

# INSTITUTE FOR THE CREATIVE ARTS



protection of

# **ICAMISSION**

**Empowering students through an intensive arts** and academic curriculum that prepares them for higher education, creative careers, and to become future leaders in the performing and visual arts industries.



### **MEET THE ICA TEAM**





### **Dr. Rosilee Russell**

Co-Founder

Dr. Phillip Russell Co-Founder





### **Deana Griffith**

#### Director of Operations & Finance



# COMMUNITY SCHOOL THE ARTS

# OUR PROGRAMS







# **OUR PARTNERS**





#### **The Vision**

To establish a preparatory arts program spanning from preschool through high school.

#### Preparatory Arts Programs for ALL

No one should be deprived of an arts education. Scholarships and outreach programs have brought arts training to the underserved.





#### Partnerships to Serve Students

Strong community support from city officials, corporate leaders, and community donors.



### **KEY SUPPORTERS**

Former Governor Asa Hutchinson & First Lady Susan HutchinsonArkansas State Representative Lee JohnsonChief of Staff for Governor Sarah Sanders, Gretchen CongerFort Smith Mayor George McGillFormer Secretary of Education Johnny KeyFort Smith City Administrator Carl GeffkenSecretary of Education Jacob OlivaFort Smith City DirectorsFormer Secretary of Commerce Mike PrestonFort Smith Chamber of CommerceArkansas State Senator Justin BoydUS Representative Steve WomackArkansas State Representative Charlene FiteUS Senator John Boozman







### **MEET GRANT**



**Teen Grant** 

"Having a school where I could study the arts was a dream as a high schooler." -Grant



College & Career Grant





# WHY A PERFORMING & VISUAL ARTS HIGH SCHOOL?

Greater Arts Opportunities

Additional Options for Families

High-Quality Education Model

Workforce Development

es C



# **ARTS IMMERSION VS ARTS INTEGRATION**

- Intensive hands-on training
- Students are immersed in the arts
- Master Teacher Approach
- One-on-One Study
- Enhanced number of performances, signature events, and festivals for the community

- subjects
- arts
- training in the art form increase student engagement
- Teachers need little or no • Arts used as a means to

- Arts inserted into all
- Students are exposed to the





### Haas Hall Academy Fort Smith

**Open-Enrollment** 7th - 12th Grades **Opened August 2023** 

#### **Union Christian Academy**

**Private School** Preschool - 12th Grade 290 Students | 74 Students in grades 9-12 (2023) No School Letter Grade

#### **Northside High School**

Public School - Fort Smith School District 9th - 12th Grades 2,433 Students (2023) 2022 School Letter Grade = D



#### **Belle Point Alternative School**

Alternative Learning Environment - Fort Smith School District 6th - 12th Grades 65 Students (2023) No School Letter Grade



