



*Teach and Learn with
Passion and Purpose*

Board of Education Redistricting Workshop

Thursday, November 17, 2022
Bristol Central High School

***If you plan to speak during Public Comment, please sign up
at the microphones located in the aisles.**

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE/MEETING NORMS



- All participants will actively participate, engage in the work of the meeting, and have an equal voice and airtime
- Assume positive intentions by respecting and honoring the diversity of opinions, beliefs, and perspectives.
- Cultivate trust by being honest and focusing on ideas, practices, and the work...not people.
- Norms will be upheld during all meetings and in all interactions outside of formal meetings.

Meeting Norms

- All participants will actively participate, engage in the work of the meeting, and have an equal voice and airtime
- Assume positive intentions by respecting and honoring the diversity of opinions, beliefs, and perspectives.
- Cultivate trust by being honest and focusing on ideas, practices, and the work...not people.
- Norms will be upheld during all meetings and in all interactions outside of formal meetings.

2. Presentation of Redistricting Maps by: The S/L/A/M Collaborative (SLAM)

Patrick Gallagher, AICP

Planning Manager

- Goals of Redistricting and Reimagining BPS 2023
- Enrollment Summary by School
- School Boundary Areas

Bristol Public Schools

Reimagining BPS 2023 Recommended Phase I Boundaries

November 17, 2022



Reimagining BPS 2023: Goals

1. Renovate old and outdated schools.

- Improve operational efficiency.
- Improve instructional conditions for all students and staff.
- Ensure equity for all students to attend well-appointed and safe schools.

2. Redistrict to create parity in class size and demographics.

- Ensure an equitable, sustainably-sized, and structured school district through consideration of demographics and socio-economic status.

3. Adopt consistent grade configurations and instructional models across all schools aligned to the developmental plane of child.

- Expand opportunities for teachers to collaborate in teams and departments to ensure equitable and high quality instruction.
- Consistently apply grade configurations aligned to an educational philosophy.

4. Increase access to full day Pre-K programming.

Reimagining BPS 2023: Phase I

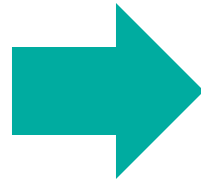
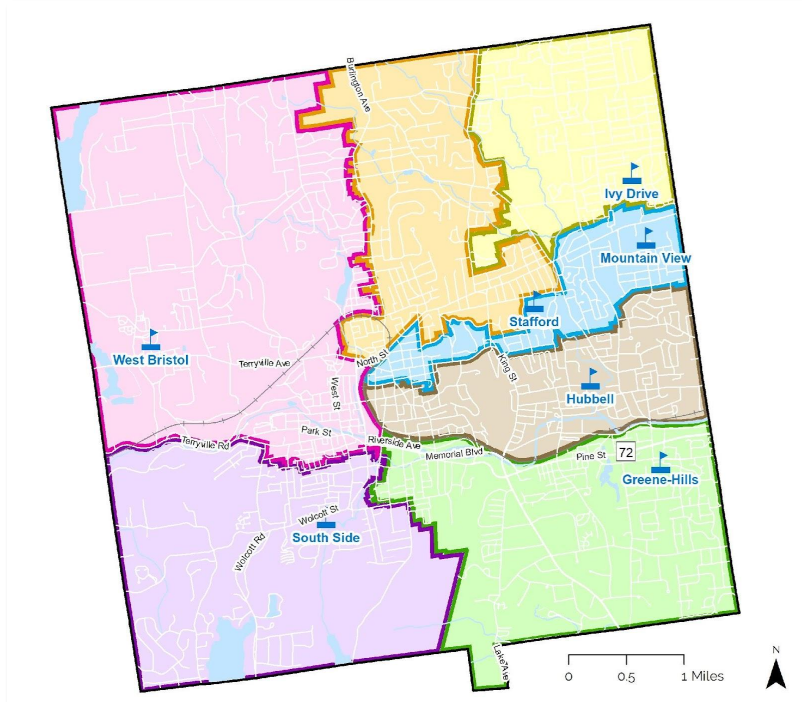
Phase I of the Plan will occur at the start of the 2023-24 school year

Key Elements of Phase I:

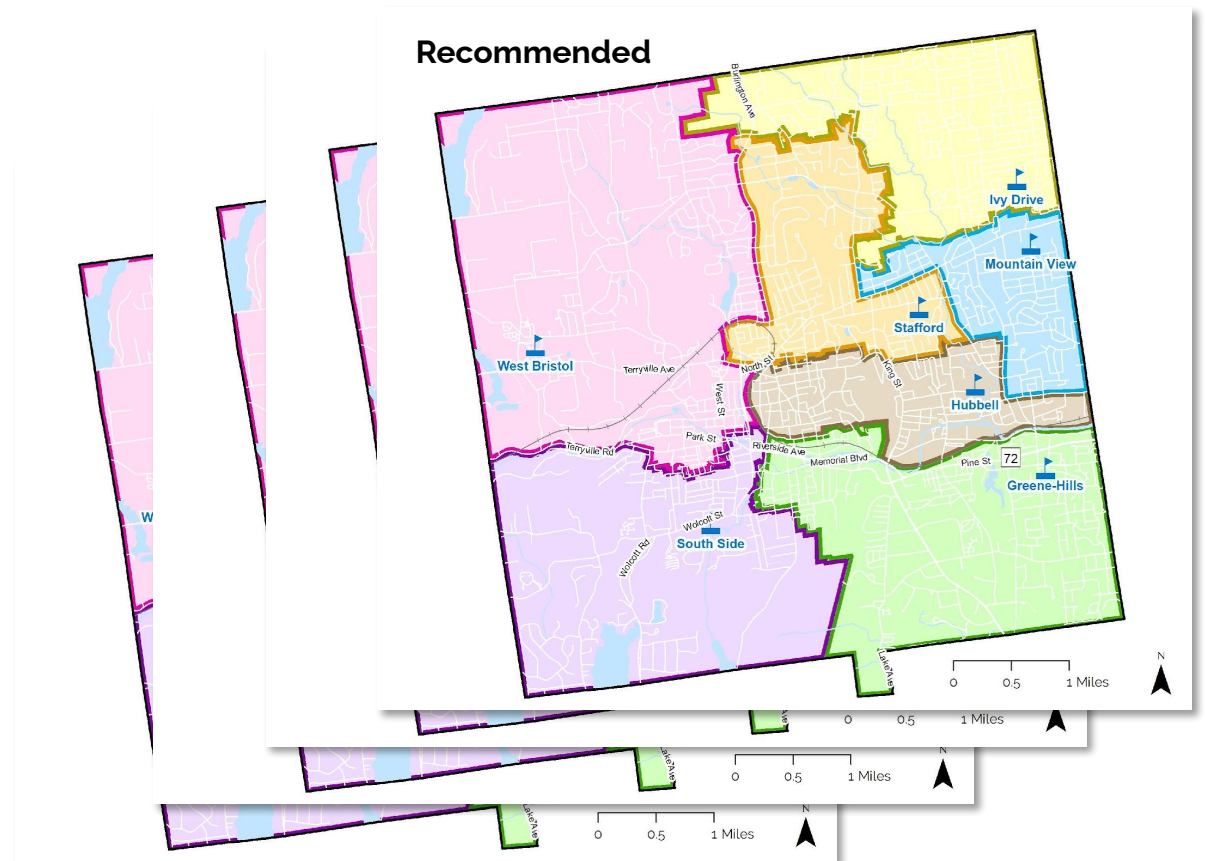
- Edgewood Elementary School will close in June of 2023 and students will be redistricted for the start of the 2023-2024 school year.
- Bristol Early Childhood Center pre-kindergarten students and school readiness programs will become one program in the newly redesigned Pre-K Academy at Edgewood School for the start of the 2023-2024 school year.
- Additional changes to improve parity and enrollment balance will be made to elementary and middle school attendance zones across the City of Bristol for the start of the 2023-24 school year.

