

# Bilingual/Dual Language & ESL Programs Annual Board Report

Teresa Taylor, Director of Bilingual/ESL



# BILINGUAL ESL PROGRAMS

Program Snapshot  
& Assessment  
Performance  
Results

Professional  
Learning  
Opportunities

Celebrating  
Bilingual ESL  
Program Strengths  
&  
Accomplishments

Program  
Opportunities

# GOALS

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## II. Teaching and Learning. . .

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Provide research-based professional development and campus support on best instructional practices to meet the needs of English Learners

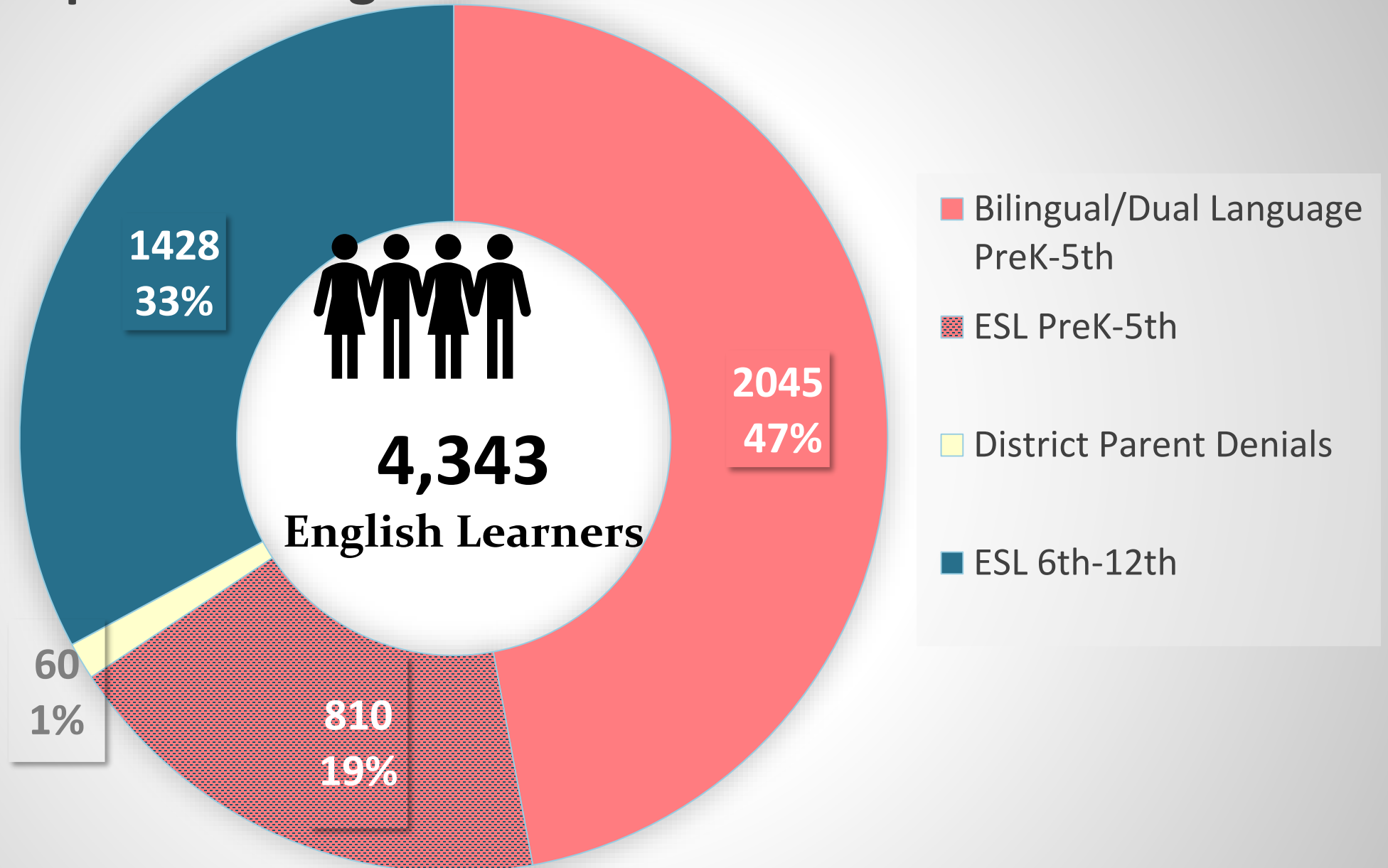
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Implement academic programs to accelerate the learning of the English language for English Learners and biliteracy of Dual Language Enrichment students

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Ensure federal and state guidelines are implemented and supported with proper documentation for each English Learner

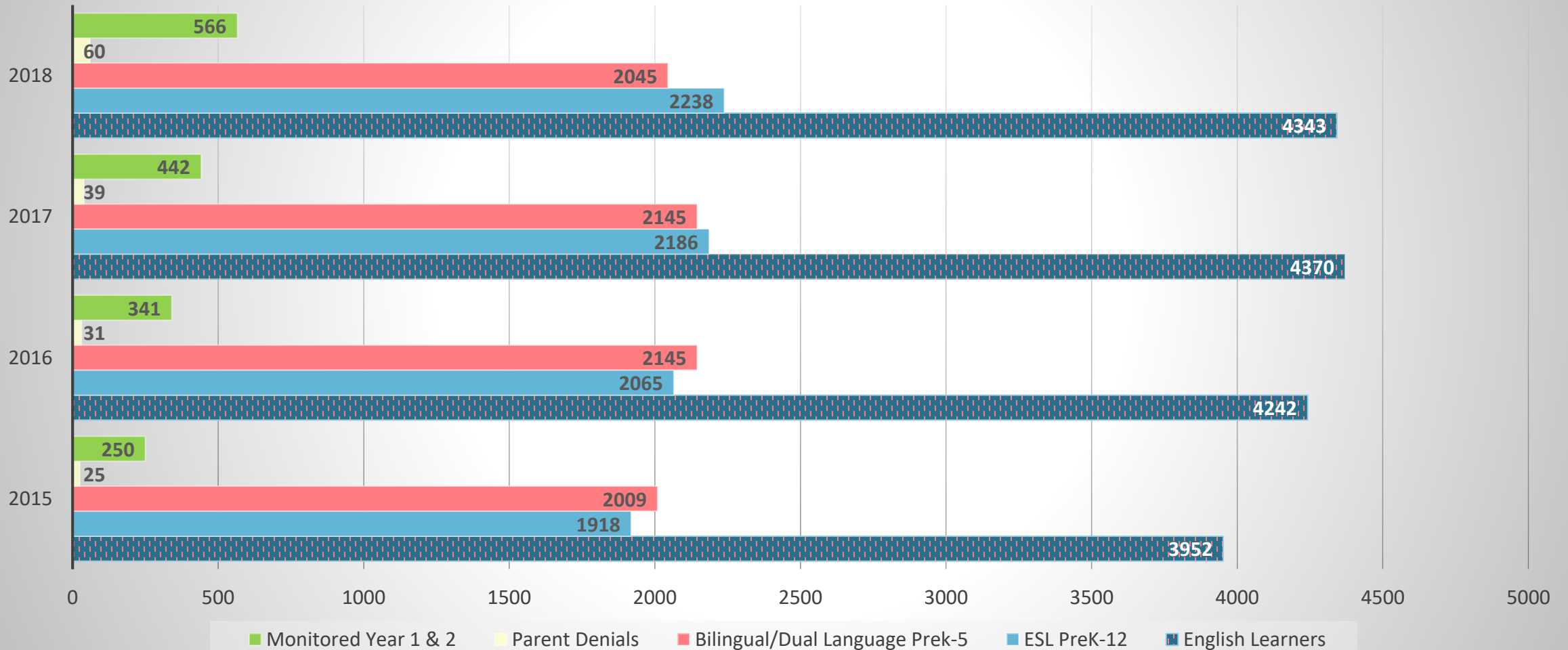
# Snapshot of English Learners In Denton ISD



