

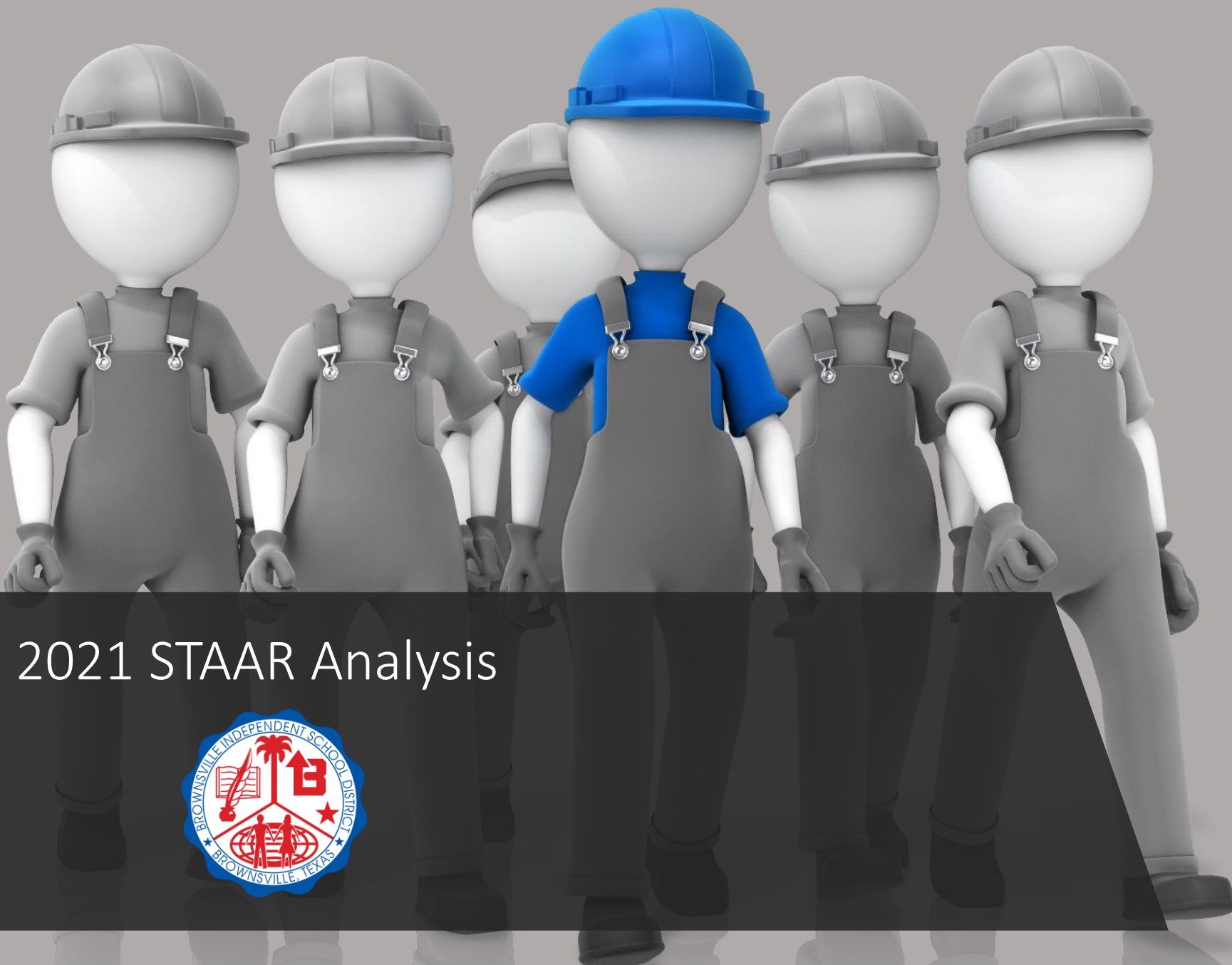


Curriculum Meeting

August 9, 2021

DR. ANYSIA R. TREVIÑO
DEPUTY SUPERINTENDENT/CURRICULUM & INSTRUCTION

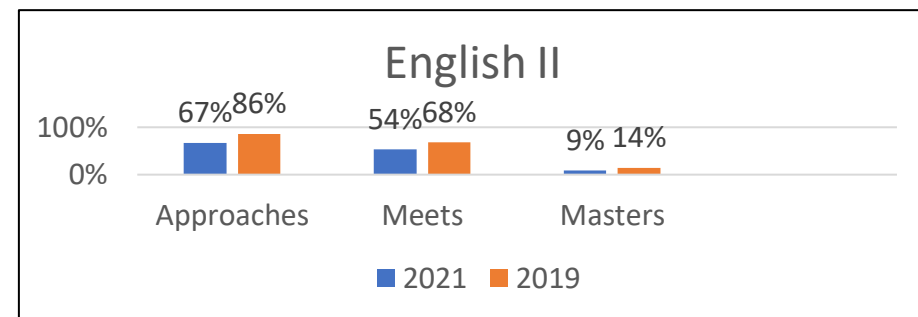
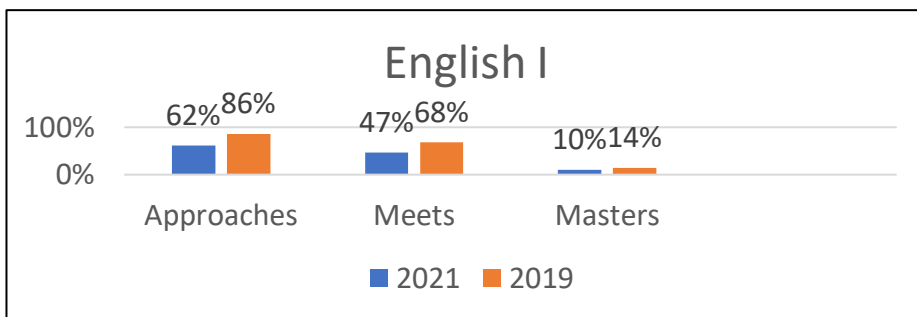
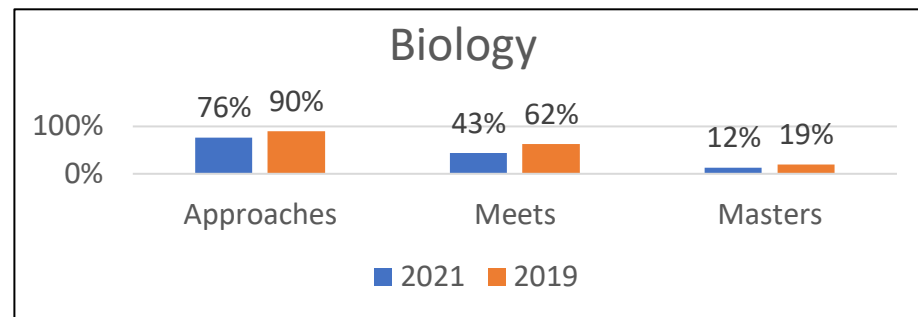
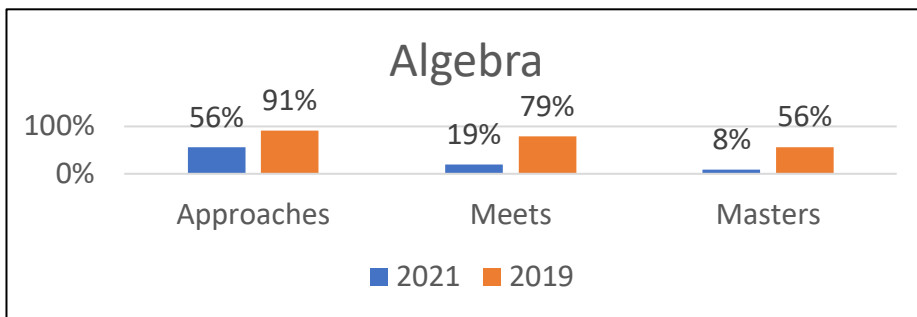
WE ARE BUILDING A BETTER FUTURE