Phase 1 Redistricting Process

Original Conceptual Phase I Boundaries (Scenario 5C)



Refined Phase I Boundaries



Phase 1 Redistricting Process

Refinement Process:

- 1.) Create Logical Transportation Routes** – based on input from BPS transportation
- 2.) Minimize Disruption where Possible** – consider transitions and neighborhoods moving in multiple phases.
- 3.) Maintain Enrollment Balance Objectives Using 10/1/2022 Enrollment**
 - School utilization (all schools at or near planning target)
 - Racial balance (strive for all schools within 10% of districtwide average)
 - Socioeconomic balance (strive for all schools within 10% of districtwide average)
- 4.) Strive for Efficient Staffing & Sectioning**
 - Align enrollment with desired BPS staffing/section model
 - Shift additional students into larger buildings (Greene-Hills, West Bristol, South Side)
 - Strive for lower utilization at smaller buildings that have special programs (Hubbell, Ivy Drive, Mountain View, Stafford)

Phase 1 Redistricting Process

As of November 15, 2022, slight adjustments have been made to the Recommended Phase I maps based on community feedback

Phase 1 Special Programs

Students in BPS Special Programs will remain in current facilities under Phase 1 and will not be impacted by redistricting

K-5/K-8 Programs

BPS Special Program	Phase I School
Destinations	Separate facility
LEAD	Hubbell
EXCEL	Mountain View
Breakthrough	Ivy Drive
LEAD	Stafford
Greene-Hills Extended Resource	Greene-Hills
Hubbell/Extended Resource	Hubbell
Ivy Drive Extended Resource	Ivy Drive
South Side Extended Resource	South Side

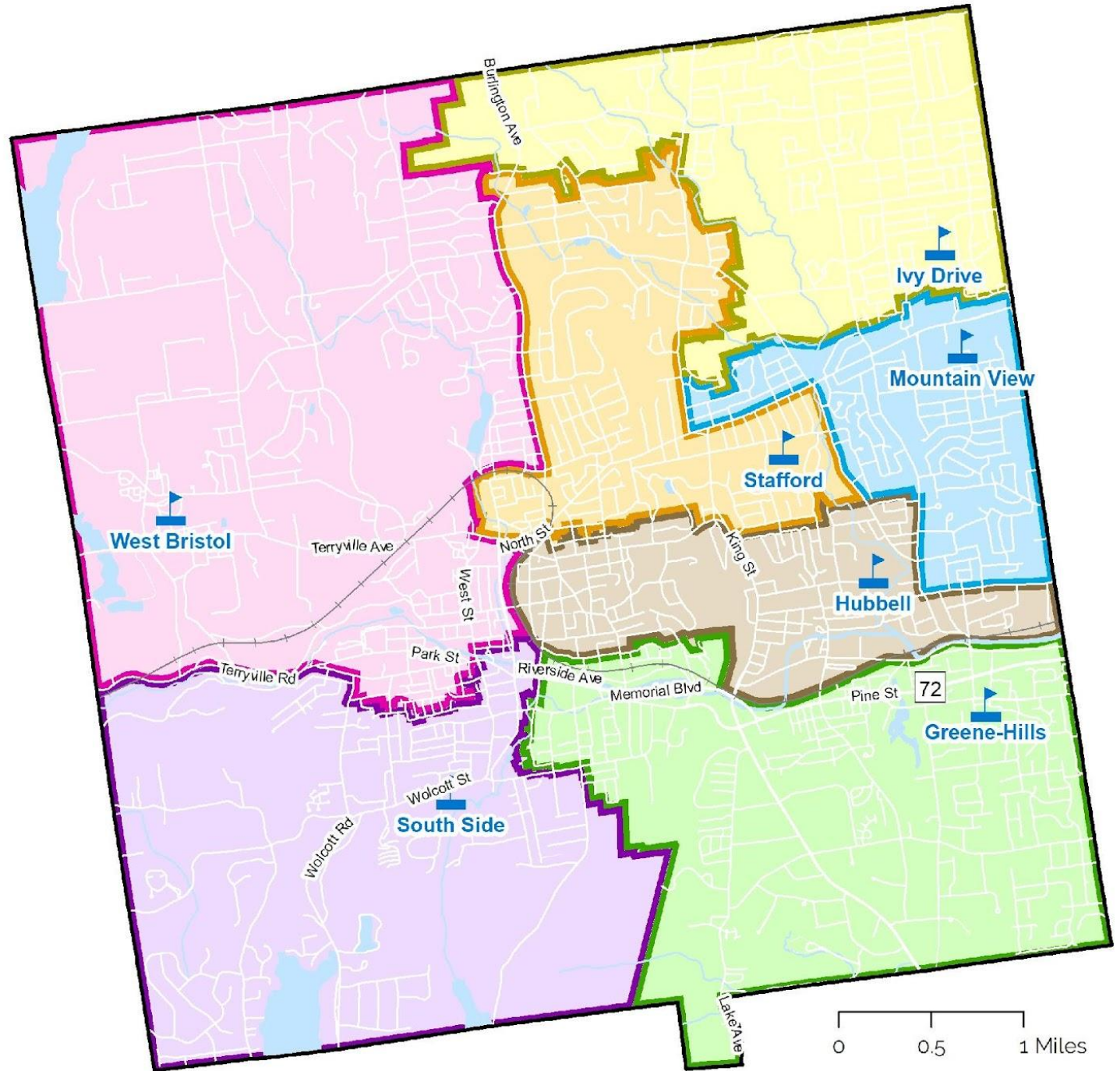
Middle School Programs

BPS Special Program	Phase I School
EXCEL (2)	Chippens Hill
Chippens Hill Extended Resource	Chippens Hill
Chippens Hill GOAL	Chippens Hill
Northeast Extended Resource	Northeast
Northeast GOAL	Northeast

Recommended Phase I Elementary (K-5) Boundaries

Recommended Plan Elementary Districts

- Greene-Hills
- Hubbell
- Ivy Drive
- Mountain View
- South Side
- Stafford
- West Bristol