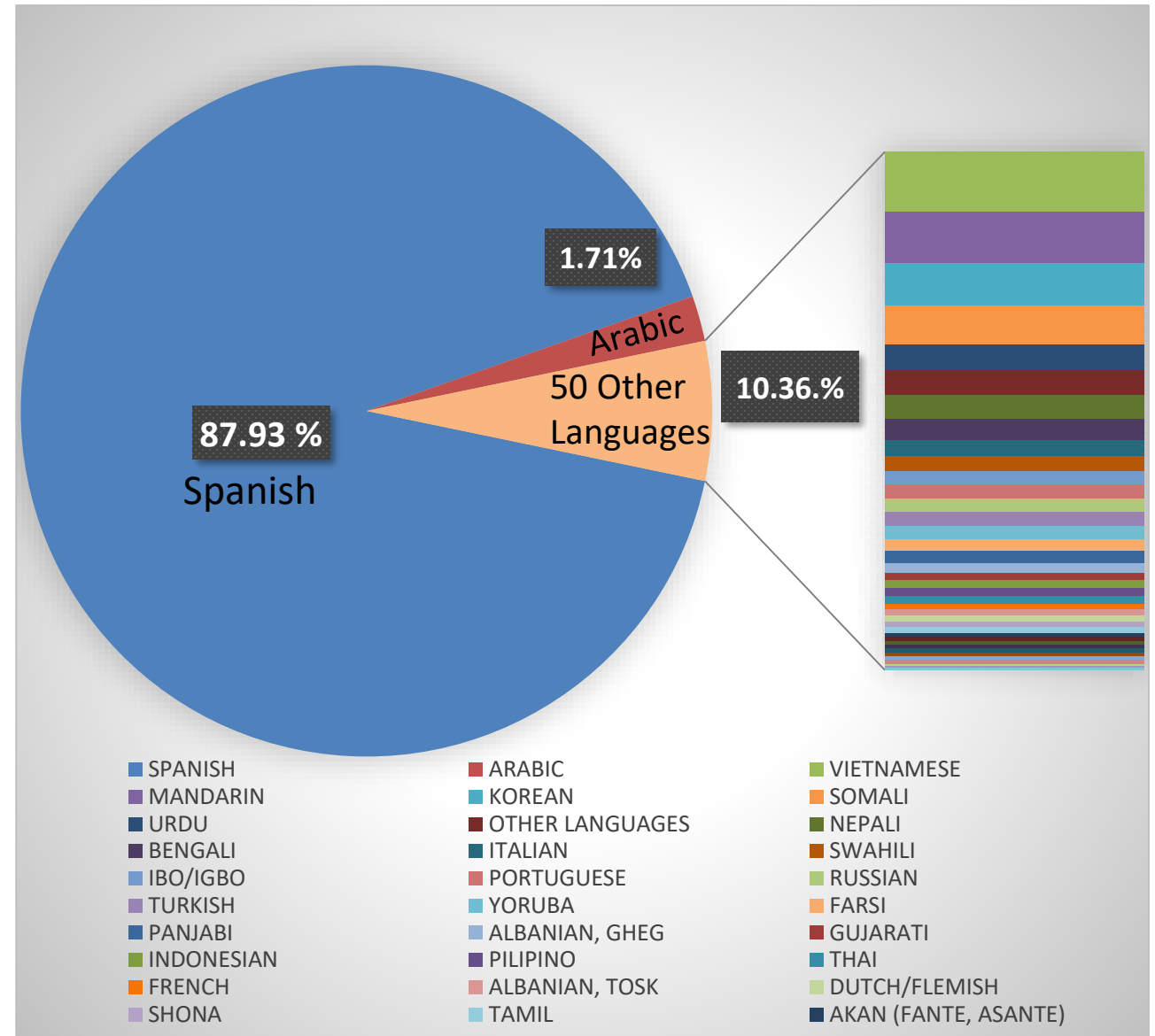
ELs represent 15% of the total student enrollment

# English Learner Growth

Participants: Number of English Learners & Monitored  
2015-2016 to 2017-2018



# 52 Languages Spoken by English Learners



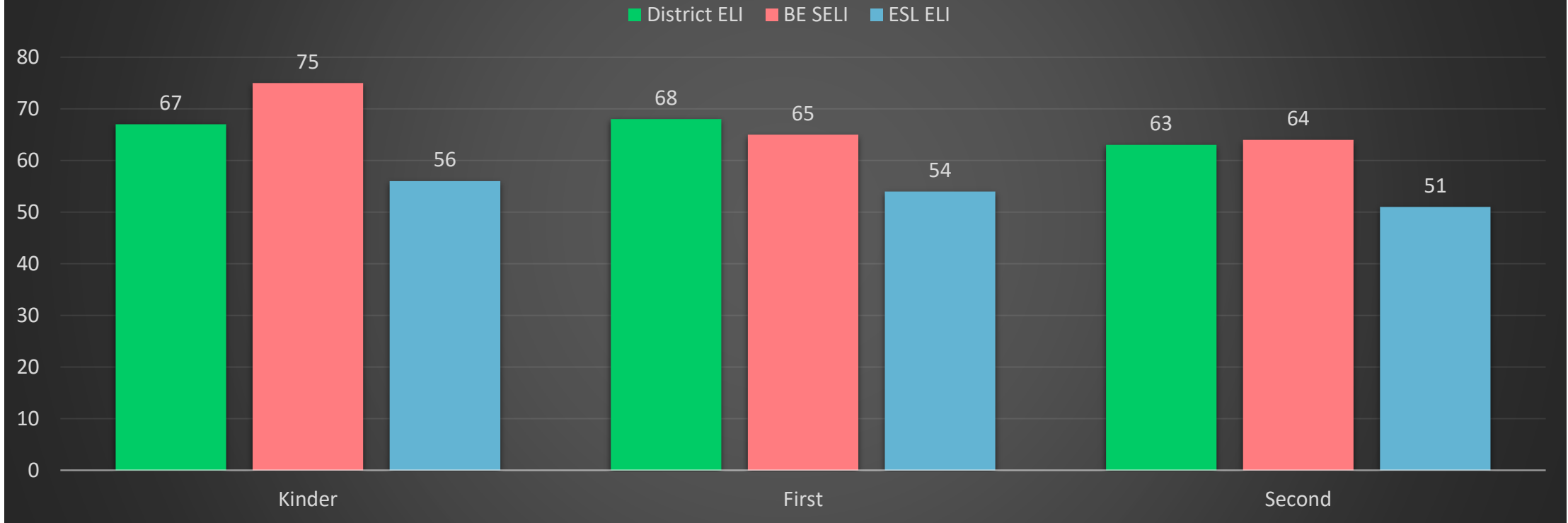
2017-2018

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ELEMENTARY BILINGUAL/  
DUAL LANGUAGE & ESL  
ASSESSMENT PERFORMANCE



## Percentage of Students Performing at the Overall Stage 3 On-Level



**K-2 SELI OR ELI PERFORMANCE**

**BILINGUAL/DUAL LANGUAGE & ESL**



# PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

DISTRICT-ALL

ESL

BE/DLE Combined Eng. & Span.