2021 STAAR Analysis



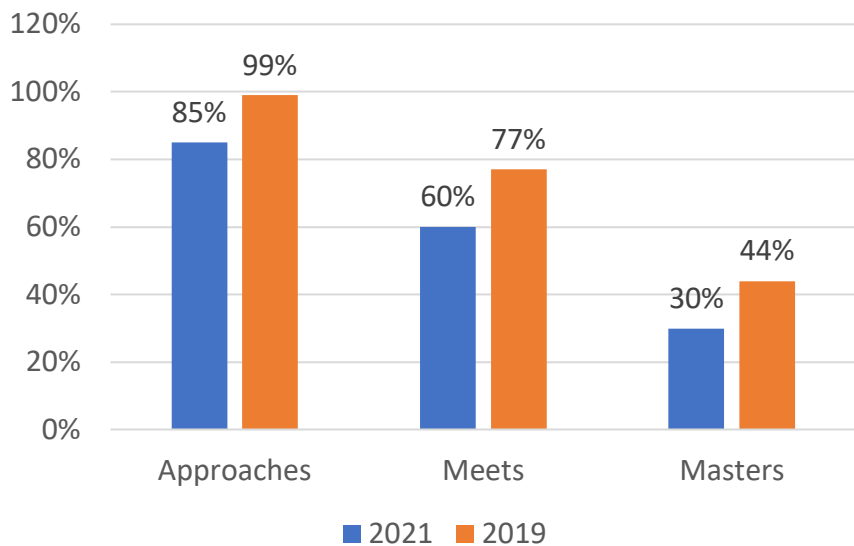
EOC Comparison Charts



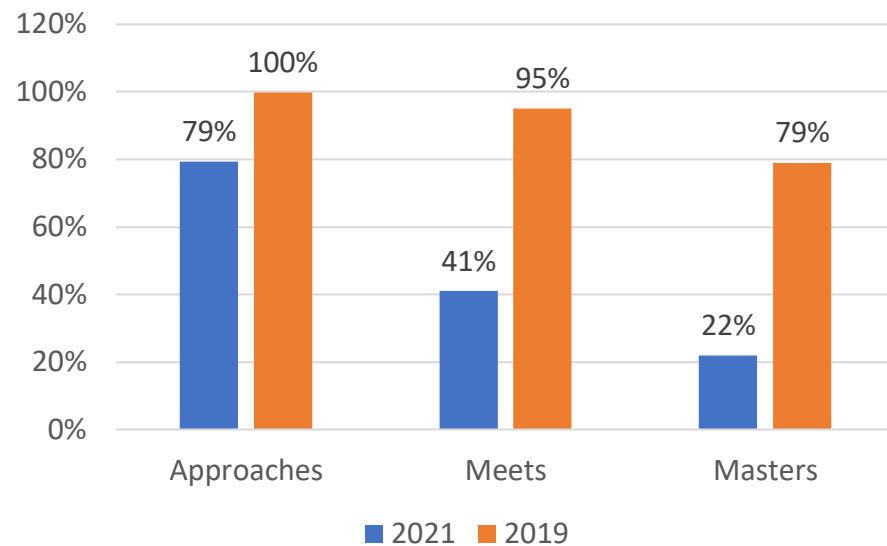
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
EOC Algebra	1614	445	78%	2193	14	99%
Biology	2684	587	82%	3348	22	99%
English I	3052	586	84%	4130	25	99%
English II	3121	419	88%	3924	39	99%

EOC Comparison Charts

US History



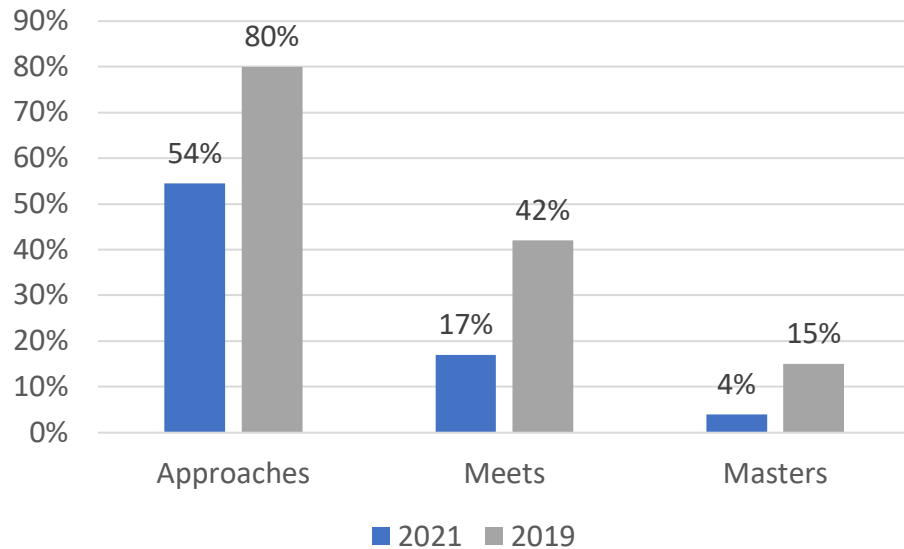
Algebra (Middle School)



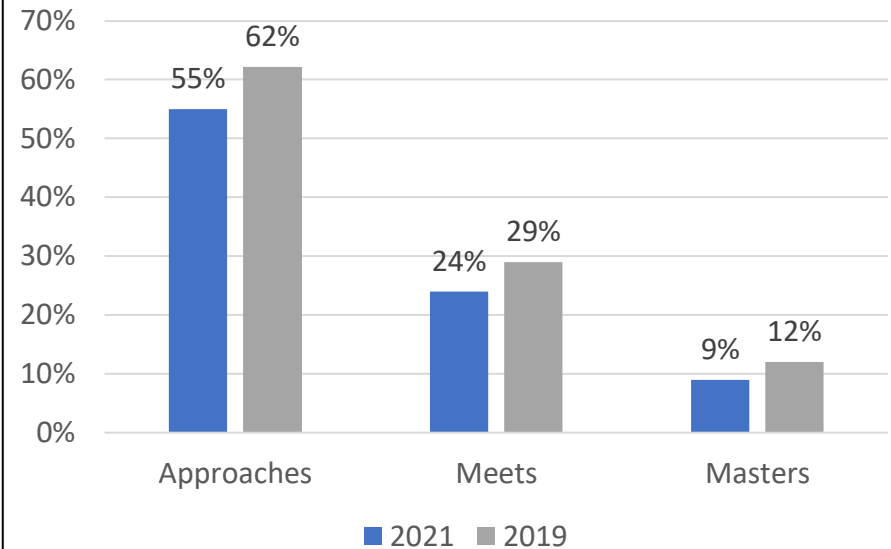
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
US History	3020	276	92%	3155	14	100%
Algebra (Middle School)	757	99	88%	1051	1	100%

Middle School Comparison Charts

Math 6th Grade



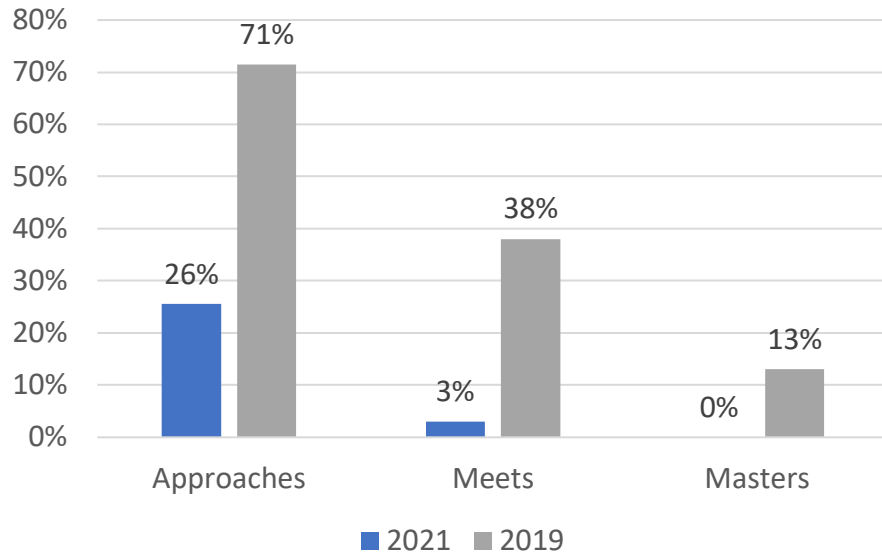
Reading 6th Grade



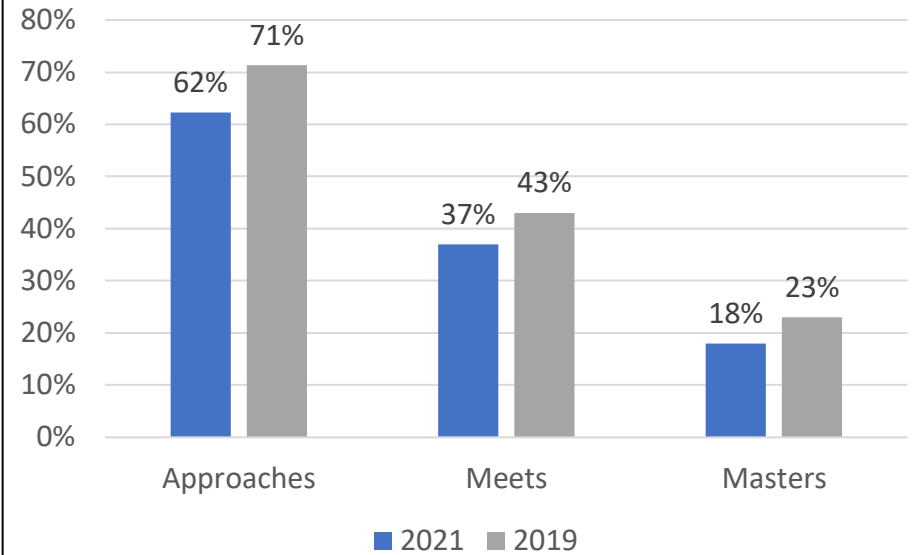
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (6 th Grade)	1934	892	68%	2901	1	100%
Reading (6 th Grade)	1857	969	66%	2901	1	100%