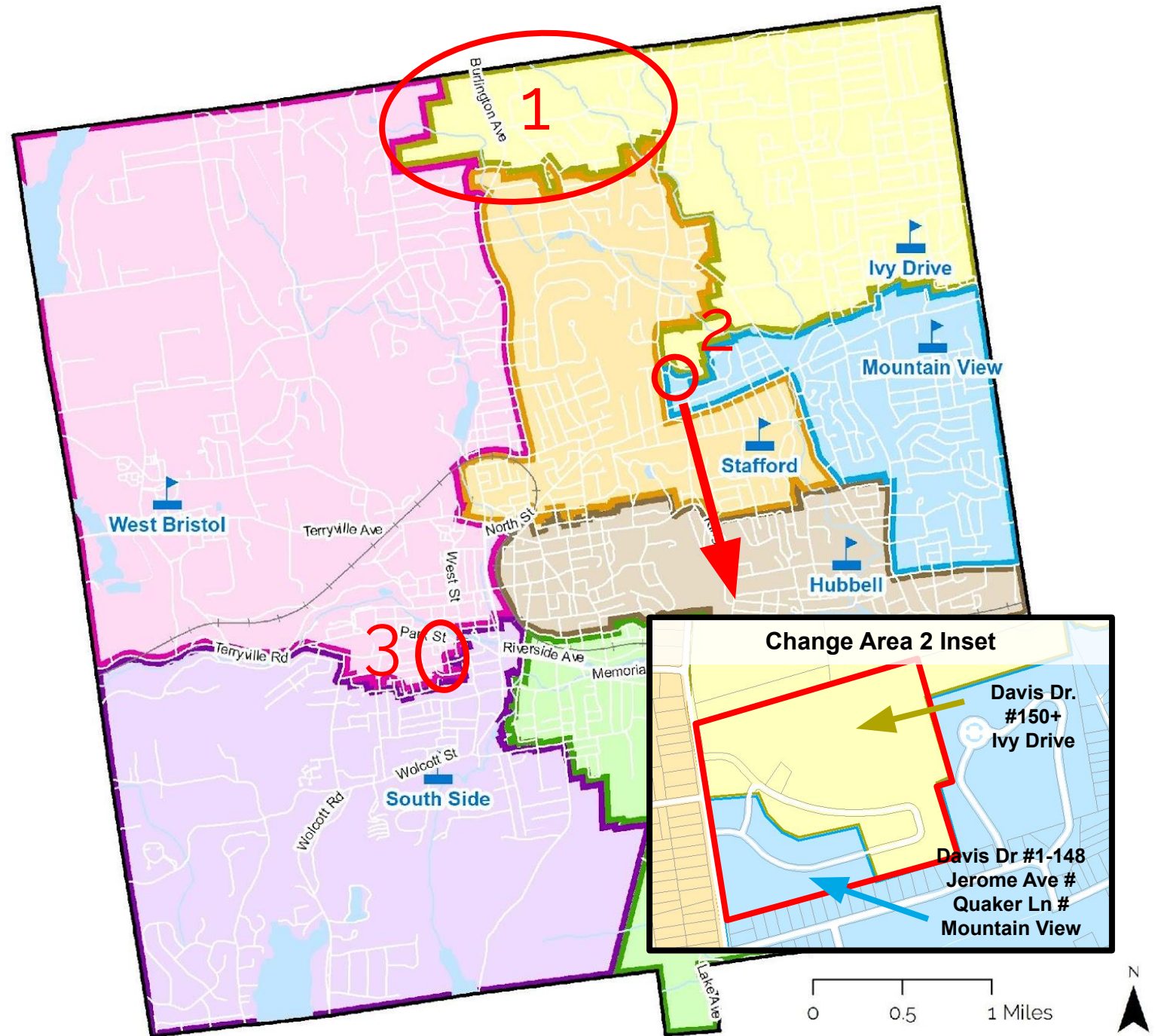


Changes from original Map:

- 1.) Area shifted to Ivy Drive & Northeast
- 2.) Cambridge Park (Davis Dr.) split between Ivy Drive and Mountain View. Both areas will attend Northeast
- 3.) Smaller area shifted from West Bristol to South Side – results in fewer impacted students during Phase 1.

Recommended Plan Elementary Districts

- Greene-Hills
- Hubbell
- Ivy Drive
- Mountain View
- South Side
- Stafford
- West Bristol



Elementary (K-5) Change Areas

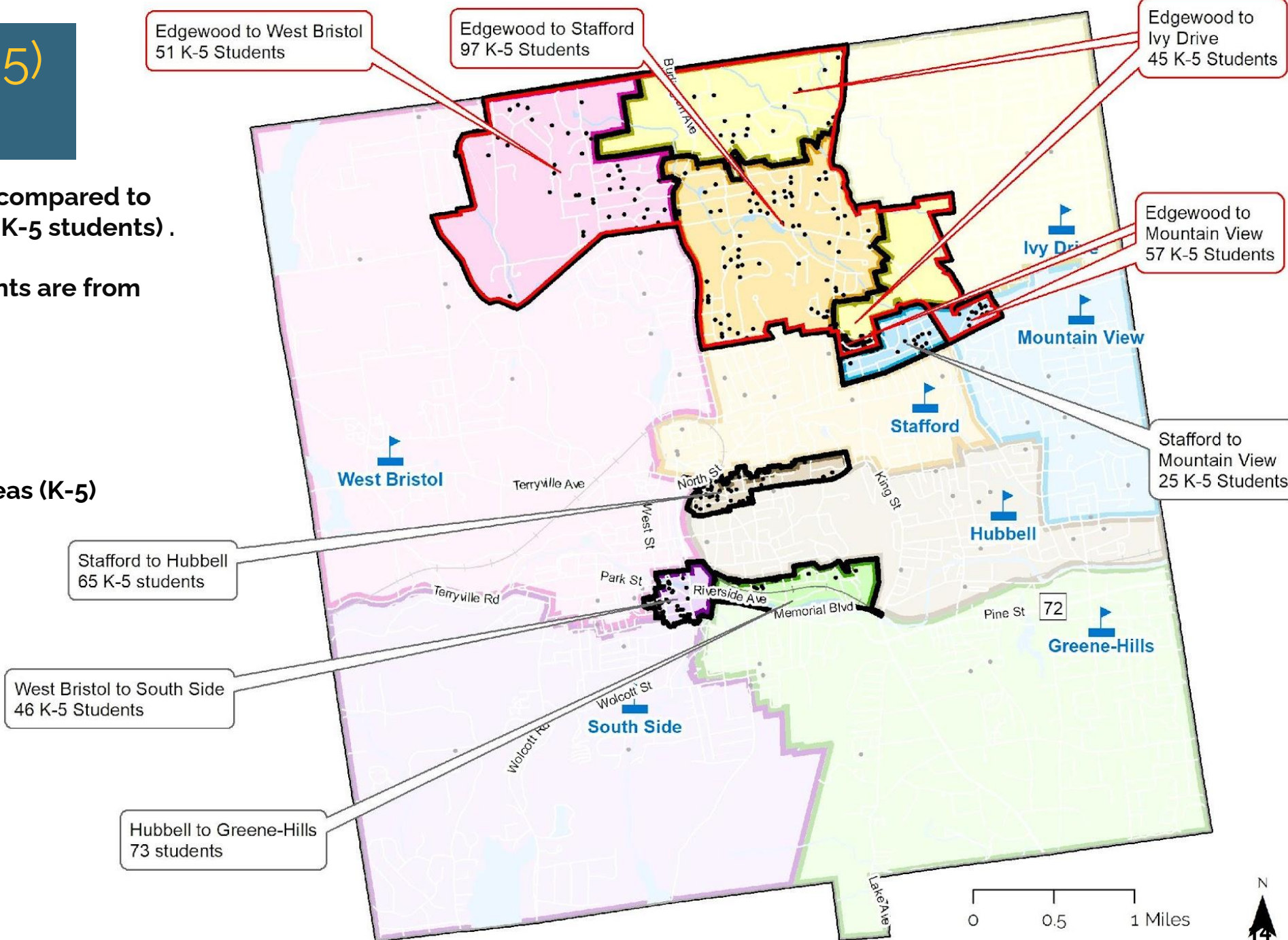
Impacts ~25 fewer students compared to original boundaries (~16% of K-5 students).