### **Future School of Fort Smith**

**Open-Enrollment Charter School** 9th - 12th Grades 241 Students (2023) 2022 School Letter Grade = D

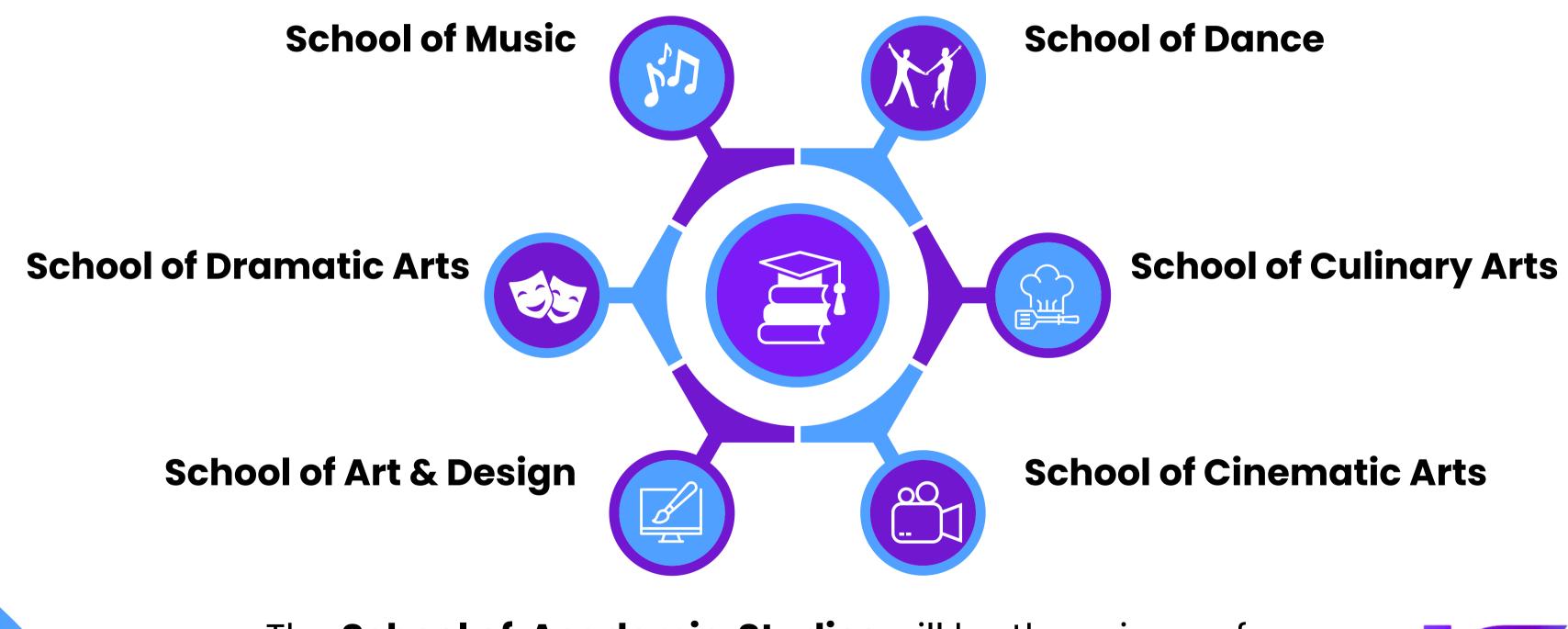
### **Southside High School**

Public School - Fort Smith School District 9th - 12th Grades 1,956 Students (2023) 2022 School Letter Grade = C





### **THE SCHOOLS OF ICA**



The School of Academic Studies will be the primary focus for all students.







### **BENEFITS OF ARTS IMMERSION SCHOOLS**

**Enhanced Creativity** Improved Academic Performance Increased Engagement **Boosted Confidence and Self-Esteem** Collaboration and Teamwork **Cultural Appreciation Emotional Expression and Well-Being Creative Problem-Solving** Long-term Arts Involvement **Differentiated Learning** Strong Leadership Skills A Clear Career Path Articulate & Professional Communication Skills Fully Prepared to enter a College Arts Program





#### **English Language Arts**

English 9 Pre AP English9 English 10 Pre AP English 10 English 11 English 12 AP English Language and Composition AP English Literature and Composition Cross Cultural Literature Film as Literature **Creative Writing** ELA Drama

#### Science

Physical Science Biology Pre AP Biology **AP Biology** Chemistry **AP** Chemistry Physics Anatomy & Physiology

#### **Social Studies**

**US** History **AP US History** World History AP World History: Modern Pre AP World History & Geography Civics **Economics & Personal Finance AP US Government & Politics** African American History

#### **Mathematics**

Algebra I Pre AP Algebra I Pre AP Geometry Pre AP Algebra II Geometry Algebra II Algebra III Precalculus **AP Precalculus AP** Calculus **AP** Statistics



**Outdoor Pursuits** Health & Wellness Personal Fitness for Life

Spanish I Spanish II AP Spanish Language & Culture

These will be identified during ICA's planning phase due to anticipated changes to CTE courses related to the arts.

### **COURSE OFFERINGS**

#### **PE/Health & Wellness**

#### Foreign Language

#### **CTE Courses**



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Acting I	Bal
Acting II	Bal
Acting III	Bal
Devised Theatre	Bal
Rehearsal & Performance	Тар
Vocal Diction/Audition I	Тар
Audition II/Script Analysis	Тар
Applied Lesson	Тар
Stage Combat/Stage Makeup	Jaz
Directing Workshop	Jaz
College Prep	Jaz
Musical Theatre Literature	Jaz
Intro to Theatrical Design	Lan
Stagecraft	Dar
Makeup Lab	Dar
Scenic Design	Dar
Stagecraft Lab	Per
Costume Design	Dar
Stage Lighting	Ana
Sound Design & Engineering	Intr
Stage Production & Management	Sta
Costume Construction	Mo
Lighting Design	Pila
Costume Lab	Imp
Advanced Stage Management	Mu
	Cor

llet I llet II llet III llet IV рI pll n III a VIa zz l zz II zz III zz IV nguage of Dance ance History I ance History II ance History III rforming Company ance Health atomy & Kinesiology roduction to Theatrical Design age Production Management dern Dance ates & Strength Training provisation/Composition/Choreography isical Theatre Dance **Commercial Dance** Entertainment Career Prep