Middle School Comparison Charts

Math 7th Grade

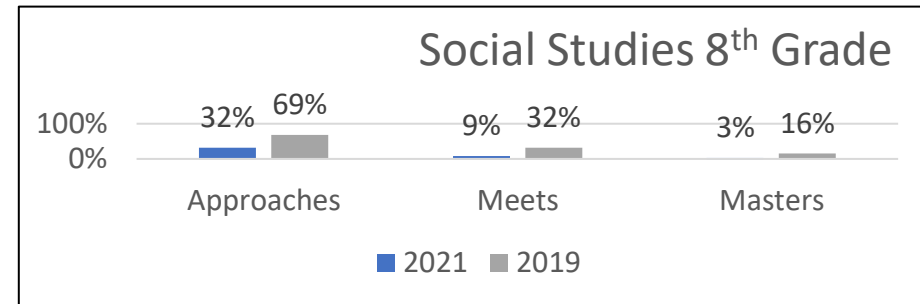
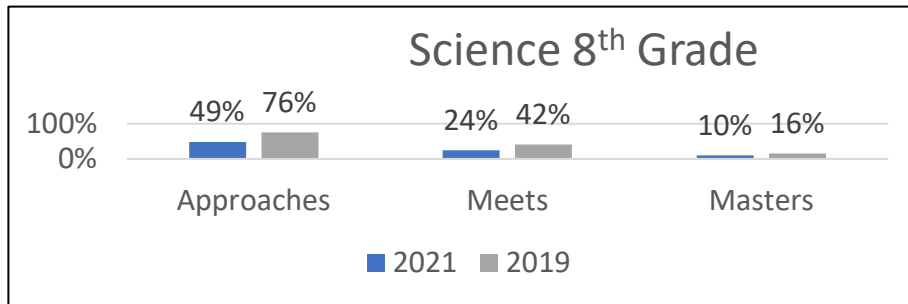
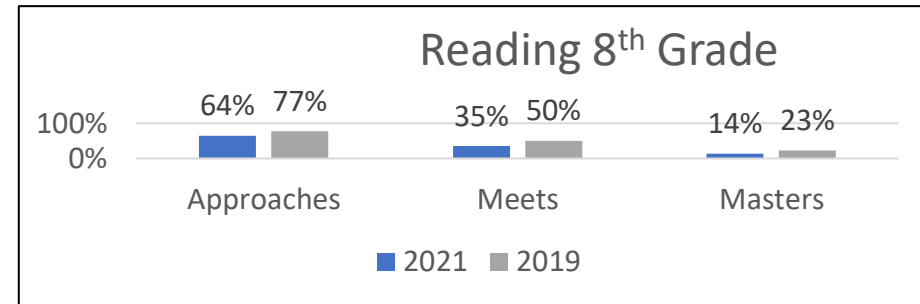
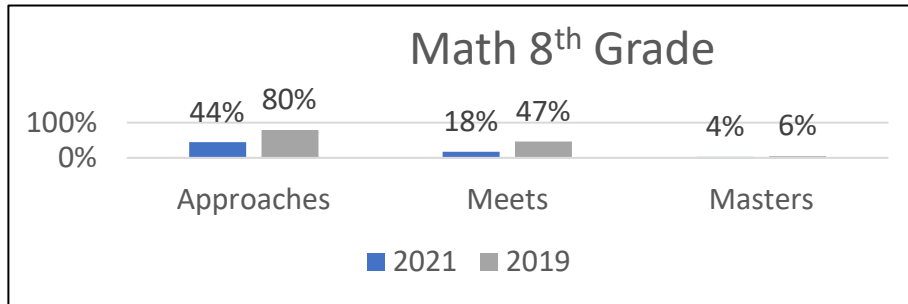


Reading 7th Grade



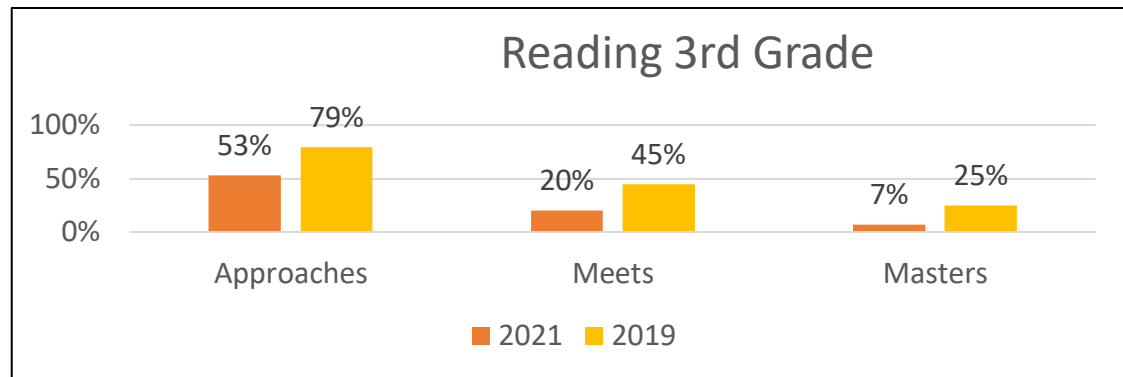
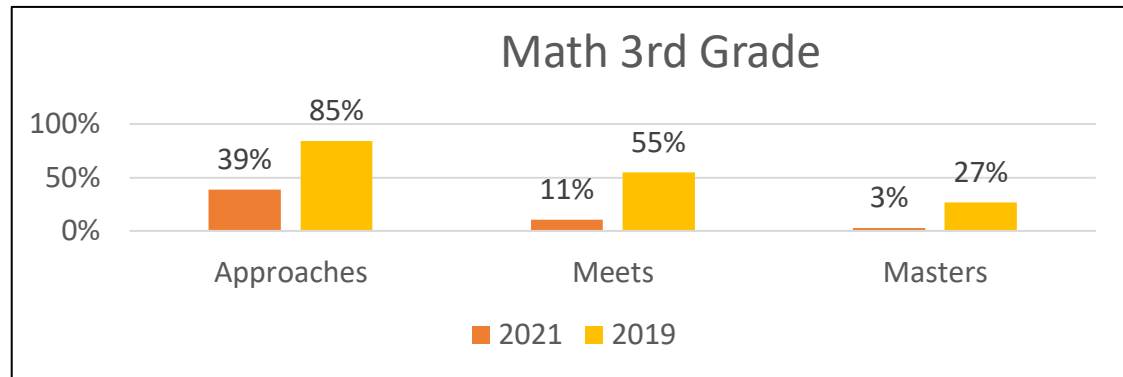
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (7 th Grade)	1239	944	57%	3001	12	100%
Reading (7 th Grade)	1891	1030	65%	2999	14	100%

