ACADEMICS	**If we use best teaching practices, a research-based (tiered) model for intervention, and assessments that inform instruction, then student learning and growth will be evident.**

District Growth Areas: | *School Growth Areas:*

	District		School
1.1	Develop a tightly aligned Pre-K-12 curriculum	1.1	Develop a tightly aligned Pre-K-12 curriculum
1.2	Define and model the use of high expectations and standards in everything we do	1.2	Define and model the use of high expectations and standards in everything we do
1.3	Provide individualized, job-embedded coaching with immediate feedback, practice and modeling.	1.3	Provide individualized, job-embedded coaching with immediate feedback, practice and modeling.
1.4	Utilize a peer-to-peer, micro-teaching approach and use of video to strengthen teacher practice	1.4	Utilize a peer-to-peer, micro-teaching approach and use of video to strengthen teacher practice
1.5	Invest in opportunities for increased student engagement time	1.5	Invest in opportunities for increased student engagement time
1.6	Ensure common collaboration time to analyze student work and assessments	1.6	Ensure common collaboration time to analyze student work and assessments

HUMAN CAPITAL	**If we develop a trusting, collaborative team culture throughout the district that celebrates growth, then everyone will be invested, committed and engaged in the work of supporting**

District Growth Areas: | *School Growth Areas:*

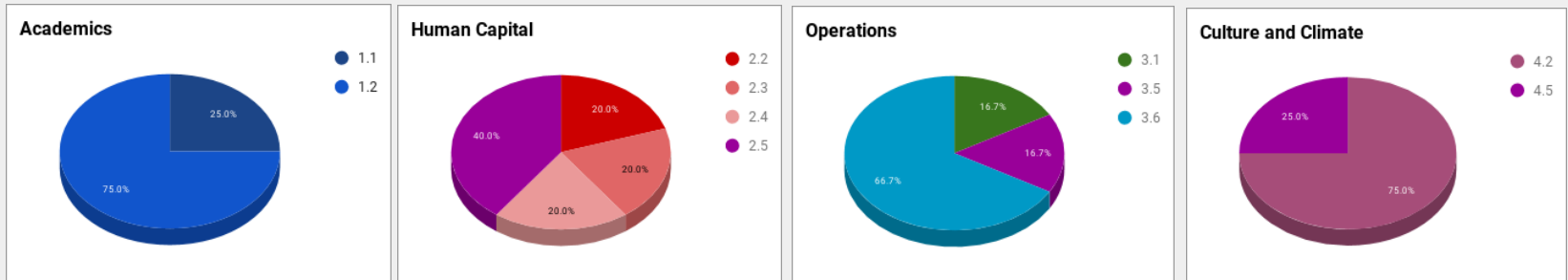|	District		School
2.1	Provide opportunities for district level grade/subject area meetings	2.1	Provide opportunities for district level grade/subject area meetings
2.2	Provide job embedded coaching and professional development to move towards a district-wide restorative practices	2.2	Provide job embedded coaching and professional development to move towards a district-wide restorative practices
2.3	Ensure individualized opportunities & support for all professional staff	2.3	Ensure individualized opportunities & support for all professional staff
2.4	Provide opportunities for ongoing professional learning	2.4	Provide opportunities for ongoing professional learning
2.5	Provide individualized, embedded coaching with immediate feedback, practice and modeling.	2.5	Provide individualized, embedded coaching with immediate feedback, practice and modeling.
2.6	Establish and promote a responsive and supportive Employee Assistance Program	2.6	Establish and promote a responsive and supportive Employee Assistance Program

OPERATIONS	**If we create systems and structures that best allocate our resources, then we can provide a highly effective delivery of services in support of district goals.**

District Growth Areas: | *School Growth Areas:*

	District		School
3.1	Continue to seek new funding sources and apply for grants that align to district goals	3.1	Continue to seek new funding sources and apply for grants that align to district goals
3.2	Utilize new online student registration to streamline enrollment process	3.2	Utilize new online student registration to streamline enrollment process
3.3	Support the integrated use of technology in all schools	3.3	Support the integrated use of technology in all schools
3.4	Fully utilize the features of Applitrack recruitment software	3.4	Fully utilize the features of Applitrack recruitment software
3.5	Support business management services with increased efficiency time and labor system	3.5	Support business management services with increased efficiency time and labor system
3.6	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.6	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