Music Theory I Music Theory II Music Theory III Jazz Music Theory IV Advanced Jazz Ear Training I Ear Training II Improvisation **Music History** Ensemble **Applied Lesson** History of Jazz History of Rock, Pop, Hip Hop **Contemporary Styles** Digital Musicianship I Digital Musicianship II **Computer Production I Computer Production II Computer Music Notation** Contemporary Arranging I Contemporary Arranging II Contemporary Arranging III

### **ARTS COURSE OFFERINGS**

**Commercial Composition** Song Writing I Song Writing II Film Scoring Orchestration Studio/Performance Class Chamber Ensemble/Sectionals **Evolution of Pop Song** Instrumental Styles Commercial Keyboard



### **CAREER PATHWAYS**

CAREER

#### **Musicians**

Musicians Music Producer Recording Artist Composer Arranger

Music Publicist Session Musician Recording Engineer Artist Manager Accompanist

**Culinary Professionals** 

Restaurant Chef Personal Chef Caterer Baking/Pastry Chef Food Service Restaurant Manager



LIVE



Animation 3D Modeler Graphic Designer

Book Illustrator Comic Book Artist Game Level Designer

Layout Artist Multimedia Designer Storyboard Artist



#### Actors & Stage Craft

Musical Theatre Director Stage Manager Theatrical Makeup Artist Choreographer Actor Scenic Designer Costumer Technical Director Lighting Designer Sound Designer

### **TV Production & Radio Broadcast**

Film Director Film Producer Screenplay Writer Special Effects News Broadcaster Radio Broadcaster



# A Week in the Life of an ICA Student Danielle

<u>Monday & Wednesday</u>

- 1st Period: 8:00 9:25 AM: Pre-AP English 9
- 2nd Period: 9:30 10:00 AM: Advisory
- 3rd Period: 10:05 12:05 PM: Civics (S1\*)/Economics (S2\*\*) & Lunch
- 4th Period: 12:10 1:35 PM: Ballet I
- 5th Period: 1:40 3:05 PM: Physical Science
- CA Time: 3:10 4:00 PM: Language of Dance (S1)/Dance Health (S2)

<u>Tuesday & Thursday</u>

- 6th Period: 8:00 9:25 AM: Pre-AP Algebra I
- 2nd Period: 9:30 10:00 AM: Advisory
- 7th Period: 10:05 12:05 PM: Dance History & Lunch
- 8th Period: 12:10 1:35 PM: Family and Consumer Science
- 9th Period: 1:40 3:05 PM: Tap I
- CA Time: 3:10 4:00 PM: Jazz I

\*S1 = Semester 1 \*\*S2 = Semester 2



# A Week in the Life of an ICA Student Danielle

<u>Fast Friday</u>

- 1st Period: 8 8:30 AM: Pre-AP English 9
- 3rd Period: 8:35 9:05 AM: Civics (S1)/Economics (S2)
- 4th Period: 9:10 9:40 AM: Ballet I
- 5th Period: 9:45 10:15 AM: Physical Science
- 6th Period: 10:20 10:50 PM: Pre-AP Algebra I
- 7th Period: 10:55 11:25 PM: Dance History
- 2nd Period: 11:30 12:30 PM: Advisory & Lunch
- 8th Period: 12:35 1:05 PM: Family and Consumer Science
- 9th Period: 1:10 1:40 PM: Tap I
- CA Time: 1:45 4 PM: Jazz I/Performing Company

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*SI = Semester I
**S2 = Semester 2
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This schedule meets the instructional time requirements, allows for 5-minute passing periods, and includes a dedicated time for the creative arts in the afternoons and on Fridays.