48% of redistricted ES students are from Edgewood

Recommended Plan Change Areas (K-5)

- Edgewood District
- Elementary Change Areas

- Districts**
- Greene-Hills
 - Hubbell
 - Ivy Drive
 - Mountain View
 - South Side
 - Stafford
 - West Bristol



Phase I Middle School Feeder Pattern

Northeast MS

Ivy Drive

Mountain View

Chippens Hill MS

Stafford

Hubbell

South Side

PK-8 Schools

(students remain in buildings for grades 6-8 during Phase I)

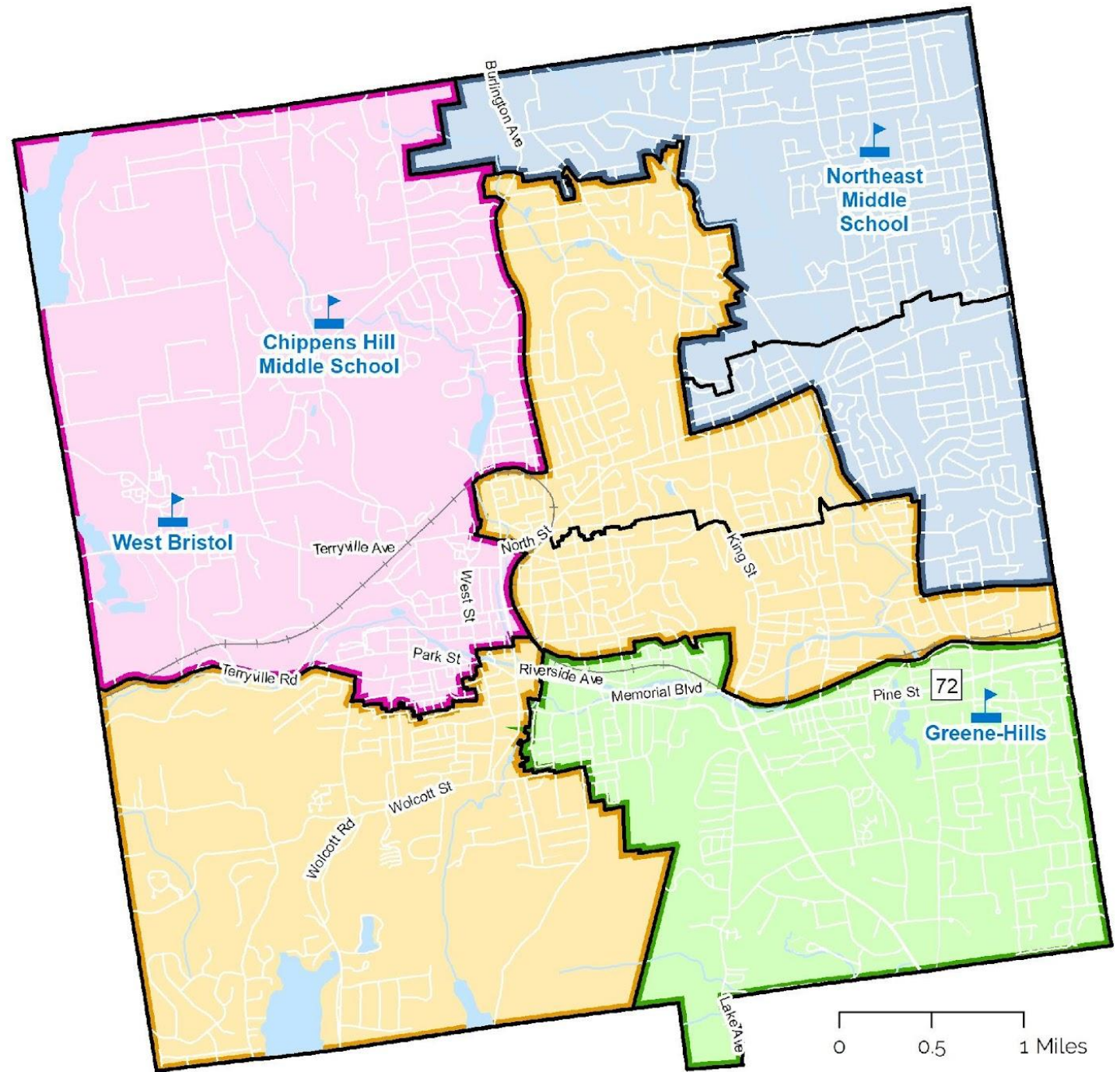
Greene Hills

West Bristol

No impacts to Bristol Arts and Innovation Magnet School (BAIMS) students

No changes to High School Attendance Zones

Recommended Phase I Middle (6-8) Boundaries



Recommended Plan Middle School Districts

Districts

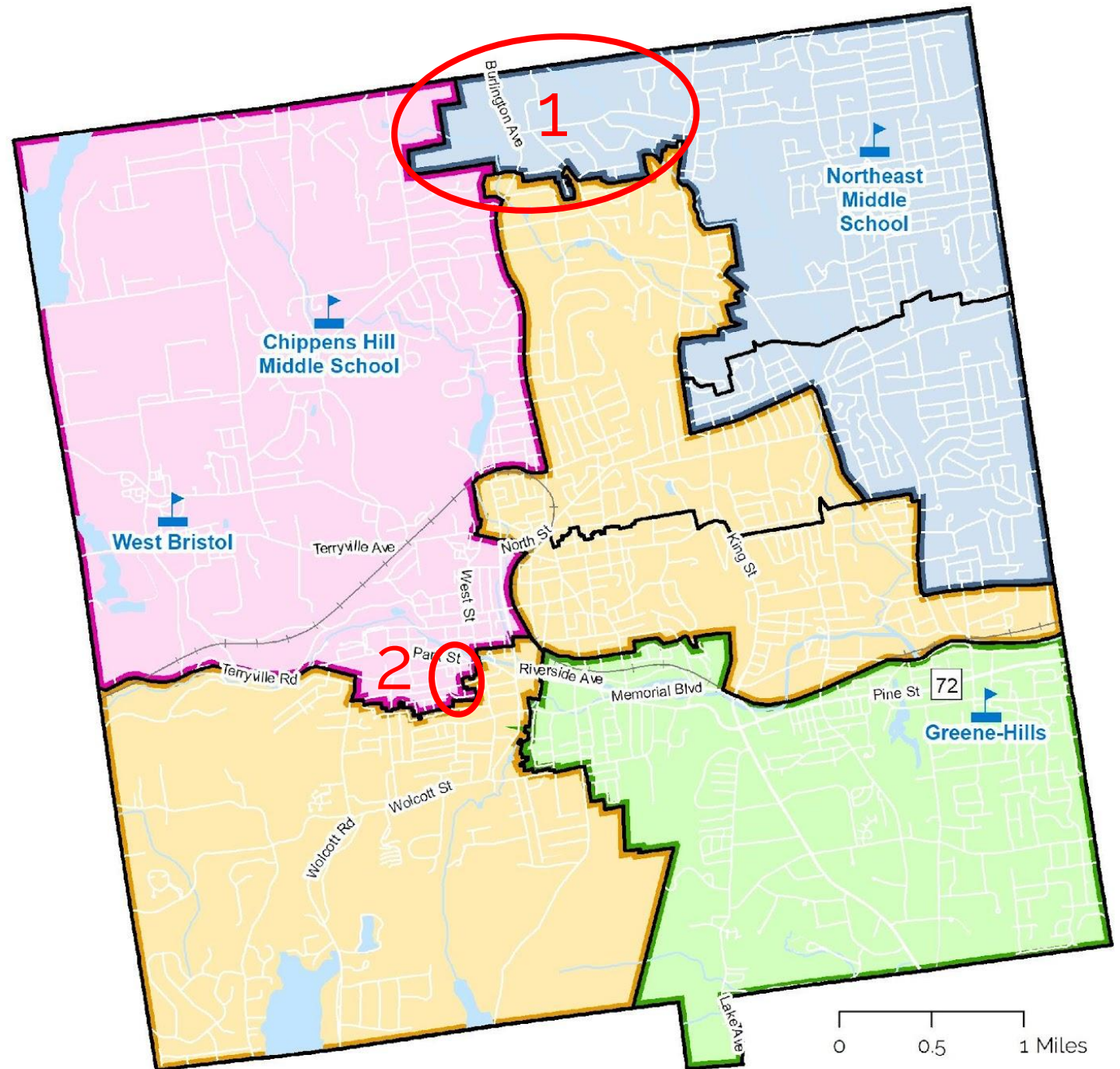
-  Chippens Hill
-  Greene-Hills
-  Northeast
-  West Bristol

Changes from original Map:

