

Ag Comm

Process for New Course Offering - All Schools

This form is to be completed for a course that has never been approved by the Curriculum Council.

STEP ONE: Requesting professional (teacher/counselor) completes the written request.	
STEP TWO: Requesting professional takes request to Department Chair for consideration/additional information. The Department Chair presents the course to members of the department.	<p>Recommended / Not Recommended</p> <p>* <u>[Signature]</u> Department Chair / Date</p> <p>* <u>[Signature]</u> Date of Department Mtg.</p>
STEP THREE: Request is sent to the Head Principal for consideration.	<p>Recommended / Not Recommended</p> <p><u>[Signature]</u> 11-5-24 Head Principal Signature / Date</p>
STEP FOUR: Counselors complete Skyward Course Information on the written request form.	<p>Skyward Course Information Completed</p> <p><u>[Signature]</u> Department Chair</p>
STEP FIVE: Request is brought to the Curriculum Council for a final decision by the Department Chair and/or the requesting professional. Presence is expected at the Curriculum Council meeting to answer any questions.*	<p>Recommended / Not Recommended**</p> <p><u>[Signature]</u> 11-12-24 Curriculum Council Chair Signature / Date</p>
STEP SIX: Final determination, before submission to the BOE, is determined by the Assistant/Deputy Superintendent overseeing the Office of Curriculum & Instruction.	<p>Recommended / Not Recommended</p> <p><u>[Signature]</u> 11-12-24 Asst./Deputy Superintendent Signature / Date</p>
STEP SEVEN: Request is presented to BOE for approval	<p>Approved / Not Approved</p>
STEP EIGHT: If approved by BOE, Request is sent to technology: A Zendesk is written by Chair of the Curriculum Council & paper copies are delivered by administrative assistant.	<p>_____</p> <p>Date Zendesk Submitted</p> <p>_____</p> <p>Date Forms Delivered</p>
STEP NINE: GCHS Registrar/Counselors are notified of completed changes by Technology. Forms are returned to the Office of Curriculum & Instruction.	<p>_____</p> <p>Date Changes Complete</p> <p><input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction</p>

****Course Not Approved (Notes from Curriculum Council):**

Request for New Course Offering - All Schools

BELOW TO BE COMPLETED BY REQUESTING PROFESSIONAL/DEPARTMENT CHAIR	
Professional Submitting Request: <u>Elizabeth Meyer</u> Department of Submission: <u>Trade & Health</u> Date Completed by Professional: <u>11/4/24</u>	Building Submitting Request: <u>Garden City High School</u> Date Submitted to Department Chair: _____
Course Name: <u>Agriculture Leadership and Communications</u>	SKYWARD INFORMATION: Short description of course (15 characters) <i>prints on transcripts</i> <u>Ag Leadership</u> <hr/> Long description of course (30 characters) <u>Ag Leadership & Communications</u>
Kansas Course Code (KCCMS): <u>18203</u>	
Please attach the following: <input checked="" type="checkbox"/> Standards/Course Objectives <input checked="" type="checkbox"/> Syllabus <input checked="" type="checkbox"/> Description of Course 80% of standards for the course should be addressed in order for approval. Please attach any other pertinent documents you think the Council may wish to evaluate to approve the course.	Does any additional curriculum need to be purchased for additional credit to be offered? <input type="checkbox"/> YES* <input type="checkbox"/> NO <i>*If yes, please attach information regarding curriculum to be purchased that includes cost. **If approved by building principal, Council will assume that cost of new curriculum is not a concern.</i> Does this course have the potential or need for a supplemental salary? <input type="checkbox"/> YES* <input checked="" type="checkbox"/> NO <i>*If yes, please attach an explanation of the supplemental including cost and hours.</i>
List any pre-requisite courses: Intro to Agriculture	Indicate the following: <input type="checkbox"/> Required Course <input checked="" type="checkbox"/> Elective Course <input type="checkbox"/> Either (depends on grad reqs)
BELOW TO BE COMPLETED BY COUNCIL	
Course Length: <input type="checkbox"/> 1 quarter <input type="checkbox"/> 1 semester <input checked="" type="checkbox"/> 2 semesters Credit to be Earned: <u>1.0</u> Is this a dual credit course? YES / <input checked="" type="radio"/> NO Is this a GCCC course? YES / <input checked="" type="radio"/> NO Number of USD 457 Credits: <u>N/A</u> (3 GCCC credit hours = 0.5 credit at USD 457)	<div style="background-color: yellow; padding: 10px; border: 1px solid black;"> <p><i>*course description included in objective/competencies page</i></p> <p><i>*Intro to Ag is freshmen only, unfunded entry level (not a necessity to be pre-req)</i></p> </div>

