Strategic Blueprint Scorecard

Building Learning Capacity Pleasantdale leaders and learners will cultivate advancement of global competency through innovative learning experiencesBuilding Learning Environments Learning environments that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.Building Human Capital Ensure Pleasantdale is recruiting, hiring and retaining high-level professionals that engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.						
Explore and pilot opportunities to provide students with experiences which allows them to be communicators, problem solvers, global citizens and individuals.	Investigate various differentiation strategies to improve student learning through the use of formative and standardized assessment	Explore flexible spaces and furniture arrangements for teacher to teachers, teacher to student, and student to student work.	Investigate and find creative solutions to provide spaces for testing, related services, interventions, sensory breaks, play, etc.	Develop a robust PD system that is relevant, timely, pertinent, and personalized for every staff member to enhance learning through collaboration	Review and align current practices for hiring to our new mission, beliefs, and Portrait of a Graduate.	PLEASANTDALE SCHOOL DISTRICT
Build capacity for Growth Mindset in the Pleasantdale Community.	Expand the technology committee to enhance and evaluate the C4 Learning Plan.	Develop cycles for regular maintenance and upgrades (e.g. painting, blinds, floors, lockers, etc.)	Expand and create new opportunities to celebrate the accomplishments of staff and students	Build a comprehensive mentoring program for all staff members.	Continue collaboration toward an improved evaluation system	In Progress
Complete and publish aligned curriculum in all fundamental learning areas PreK - eighth grade that embeds technology and global competencies		Develop a refresh cycle for computers, LCS projectors, personal devices, and other technologies		Explore building district schedules allowing staff the time to have the greatest impact on teaching and learning.	In collaboration with TAP (Teachers Association of Pleasantdale), investigate various methods/models for collective bargaining	Not Achieved