1.) Area assigned to West Bristol east of Burlington Ave (Bristol Eastern) shifted to Ivy Drive & Northeast – better aligns with High School and Phase 2 boundaries.

2.) Smaller area shifted from West Bristol to Chippens Hill – results in fewer impacted students during Phase 1.

No changes to Cambridge Park/Davis Drive neighborhood at the Middle School level, as entire neighborhood attends NEMS.



Recommended Plan Middle School Districts

Districts


-  Chippens Hill
-  Greene-Hills
-  Northeast
-  West Bristol

Middle School (6-8) Change Areas

Impacts ~20 fewer students compared to Recommended Phase 1 boundaries

No impacts to Bristol Arts and Innovation Magnet School (BAIMS) students

Potential Changes to Recommended Phase 1 Middle School Boundaries

 Change Areas

Districts

-  Chippens Hill
-  Greene-Hills
-  Northeast
-  West Bristol

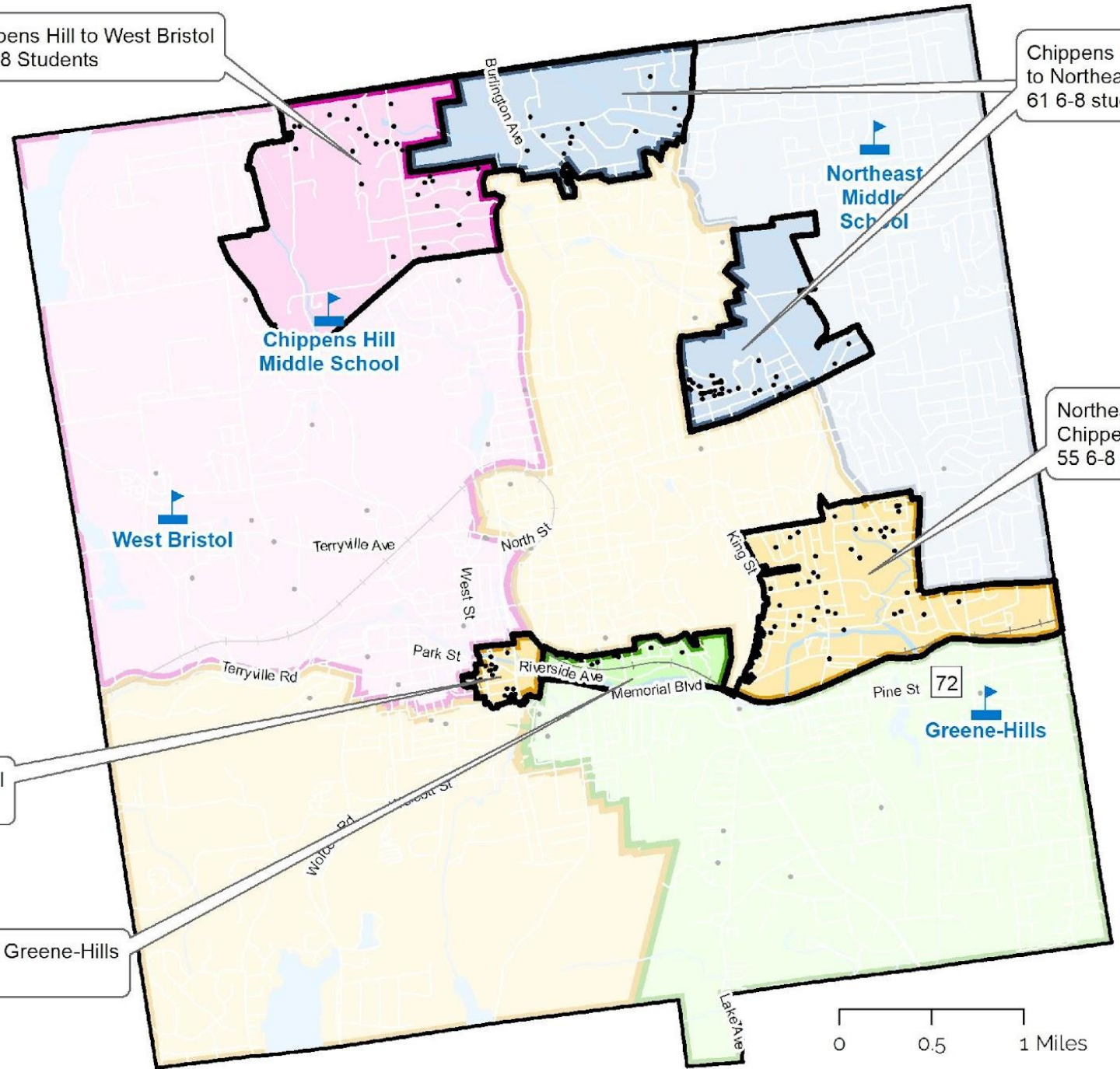
Chippens Hill to West Bristol
41 6-8 Students

