



ROSEVILLE AREA SCHOOLS

2024-25 Career and College Readiness Report

January 27, 2026

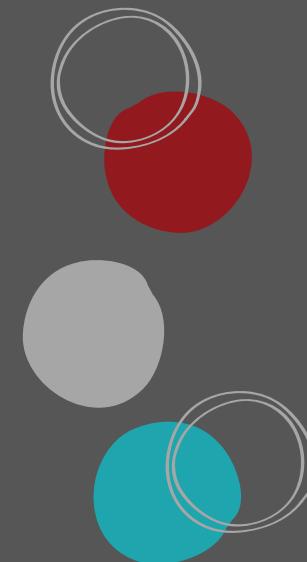
District Goals & Key Strategies

District Goal #1

**Our graduates are prepared
to achieve their goals and aspirations.**

Strategies

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems



District Goal #2

Our learners contribute to an equitable, caring society.

Strategies

- **Cultivate student engagement and joy in learning**
- Prepare learners to be racially and socially responsive

District Goal #3

We are a culturally responsive, inclusive, anti-racist district.

Strategies

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Build a culture of belonging where all feel welcome, included, and safe

District Goal #4

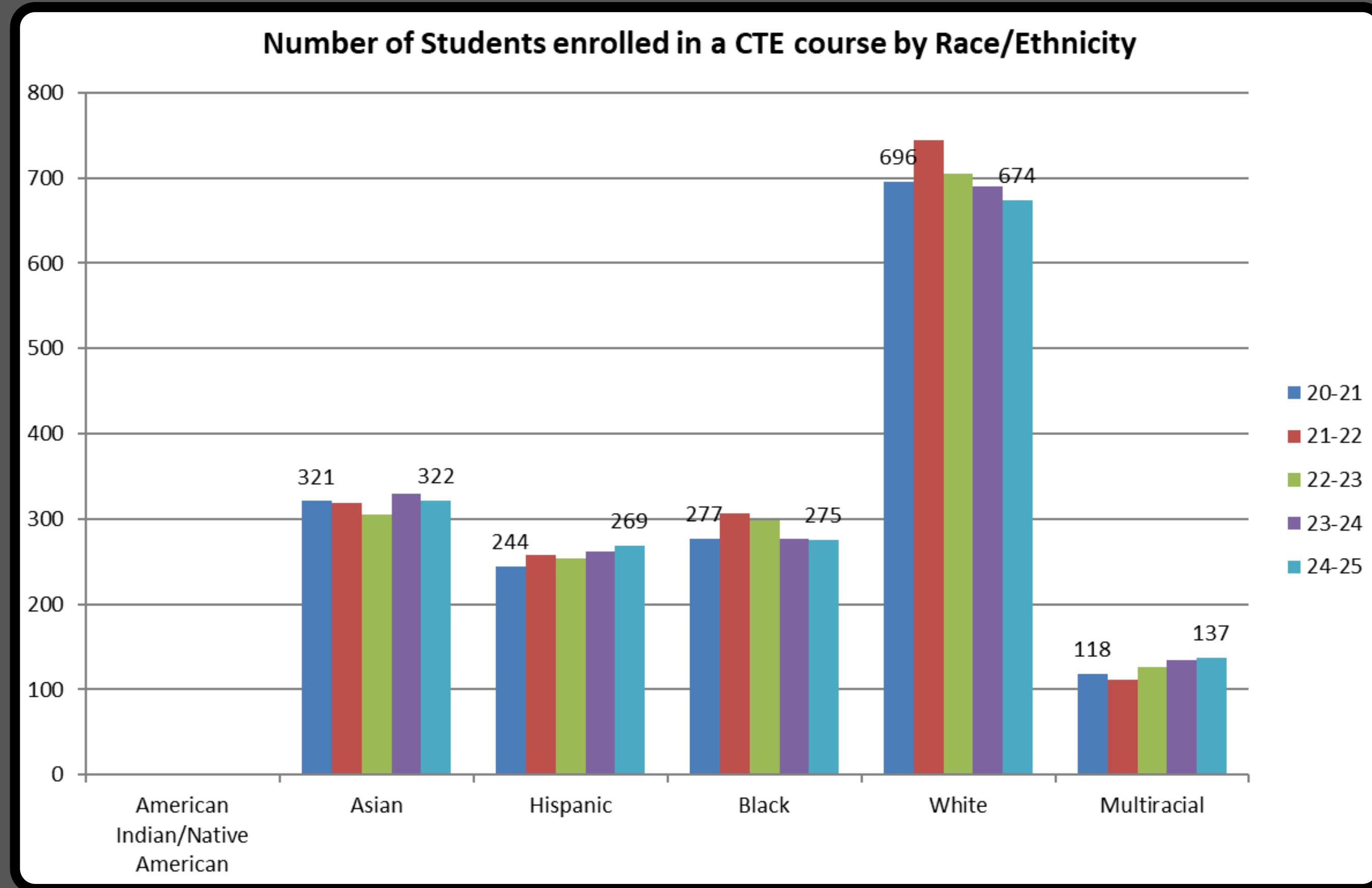
The **community** is united behind meeting student needs.

