

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	214	10	25	171	19	14	0	n/a
Number Tested	221	11	26	176	20	19	0	0
% Met Standard	97%	91%	96%	97%	95%	74%	-	n/a
Student Group %	100%	5%	12%	80%	9%	9%	n/a	0%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	212	6	24	162	16	16	2	n/a
Number Tested	216	7	25	164	18	19	2	0
% Met Standard	98%	86%	96%	99%	89%	84%	100%	n/a
Change in % Met Standard	-1	5	0	-2	6	-10	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	205	10	24	164	17	14	0	n/a
Number Tested	223	11	26	178	20	20	0	0
% Met Standard	92%	91%	92%	92%	85%	70%	-	n/a
Student Group %	100%	5%	12%	80%	9%	9%	n/a	0%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	193	7	20	150	13	12	2	n/a
Number Tested	217	7	26	164	18	19	2	0
% Met Standard	89%	100%	77%	91%	72%	63%	100%	n/a
Change in % Met Standard	3	-9	15	1	13	7	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	229	11	27	182	20	22		0
Total Students	231	11	27	184	20	22		0
Participation Rate	99%	100%	100%	99%	100%	100%		-
Student Group %	100%	5%	12%	80%	9%	10%		0%
<b>2010-11 Assessments</b>								
Number Participating	228	7	27	174	19	20		1
Total Students	229	7	27	175	19	20		1
Participation Rate	100%	100%	100%	99%	100%	100%		100%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	230	11	27	183	20	22		0
Total Students	230	11	27	183	20	22		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Student Group %	100%	5%	12%	80%	9%	10%		0%
<b>2010-11 Assessments</b>								
Number Participating	230	7	27	176	19	21		1
Total Students	231	7	27	177	19	21		1
Participation Rate	100%	100%	100%	99%	100%	100%		100%

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	207	5	22	166	20	17	1	n/a
Number in Class	211	5	22	169	20	19	2	1
Graduation Rate	98.1%	100.0%	100.0%	98.2%	100.0%	89.5%	50.0%	n/a
Student Group %	100%	2%	10%	80%	9%	9%	n/a	0%
<b>Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)</b>								
Graduates	226	6	21	195	6	20	1	n/a
Number in Class	234	6	23	201	7	23	1	1
Graduation Rate	96.6%	100.0%	91.3%	97.0%	85.7%	87.0%	100.0%	n/a
Change 2010 to 2011	1.5	0.0	8.7	1.2	14.3	2.5	-50.0	
Safe Harbor Target	-	-	-	-	-	-	-	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2010 Five-Year Graduation Rate								
Graduates	228	6	21	197	6	21	1	n/a
Number in Class	234	6	23	201	7	23	1	1
Graduation Rate	97.4%	100.0%	91.3%	98.0%	85.7%	91.3%	100.0%	n/a

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE H S (221912001) WYLIE  
Status: Meets AYP

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+	-	-	+	-	-	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	742	22	82	588	104	48	0	n/a
Number Tested	775	23	86	614	108	59	0	0
% Met Standard	96%	96%	95%	96%	96%	81%	-	n/a
Student Group %	100%	3%	11%	79%	14%	8%	n/a	0%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	729	15	87	581	84	45	3	n/a
Number Tested	759	18	91	601	94	59	3	1
% Met Standard	96%	83%	96%	97%	89%	76%	100%	n/a
Change in % Met Standard	0	13	-1	-1	7	5	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	739	18	83	587	100	49	0	n/a
Number Tested	775	23	86	614	108	59	0	0
% Met Standard	95%	78%	97%	96%	93%	83%	-	n/a
Student Group %	100%	3%	11%	79%	14%	8%	n/a	0%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	739	14	89	590	86	52	3	n/a
Number Tested	759	18	91	601	94	59	3	1
% Met Standard	97%	78%	98%	98%	91%	88%	100%	n/a
Change in % Met Standard	-2	0	-1	-2	2	-5	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	805	23	90	639	121	62		1
Total Students	806	23	91	639	122	63		1
Participation Rate	100%	100%	99%	100%	99%	98%		100%
Student Group %	100%	3%	11%	79%	15%	8%		0%
<b>2010-11 Assessments</b>								
Number Participating	790	19	100	621	100	62		1
Total Students	790	19	100	621	100	62		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	805	23	90	639	121	62		1
Total Students	806	23	91	639	122	63		1
Participation Rate	100%	100%	99%	100%	99%	98%		100%
Student Group %	100%	3%	11%	79%	15%	8%		0%
<b>2010-11 Assessments</b>								
Number Participating	790	19	100	621	100	62		1
Total Students	790	19	100	621	100	62		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	133,130	3,216	16,695	104,491	17,652	10,567		167
Days Membership	137,503	3,328	17,385	107,876	18,359	10,972		175
Attendance Rate	96.8%	96.6%	96.0%	96.9%	96.1%	96.3%		95.4%
Student Group %	100%	2%	13%	78%	13%	8%		0%
Attendance Rate 2009-10								
Days Present	130,031	3,980	16,575	101,105	16,769	11,104		174
Days Membership	134,466	4,125	17,200	104,514	17,559	11,495		177
Attendance Rate	96.7%	96.5%	96.4%	96.7%	95.5%	96.6%		98.3%
Change 2010 to 2011	0.1	0.1	-0.4	0.2	0.6	-0.3		-2.9