Chippens Hill to Northeast
61 6-8 students

Northeast to Chippens Hill
55 6-8 students

West Bristol to Chippens Hill
25 6-8 students

Chippens Hill to Greene-Hills
25 6-8 students



Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Phase 1 Option C3 Boundaries

School	K-5 Enroll	6-8 Enroll	Total Enroll	Sections Per Grade	Revised Planning Target	22-23 Utilization
Edgewood	-	-	-			-
Greene-Hills	629	274	903	5	900	100.3%
Hubbell	367		367	3	378	97.1%
Ivy Drive	391		391	3	378	103.4%
Mountain View	380		380	3	378	100.5%
South Side	480		480	4	504	95.2%
Stafford	370		370	3	378	97.9%
West Bristol	577	272	849	5	900	94.3%
Total	3,194	546	3,740		3,816	98.0%

** Excludes students in Destinations. All other self-contained programs were assigned to current school*

All other out of area placements were returned to their zoned school

- **Planning target revised based on optimal sectioning/staffing at each building**
- **Shifts additional students into larger buildings (Greene-Hills, South Side, West Bristol)**
- High utilization at Ivy Drive will be reduced next year with 5th grade “bubble” entering middle school

Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Phase 1 Option C3 Boundaries

School	Racial Balance		Socioeconomic Balance	
	% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
Greene-Hills	58.9%	2.8%	60.0%	2.8%
Hubbell	59.4%	3.3%	64.9%	7.6%
Ivy Drive	50.9%	-5.2%	49.4%	-7.9%
Mountain View	58.7%	2.6%	55.8%	-1.4%
South Side	55.2%	-0.9%	55.6%	-1.6%
Stafford	55.1%	-1.0%	51.1%	-6.1%
West Bristol	53.8%	-2.3%	58.8%	1.6%
Total	56.1%	0.0%	57.2%	0.0%

All schools within 10% of districtwide averages for racial balance

- Racial balance ranges from +3.3% at Hubbell to -5.2% at Ivy Drive

All schools within 10% of districtwide averages for socioeconomic balance

- FRL balance ranges from +7.6% at Hubbell to -7.9% at Ivy Drive

Comparison to Today

October 1, 2022 Enrollment – Existing Schools

School	Racial Balance		Socioeconomic Balance	
	% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
Edgewood	55.6%	-0.7%	47.2%	-10.1%
Greene-Hills	54.8%	-1.5%	56.1%	-1.2%
Hubbell	64.0%	7.8%	70.1%	12.7%
Ivy Drive	48.9%	-7.4%	47.7%	-9.6%
Mountain View	51.7%	-4.5%	48.3%	-9.1%
South Side	52.9%	-3.4%	53.3%	-4.0%
Stafford	61.7%	5.5%	58.6%	1.3%
West Bristol	58.4%	2.2%	64.7%	7.3%
Total	56.2%	0.0%	57.3%	0.0%

Today, all schools within 10% of districtwide averages for racial balance

- Racial balance ranges from +7.8% at Hubbell to -7.4% at West Bristol

Today, two schools exceed 10% districtwide average for socioeconomic balance

- Edgewood is 10.1% lower than districtwide average and Hubbell is 12.7% higher

Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Recommended Phase 1 Boundaries

Middle School	6	7	8	6-8 Enrollment Total	Racial Balance		Socioeconomic Balance	
					% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
BAIMS	86	87	83	256	59.8%	6.7%	54.7%	0.0%
Chippens Hill	172	189	204	565	54.0%	1.0%	55.0%	0.3%
Greene-Hills	105	88	81	274	56.9%	3.9%	56.9%	2.2%
Northeast	117	113	104	334	43.7%	-9.3%	48.8%	-5.9%
West Bristol	76	103	93	272	52.2%	-0.8%	59.2%	4.5%
Total	556	580	565	1701	53.0%	0.0%	54.7%	0.0%

BPS Special Program	Phase I School
EXCEL (2)	Chippens Hill
Chippens Hill Extended Resource	Chippens Hill
Chippens Hill GOAL	Chippens Hill
Northeast Extended Resource	Northeast
Northeast GOAL	Northeast

- **Special programs are included in enrollment numbers above**
- **No BAIMS students were impacted**

Online Interactive Platform

Item Views this Period

4,375

Avg Item Views Per Day

150.86

Usage Time Series



Online Interactive Platform

[Update](#) [Introduction](#) [Northeast Middle School Constr...](#) [Recommended Phase I Boundaries](#) [Recommended Plan Phase II](#)

