### Superintendent's Update

# For the period: February 15, 2017 through March 7, 2017

### Maintaining an Instructional Focus

- Jercy Matt and Jennifer Wagner attended the Level One Curriculum Management Audit training in Texas. This training will serve as a powerful and effective tool for monitoring the design and delivery of the curriculum as well as providing these ladies with the tools for verifying the alignment of the written, taught, and tested curriculum for the school district.
- Building the capacity of our instructional leadership through professional development like this training conference, instructional coaching training, and other focused training is the best way to ensure that the intentions we have undertaken in the past four years will be sustainable for the future. Continuity in instructional leadership is essential to the success of our improvement efforts.

### **Budget Preparations**

- With the apparent passage of SB 307 at the state level, there is a real possibility that our school district could receive some additional funding support for facilities and deferred maintenance. According to SB 307, there is a formula that will be used at the state level to create an opportunity for school districts to create a non-voted levy for major repairs, energy efficiency, and technology enhancements. Each school district will have the authority to create a levy that would generate the equivalence of \$15,000 plus \$100 per ANB. K-12 school district would be able to create levies for both the elementary and high school district.
- Our potential funding amount for the elementary district would be \$169,200, and the potential amount for the high school district would be \$70,900.
- For the high school district, it would take a non-voted levy in the amount of 8.54 mills.
- For the elementary district, it would take 10.00 mills <u>plus</u> a local non-mill share in the amount of \$105,690 to be able to generate the maximum amount allowable in the statute. We could use Impact Aid funds for the non-mill local share for the elementary.
- SB 307 includes a new notice requirement whereby the school board will be required to pass a resolution prior to April 15, 2017 that states the board's intent to increase or decrease any of the existing non-voted levies as well as this new levy authority. The other non-voted levies include:
  - Adult Education;
  - Bus Depreciation Reserve;
  - Transportation;
  - Tuition; and
  - New facilities levy under SB 307.
- The current levy amounts for each of these funds are as follows:
  - Adult Education- HS- 0.00 mills Elem.- 0.00 mills
  - Bus Depreciation Reserve- HS= 18.32 mills Elem.= 52.19 mills
  - Transportation- HS= 32.41 mills Elem.= 47.12 mills
  - $\circ$  Tuition- HS= 0.00 mills Elem.= 0.00 mills
  - "Proposed" SB 307 levy- HS= 8.54 mills Elem.= 10.00 mills

• The Board of Trustees will have an opportunity during the March 7<sup>th</sup> board meeting to approve a resolution providing notice of our intent to add a new non-voted facilities levy under SB 307 as well as providing notice of intent to increase or decrease any of the other non-voted levies listed above.

# **Community Relations**

- The second meeting of the newly created Superintendent's Community Advisory Committee was held on February 21st. Letters inviting community members to attend and participate in the meeting were sent to around twenty individuals. There were fourteen community members present at the meeting.
- There were 14 people present for the meeting
- Mr. Rouse reviewed our current Parent Involvement Policy and asked for feedback.
- Mr. Rouse reviewed the various Title programs including:
  - Title I, Part A;
  - Title II, Part A;
  - Title III, Part A;
  - School Nutrition Program;
  - Special (IDEA); and
  - Carl Perkins Vocational Education.
- Mr. Rouse also discussed the programs and services offered through Impact Funding
- Natasha Siliezar, BMS assistant principal, presented a summary of the parent involvement efforts at BMS. She mentioned their parent advisory committee and solicited anyone who is interested in serving.
- John Salois, BHS principal, shared that they get "limited" participation when it comes to parent participation at the high school with the exception of athletic events. He mentioned that there School Leadership Teams (SLT) include parental involvement in their normal planning efforts. He also mentioned their parent-teacher conferences.
- Jennifer Fenner spoke as a representative for Billie Jo Juneau from Babb School. She talked about how they implement MBI at the Babb school and about the various activities they have for families.
- Jill Mattingly, Sp. Ed. Director, discussed how parents are involved in the special education process. She also specifically mentioned the level of parent involvement in special Olympics.
- Sharon Silvas from HIS questioned about having parent advocates at Special Ed meetings.
- Durand Bearmedicine discussed the school-based services that are currently being offered through the facility located in the school district-provided facility. He said that they hoped to be able to offer dental services soon.
- Cinda Burd talked about the Childhood Obesity Study through BCC.
- Sydney St. Goddard discussed the parental involvement efforts of K W Bergen. She mentioned their monthly family nights that focus on reading or math. She talked about the importance of doing home visits. She mentioned the clothing closet they have at the school and their collaboration with Head Start on the Early Childhood Coalition grant.
- Lola Wippert from BCC discussed the Obesity grant that Vernon Grant has received. She also mentioned the excellent science lab facilities and students at BCC as a resource for BHS students and staff.
- Minnetta Armstrong from Head Start emphasized that we need to stay positive and help each other.

- Renee Tatsey talked about how the BIE Boarding Dorm provides a healthy environment for students. She suggested that if the schools could get the students with attendance problem to attend the boarding dorm that they could help with the attendance problems. Mrs. Tatsey asked if the schools could get the students sp. ed. Goals to the boarding dorm, so they could assist students with them. She suggested that we need some type of community case management system that could get parents together and help them set timelines and expectations for students. This would involve a network of professionals who have gained the trust of the families and who serve with a "What can I do for you?" attitude.
- Brother Dale discussed the Thrift Store that is available for families. He also said that it is helpful when one has a list of volunteer jobs for parents. He commented that it truly does take "the village to raise the child."
- Diana Burd talked about how she would like to see collaboration of all of the community and school programs. She said that we need to deal with the whole family. This led to a discussion about getting the various groups to collaborate.
- Mr. Rouse asked the group to do a "homework" assignment. He asked each member to think of at least three individuals from the various community groups who are in position of authority who could be brought together to develop a plan for action.
- Next meeting is scheduled for March 23<sup>rd</sup> at 4:00 pm in boardroom.