<p>GPA Set: <input checked="" type="checkbox"/> normal <input type="checkbox"/> indexed</p> <p>Skyward Filter:</p> <p><input type="checkbox"/> LA <input type="checkbox"/> OC <input type="checkbox"/> FA <input type="checkbox"/> MA <input type="checkbox"/> SS <input type="checkbox"/> PE</p> <p><input type="checkbox"/> SCI <input type="checkbox"/> CO <input checked="" type="checkbox"/> GE <input type="checkbox"/> FL <input type="checkbox"/> STEM</p>	<p style="text-align: right;">*TECHNOLOGY ON BACK</p>
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BELOW TO BE COMPLETED BY TECHNOLOGY

<p><input type="checkbox"/> KCCMS Mapping Confirmed</p> <p><input type="checkbox"/> Skyward Updates including any Course Code Assigned → _____</p> <p><input type="checkbox"/> Grad Requirements & Filtering Confirmed</p> <p><input type="checkbox"/> GCHS Registrar/Counseling Department Notified of Completion</p> <p><input type="checkbox"/> Forms Returned to Office of Curriculum & Instruction</p>

ALL FORMS MUST BE RETURNED TO THE OFFICE OF CURRICULUM AND INSTRUCTION.

KANSAS STATE DEPARTMENT OF EDUCATION
CAREER TECHNICAL EDUCATION (CTE) COURSE COMPETENCIES

Agriculture Leadership & Communications Course No. 18203 Credit: 1.0

Student name: _____ Graduation Date: _____

Pathways and CIP Codes: Agribusiness Systems (01.0101); Comprehensive Agriculture Science (01.9999); Animal Science (01.0901); Biotechnology in Agriculture (26.1201); Food Products & Processing Systems (01.0401); Natural Resources & Environmental Systems (03.0101); Plant Systems (01.1101); Power, Structural & Technical Systems (01.0201)

Course Description: Application Level: Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.

Directions: The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

RATING SCALE:

- 4. **Exemplary Achievement:** Student possesses outstanding knowledge, skills or professional attitude.
- 3. **Proficient Achievement:** Student demonstrates good knowledge, skills or professional attitude.
Requires limited supervision.
- 2. **Limited Achievement:** Student demonstrates fragmented knowledge, skills or professional attitude.
Requires close supervision.
- 1. **Inadequate Achievement:** Student lacks knowledge, skills or professional attitude.
- 0. **No Instruction/Training:** Student has not received instruction or training in this area.

BENCHMARK 1: AGRICULTURE FOCUS: AGRICULTURE ON LOCAL LEVEL

Competencies

#	DESCRIPTION	RATING
1.1	Analyze various definitions of leadership.	_____
1.2	Discuss the contributions of agricultural education to leadership development.	_____
1.3	Evaluate Myths about leaders and leadership.	_____
1.4	Identify various agriculture leaders in the community.	_____
1.5	Identify opportunities for leadership in various agriculture careers and the work place.	_____

BENCHMARK 2: AGRICULTURE FOCUS: AGRICULTURE TRENDS & GLOBAL IMPACTS

Competencies

#	DESCRIPTION	RATING
2.1	Examine historical and current data to identify issues impacting agriculture systems.	_____
2.2	Research, examine and discuss issues and trends that impact local, state, national and global agriculture.	_____
2.3	Identify credited sources on the internet that provide factual information on agriculture.	_____
2.4	Explain emerging trends and the opportunities they may create within agriculture.	_____

Kansas leads the world in the success of each student.

