

NAOMI SPONABLE, MA, LPC, NCC

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CAREER STATEMENT

Experienced PreK–12 Principal with a proven record of strengthening school culture, improving student achievement, developing effective educators, and connecting with community partners. Skilled in leading with a hands-on, relationship-driven approach while managing daily school operations. Seeking to contribute to organizational strengths, grow family engagement, and enhance a student-centered mindset, with a focus on supporting systems-level impact and continued school improvement.

EDUCATION

The Path to Leadership, MASSP

PK-12 Administrator Certificate (ES) 2022

Spring Arbor University

Masters in Counseling 2012

Internship: Community Mental Health, Assertive Community Treatment

Coursework including: Consulting, Legal Issues, and Ethics

American Counseling Association

Certificate in Adolescent and Family Counseling & Certificate in Clinical Mental Health 2013

Kuyper College

Bachelor of Science in Christian Education and Bible 2004

Student Teaching: West Side Christian School, 7th Grade, Language Arts and History

Coursework including: Principles and Philosophy of Education, Curriculum Design, Leadership and Administration, Organization and Communication, Educational Psychology.

EXPERIENCE

PK-12 Principal, Ellsworth Community School 2021- present

-Led daily operations of a K–12 school serving 215-250 students and 45-50 staff, ensuring a safe, structured, and high-performing learning environment

-Maintained a positive school culture focused on academic excellence and student well-being

-Supervised, supported, and evaluated teachers to drive instructional practices and professional growth

-Led curriculum development and alignment with state standards across K–12 grade levels

-Strengthened relationships with families and the community through consistent communication, events, and engagement initiatives

Baker College, Adjunct Instructor, Human Services Discipline 2012 - 2021

General Psychology, Abnormal Psychology, Human Relations, Sociology

-Wrote Sociology 201 curriculum for the institution (2015 revision)

-Developed syllabi, rubrics, and overall course structure for various classes

-Utilized Blackboard and Canvas for student discussion posts, assignment submission, and gradebook.

-Supervised two education-related interns and a rotation of student-teachers at Mancelona High School.

EDUCATION-RELATED EXPERIENCE

PCMI Services, Traverse Bay Area Intermediate School District 2008-2019

In addition to daily substitute teacher positions, long term (all maternity leaves) substitute teaching positions included:

Mancelona High School 2011—Algebra I, Algebra II, Geometry, Earth Science

Early Childhood Program, Mancelona 2010—Developmental preschool program

Mancelona Elementary 2010—Kindergarten

Mancelona High School —Biology, Earth Science 2009

Rapid City Elementary 2008—4th/5th grade split classroom

Appletree Christian Learning Center 2007-2008

Lead Pre-school teacher, Assistant Manager

-Developed and created curriculum for nursery to 4-year-old classrooms, maintained expectations for licensing, coordinated food-service, assisted in annual review of employees.

OTHER EXPERIENCE AND COMMUNITY WORK

Communities in Schools of Northwest Michigan 2013—2021

Site Coordinator, Ellsworth Community School 2019-2021

- PBIS data specialist role on the school PBIS implementation team, provided behavior supports.
- Provided Social/Emotional Learning supports to individual students, small groups, or whole class.
- Coordinated with Food Service Administrator and assisted in trainings and provision/delivery of school provided meals during the Unexpected School Shutdown during the 2019/2020 school year.
- Collaborated to develop and implement a Whole Child Assessment for CIS of Michigan.
- Planned and supported parent-engagement events during the 2019/2020 school year.

Success Coach, Mancelona High School 2015-2018

- Utilized NWEA data analysis to provide academic intervention planning and supports.
- Created, planned and implemented school-wide intervention schedule and content.
- Analyzed SWIS data to provide Tier II and III behavior supports to students.
- Received training and provided staff support related to Marzano Art and Science of Teaching Evaluations

Intervention Specialist, Mancelona Elementary School 2013 – 2015

- Developed and implemented a Response to Intervention program at Mancelona Elementary as the Math Intervention Specialist based on AIMSweb MCAP/MCOMP Assessments and Progress Monitoring.
- Tier I, II, III PBIS implementation training and supported staff in implementation.

Antrim County Trauma Treatment Coordinator 2017-2019

- Coordinated family care in collaboration with Child Protective Services, the Department of Health and Human Services, and Antrim County Government Agencies in order to provide wraparound services to identified families
- Facilitated monthly Family Team Meetings with all necessary support services

Pleasant Valley Bible Camp 2007 – Present Program Administrator

- Schedule and plan events for families and children
- Recruit, train, and manage summer staff including counselors, health officers, and volunteer groups
- Supervise college interns and provide evaluation and feedback for program completion.
- Maintain and follow State of Michigan licensing requirements, including training other staff regarding licensing procedures and scheduling inspections

RELEVANT TRAININGS

Early Warning Intervention and Monitoring Systems, 2023
MI K-12 Mi-BTAM BASIC Training, 2023
Classroom Management and Behavior Interventions, 2022
5 Dimensions of Teacher and Learning Instructional Framework, 2021
Using Warm Demand to Build Student Achievement, 2020
Helping Students “Want” to Achieve, 2020
Teachers as Agents of Change, 2020
Restorative Justice: Rethinking Discipline, 2020
Cognitive Functions and Emotional Functions, 2019
Boundaries for Leaders: Results, Relationships and Being in Charge, 2019
Calm Classroom, 2019
Positive Behavior Interventions and Supports, 2019
Sanford Harmony Social Emotional Learning Tools, 2019
CliftonStrengths Strength Finder Assessment 2018, 2025
Teens and Addiction, 2018
Resilience: Trauma Informed Care, 2018
Trauma Informed Community Approach, 2018
Strengthening Families: A Protective Families Framework, 2018
An Introduction to ACEs 2017, 2019
The Trauma Informed School 2017
Identifying Victims of Human Trafficking 2016
CPI Non-Violent Crisis Intervention Training 2012, 2014, 2018
SafeTALK suicide alertness 2012, 2018

REFERENCES

Aaron Gaffney, Superintendent, Ellsworth Community School
231-675-2019
agaffney@ecslancers.org

Matt Stevenson, Charlevoix Elementary Interim Principal
231-360-0899
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Jake Karlosky, Teacher
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