BHS Program Review

Program Vision and Implementation Plan

Program Team Members

Sandy Logrono - Principal

Mark Kolbinger - Assistant Principal

Steve Malone - Superintendent

Nancy Helmer Weiss - MS Principal

Jean Duffy - Curriculum and Instruction

Ryan Cox - Technology Instruction

Aaron Jurek - School Board

Celina Gustafson - Parent

Jennifer Potter - Parent

Allyna Storms - Student

Ryan Sommerdorf - Student

Heather Eigen - Counselor

Margaret Smude - Counselor

Dain Baird - Teacher

Gretchen Bordson - Teacher

Pam Braun - Teacher

Shelly Clemen - Teacher

Max Egbert - Teacher

Judi Klosterman - Teacher

Maggie Maine - Teacher

Tina Tamm - Teacher

Craig Vogl - Teacher

Dustin Weege - Teacher

Vision Process

Background Information and Norms

7 Meetings
- 5 after school sessions
- 2 extended work sessions

Planning started in January
First meeting was in April

Set Norms
- Think Globally
- Put Students First
-Multiple Lenses

Future Trends

Interest Driven

Skills 2.0
Collaboration, critical thinking, innovation, communication

Instruction
Different pacing of learning
Student-centric technology to cater to learning styles and intelligence

Becker Profile Data

College and Career Readiness
- National Clearinghouse Data- number of students attending college
- ACT trends

Data on Student Choices
- Home School
- Online
- PSEO

Six Program Components

Six Program Components

Career Academies
A school within-a-school that prepares learners to pursue a broad base career pathway with a focus on college and career readiness through partnering with business and industry.

Student Engagement
Engaged students experience meaningful and personal learning opportunities, they are connected and collaborate, and they effectively use technology.

Alternative Delivery
21st century skills allow students the ability to thrive in fast-paced, unpredictable ever-changing global community. By incorporating flexible learning and specialized content, we allow students to effectively gather knowledge at their appropriate level of learning in order to build on their weaknesses while allowing them to focus on their areas of passion.

Social Emotional
Social emotional learning needs to be embedded throughout the entire K-12 system. Best practice is for S.E.L. to be implemented in all content areas and by all school personnel. Professional development for all school staff using research based curriculum that support SEL MUST be a priority

Schedule
Our vision as a schedule committee is to ensure that our program is well rounded, meets the needs of all learners, and allows students the flexibility to explore their interest areas.

Senior Year
The students should be provided with an engaging program with opportunities to build independence and continue developing their academic and non-cognitive skills.

Moving from Vision to Implementation

What is our sense of urgency?

- Opportunity to design a program that addresses the six program components identified from the vision process

- Current reality: The existing schedule has reached capacity. The lack of scheduling flexibility is hindering our program growth (CCR, interest exploration, and academic growth and MTSS).

Moving from Vision to Implementation

Body of Car:
Do you like the look of the car?

Basic Car Features:
Does it have air conditioning, cruise control, and all wheel drive?

Different Packages :
Does it have leather seats, heated steering wheel and a technology package?