### **COMPREHENSIVE STUDENT SERVICES**

#### **Special Education**

### **English Language Development**

#### **Transportation**

**Library Media Services** 





### **Enrichment**

### **Dyslexia Screening & Services**

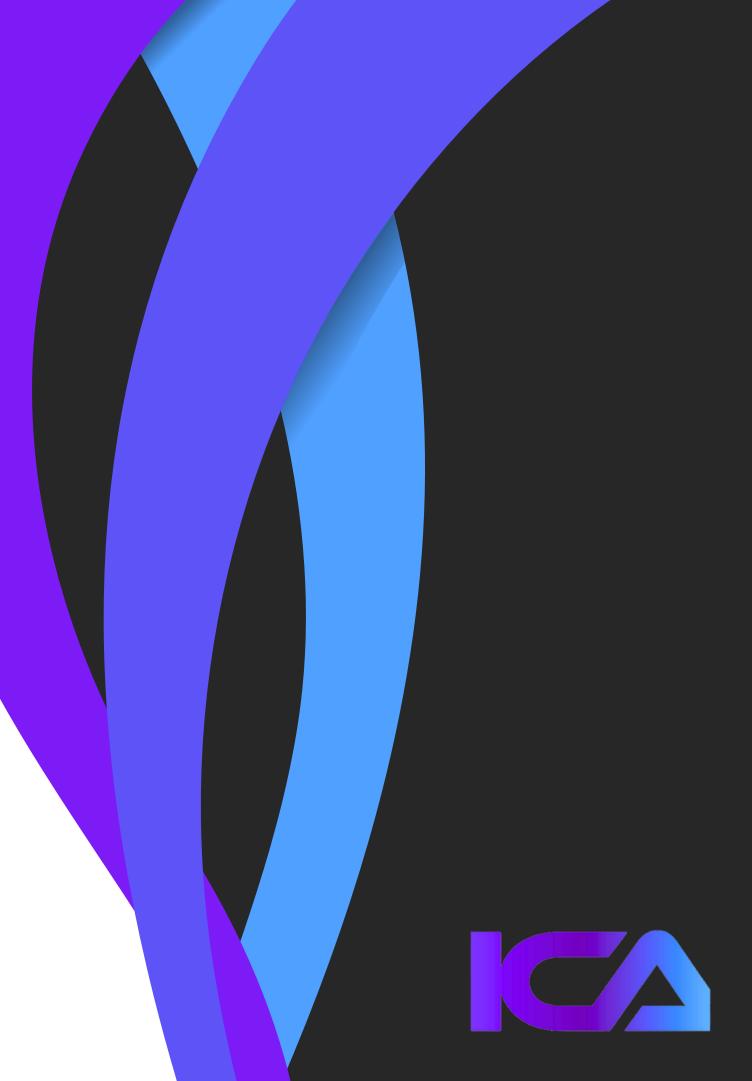
### Counseling

### **Health Services**



### **PROJECTED ENROLLMENT**

Year	Grade Levels	Enrollment Cap
2024-25	9-11	250
2025-26	9-12	350
2026-27	9-12	400
2027-28	9-12	500
2028-29	9-12	500



