

# Approval of HS Course Planning Guide 2022-2023

February 8, 2022

## SUMMARY:

- This item requests approval of the High School Course Planning Guide for 2022-2023

## PREVIOUS BOARD ACTION:

- On 01/11/2022, the Board was provided a report on the updates reflected in the 2022-2023 HS Course Planning Guide.

## BACKGROUND INFORMATION:

- Updates were made in the planning guide to reflect changes in course offerings and other related policies and practices (e.g., GPA guidelines, college planning information, dual credit offerings), including:
  - o General reformatting, corrections, revisions, and editing
  - o Clarifications to current practice, including: addition of a GPA calculation worksheet, clarification of CBE options and available exams, clarified explanation and examples of mathematics acceleration options
  - o Course changes recommended by course committee: Dual Credit Chemistry, Astronomy, AP Biology (grade level change), Strategic Learning for High School Mathematics, Money Matters (for LaGrone), and CTE course options

## SIGNIFICANT ISSUES:

- None

## FISCAL IMPLICATIONS:

- None

## BENEFIT OF ACTION:

- Passage will allow catalog distribution in time for spring course registration
- Will provide students access to new courses

## PROCEDURAL AND REPORTING IMPLICATIONS:

- PEIMS/course reporting
- Staff training for new courses

## PUBLIC COMMENT RECEIVED:

- None

## ALTERNATIVES:

- No alternative actions are proposed.

## OTHER COMMENTS:

## SUPERINTENDENT'S RECOMMENDATION:

## STAFF PERSONS RESPONSIBLE:

- Dr. Mike Mattingly, Associate Superintendent for Curriculum, Instruction, and Staff Development
- Dr. Lisa Thibodeaux, Director for Secondary Curriculum, Instruction, and Staff Development

## ATTACHMENT:

- HS Course Planning Guide 2022-2023

## APPROVAL:

Signature of Staff Member Proposing Recommendation: \_\_\_\_\_

Comments: \_\_\_\_\_

Signature of Divisional Assistant Superintendent: \_\_\_\_\_

Comments: \_\_\_\_\_

Signature of Superintendent: \_\_\_\_\_

Comments: \_\_\_\_\_