Middle School Comparison Charts



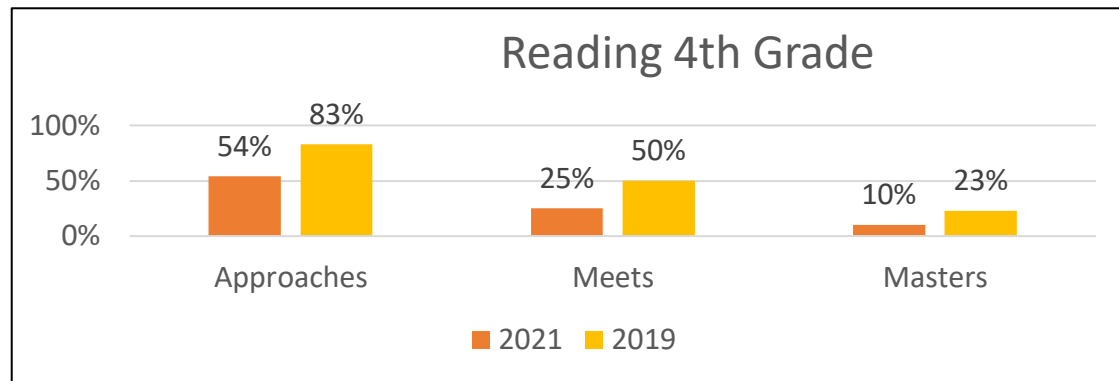
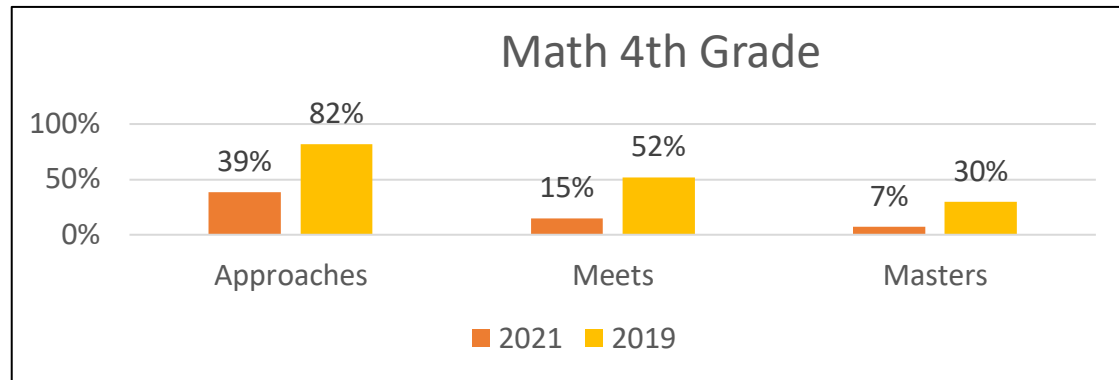
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (8 th Grade)	1782	1393	56%	2003	1059	65%
Reading (8 th Grade)	1670	1280	57%	3057	7	100%
Science (8 th Grade)	1589	1315	55%	3035	12	100%
Social Studies (8 th Grade)	1527	1379	53%	3029	16	99%

Elementary Comparison Charts



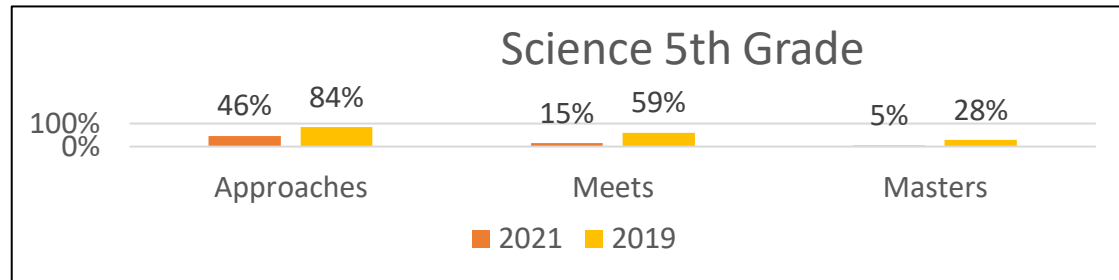
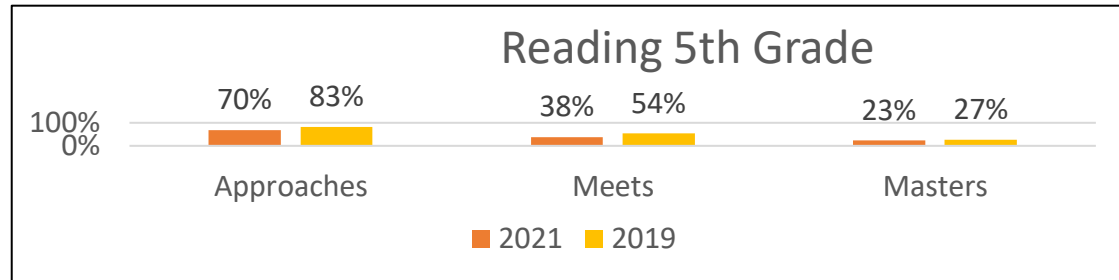
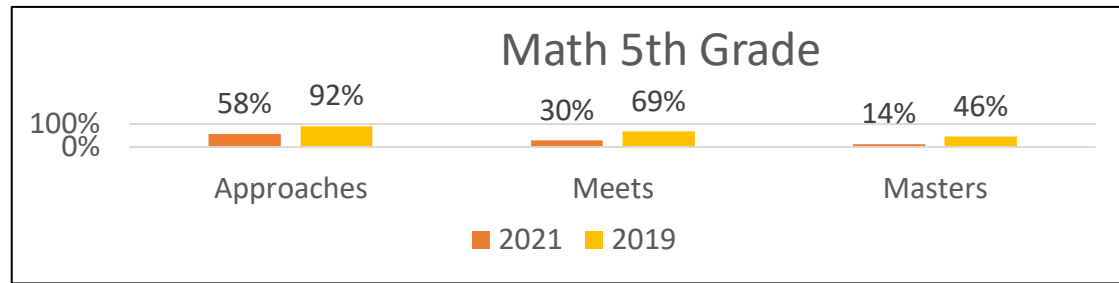
Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (3 rd Grade)	1883	708	73%	2637	1	100%
Reading (3 rd Grade)	1876	714	72%	2633	3	100%

Elementary Comparison Charts



Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (4 th Grade)	1827	886	67%	2800	1	100%
Reading (4 th Grade)	1816	892	67%	2796	1	100%

Elementary Comparison Charts



Test	2021			2019		
	Testers	No Testers	% Test	Testers	No Testers	% Test
Math (5 th Grade)	1789	930	66%	2954	5	100%
Reading (5 th Grade)	1796	901	67%	2938	6	100%
Science (5 th Grade)	1756	969	64%	2958	3	100%

House Bill 4545 Accelerated Learning Requirements



House Bill 4545 – Accelerated Learning Requirements

HB 4545 establishes new requirements for accelerated instruction for students who do not pass the State of Texas Assessments of Academic Readiness (STAAR®). At a high level, the legislation includes:

- Elimination of grade retention and retesting requirements in grades 5 and 8
- For any student who does not pass the STAAR test in grade 3, 5, or 8 in math or reading, a new LEA requirement to establish an accelerated learning committee to develop an individual educational plan for the student and monitor progress
- For any student who does not pass the STAAR test in grades 3–8 or STAAR (EOC) end-of-course assessments, clarification of prior accelerated instruction requirements, specifying that it must include either:
 - Being assigned a classroom teacher who is a certified master, exemplary, or recognized teacher or
 - Receiving supplemental instruction (tutoring) before or after school, or embedded in the school day

House Bill 4545 – Accelerated Learning Requirements

The supplemental instruction (i.e., tutoring) must:

- include targeted instruction
- be provided in addition to instruction
- no less than 30 total hours during the subsequent summer or school year
- be designed to assist the student in achieving satisfactory performance
- include effective instructional materials
- no more than three students
- by a person with training in the applicable instructional materials
- to the extent possible, be provided by one person for the entirety of the student's supplemental instruction period

House Bill 4545 – Accelerated Learning Requirements

Supplemental instruction must “be provided in addition to instruction normally provided to students in the grade level in which the student is enrolled.”