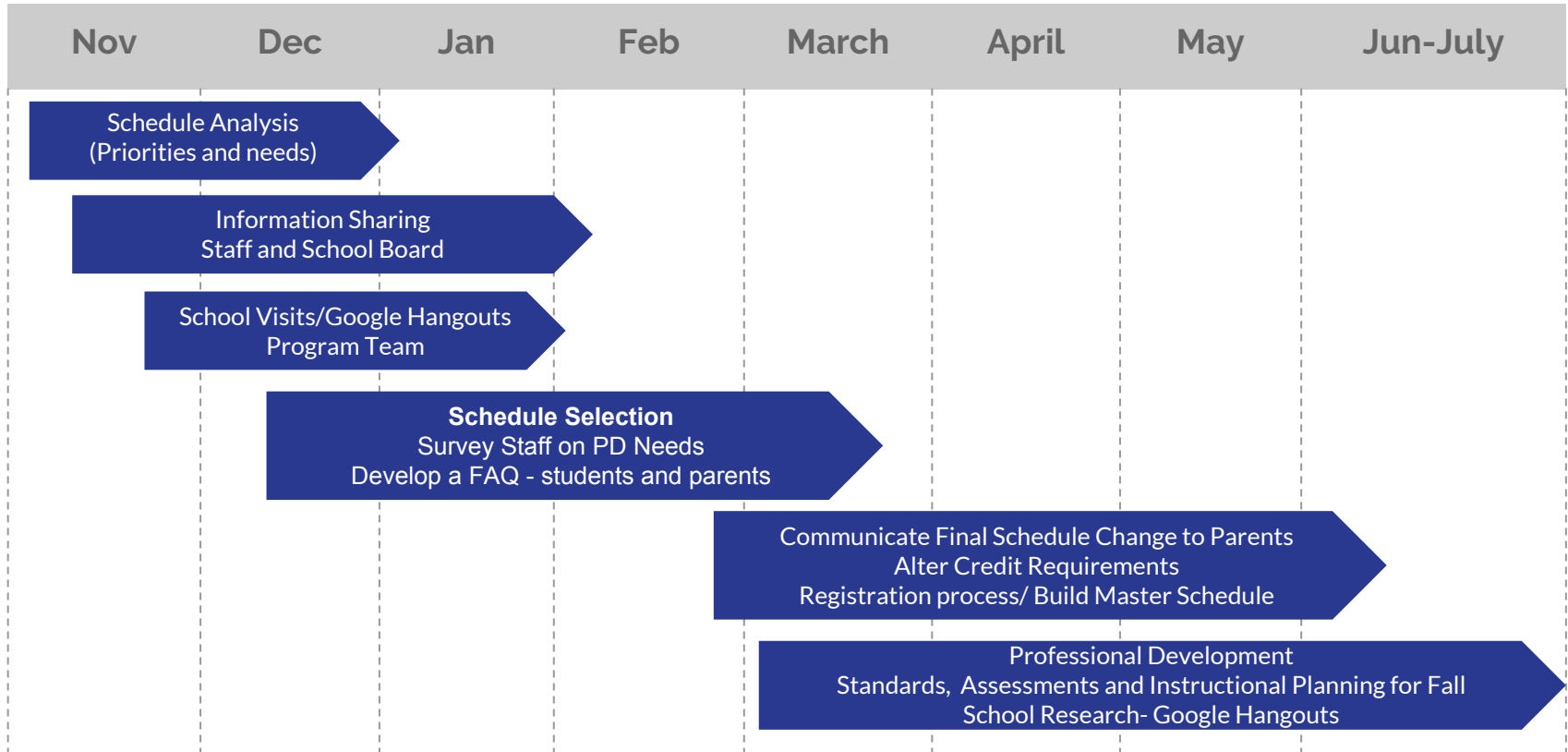Structure of HS Program:
Flexible schedule

Basic Features of HS Program: Meets the needs of all learners (MTSS, Social Emotional, Student Motivation), College and Career Readiness, Interest Driven, Academic Growth

Featured Options:
Career Academies, Senior Year, Alternative Delivery

Where to start?

Buying a car and scheduling analogy

Draft Timeline - "The Work" Before Next Year- Phase 1

Nov	Dec	Jan	Feb	March	April	May	Jun-July

Schedule Analysis
(Priorities and needs)

Information Sharing
Staff and School Board

School Visits/Google Hangouts
Program Team

Schedule Selection
Survey Staff on PD Needs
Develop a FAQ - students and parents

Communicate Final Schedule Change to Parents
Alter Credit Requirements
Registration process/ Build Master Schedule

Professional Development
Standards, Assessments and Instructional Planning for Fall
School Research- Google Hangouts

Conclusion

- A special thank you to the Program Committee for their work and collaboration on developing the vision.

- Thank you to Sandy Logrono for developing this slide presentation.

- What's Next
    - December 2 - (Early out) HS Staff scheduling presentation and work session
    - December 19 - Program Committee Meeting