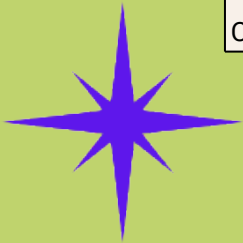
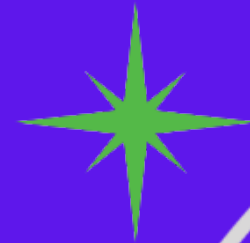


# Unite Academy Competencies

Competency	<a href="#">DS.1</a>	<b>Design Solutions</b>
Competency	<a href="#">DS.2</a>	<b>Present to an Audience</b>
Competency	<a href="#">DS.3</a>	<b>Collaborate Effectively</b>
Competency	<a href="#">ELA.2</a>	<b>Express Ideas</b>
Competency	<a href="#">ELA.3</a>	<b>Compose Evidence-based Arguments</b>
Competency	<a href="#">ELA.6</a>	<b>Engage in Discussion</b>
Competency	<a href="#">ELA.7</a>	<b>Conduct Research</b>
Competency	<a href="#">SS.3</a>	<b>Make an Impact</b>



# Music in Waterford Union High School



Myah Basquez, Riley Degrave, Tyler Dilbeck,  
Keanu Kennelly, Evelyn Laux, Dylan Van Ruden



**We believe that  
students should be  
allowed to listen to  
music in WUHS.**



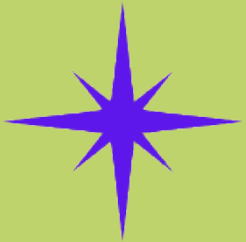
# Preview

- **Mental Health**
- **Student Statistics**
- **Workplace Studies**
- **Student Survey**
- **Teacher Survey**
- **New Rules**
- **Discipline Process**
- **Handbook Review**

# Mental Health

- Reduces anxiety
- Improves mood
- Improves sleep
- Improves cognitive performance

[transformingeducation.org](https://transformingeducation.org)



# Statistics

- **Daily: Over 60% of students report feeling stressed daily.**
- **Overwhelmed: 94% of students feel overwhelmed by their studies.**

[Transforming Education, Stress.org](https://www.stress.org/)

# Statistics

- **Depression Symptoms: 44% of students report symptoms of depression.**
- **Anxiety Symptoms: 41% of students report feeling anxiety.**

[Transforming Education, Stress.org](#)

# Workplace Studies

- 88% of people produce more accurate work when listening to music
- 65% of Business owners believe that music makes employees more productive and increases morale.





# Workplace Studies

**"To be competitive in the labor market, employers have to be realistic about employee use of such devices" (SHRM.org)**

# Teacher Survey

## Headphone Use

jmolitor@wuhs.us [Switch account](#)



Not shared

\* Indicates required question

Do you use headphones to listen to music while working at school? \*

Yes

No

If the current policy was revised, would you allow students to use headphones to listen to music during work time in your classroom? \*

Yes

No

Submit

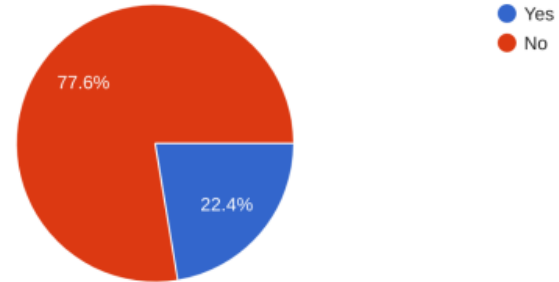
Clear form



# Teacher Survey

Do you use headphones to listen to music while working at school?

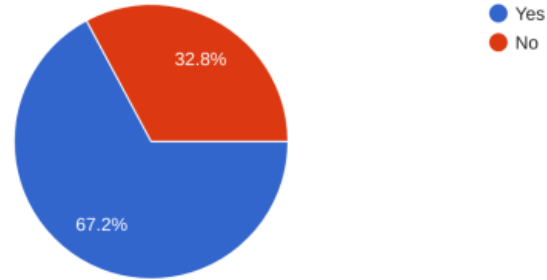
67 responses



# Teacher Survey

If the current policy was revised, would you allow students to use headphones to listen to music during work time in your classroom?


67 responses




# Student Survey



## Headphone Use

jmolitor@wuhs.us [Switch account](#) 

 Not shared

\* Indicates required question

Do you use headphones to listen to music while working or studying? \*

Yes

No

Would you like to be able to use your headphones to listen to music during work time in class and study hall? \*

Yes

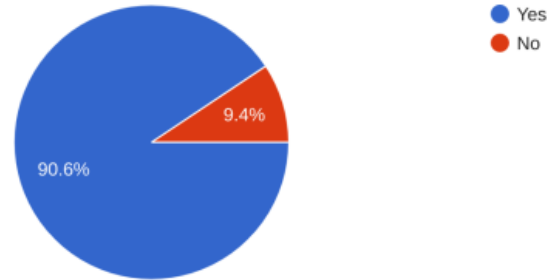
No

[Submit](#) [Clear form](#)

# Student Survey

Do you use headphones to listen to music while working or studying?

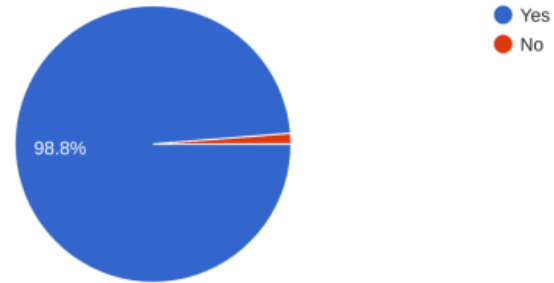
802 responses



# Student Survey

Would you like to be able to use your headphones to listen to music during work time in class and study hall?

802 responses



# New Rules

- In class, during work time, with teacher approval.
- One earbud with music during passing time.
- If it becomes a distraction, privilege will be revoked.
- No music while teacher is talking.



# Discipline Process

## Consequences

- 1st incident- confiscated, warning and parent notification
- 2nd incident-confiscated, 1-hour detention, parent notification.
- 3rd incident-confiscated, 2.5-hour detention, parent notification, parent pick up at the end of the day.
- 4th incident- confiscated, administrative meeting for repeated refusal to follow school guidelines
- 5th incident- confiscated, ISS for repeated refusal to follow school guidelines, parent signature required & pick up at the end of the day.

# Counterargument



**“Phones are too much of a distraction”**

# Mission Statement



**WUHS inspires all to achieve high expectations and ensures that each student is prepared for college or career and life.**

# Handbook Rewrite



**Education and smartphones are an essential part of any student's life, and teaching students how to use their phones appropriately inside and outside of school is a shared responsibility of the students, family, school and community.**

(pg 4 student handbook)

# Handbook Rewrite



**Students are our foremost priority; we want them to succeed, and music would help them to do that.**

(pg 4, handbook)

# Handbook Rewrite



Every child is unique and has the right to reach his or her maximum potential; 98.8% of students responded they want to listen to music in school. Music can be one key factor in maximizing a student's potential.

(pg 4 student handbook)

The image features a solid blue background. In the top-left corner, there are several parallel, curved lines in a light yellow-green color, curving from the top edge towards the center. In the bottom-right corner, there are several parallel, curved lines in a light blue color, curving from the bottom edge towards the center. The text "Thank you" is centered in the middle of the page in a white, bold, sans-serif font.

**Thank you**



# Questions?



# Sources

## Workplace:

<https://www.webfx.com/blog/internet/music-productivity-infographic/#:~:text=Studies%20show%20that%2090%25%20of,mental%20and%20emotional%20well%2Dbeing>

<https://www.shrm.org/topics-tools/employment-law-compliance/earbuds-allowed-workplace>

## Stress:

<https://www.stress.org/who-gets-stressed/college-students/>  
<https://transformingeducation.org/student-stress-statistics/>

## Handbook:

<https://resources.finalsite.net/images/v1718731322/deorg/e4saehzk9lnrzd4y98xm/24-25Proof.pdf>