### **STUDENT RECRUITMENT**

**Collective Effort from Leadership, Instructors & Staff** 

Personal Meetings with Families and Students

**Mass Media Marketing** 

**Community Meetings and Open Forum Sessions** 

Engagement with Key Stakeholders & Sponsors





## **ICA Facility**



## **1101 Riverfront Drive**

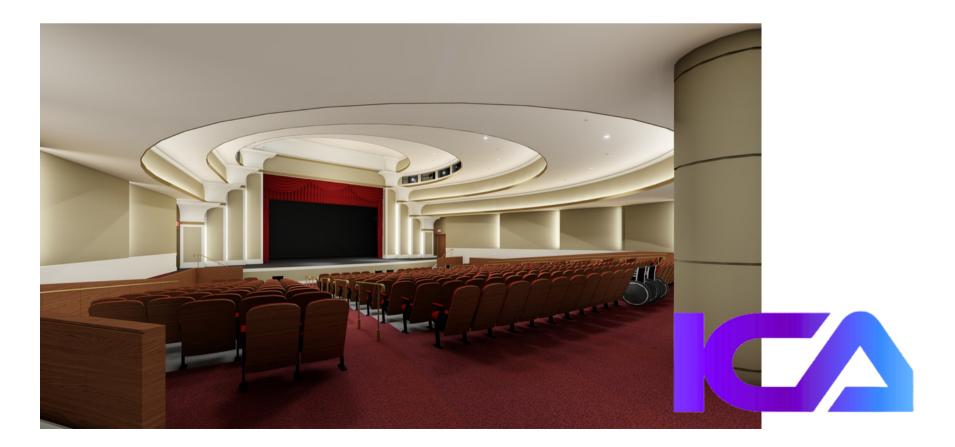


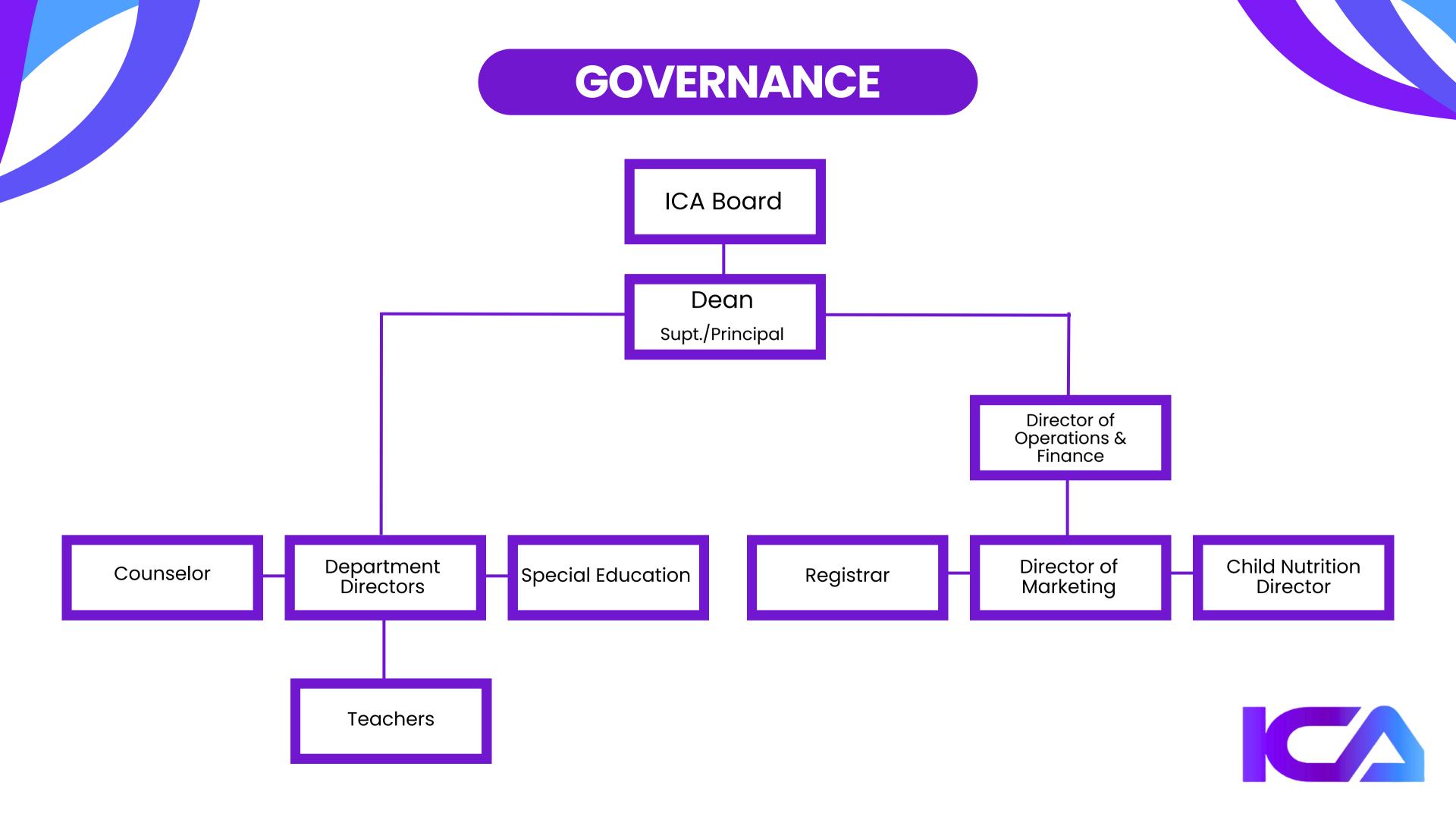
## **ICA Facility**













# Questions?

Thank you for your time and consideration!