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE J H (221912041) WYLIE  
Status: Meets AYP

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
<b>2010-11 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
<b>2010-11 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	81,420	3,107	10,992	63,969	15,052	5,862		1,491
Days Membership	84,305	3,204	11,506	66,127	15,616	6,088		1,544
Attendance Rate	96.6%	97.0%	95.5%	96.7%	96.4%	96.3%		96.6%
Student Group %	100%	4%	14%	78%	19%	7%		2%
Attendance Rate 2009-10								
Days Present	85,153	3,766	11,990	65,663	16,048	4,832		802
Days Membership	88,011	3,894	12,439	67,798	16,764	5,005		834
Attendance Rate	96.8%	96.7%	96.4%	96.9%	95.7%	96.5%		96.2%
Change 2010 to 2011	-0.2	0.3	-0.9	-0.2	0.7	-0.2		0.4

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE EL (221912101) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	731	25	86	579	114	41	4	n/a
Number Tested	747	25	91	589	120	47	6	6
% Met Standard	98%	100%	95%	98%	95%	87%	67%	n/a
Student Group %	100%	3%	12%	79%	16%	6%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	715	17	93	557	118	35	3	n/a
Number Tested	737	18	97	572	126	43	4	1
% Met Standard	97%	94%	96%	97%	94%	81%	75%	n/a
<b>Change in % Met Standard</b>	<b>1</b>	<b>6</b>	<b>-1</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>-8</b>	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	737	23	88	584	114	42	6	n/a
Number Tested	746	25	91	588	120	47	6	6
% Met Standard	99%	92%	97%	99%	95%	89%	100%	n/a
Student Group %	100%	3%	12%	79%	16%	6%	n/a	1%
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	723	18	95	560	120	39	4	n/a
Number Tested	738	18	97	573	126	44	4	1
% Met Standard	98%	100%	98%	98%	95%	89%	100%	n/a
Change in % Met Standard	1	-8	-1	1	0	0	0	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	783	25	102	606	134	49		6
Total Students	784	25	102	607	134	49		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	13%	77%	17%	6%		1%
<b>2010-11 Assessments</b>								
Number Participating	764	22	103	586	134	48		1
Total Students	764	22	103	586	134	48		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	783	25	102	606	134	49		6
Total Students	784	25	102	607	134	49		6
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	13%	77%	17%	6%		1%
<b>2010-11 Assessments</b>								
Number Participating	763	22	103	585	134	48		1
Total Students	764	22	103	586	134	48		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	130,609	3,321	17,861	100,576	22,302	9,017		192
Days Membership	134,183	3,436	18,285	103,360	23,026	9,354		198
Attendance Rate	97.3%	96.7%	97.7%	97.3%	96.9%	96.4%		97.0%
Student Group %	100%	3%	14%	77%	17%	7%		0%
Attendance Rate 2009-10								
Days Present	129,277	3,065	16,059	99,767	22,499	11,300		382
Days Membership	133,210	3,173	16,679	102,685	23,215	11,728		407
Attendance Rate	97.0%	96.6%	96.3%	97.2%	96.9%	96.4%		93.9%
Change 2010 to 2011	0.3	0.1	1.4	0.1	0.0	0.0		3.1

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: WYLIE INT (221912103) WYLIE  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 83%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2011-12 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	-	-	-	-	-	-	n/a	-
<b>Performance Improvement/Safe Harbor</b>								
<b>2010-11 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
<b>2010-11 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
<b>2010-11 Assessments</b>								
Number Participating	-	-	-	-	-	-	-	-
Total Students	-	-	-	-	-	-	-	-
Participation Rate	-	-	-	-	-	-	-	-

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
Attendance Rate 2009-10								
Days Present	-	-	-	-	-	-	-	-
Days Membership	-	-	-	-	-	-	-	-
Attendance Rate	-	-	-	-	-	-	-	-
Change 2010 to 2011	-	-	-	-	-	-	-	-

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2012 AYP Results

Campus Name: EARLY CHILDHOOD CTR (221912106) WYLIE  
Status: Meets AYP - Results of Small Number Analysis

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure