

Evergreen Elementary School

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November 4, 2012

Board Report for Evergreen Elementary School: Trimester #1 2012-13

Enrollment: 423

K- 24, 27, 21 = 72 students 1^{st} - 31, 30 = 61 students 2^{nd} - 34, 32 = 66 students 3^{rd} - 33, 34 = 67 students 4^{th} - 22, 23, 23 = 68 students 5^{th} - 29, 28, 27 = 84 students

*Part Time Students from Lorna Byrne: 5 students (various grades)

New staff members:

In addition to a new principal, Evergreen has welcomed two new additions to our team.

Adele King is our new SpEd teacher, Tiffany Bonney is our new .5 Kindergarten teacher, and Sandra Fegley-Grey is a new educational assistant helping in the lower grades and also serves as the night time custodian.

PBIS:

Evergreen is in its 6th year of utilizing PBIS school wide. The staff continues to model and practice appropriate behaviors by setting high expectations and establishing routines in and out of the classroom. Something new to our behavior system is a Problem Solver Worksheet for children to fill out when they receive a minor tracker or a major referral. This worksheet allows students to take responsibility for their actions as well as communicating their behavior choices to their parents. After a student fills out the Problem Solver, they must take it home to discuss the situation with their parent(s) and then return it signed by their parent to the student's teacher. This allows everyone to be informed of the behavior and the consequences of their actions. I have attached a copy of the Evergreen Problem Solver for your viewing (Attachment #1). Evergreen is continuing to provide monthly assemblies for students who are choosing to make positive choices throughout the day. Students who do not come because of their behavior choices receive an hour of skill training around our school rules:

Be Safe, Be Respectful, Be Responsible, Be Kind

At this time, this intervention is being delivered by a staff member, but we are in the process of working with the Options Counselor, Oz Hernandez, to develop and implement a curriculum to these students.

Money Matters:

We recently held our annual Fall Believe Fundraiser which allows students to raise money through catalog sales to support field trips, transportation costs, assemblies, etc. This year we raised over \$12,000, which means our school receives half of that for our student body fund. This is truly amazing that even in these tough economic times; the community, friends, and family can still support our children. Boys and Girls club has also applied for another Play60 grant to help revitalize our playground and our cafeteria if we receive it.

SMART:

We are very lucky to retain the services of Willa Gustavson, Site Coordinator at Evergreen. She has already put in numerous hours setting up the room, contacting volunteers, and scheduling times for our children to read with adults weekly. Over twenty volunteers attended a Kickoff Event to go over the expectations and schedules for the year on October 10, 2012. The reading groups began on October 16th and run on most Tuesdays and Wednesdays. In addition to our volunteers, the Leadership Class from Lorna Byrne comes down on Tuesday afternoons and reads with students as well. What a great idea!!!!!!!

Parent Conferences:

The Evergreen staff did a fantastic job collaborating with each other to set schedules, retrieve data from beginning year tests, and create a quick data report for each student in their class. We had a great turnout but if parents missed their time, the staff took it upon themselves to have phone conferences or set up other times outside the regular scheduled times. This goes to show the dedication of the Evergreen staff to make a difference in every child's life.

In conclusion, I believe that it has been a tremendous start of the year for Evergreen staff, students, parents, and community members. I will continue to build relationships with all involved at Evergreen and support on-going collaborations at each grade to look at data to drive instruction. I believe that the staff is truly amazing at what they do and we will continue to provide opportunities for all children to succeed academically, behaviorally, and socially.

Sincerely,

