



Curriculum, Instruction and Assessment

August, 2025

Professional Learning

- HISD welcomed over 100 new employees on July 28. Approximately 25 brand new teachers joined our staff this year. All new teachers were given the opportunity to prepare their schedules for the upcoming conference, meet their mentor, and learn about our amazing district.
- HISD experienced a great first two weeks back to work during July 29-August 11. Campuses welcomed them back with two work days and campus professional learning. The “Future Forward” Mini Conference took place on August 7. Over 86 sessions were offered and over 30 presenters shared valuable tools and strategies used in their own classrooms. Teachers and instructional paraprofessionals were given the opportunity to give input on the sessions they wanted and also were given the opportunity to select their own sessions based on their own needs for the conference. Session topics included working with extreme behaviors, trauma, and other classroom management techniques. Technology integration, phonics, math, small group instruction, and many other topics were provided. New teachers were given the opportunity to learn about district systems and tools. Keynote speaker, Matt Miller, engaged our staff with motivating stories and inspirational messages.
- Our secondary staff had productive discussions about high impact teams. They worked on curriculum expectations and continued work on the “Fundamental Five” instructional strategies in order to increase student outcomes.
- Our K-8 campuses embraced “Leader In Me” which focuses on common educational challenges. These challenges include preparing students for a global economy and equipping them with skills to successfully navigate a world of constant change and choice. Principles embodied in Leader In Me, such as “The Seven Habits of Highly Effective People” and “The 4 Disciplines of Execution”, transcend cultural boundaries with their universality, preparing every student for what lies ahead. The purpose is to see the potential in every student and give them skills to reach academic and personal success. “Soft skills” are embedded into daily interactions. They also attended state mandated training on youth and mental health.
- K-2 teachers received support on literacy and math strategies, serving kids in small groups, and managing stations more purposefully. K-4 teachers received support on multi-tiered systems of support as well as time to vertically plan their contents.

Curriculum and Instruction/Assessment:

- **Assessments**
 - TELPAS and STAAR final reports have been shared with districts.

- **Accountability**

- Campus and district accountability ratings are expected to be released for 2024 and 2025 on Wednesday, August 13, 2025. TXSchools is expected to publicize these reports on Friday, August 15, 2025.