



PLANNED COURSE STATEMENT

Course Title: Skills USA Leadership	Grade Level(s): 9-12
Length of Course: Year	Credit Area: Elective
Prerequisite: None	Amount of Credit: 1 (Repeatable for credit)
Adopted/Supplemental Materials: Many varied	
Dual Credit Articulation: N/A	

COURSE DESCRIPTION:

This class is designed for those students who want to learn multiple skills through competition and extended learning activities. We will utilize the SkillsUSA competitions to gain employment and life skills in decision-making, public speaking, effective communication, human relations, parliamentary law and procedures, organization skills and management, and group dynamics. Students agree to practice and compete in at least one competition beyond the North Valley classroom each year as a part of their grade. Some of the learning experiences that will be used are RCC competitions, state and national SkillsUSA leadership and skills conferences, etc. In addition to competitions we will work on many SkillsUSA events and community service projects during this class. Students may work towards earning a varsity letter for SkillsUSA through this class and extracurricular activities.

COURSE GOALS:

Students will:

1. Develop life skills in various areas of leadership.
2. Show proficiency in verbal communications, writing and organizational skills.
3. Demonstrate teamwork skills in decision-making and problem solving.
4. Development of personal work ethics.

ASSESSMENT STRATEGIES:

1. Tests and quizzes in class.
2. Practices, demonstrations and competitions
3. National SkillsUSA Technical Standards
4. Essential Skills work samples and evaluations

ACCOMMODATIONS AND MODIFICATIONS:

Students will be taught and tested to proficiency and held to the national SkillsUSA technical skills standards. Students with special needs will be accommodated on an individual one on one basis. Talented and gifted students will be challenged as needed.

CAREER RELATED LEARNING STANDARDS:

1. Students will learn a high level of communication skills which can be used in any career or vocation they may choose as a career.
2. Students will demonstrate skills development and proficiency in the areas they compete in by comparison with other students at other schools across Oregon.
3. Student will identify how these life skills will serve them in their workplace, as well as life in general.
4. Students will incorporate a broad based knowledge from many lessons and hands on projects in the development of their skills and real life applications through school, community service and workplace.
5. Students will develop teamwork skills through their hands on experiences in practices, demonstrations, competitions.