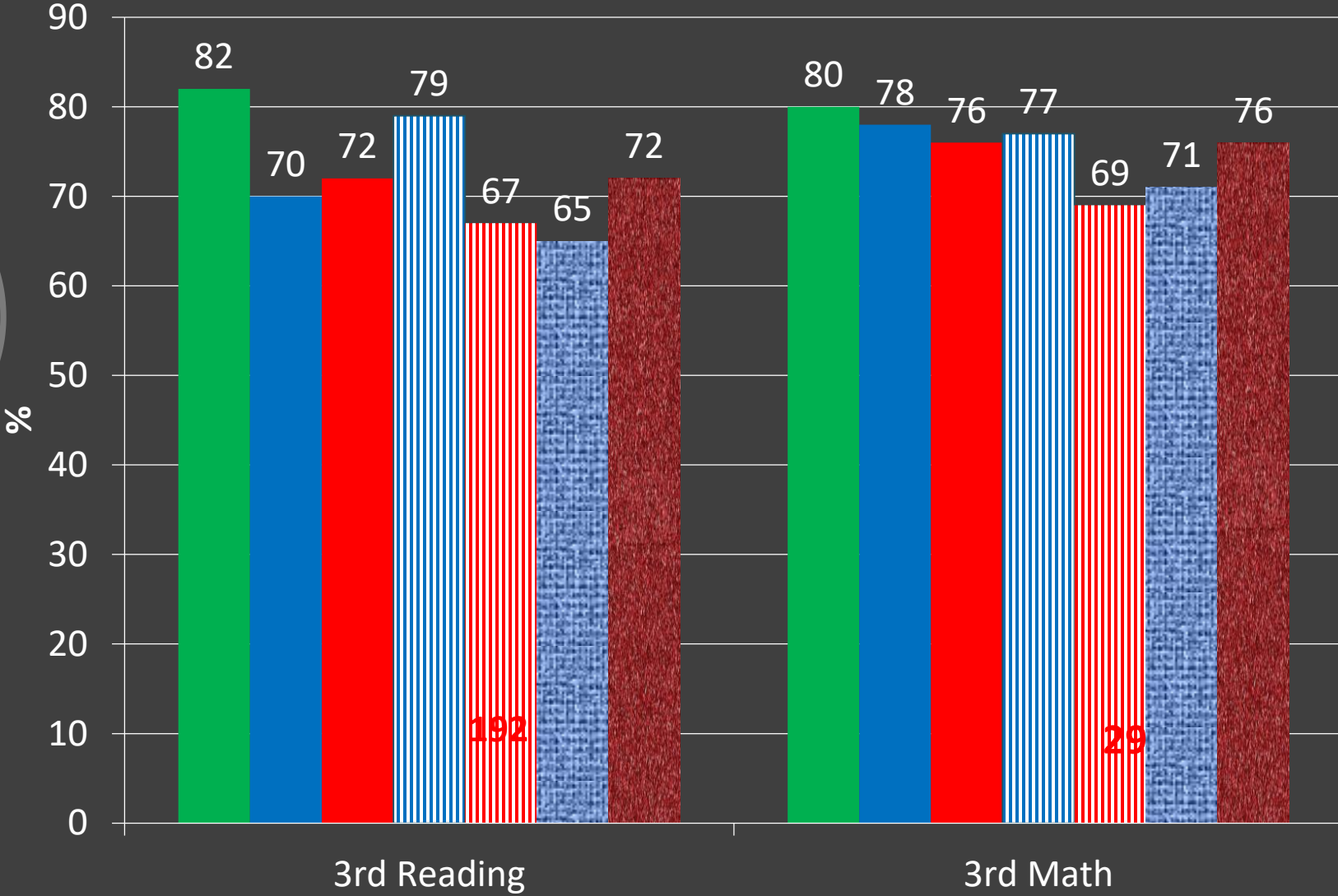
BE/DLE ENGLISH

BE/DLE SPANISH

STATE ESL

STATE BE/DLE Combined Eng. & Span.

**GRADES 3  
STAAR  
PERFORMANCE**

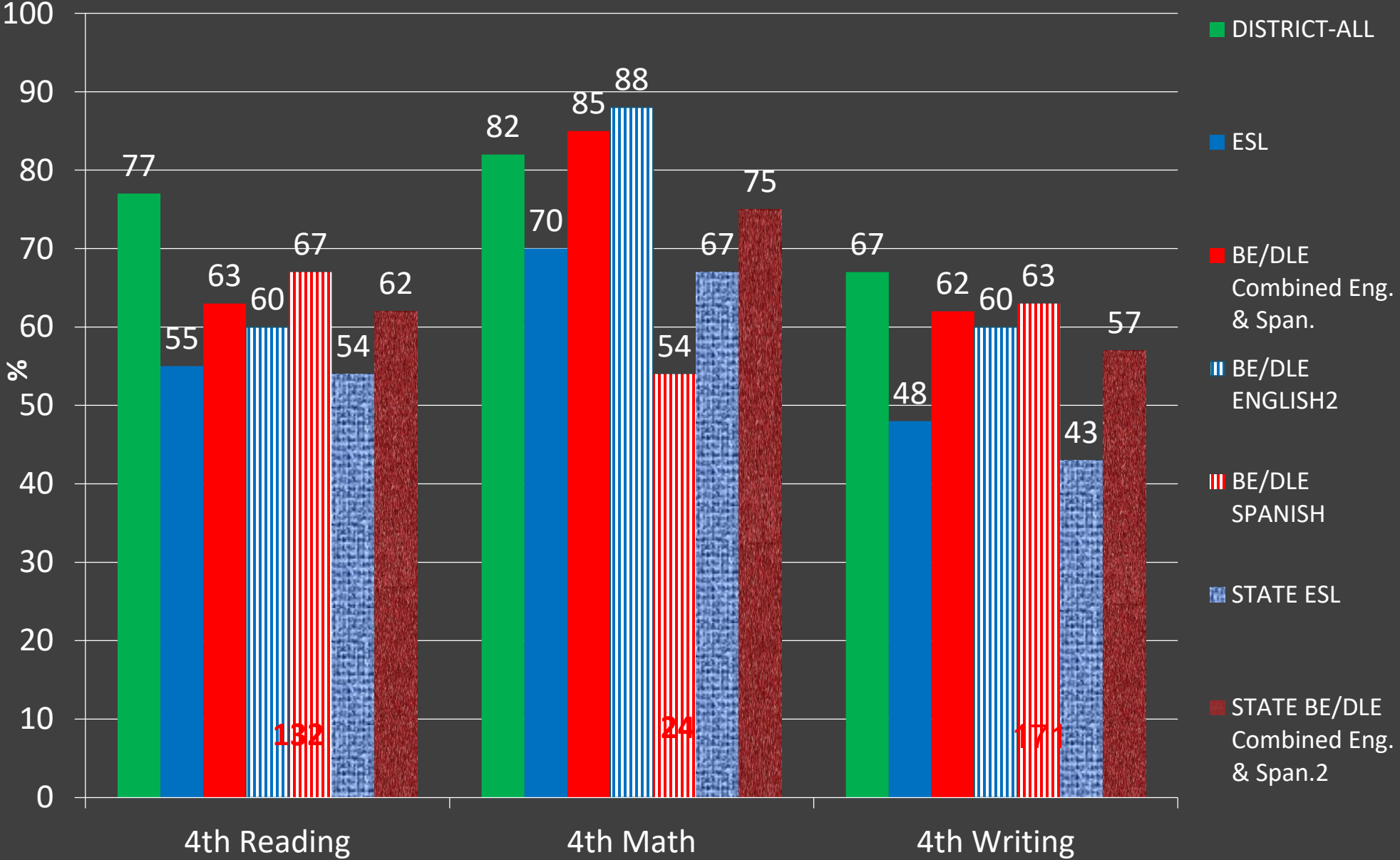


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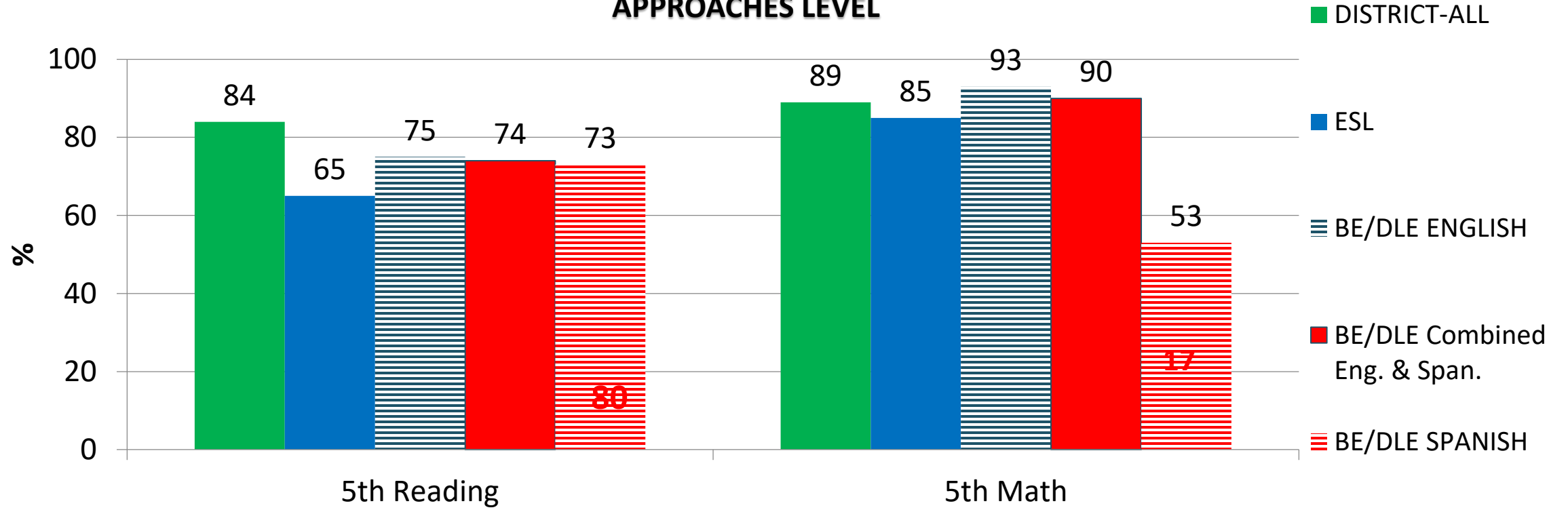
29

# PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL

**GRADES 4  
STAAR  
PERFORMANCE**

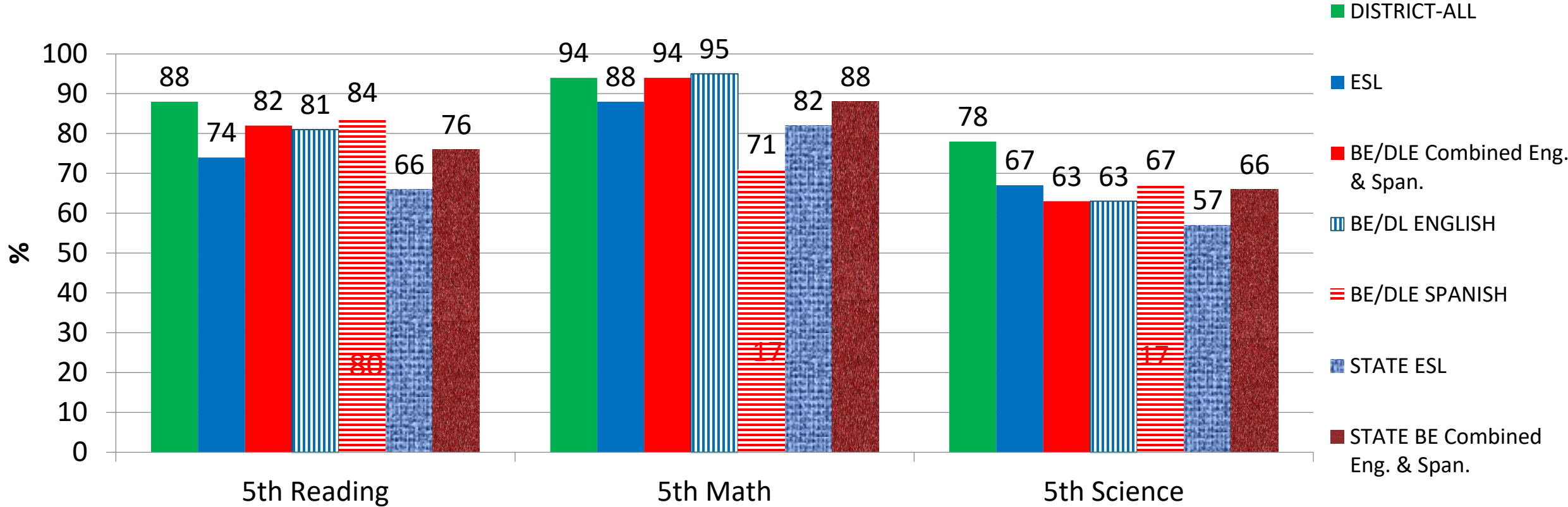


# PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL



STAAR READING & MATH GRADE 5  
1<sup>st</sup> Administration

# PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL



## STAAR READING, MATH & SCIENCE

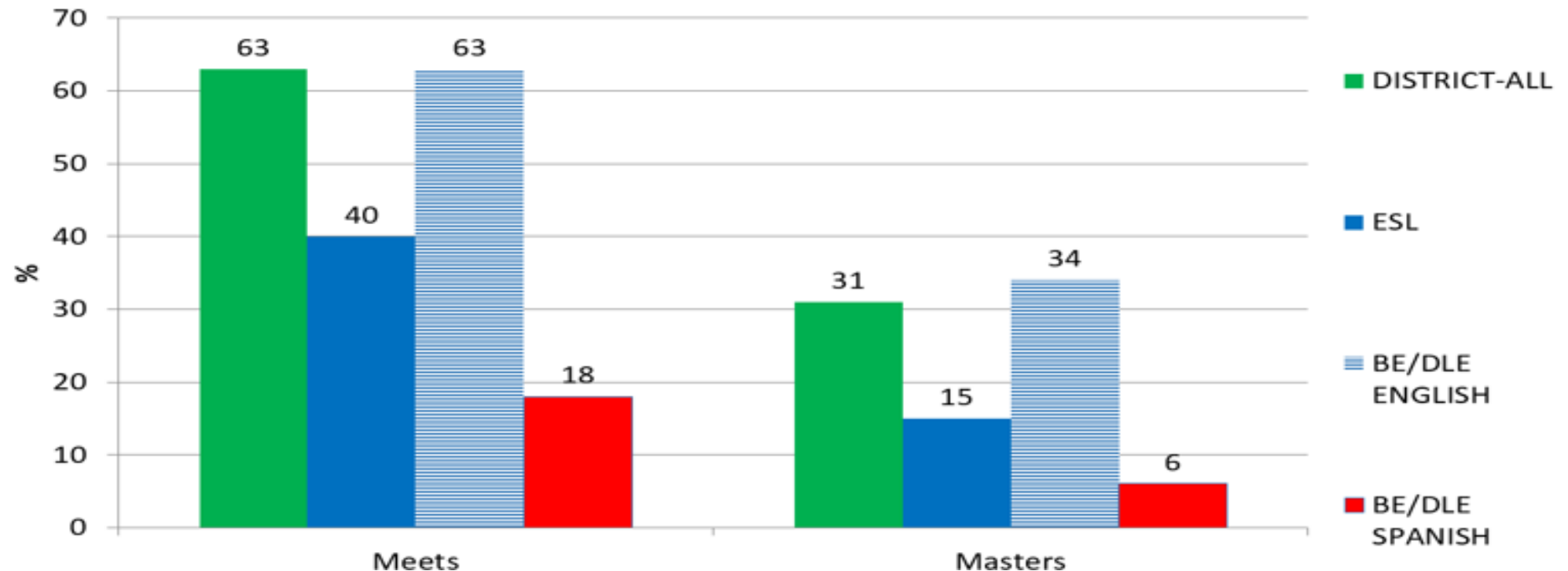
### GRADE 5 PERFORMANCE

(1<sup>st</sup> & 2<sup>nd</sup> Administration for Reading & Math)

# 5<sup>th</sup> GRADE BILINGUAL/DUAL STAAR MATH PERFORMANCE

1<sup>st</sup> & 2<sup>nd</sup> Administration

**PERCENTAGE OF BILINGUAL/DUAL LANGUAGE & ESL STUDENTS PERFORMING AT THE MEETS & MASTERS LEVEL**



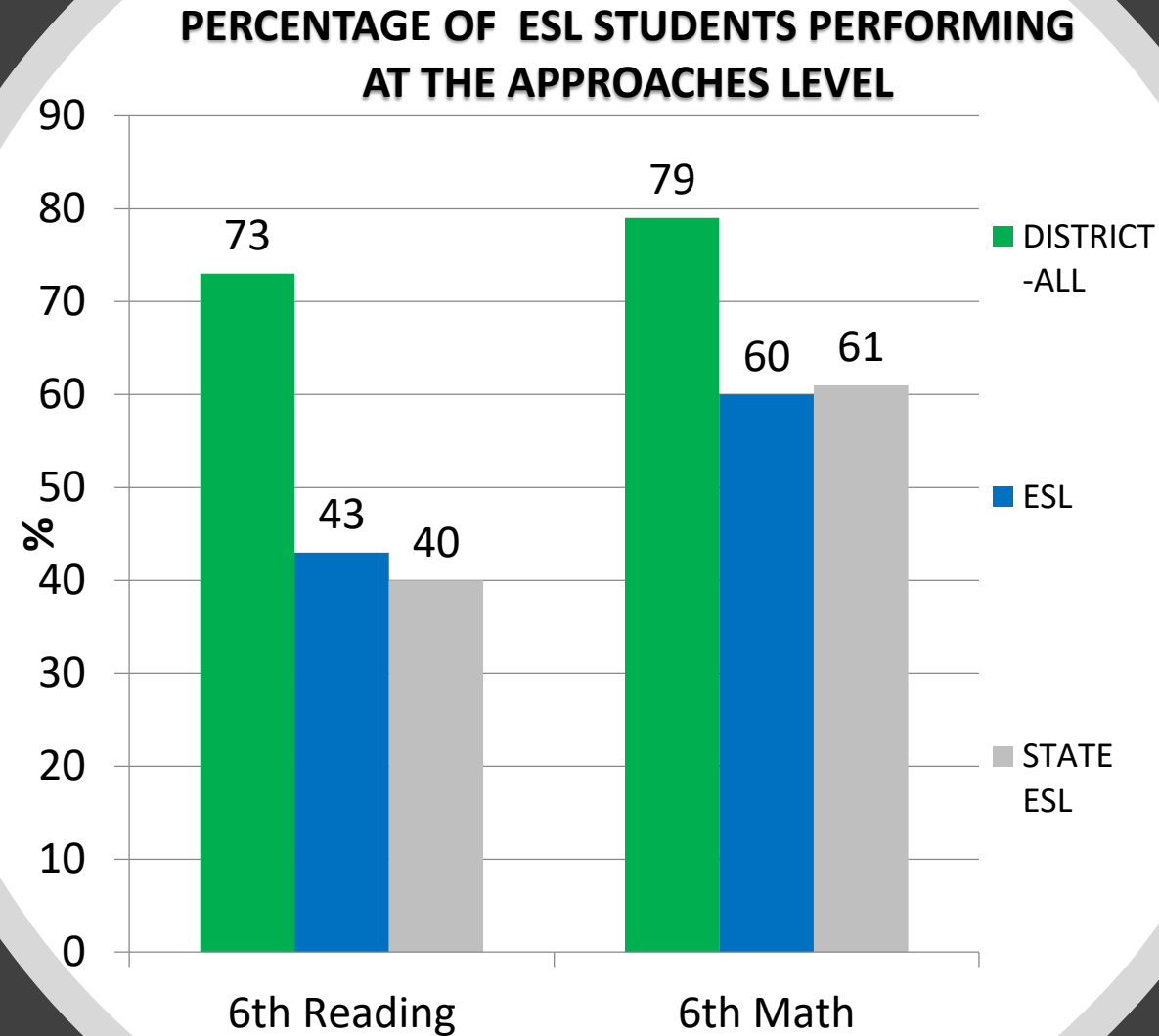
2017-2018

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SECONDARY ESL  
ASSESSMENT PERFORMANCE