GARDEN CITY AGRICULTURAL EDUCATION

SYLLABUS

Course: Agriculture Leadership & Communications

Instructor: Ms. Meyer

Phone: (620) 805-5464

Email: emeyer@gckschools.com

COURSE DESCRIPTION:

Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topic may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.

GRADING SCALE: All coursework will be graded in accordance to the district grading scale:

GRADING SCALE	
A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 0%

MAKE-UP WORK POLICY

In accordance with the Garden City High School Late Work Policy, work may be turned in up to 2 weeks late, with a penalty. Work received 1 week late will receive an automatic 50% deduction and work turned in after 2 weeks of the due date will receive a 0%. If you know you will be missing a class, notify Ms. Meyer **prior** to your absence to create a plan for you to make up the homework you will miss. The same due date will apply if you are missing a class for sports or school activities as if you were still present for class, so plan accordingly.

GARDEN CITY AGRICULTURAL EDUCATION

SYLLABUS

REQUIRED MATERIALS

- 3-ring binder
- 1 subject-bound notebook OR 1 package loose-leaf notebook paper
- Pencils
- CHARGED iPad
- Appropriate PPE for the lab environment

CLASSROOM EXPECTATIONS

- Food and drinks
 - Water in closed containers is allowed in the classroom. During certain labs or classroom activities, students may be asked to store this and their bookbags in another location due to safety reasons.
 - All other drinks and food are not permitted in the classroom unless you have previously notified Ms. Meyer of a medical reason. This includes gum.
- Phones
 - Phones are to be placed in your assigned number of the cell phone hanger in the back of the classroom every day. Any phones being used during class time without prior permission will be turned into the office for the student or guardian to pick up after school, in accordance with the school district phone policy.
 - Bluetooth headphones are NOT permitted at any time in the classroom or lab facilities. School-appropriate music may be requested to add into our class playlist.
 - Smart watches may ONLY be worn for the time feature. All other functions must be silenced (this includes calculators).
- Language:
 - Appropriate, positive, and uplifting language must be used at all times.
 - *Las mismas reglas se aplican en español si prefieres usarlo.*
- Lab safety
 - Proper safety protocol addressed in class MUST be followed at all times when operating in the shop and laboratory setting.
- Academic Honesty
 - Use of AI tools, online generators, or automated content creation services is strictly prohibited when completing assignments.
- RESPECT
 - Your actions, words, and work must reflect respect for yourself and others along with the classroom/laboratory environment.

****** All other school policies not mentioned are also in effect at all times. ******

GARDEN CITY AGRICULTURAL EDUCATION

SYLLABUS

FFA

By being enrolled in an Agricultural Education course you also have the opportunity to become a member of our FFA chapter. Because FFA is one component of the 3-circle model of agricultural education, you are highly encouraged to participate in the Career Development Experiences (CDE) offered to FFA members. To learn more about these opportunities and FFA in general, please attend our Garden City FFA Back to School BBQ (families welcome!) on Monday, August 19th at 6PM in the ag room.

Please note, if you choose to attend these CDEs, these may be graded to replace the test grade for their respective units in this class and will primarily focus on your effort and behavior during the experience. You are also eligible to participate in any additional FFA events throughout the year as long as you maintain eligible grades. If you wish to attend CDEs that are not part of class material, you and your teammates will need to attend a minimum of 2 practices with Ms. Meyer and Mrs. Hensley on Monday evenings at 6PM. While parts of your FFA membership may be incorporated during class, it is up to you to decide how much intention you put into your FFA experience.

CLASSROOM DISCIPLINE POLICY

Negative Consequences

If students fail to meet expectations outlined above (Makeup Work, Required Materials, Classroom Expectations), they can expect the following:

1. Warning Issued - this may be verbal, non-verbal, or written
2. Removed from classroom - this includes the hallway, office, or other areas determined on a case-by-case basis. Student is still expected to make up any work or instruction missed by original deadline should this occur. Work not submitted due to behavioral absence will result in a 0.
3. Phone call home
4. After school detention
5. Conference with parent/guardian, principal, coaches, counselors and/or administration
6. Removed from class setting permanently

Positive Consequences

If students meet expectations outlined above (Makeup Work, Required Materials, Classroom Expectations), they can expect the following:

1. Safe and productive learning environment
2. Adequate time to accomplish tasks and learn material
3. Enjoyable hands-on experiences

GARDEN CITY AGRICULTURAL EDUCATION SYLLABUS

Syllabus Signature Sheet

Review the syllabus with your guardian and sign the form below. Return the form to Ms. Meyer by **Tuesday, August 20th**. Please plan to provide your classroom materials by this date as well.