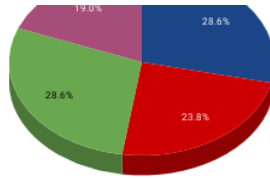| **CULTURE AND CLIMATE**	**If we develop positive and meaningful relationships with all students, then they will become more confident, motivated and engaged in their learning.**

District Growth Areas: | *School Growth Areas:*

	District		School
4.1	Research effective student climate survey tools	4.1	Research effective student climate survey tools
4.2	Actively participate on local and state boards and committies	4.2	Actively participate on local and state boards and committies
4.3	Plan for the implementation of Restorative Practices starting at DMS	4.3	Plan for the implementation of Restorative Practices starting at DMS
4.4	Utilize Powerschool log entries to track and measure student/ parent contact/ engagement	4.4	Utilize Powerschool log entries to track and measure student/ parent contact/ engagement
4.5	Continue to provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.5	Continue to provide opportunities for recognition/celebrations specific to student and staff accomplishments
4.6	Engage students and families with social media, newsletters, School Messenger, electronic signage	4.6	Engage students and families with social media, newsletters, School Messenger, electronic signage

Monthly Statistics Report

Academics — 1.1, 1.2 (25.0%, 75.0%)

Human Capital — 2.2, 2.3, 2.4, 2.5 (20.0%, 20.0%, 20.0%, 40.0%)

Operations — 3.1, 3.5, 3.6 (16.7%, 16.7%, 66.7%)

Culture and Climate — 4.2, 4.5 (25.0%, 75.0%)

Strategic Plan

Academics, Human Capital, Operations

Pie chart legend: Operations, Culture & Climate. Segments: 28.6%, 23.8%, 28.6%, 19.0%

Indicator	1.1 Develop a tightly aligned Pre-K-12 curriculum	1.2 Define and model the use of high expectations and standards in everything we do	1.3 Provide individualized, job-embedded coaching with immediate feedback, practice and modeling.	1.4 Utilize a peer-to-peer, micro-teaching approach and use of video to strengthen teacher practice	1.5 Invest in opportunities for increased student engagement time	1.6 Ensure common collaboration time to analyze student work and assessments	Date Completed	Academics
	✓	✓						Met with Housatonic to discuss Advanced Manufacturing Program and College course offerings
Academics		✓				✓		Attended EOY Alliance Monitoring Meeting with CSDE Turnaround office.
Enter a 1 in the cells to indicate alignment to goal		✓				✓		Reviewed PSAT/SAT growth data

Indicator	2.1 Provide opportunities for district level grade/subject area meetings	2.2 Provide job embedded coaching and professional development to move towards a district-wide restorative practices	2.3 Ensure individualized opportunities & support for all professional staff	2.4 Provide opportunities for ongoing professional learning	2.5 Provide individualized, embedded coaching with immediate feedback, practice and modeling.	2.6 Establish and promote a responsive and supportive Employee Assistance Program	Date Completed	Human Capital
		✓			✓			Conducted with CSDE Restorative Practices Training at DMS and some DHS staff on June 21.
Human Capital								Completed Principal Search for Middle School
Enter a 1 in the cells to indicate alignment to goal			✓	✓	✓			Conducted EOY Meetings with Admins

Indicator	3.1 Continue to seek new funding sources and apply for grants that align to district goals	3.2 Utilize new online student registration to streamline enrollment process	3.3 Support the integrated use of technology in all schools	3.4 Fully utilize the features of Applitrack recruitment software	3.5 Support business management services with increased efficiency time and labor system	3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
						✓		Attended Field House and Baseball Field Committee meeting
Operations						✓		Attended Athletic Field Project Committee meeting
						✓		Attended weekly meetigns with contractors
Enter a 1 in the	✓			✓				Submitted SIG Grant to support Math at DHS

	4.1 Research effective student climate survey tools	4.2 Actively participate on local and state boards and committies	4.3 Plan for the implementation of Restorative Practices starting at DMS	4.4 Utilize Powerschool log entries to track and measure student/ parent contact/ engagement	4.5 Continue to provide opportunities for recognition/c elebrations specific to student and staff accomplish ments	4.6 Engage students and families with social media, newsletters, School Messenger, electronic signage		
Enter a 1 in the cells to indicate alignment to goal					✓			Visited Joan in LA
Indicator							Date Completed	Culture and Climate
Culture and Climate		✓						Attended CAPSS BOD and Executive Directors Meeting
		✓						Attended BOA Meeting
					✓			Attended Track Banquet
Enter a 1 in the cells to indicate alignment to goal		✓						Attended AASA Legislative Advocacy Meetings in DC