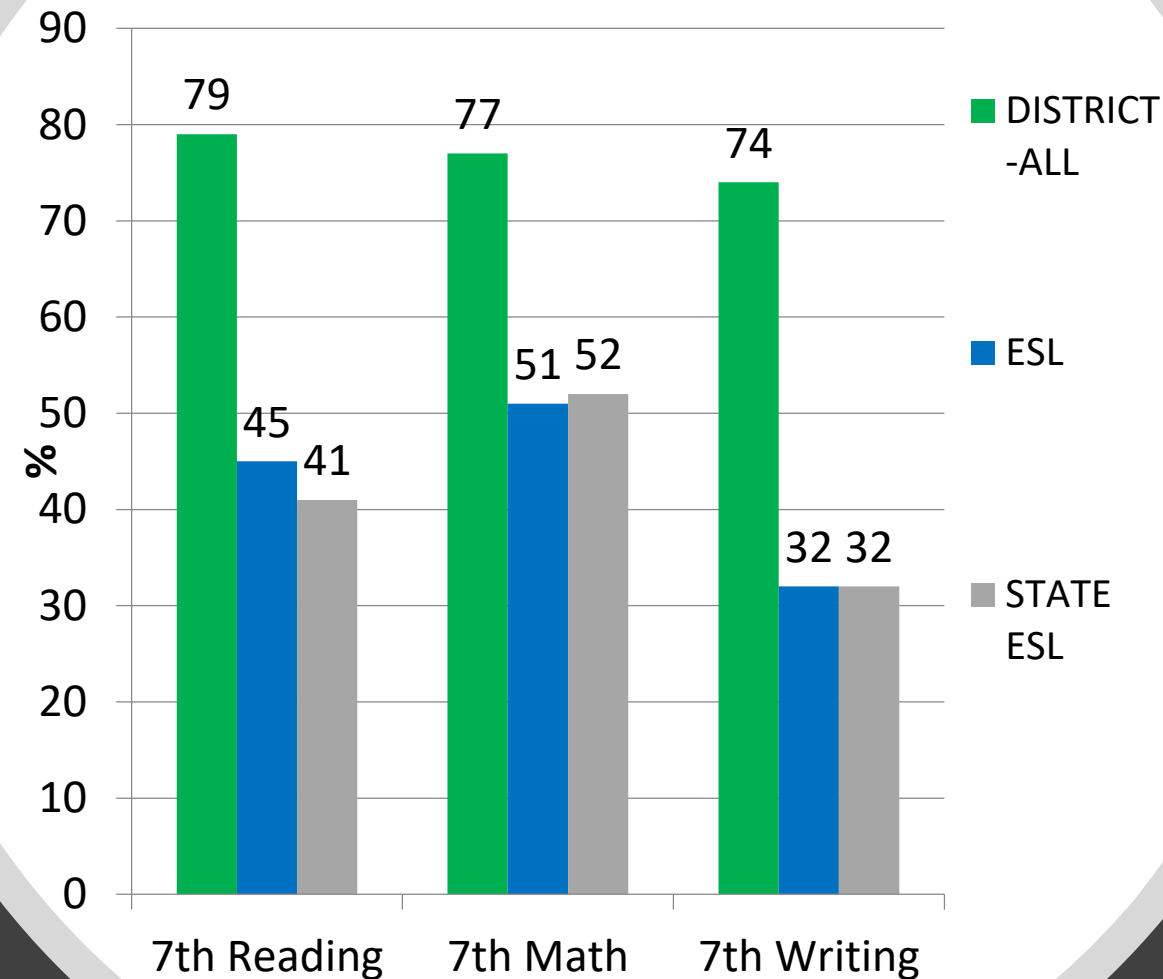


# STAAR READING & MATH GRADE 6



# STAAR READING, MATH, WRITING GRADE 7

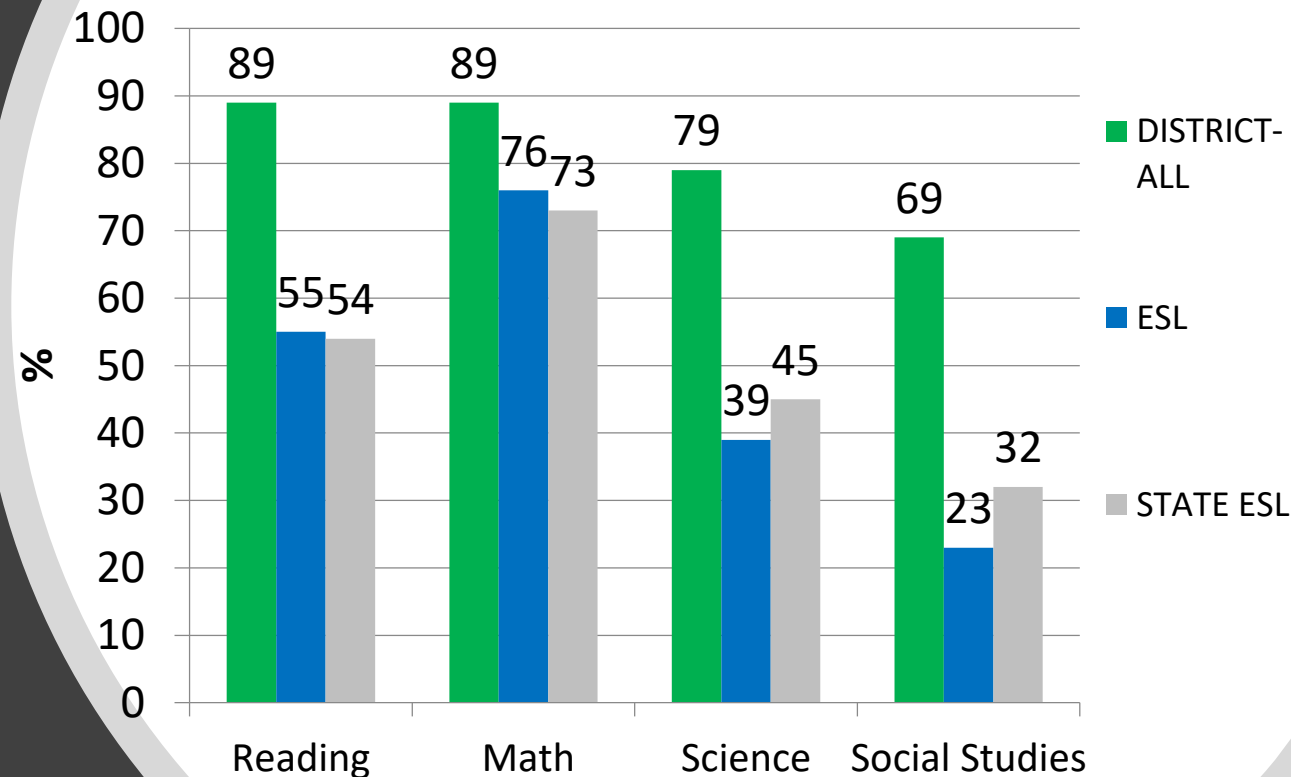
**PERCENTAGE OF ESL STUDENTS  
PERFORMING AT THE APPROACHES LEVEL**



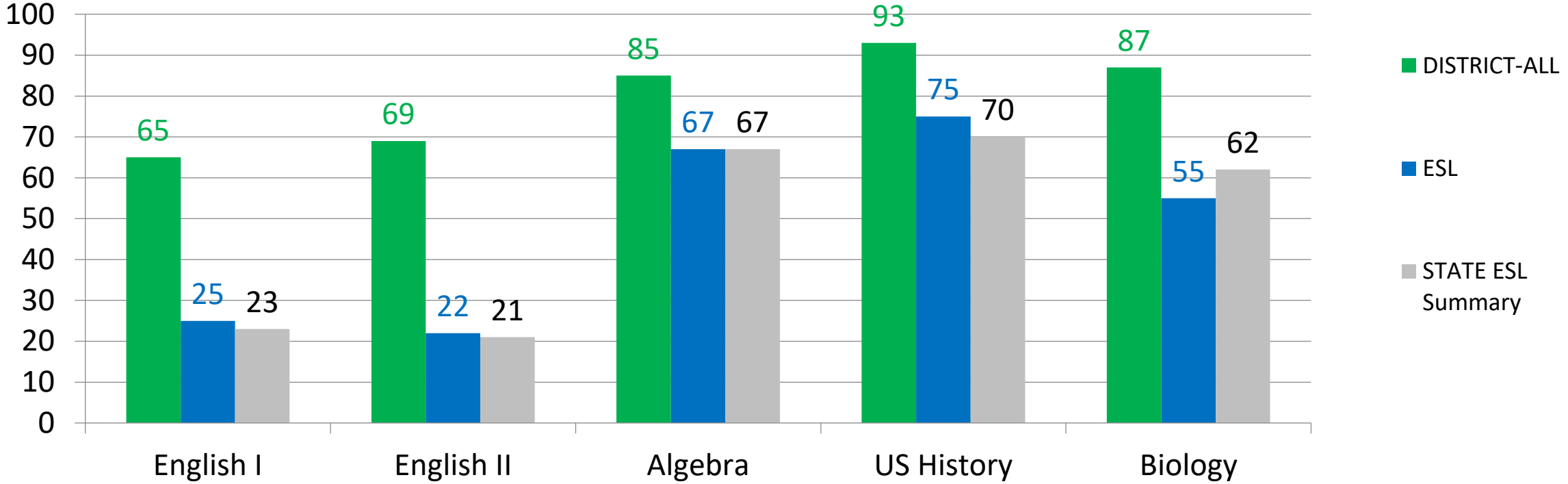


# STAAR READING, MATH, SCIENCE & SOCIAL STUDIES GRADE 8

## PERCENTAGE OF ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL



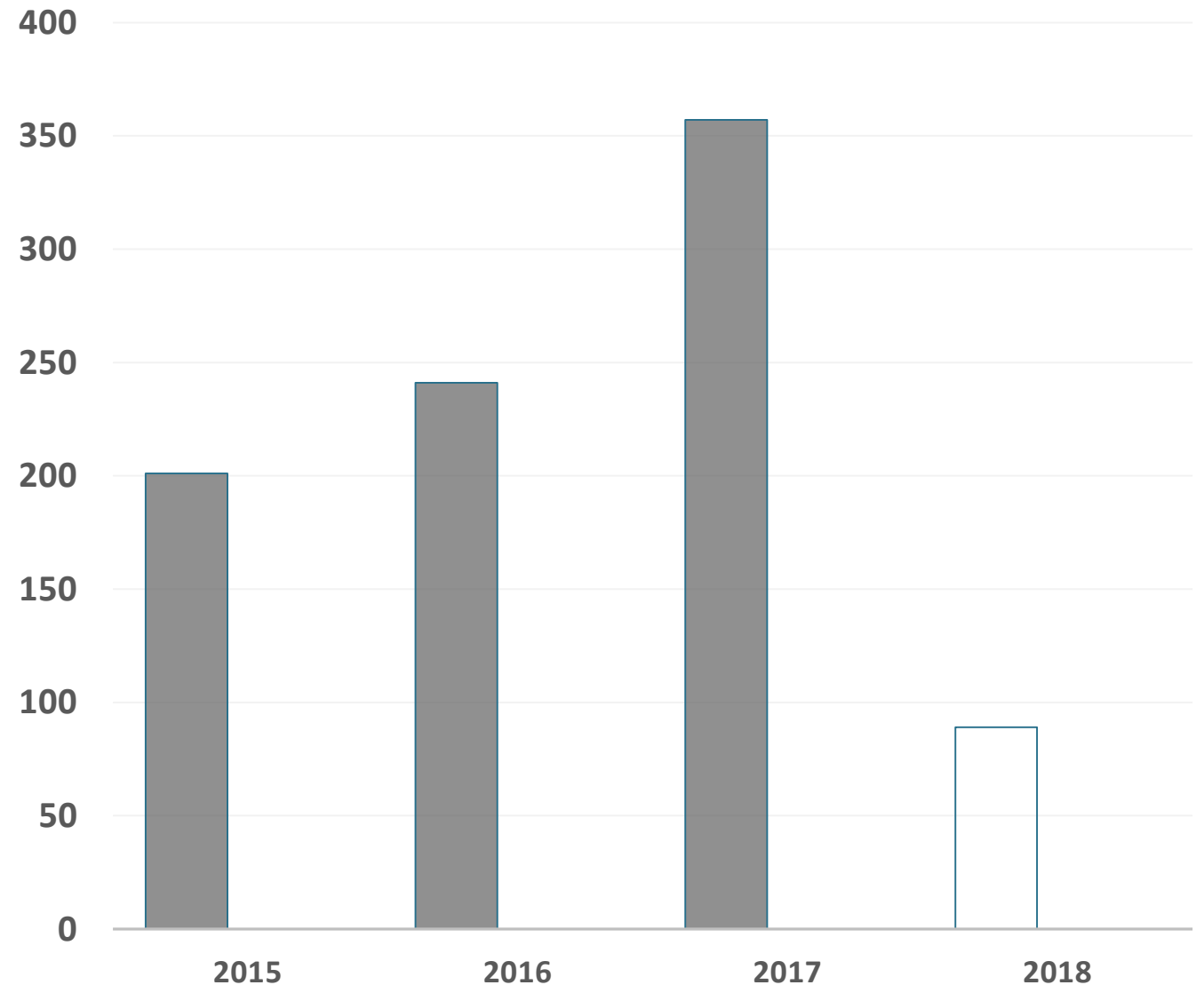
# PERCENTAGE OF ESL STUDENTS PERFORMING AT THE APPROACHES LEVEL



**STAAR EOC**

**EXITING ENGLISH  
LEARNERS from  
Programs & Services:  
2014-2015 through  
2016-2017**

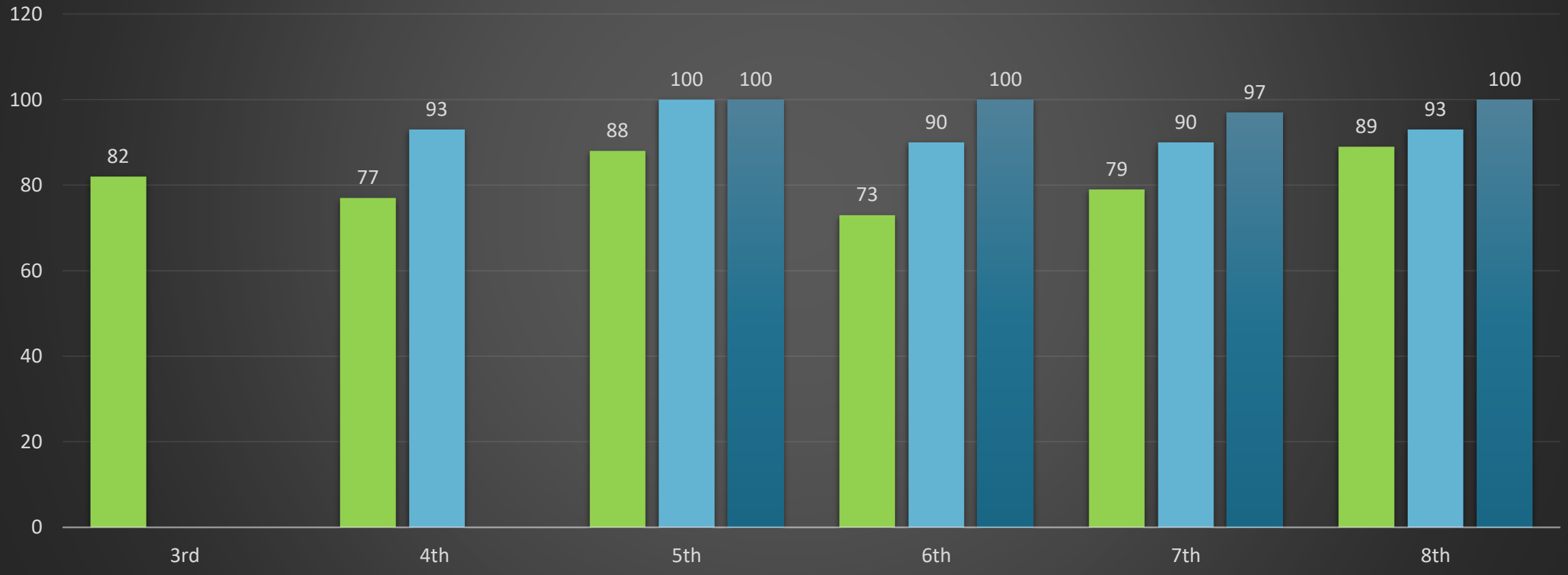
Number of Students Reclassified as Non-LEP