I acknowledge I have read the syllabus for Ms. Meyer's Intro to Agriscience class. I recognize by nature of this course I may be at higher risk for injury and will not hold my instructor or USD 457 liable for any accidents which may occur. I will do my part to maintain a safe working environment for myself and others. By signing below, I agree to uphold all expectations listed.

Student printed name: _____

Student signature: _____

Date: _____

Guardian printed name: _____

Guardian signature: _____

Date: _____

Questions, comments, or concerns? Feel free to email Ms. Meyer at emeyer@usd457.org and/or write that information below:

Looking forward to a GREAT year with you!!

State Course Codes

High School

Subject Area 18: Agriculture, Food, and Natural Resources (secondary)

Animal Systems

18147 - Animal Systems—Independent Study

Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

18148 - Animal Systems—Workplace Experience

Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

18149 - Animal Systems—Other

Other Animal Systems courses.

Agribusiness

18201 - Agribusiness Management

(Formerly Agricultural Business) Agribusiness Management courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decision-making, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.

18202 - Agricultural Entrepreneurship

Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.

18203 - Agricultural Leadership and Communications

Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.

State Course Codes

High School

Subject Area 18: Agriculture, Food, and Natural Resources (secondary)

Agribusiness

18204 - Particular Topics in Agribusiness

These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.

18205 - Agriculture Communications

Courses help students develop leadership skills with a focus on opportunities in the food, fiber, & natural resources industries. Topics may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities

18206 - Research in Agriculture

Allows students to prepare, conduct and evaluate science based projects as they relate to science in agriculture in the classroom, shop or greenhouse.

18247 - Agribusiness—Independent Study

Courses in Agribusiness—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agribusiness. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.

18248 - Agribusiness—Workplace Experience

Agribusiness—Workplace Experience courses provide work experience in fields related to agribusiness. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

18249 - Agribusiness—Other

Other Agribusiness Courses

State Course Codes

High School

Subject Area 18: Agriculture, Food, and Natural Resources (secondary)

18220 - Applications in Agribusiness

Applications in Agribusiness provide students with the information and skills necessary for career success in agribusiness and in the operation of entrepreneurial ventures. Topics include economic principles, budgeting, risk management, finance, business law, insurance and resource management. Other possible topics are: development of a business plan, employee/employer relations problem solving and decision making, using computers. A survey of the careers within the agricultural industry is also incorporated. This course focuses specifically on the marketing and promotional strategies for agricultural products. Students will develop a marketing plan for a specific product including target audience research and presentation skills. Agricultural sales techniques for products will also be covered.

18317 - Advanced Food Science

Allows students to develop knowledge and skills used by the food supply careers as a nutritionist, food chemist, chef, or process engineer. Emphasis will be placed on food chemistry, nutrition and digestion, quality food factors, food safety and biotechnology. Students will be able to explore food preparation of another country and to understand and appreciate ethnic foods from a global perspective which includes hands on laboratory experiences.

18320 - Applied Biotechnology

Introduces theories and methods relating to applications of biotechnology in agriculture. The course emphasizes emerging laboratory technologies around agricultural biotechnology including food and natural resource management. The course will explore plant and animal genetic engineering, alternative fuel production, food production, agricultural pests and controls, and other topics.

18415 - Agricultural Engineering and Technology

Agricultural Engineering Technology courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture engineering industry. In learning to apply basic technical knowledge and skills (engineering principles, project management, and automated systems, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines, electrical and biological engineering, automated systems, precision and emerging technologies.

Agricultural Production/Processing

18301 - Plant and Animal Science

Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of the agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, and farm management.