When receiving supplemental instruction (i.e., tutoring), a student cannot be removed from the following:

- Instruction in grade level content for the foundation curriculum
- Instruction in enrichment curriculum for the grade level in which the student is enrolled
- Recess or physical activity that is available to other students enrolled in the same grade level

Professional Development

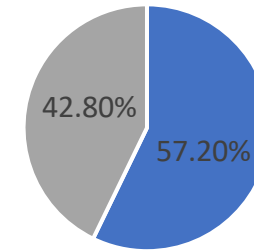


Trainings

Total WKS
521

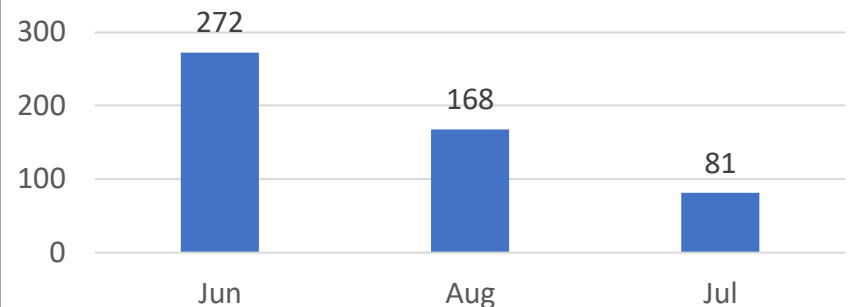
Department	Workshop Count
919 - CURRICULUM DEPARTMENT	179
891 - PROFESSIONAL DEVELOPMENT	132
873 - BILINGUAL DEPARTMENT	50
890 - SPECIAL SERVICES	50
874 - COLLEGE & CAREER READINESS	26
878 - GUIDANCE & COUNSELING	13
727 - CERTIFIED-PERSONNEL	12
949 - DYSLEXIA PROGRAM	10
877 - FINE ARTS	9
937 - POLICE/SECURITY SERVICES	7
913 - FOOD NUTRITION SERVICES	7
973 - PEIMS	4
921 - AREA ADMINISTRATOR	4
818 - GRANTS DEPARTMENT	2
926 - MIGRANT EDUCATION	2
971 - PUPIL SERVICES	2
912 - MAINTENANCE DEPARTMENT	2
815 - PARENT & FAMILY ENGAGEMENT	2
930 - SPECIAL PROGRAMS	1
876 - CAREER & TECHNOLOGY	1
871 - MEDIA CENTER	1
730 - COMPUTER SERVICES	1
928 - ASST SUPERINTENDENT FOR HR	1
925 - AREA ADMINISTRATOR	1
870 - ATHLETICS	1
985 - RESEARCH/EVALUATION	1

Workshop Count



■ Online ■ Face-to-Face

Total # of Workshops by Month



■ Total # of Workshops by Month

Student Schedule Samples

2021 - 2022





2021-2022 School Schedule

Elementary.....8:00 a.m. - 3:15 p.m.

Middle School.....7:40 a.m. - 2:50 p.m.

High School8:45 a.m. - 4:10 p.m.

(Instructional Time)

**First day of school is on
Tuesday, August 17, 2021**



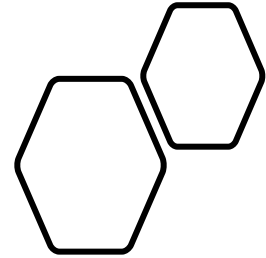
Elementary Schedule (Daily)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:45 45 Minutes	ELAR Block Phonemic Awareness/LE Sight Words Vocabulary Lesson Topic Spelling Patterns/Phonics Read Alouds Writing	ELAR Block Phonemic Awareness/LE Sight Words Vocabulary Lesson Topic Spelling Patterns/Phonics Read Alouds Writing	ELAR Block Phonemic Awareness/LE Sight Words Vocabulary Lesson Topic Spelling Patterns/Phonics Read Alouds Writing	ELAR Block Phonemic Awareness/LE Sight Words Vocabulary Lesson Topic Spelling Patterns/Phonics Read Alouds Writing	ELAR Block Phonemic Awareness/LE Sight Words Vocabulary Lesson Topic Spelling Patterns/Phonics Read Alouds Writing
8:45 – 9:15 30 Minutes	ELAR Block / Social Studies Weekly	ELAR Block /	ELAR Block / Social Studies Weekly	ELAR Block /	ELAR Block / Social Studies Weekly
9:15 – 9:45 30 Minutes	Acceleration (Reading)	Acceleration (Reading)	Acceleration (Reading)	Acceleration (Reading)	Acceleration (Reading)
9:45 – 11:15 90 minutes	Math- Sharon Wells	Math – Sharon Wells	Math – Sharon Wells	Math – Sharon Wells	Math – Sharon Wells
11:15-11:30	SEL	SEL	SEL	SEL	SEL
11:30 – 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 – 1:30	P.E.	P.E.	P.E.	P.E.	P.E.
1:30 – 2:00 30 minutes	ELA- Grammar & Writing	ELA- Grammar & Writing	ELA- Grammar & Writing	ELA- Grammar & Writing	ELA- Grammar & Writing
2:30 – 3:15 45 minutes	Science	Science	Science	Science	Science
3:15 – 3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Elementary Schedule (Departmentalized)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:30 90 Minutes 1 st Rotation	ELAR/Reading/ Social Studies Block	ELAR/Reading/ Social Studies Block	ELAR/Reading/ Social Studies Block	ELAR/Reading/ Social Studies Block	ELAR/Reading/ Social Studies Block
9:30 – 10:00 Acceleration 30 minutes 1 st Rotation	ELAR Acceleration	ELAR Acceleration	ELAR Acceleration	ELAR Acceleration	ELAR Acceleration
10:00 – 11:30 90 Minutes 2 nd Rotation	Math- Sharon Wells	Math- Sharon Wells	Math- Sharon Wells	Math- Sharon Wells	Math- Sharon Wells
11:30-12:00 30 Minutes 2 nd Rotation Acceleration	Math Acceleration	Math Acceleration	Math Acceleration	Math Acceleration	Math Acceleration
12:00 – 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 – 2:15 105 minutes 3 rd Rotation	Science	Science	Science	Science 30 minutes Science Acceleration (if needed)	Science 30 minutes Science Acceleration (if needed)
2:15 – 2:30	SEL	SEL	SEL	SEL	SEL
2:30 – 3:15	P.E. 3 Days/ SPECIAL Programs Rotation/Teacher Planning	P.E. 3 Days/ SPECIAL Programs Rotation/Teacher Planning	P.E. 3 Days/ SPECIAL Programs Rotation/Teacher Planning	P.E. 3 Days/ SPECIAL Programs Rotation/Teacher Planning	P.E. 3 Days/ SPECIAL Programs Rotation/Teacher Planning
3:15 – 3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Math Curriculum Roadmap





Curriculum, Instruction and Accountability

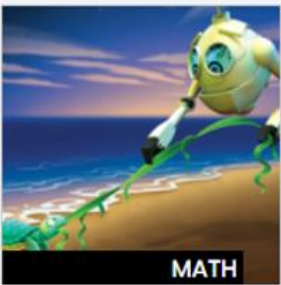

Curricular Roadmap



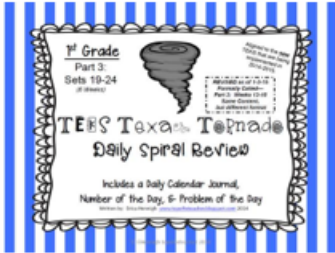
Elementary






Content Area: Mathematics



Grade/Course	Resource	Program Details
Kinder – 5th Grade	SAVVAS enVision Math Texas 2.0 	<p>enVision MATH Texas 2.0 is a math program that empowers the teacher and learner. Prioritize learning, emphasize content connections, and invite in-depth student exploration on major topics. With the innovative new content organization focused on clusters of standards within each grade.</p> <p>SavvasRealize.com is your online destination for curriculum, flexible management tools, and embedded assessments. It gives you anywhere, anytime access to all instruction, resources, data, and professional development-delivered instantly and easily at point of use.</p>
2nd – 5th Grades	Sharon Wells Mathematics Program 	<p>The Sharon Wells Mathematics Program focuses on the use of hands-on materials in a problem-solving format to teach content knowledge, algebraic reasoning, strategies, data analysis, basic facts and systematic concept lessons.</p>

<p>2nd – 5th Grades</p>	<p>Lone Star Daily Rigor</p> 	<p>Lone Star Daily Rigor reviews the supporting and readiness standards the students will encounter on the year’s STAAR math test. Every page is packed with a variety of skill, multi-step, graph, and word problems that gradually spiral upward in depth and complexity.</p>
<p>3rd – 5th Grades</p>	<p>Math GPS Readiness Focus Kit</p> 	<p>Math GPS Readiness Focus Kits contain one activity per Readiness Standard and ten accompanying questions to verify understanding or identify an area of need. The activities and questions are completely aligned to Texas standards.</p>
<p>Kinder – 1st Grade</p>	<p>TEKS Texas Tornado Daily Spiral Review</p> 	<p>The Kindergarten and 1st grade version of the TEKS Texas Tornado Daily Spiral Review has everything a teacher could need to implement a Daily Math Routine in his/her classroom including a Problem of the Day, the Calendar Journal and Number of the Day book!</p>