# STAAR READING PERFORMANCE FOR PROGRAM EXIT: MONITORED YEAR 1 & YEAR 2

Percentage of Monitored 1 & 2 Students Performing at the Approaches Grade Level

District ALL Monitor Year 1 Monitor Year 2



# 2017-2018

**TELPAS NEW ASSESSMENT RESULTS: COMPOSITE RATINGS WILL BE RELEASED ON OCTOBER 2018**

✓ **MET DISTRICT CLOSING THE GAPS FOR ENGLISH LANGUAGE PROFICIENCY : TELPAS PROGRESS RATE 57%**



# PROFESSIONAL LEARNING OPPORTUNITIES



# Professional Learning Opportunities

District Professional  
Development Day: PreK-12  
Bilingual/ESL Specialized  
Literacy Training

Bilingual/ESL Support  
Teacher PLC's

Summer Dual Language  
Literacy Institute

- Readers & Writers Workshop
- Assessment for Learning  
Conference & Campus Cohorts
- Sheltered Instruction

Bilingual Paraprofessional  
Academies

ELLEVATE & PIONERAS TWU  
GRANT

Campus Professional  
Development Sessions

- Dual Language
- ESL Newcomer Strategies

Secondary ESL PLC's for  
ELA, Math, Social Studies

- Readers & Writers Workshop
- Literacy Libraries
- Reading Improvement with a focus  
on Listening & Speaking

ESL Certification  
Preparation Session



Program Strengths/ Accomplishments  
& Opportunities



# Needs & Opportunities

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Improvement on ESL STAAR & TELPAS performance and the development of the English language

Strengthening the literacy and the bridging of the English language of bilingual/dual language students

Increase the development of Spanish curriculum documents in all four content areas

Focus and develop the bilingualism and biliteracy at the secondary level

- Plan on increasing the AP Spanish passing performance of dual language students

Shortage of bilingual campus staff to assist parents of other languages

Increase the number of ELA high school teachers with ESL Certification to prevent from applying for an ESL waiver to the state

Meeting the needs of the 52 languages spoken by the English learners with the rapid district growth

Promoting the English language development specific to the listening and speaking domains

# Celebrating Bilingual ESL Strengths & Accomplishments



Partnership with TWU & UNT Grants for Professional Development & Graduate School Scholarships



Supporting Parents of Secondary Students with Intake Center



Excellent Written Translations on Parent Communications & Curriculum Documents



Oral Translations for Parents of Other Languages

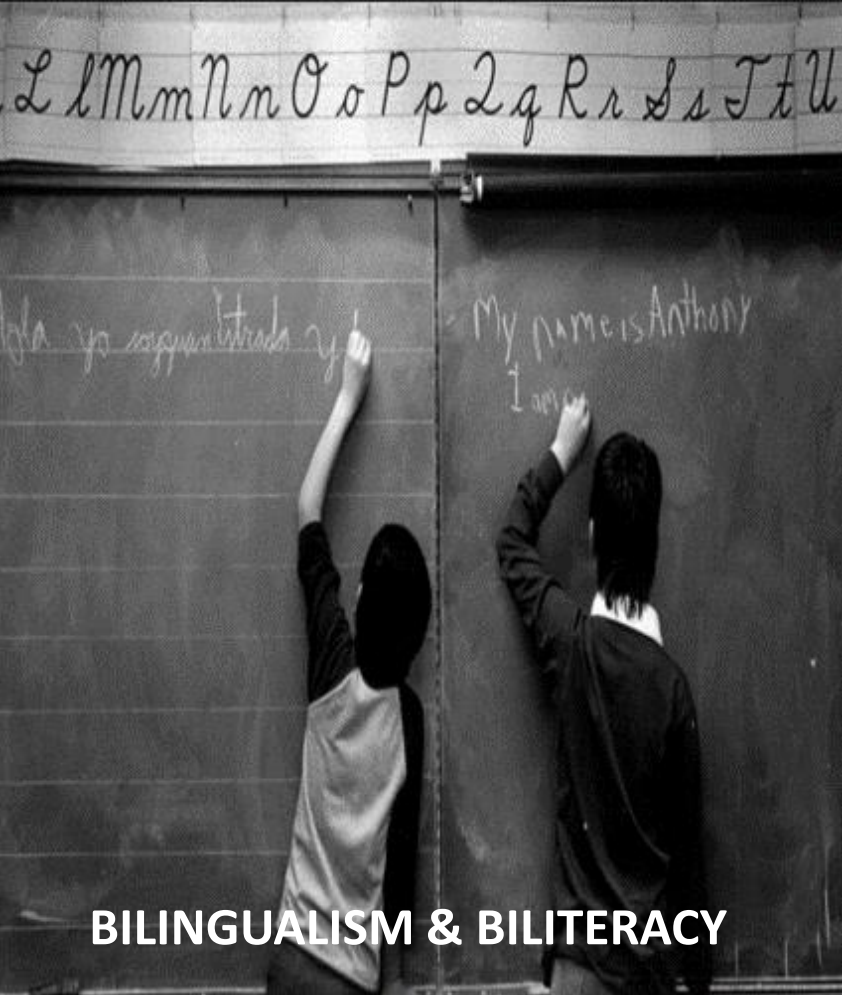


Online LPAC System

# Celebrating Bilingual/ESL Strengths & Accomplishments



- Performance of Bilingual/Dual Language students surpassing the Math STAAR Performance in the approaches, meets and masters levels
- English Learners students are performing the same or above the state in STAAR performance
- Academic success of exited students in STAAR performance
- Quality professional development & coaching opportunities at the elementary & secondary level
- Hodge Two-Way Dual Language Program: Campus Wide
- Addition of two innovative secondary courses to meet the needs of the English Learners



**BILINGUALISM & BILITERACY**



**GRADE LEVEL  
ACADEMIC ACHIEVEMENT**



**CROSS CULTURAL COMPETENCE**

# Three pillars of dual language



Questions