286	0.5%	\$19	\$61,286	0.5%	\$19	\$418,034,678	1.4%	\$88
Regular Education (11)	\$10,090,966	79.2%	\$3,167	\$10,134,443	77.2%	\$3,181	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,096,549	8.6%	\$344	\$1,172,176	8.9%	\$368	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$758,370	5.9%	\$238	\$758,370	5.8%	\$238	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19	0.6%	778,806	16.1%
Career & Technical Education	992	30.3%	1,025,940	21.3%
Gifted & Talented Education	93	2.8%	367,873	7.6%
Special Education	255	7.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	10.7	5.2%	12,990.2	3.9%
Compensatory Education	6.5	3.2%	11,450.3	3.4%
Gifted & Talented Education	2.0	1.0%	6,744.5	2.0%
Regular Education	167.4	82.0%	236,292.2	71.0%
Special Education	15.6	7.6%	32,027.4	9.6%
Other	2.0	1.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