<p>Kinder – 5th Grade</p>	<p>Imagine Math</p> 	<p>Imagine Learning is an adaptive, interactive math program for PK through fifth grade students that teaches math skills at your student's level and helps them practice what they've learned. Through playing games and completing short lessons, students improve foundational skills, and teachers and administrators receive reports on student progress.</p>
<p>Kinder – 5th Grade</p>	<p>ST Math Online Texas Home Learning System</p> 	<p>ST Math is a PreK-8 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. In other words, all lessons are first taught visually, without the use of language, numbers or symbols. ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem solving, and informative feedback.</p>
<p>2nd – 5th Grades</p>	<p>Focused Mathematics Intervention Kits</p> 	<p>This versatile program incorporates effective, research-based intervention strategies while emphasizing critical areas of mathematical focus at each grade level. Students learn how to be active math learners through explicit instruction of mathematical strategies through a strategic progression of math topics across the series scope and sequence.</p>









Curriculum, Instruction and Accountability

Curricular Roadmap


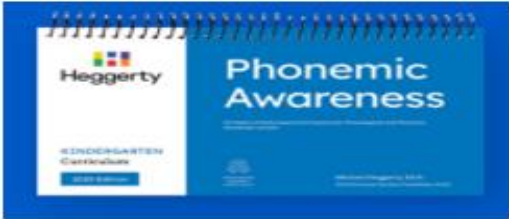
Elementary






Content Area: ELAR

Grade/Course	Resource	Program Details
Kinder	<p style="color: red; font-weight: bold;">Reading Readiness</p>  <p style="text-align: center;">  </p>	<p>Participants learn the critical skills necessary to become fluent readers and accurate spellers, hands-on, multisensory activities to teach and reinforce these skills, strategies for building instant recognition of words with reliable and unexpected pronunciations, and the importance of explicit and systematic handwriting instruction to spelling and writing.</p>
1st-2nd	<p style="color: red; font-weight: bold;">Language Enrichment</p>  <p style="text-align: center;">  </p>	<p>Participants learn the critical skills necessary to become fluent readers and accurate spellers, hands-on, multisensory activities to teach and reinforce these skills, strategies for building instant recognition of words with reliable and unexpected pronunciations, and the importance of explicit and systematic handwriting instruction to spelling and writing.</p>





Black indicates platforms that are already part of the district resources. Red indicates resources pending ESSER III approval.

<p>1st-5th</p>	<p>Multisensory Grammar</p> 	<p>Research based program that teaches strategies for making grammar concrete and increasing students' sentence complexity when writing. It also teaches participants the application of the parts of speech to the construction and revision of written paragraphs.</p>
<p>Kinder-2nd</p>	<p>Heggerty</p> 	<p>Participants will be trained on daily lessons focusing on eight phonemic awareness skills, along with two additional activities to develop letter and sound recognition, and language awareness. Participants will learn how to teach strategies on how to manipulate sounds in words. They will also learn strategies on reading and writing letters according to their sounds, spelling patterns and phonological structure.</p>

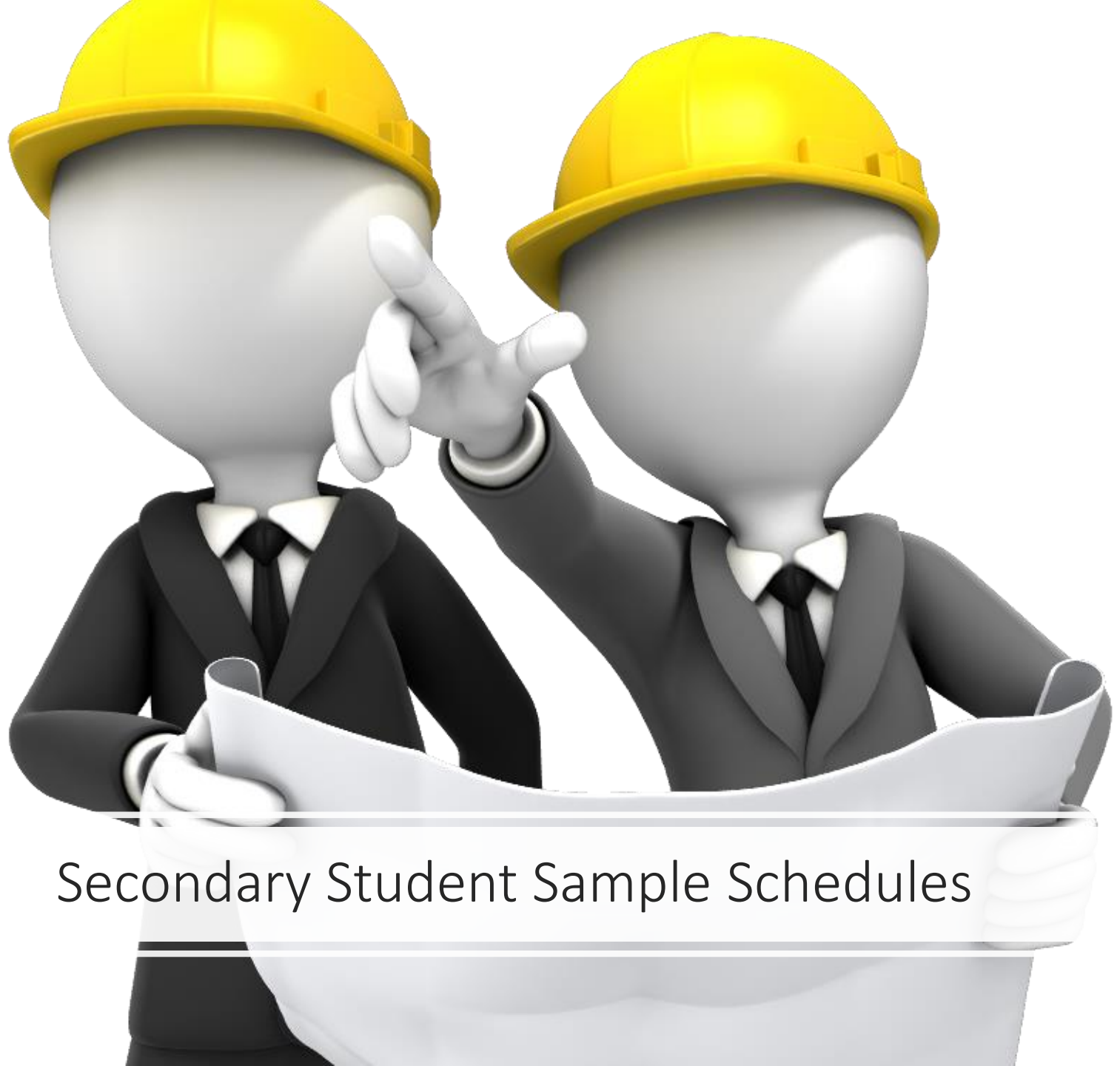
Black indicates platforms that are already part of the district resources. **Red indicates resources pending ESSER III approval.**

<p>1st</p>	<p>Tap and Think Reading</p> 	<p>Participants will learn brain-based methods for comprehension and recalling reading selections. Participants will explore new strategies and ways of looking at inferencing, summarizing, main idea and theme. The connection between reading and writing will be explored.</p>
<p>1st-5th</p>	<p>Writing Academy</p> 	<p>Participants will learn tactile and kinesthetic strategies for Narrative, Poetry, Expository and Research writing prompts. Participants will learn strategies for writing introductions, development of ideas, transitions and conclusions.</p> <p>Participants will acquire brain-based games and activities for parts of speech and grammar. They will explore: Nouns, Pronouns, Verbs, Adjectives, Prepositions, Adverbs, Punctuation, Capitalization, Commas and more. Participants will also address sentence structure, word usage and sentence quality.</p>
<p>3rd-5th</p>	<p>Writable</p> 	<p>Writable helps teachers scaffold and motivate students to become proficient writers. Additionally, it will assess and monitor writing growth.</p>

Black indicates platforms that are already part of the district resources. Red indicates resources pending ESSER III approval.

<p>Kinder-5th</p>	<p>Texas Home Learning System</p>  <p>TexasHomeLearning</p>	<p>Teachers will have access to customized lessons that are designed to engage students in meaningful content and mitigate student gaps in learning. Daily activities are aligned to the TEKS and are customizable.</p>
<p>Kinder-5th</p>	<p>Reading Software- IXL</p> 	<p>The software will provide a diagnostic assessment to pinpoint what the students know. It will lead them on a path to help them improve and fill in academic gaps.</p>
<p>Kinder-5th</p>	<p>S3 Academic Vocabulary Training</p> 	<p>Strategies designed to identify and master difficult test language, establish vocabulary acquisition routines, elevate word wall usage for higher order connections, use visuals to recall concepts, and critical content. Educators pre-teach critical vocabulary incorporating variety of tools and techniques of Marzano's 6 steps theories to practical application for acquisition of vocabulary.</p>
<p>Kinder-5th</p>	<p>S3 Effective Questioning Strategies</p> 	<p>Instructional strategies that utilize questioning to expand student knowledge and encourage students to think creatively. Questions play an important role in every classroom. Student questions and teacher questions create an environment that supports inquiry. This highly interactive workshop equips teachers to create an active learning environment that encourages students to ask and answer questions. Educators practice crafting and using questions as tools to encourage higher order thinking.</p>

Black indicates platforms that are already part of the district resources. Red indicates resources pending ESSER III approval.