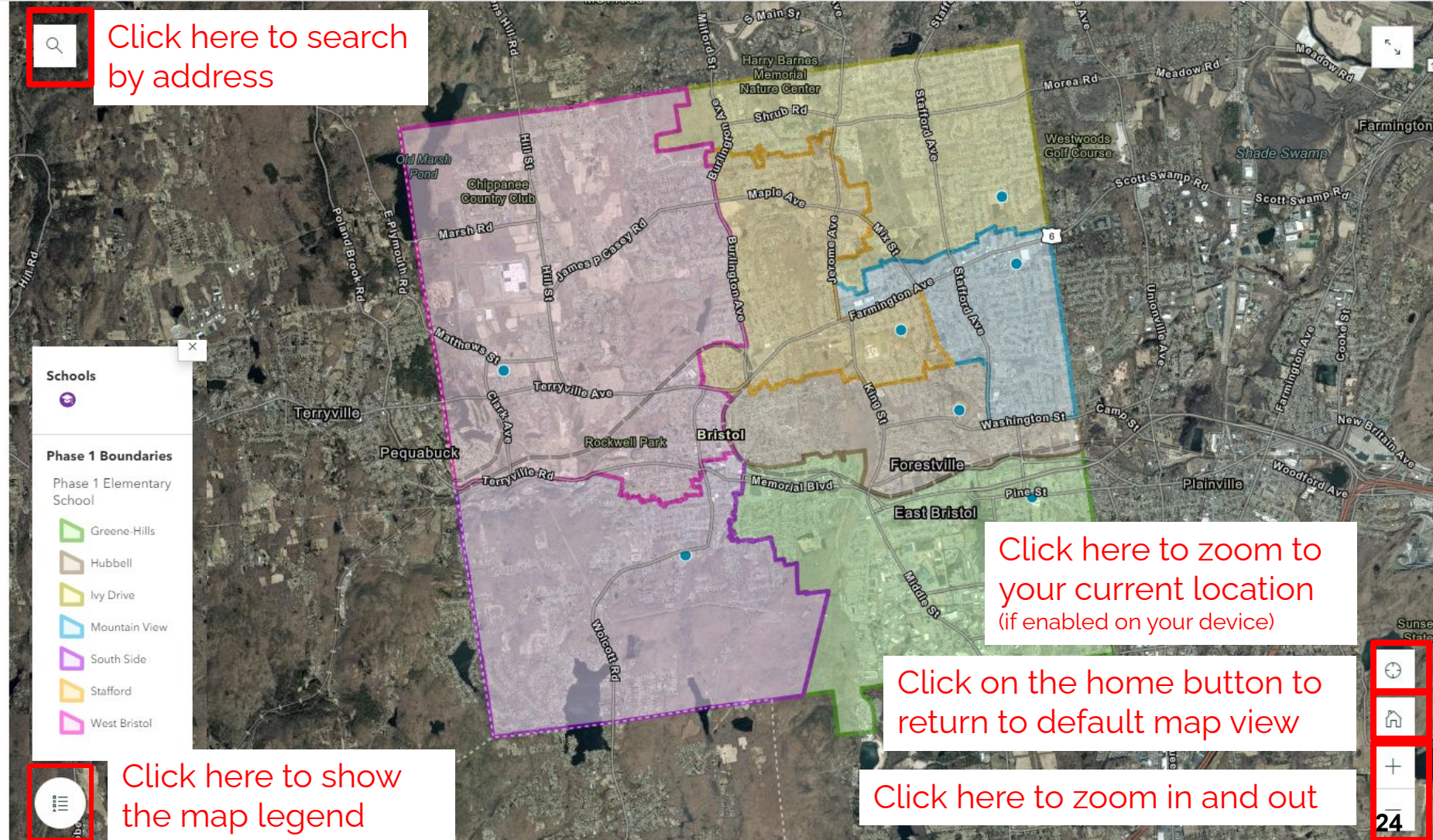
Recommended Phase I Boundaries

Please note that as of November 15, 2022, slight adjustments have been made to the Recommended Phase I Boundaries based on community feedback.

Phase I of the Reimagining BPS 2023 Plan will begin at the start of the 2023-2024 school year.

The interactive map is color-coded based on the elementary school attendance zones under Phase I. Middle school attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand the Phase I boundaries, please use the magnifying glass in the upper left-hand corner to search by address. If you have



Online Interactive Platform

Update Introduction Northeast Middle School Constr... Recommended Phase I Boundaries Recommended Plan Phase II

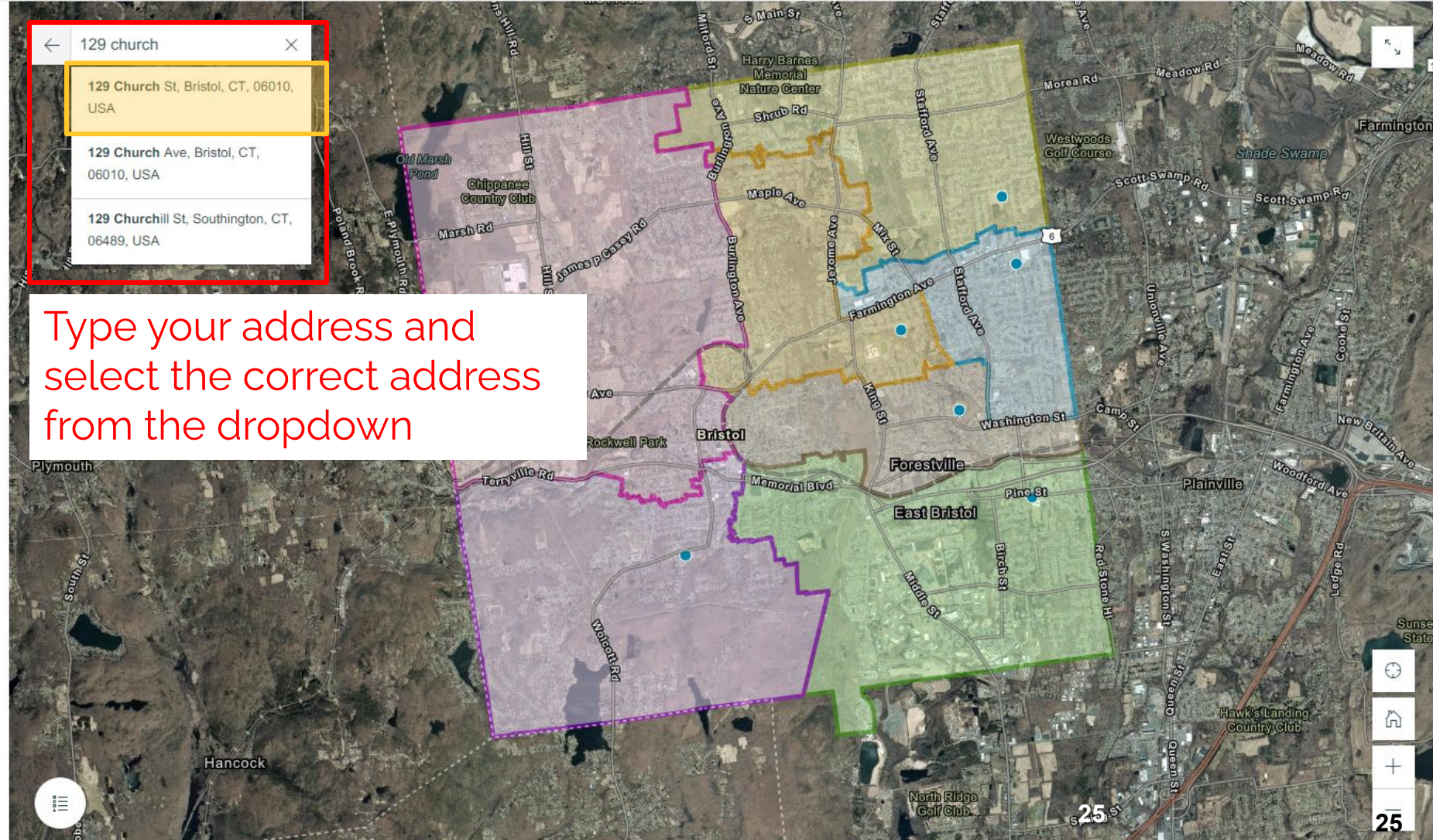
Recommended Phase I Boundaries

Please note that as of November 15, 2022, slight adjustments have been made to the Recommended Phase I Boundaries based on community feedback.

Phase I of the Reimagining BPS 2023 Plan will begin at the start of the 2023-2024 school year.