Secondary Student Sample Schedules

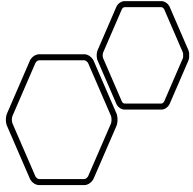
Middle School Schedule

Period	Time	Schedule
	7:30 AM – 7:40 AM (10 minutes)	Breakfast/Announcements
1 st Period	7:40 – 8:25 AM (45 minutes)	Mathematics
2 nd Period	8:30 – 9:15 AM (45 minutes)	Accelerated Instruction Course Mathematics
3 rd Period	9:20 – 10:05 AM (45 minutes)	Social Studies
4 th Period	10:10 – 10:55 AM (45 minutes)	Physical Education
5 th Period	11:00 – 11:30 PM (30 minutes)	Lunch
6 th Period	11:35 – 12:20 PM (45 minutes)	ELAR English Language Arts and Reading
7 th Period	12:25 – 1:10 PM (45 minutes)	Accelerated Instruction Course ELAR
8 TH Period	1:15 – 2:00 PM (45 minutes)	Science
9 th Period	2:05 – 2:50 PM (45 minutes)	Elective I
10 th Period	3:00 – 4:00 PM (60 minutes)	Accelerated Learning Instruction Course (Additional Contents)

High School Schedule

Period	Time	Course
<i>1st period</i>	<i>8:45 - 9:30</i>	Math Core Course
<i>2nd period</i>	<i>9:35 - 10:20</i>	<i>Math Accelerated Learning Instruction Course</i>
<i>3rd period</i>	<i>10:25 - 11:10</i>	Social Studies Core Course
<i>4th period</i>	<i>11:15- 12:00</i>	LUNCH
<i>5th period</i>	<i>12:05 - 12:50</i>	English Core Course
<i>6th period</i>	<i>12:55- 1:40</i>	<i>English Accelerated Learning Instruction Course</i>
<i>7th period</i>	<i>1:45 – 2:30</i>	Science Core Course
<i>8th period</i>	<i>2:35– 3:20</i>	Elective 1
<i>9th period</i>	<i>3:25 – 4:10</i>	Elective 2

- Students will complete 30 hours for English and 30 hours for math in Accelerated Learning Instruction Course.
- If the student failed a social studies and/or science state assessment or needs additional hours, the students will be offered Accelerated Learning Instruction before school, afterschool and/or Saturday Academy to complete the required 30 hours per course needed.



Accelerated Learning Instruction (Middle School) Curriculum and Instruction Support for Teachers



Math

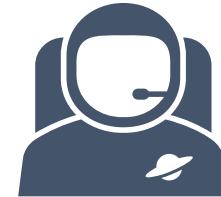
Mentoring Minds (Think Up)

Ellevation Math

Imagine Math

Apex

Edgenuity (Blended)



ELAR

Mentoring Minds (Think Up)

Education Galaxy

Education Solutions (Sirius)

Apex

Edgenuity (Blended)

Amplify (The Last Reader)



2021-2022 8TH Grade ENRICHMENT

SCHEDULE/ INDIVIDUALIZED PATHWAY:	GETTING STARTED:	INSTRUCTION:	ASSESSMENT:	EXTENSION:	REFLECTION:
<p>*Students may work on individualized pathways set forth by various online resources.</p> <p>My Path-Edgenuity Edgenuity- TSI Apex Amplify Lexia Small Group Instruction</p>	<p>PreAssessment Unit 1 (TE Pg. 12-14) (SE Pg. 7)</p>	<p>(SE Pg. 8-11) <u>Text Specific Vocabulary</u> (TE Pg. 17) composure* discreet* elements* metamorphosis* replicate* aerial attributes collegiate consistency crucial duplicate imperative inconsistency intensity seasoned <u>TEKS Vocabulary:</u> academic English word ambiguous word beyond a paragraph clarify context derived determine digital resource</p>	<p>Unit 1 Assessment (TE Pgs. 18-22) (SE Pgs. 12-20)</p> <p><u>Intervention Activity:</u> Sample the Affixes and Roots (TE Pg. 20)</p> <p>Context Swap (TE Pg. 20)</p> <p>Selected Strikethrough (TE Pg. 21)</p>	<p>Performance Task (TE Pg. 23) (SE Pg. 21)</p> <p><u>SIOP FOCUS:</u> Building Background 4-Corners Vocabulary</p>	<p>Reflection on Critical Thinking (TE Pgs. 24-25) (SE Pg. 22)</p> <p><u>Sheltered Instruction Observation Protocol (SIOP)</u></p>

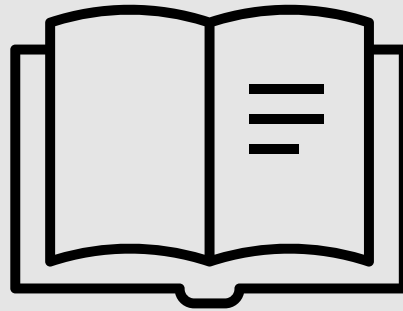
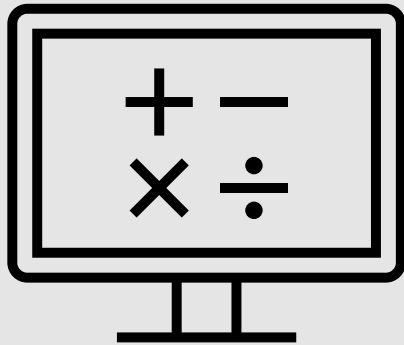
Middle School ELAR
Accelerated Learning
Instruction Framework

Accelerated Learning Instruction (High School) Curriculum and Instruction Support for Teachers

Math and English Language Arts and Reading

- Provide District Curriculum Guide which will be used in the Accelerated Learning Instructional Courses.
- Provide professional development on APEX during the district staff development on August 13th
- Provide professional development throughout the year on software programs such as SIRIUS, IXL, and Criterion.
- Meet with campus teachers and administrators on a monthly basis to discuss the progress of the Accelerated Instruction Learning Courses.

Accelerated Learning Instruction Resources High School



- Math
 - APEX
 - SIRIUS
 - IXL
 - Math Cut-Ups
 - Imagine Math

- ELAR
 - APEX
 - SIRIUS
 - IXL
 - Criterion

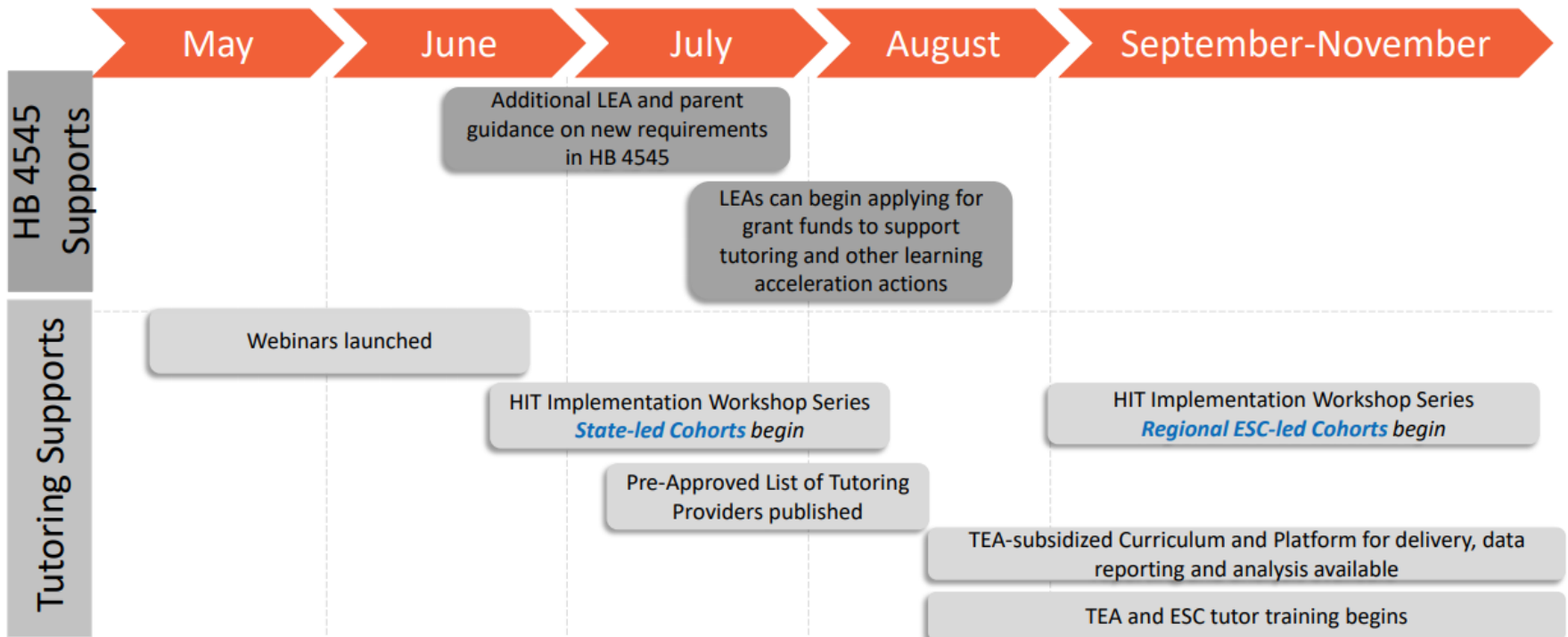
Sample Accelerated Learning Instruction Curriculum Guide