The interactive map is color-coded based on the elementary school attendance zones under Phase I. Middle school attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand the Phase I boundaries, please use the magnifying glass in the upper left-hand corner to search by address. If you have



Online Interactive Platform

[Introduction](#) [School Construction Projects](#) [Recommended Plan Phase I](#) [Recommended Phase I Boundaries](#) [Recommended Plan Phase II](#)

Recommended Phase I Boundaries

Phase I will be implemented at the start of the 2023-24 school year

The interactive map is color-coded based on the elementary attendance zones under the Phase I Plan. Middle School attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand impacts under the Recommended Phase I Plan, please use the magnifying glass in the upper left-hand corner to search by address. If you have location enabled on your device, click on the cross hairs on the bottom right of the map (just above the home button). This will zoom to your current location.



Online Interactive Platform

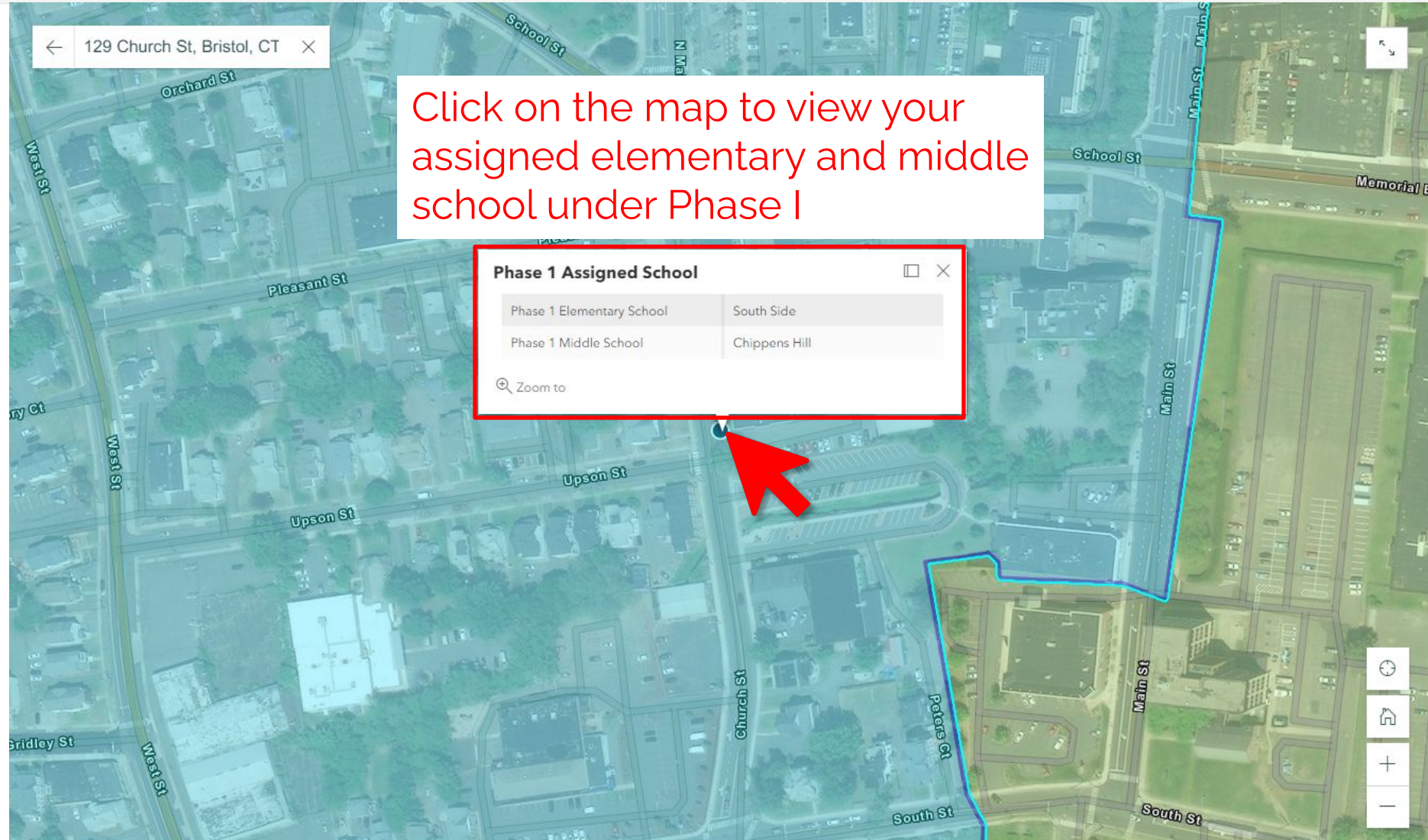
[Introduction](#) [School Construction Projects](#) [Recommended Plan Phase I](#) [Recommended Phase I Boundaries](#) [Recommended Plan Phase II](#)

Recommended Phase I Boundaries

Phase I will be implemented at the start of the 2023-24 school year

The interactive map is color-coded based on the elementary attendance zones under the Phase I Plan. Middle School attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand impacts under the Recommended Phase I Plan, please use the magnifying glass in the upper left-hand corner to search by address. If you have location enabled on your device, click on the cross hairs on the bottom right of the map (just above the home button). This will zoom to your current location.



Reimagining BPS 2023: Phase II

Phase II of the Plan will occur following the completion of the Northeast Middle School building project

(Tentatively 2025-26, subject to change based on construction timelines – depending on state school construction grant approval)

Redistricting maps for Phase II of the Plan are under construction and will be refined and released for public review and comment as we approach the completion of the Northeast Middle School building project.

Reimagining BPS 2023: Phase II

Key elements of Phase II include:

1. Northeast Middle School will open with a larger capacity.
2. Greene-Hills School and West Bristol School will transition from K-8 schools to K-5 schools creating a uniform grade configuration across all schools (K-5, 6-8, 9-12).
3. Additional K-5 students will shift into Greene-Hills School and West Bristol School, providing efficiency and parity across all elementary schools.
4. Middle school students from Greene-Hills School and West Bristol School will be reassigned to either Chippens Hill Middle School or Northeast Middle School.
5. Middle School attendance zones for Chippens Hill Middle School and Northeast Middle School will follow the high school boundaries for Bristol Central High School and Bristol Eastern High School to the greatest extent possible.
6. Additional changes to improve parity and enrollment balance will be made to elementary (Grades K-5) attendance zones across the City of Bristol.

3. DISCUSSION

Commissioner's questions to be addressed by
Patrick Gallagher or Dr. Carbone

ThoughtExchange Survey



tejoin.com

978-441-895

What are some things we should consider to ensure the proposed attendance zone changes contribute to the success of students and staff?

4. PUBLIC COMMENT

1. Everyone is requested to address the Chair for recognition.
2. Each speaker must state his/her name and address.
3. All speakers must observe rules of common etiquette. Personalities are not to be injected. Anyone violating this rule will be denied the floor. Unless waived by the Chairperson or a majority of the Board.
4. Each speaker shall limit his/her remarks to **three (3) minutes**.
5. Speakers shall state their positions on the subject being discussed.
6. A speaker will not be recognized for a second time on the same topic.
7. Each speaker must concern himself/herself with the topic under discussion. Anyone digressing from the topic will be ruled out of order.

5. ADJOURNMENT

Thank You

We appreciate the opportunity to support the
Bristol Public Schools Community

Thank You

We appreciate the opportunity to support the
Bristol Public Schools Community