Accelerated Learning Instruction English I Course 2021-2022 Curriculum Guide				
2 nd Marking Period				
INSTRUCTIONAL DAYS (29 days)	Resource	TEKS	Reading	Writing
Week 1 September 27- October 1 (5 days)	APEX	<u>TEKS</u> 1D 5C,5H 8A, 8B, 8D,8F 9B	Unit 6: Author's Voice Word Choice Sentence Style Tone and Mood	*EOC Writing Rubric *Gallery Walk- Rating Essays *Annotate essay for sentence variety (color coding) *How does the author's diction contribute to the tone/mood of the selection?
Week 2 October 4-8 (5 days)	SIRIUS APEX	<u>TEKS</u> 2A,2B,2C 4F, 5D 6A,6B,6C,6D, 7A 9Di, 9Dv	Reading Practice: Guided Fiction "from The Open Boat" pg. 68-74 Reading Practice: Independent Fiction "How to Become a Wild Dog" pg. 75-80	Unit 11: Phrases and Clauses Clauses Restrictive, Nonrestrictive, and Elliptical Clauses Gerund and Participle Phrases Prepositional and Infinitive Phrases
Week 3 (Columbus Day) October 11-15 (4 days)	APEX CRITERION SIRIUS	<u>TEKS</u> 4F, 4G 6A 8A,8B,8C,8D,8E 9A,9B, 9C	Begin Unit 5: Reading Strategies 2 Implied Main Idea Determining Author's Purpose	Paragraph Writing: Jane Schaffer Deconstruct from EOC Scoring Guides Construct Jane Schaffer Paragraphs Revising Practice: Guided "Summer Employment Is About More Than Money" pg. 34-37 Revising Practice: Independent "Getting by with Bad Looks" pg. 38-41
Week 4 October 18-22 (5 days)	SIRIUS APEX	<u>TEKS</u> 4C,4D, 4F, 4G, 4I 5C, 5H 7D, 7E 9Dv	Reading Practice: Guided Informational "Babe' Didrikson Zaharias" Legendary Athlete" pg. 93-99 Reading Practice: Independent Informational "Sallie Tate's Emancipation Dress" pg. 100-105	Unit 15: Punctuation Commas with Phrases and Clauses Dashes and Hyphens Colons and Semicolons
Week 5 October 25-29 (5 days)	APEX CRITERION SIRIUS	<u>TEKS</u> 5D, 7C 9A, 9C, 9D 10B	Complete Unit 5: Reading Strategies 2 Paraphrase and Summary Dramatic Conventions	Timed Writing and Writer's Conference Editing Practice: Guided "Trial and Error" pg. 76-79 Editing Practice: Independent "Light Show in the Desert" pg. 80-83



Key Promotion and Accelerated Instruction Legislation

Additional Funding and Support for Learning Acceleration and Tutoring Will Be Coming in Waves



HB 4545

How will we comply with HB 4545?

- Extended Day
- Accelerated Instruction During the School Day
- Before and After School
- Saturday School

Who will offer Accelerated Instruction?

- Teachers
- Substitutes: Certified/Non Certified
- University Students



A





AN EARLY COLLEGE DISTRICT

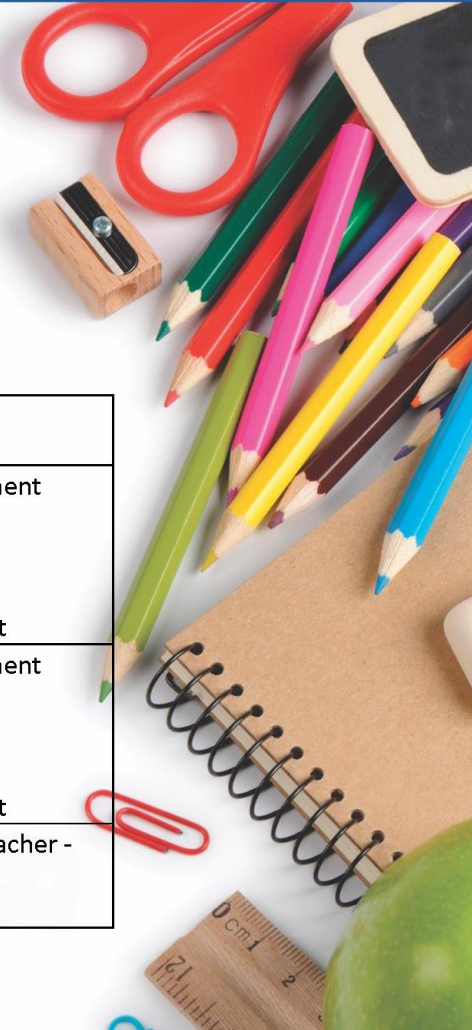
BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

BISD SUMMARY OF OPTIONS FOR REMOTE LEARNING SCHOOL YEAR 2021-2022

Student Identification	ADA Code	Method of Instruction	Who will deliver instruction
COVID-19 Positive*	9	Synchronous (up to 20 days) Minimum 4 hours per day	<ul style="list-style-type: none">• Temporary Classroom Assignment (TCAP)• Emergency Permit• Teacher Certification Waiver• School District Teaching Permit
Close Contact*	9	Synchronous (up to 20 days) Minimum of 4 hours per day	<ul style="list-style-type: none">• Temporary Classroom Assignment (TCAP)• Emergency Permit• Teacher Certification Waiver• School District Teaching Permit
GE Homebound/Section 504*	TBD	F2F at home or Remote Synchronous 4 hours per week equals 5 days of attendance	<ul style="list-style-type: none">• General education certified teacher - supplemental duty

*Must meet qualification as per TEA/CDC guidelines





AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

Brownsville ISD 2021-2022 Campus Assignments for Remote Instruction Elementary

Grade	School	Substitute Teacher Campus Assignment	Total Substitute Teachers Assigned
PK-3	All Schools	Putegnat	A total of 8 substitute teachers for all elementary schools combined TBD by Human Resources Generalist Degree
PK-4	All Schools	Benavides	
K	All Schools	Castañeda	
1st	All Schools	Brite	
2nd	All Schools	Hudson	
3rd	All Schools	Peña	
4th	All Schools	Yturria	
5th	All Schools	Ortiz	



AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

Brownsville ISD 2021-2022

Campus Assignments for Remote Instruction Middle School

All Middle Schools	Substitute Teacher Campus Assignment	Total Substitute Teachers Assigned
Besteiro	Manzano 6 th Math & Science	A total of 6 substitute teachers for all middle schools combined TBD by Human Resources
Faulk	Vela 6 th English & Social Studies	
Garcia	Perkins 7 th Math & Science	
Lucio	Garcia 7 th English & Social Studies	
Manzano	Oliveira 8 th Math & Science	
Oliveira	Stillman 8 th English & Social Studies	
Perkins		
Stell		
Stillman		
Vela		



AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

Brownsville ISD 2021-2022 Campus Assignments for Remote Instruction High School

Grade	School	Substitute Teacher Campus Assignment	Total Substitute Teachers Assigned
9 th -12 th	BECHS	Brownsville Learning Academy	A total of 4 substitute teachers for all high schools combined 1 English 1 Math 1 Science 1 Social Studies TBD by Human Resources
9 th -12 th	Hanna		
9 th -12 th	Lopez		
9 th -12 th	Pace		
9 th -12 th	Porter		
9 th -12 th	Rivera		
9 th -12 th	Veterans		