Strategies

- Partner with families and the community to support student success

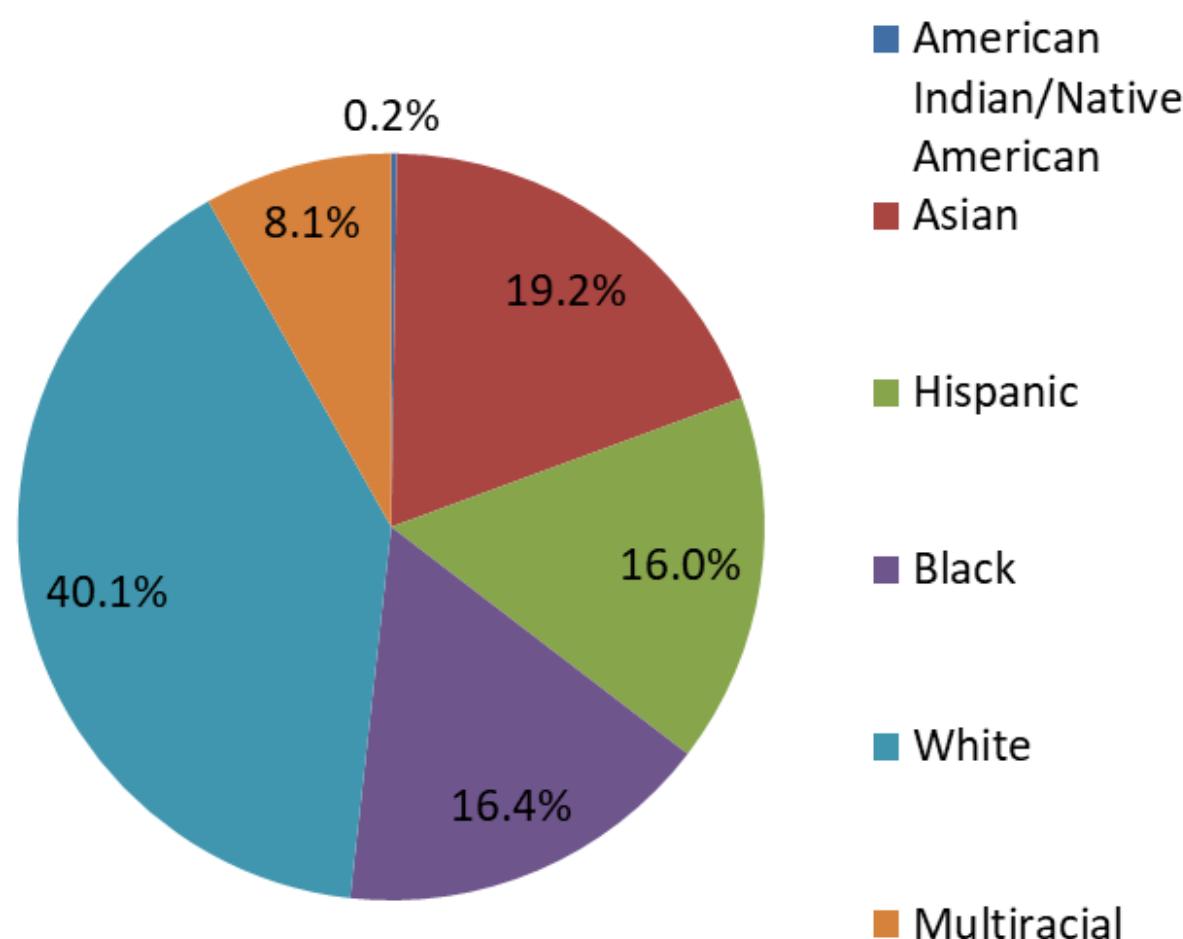
Career Readiness

Career and Technical Education (CTE)

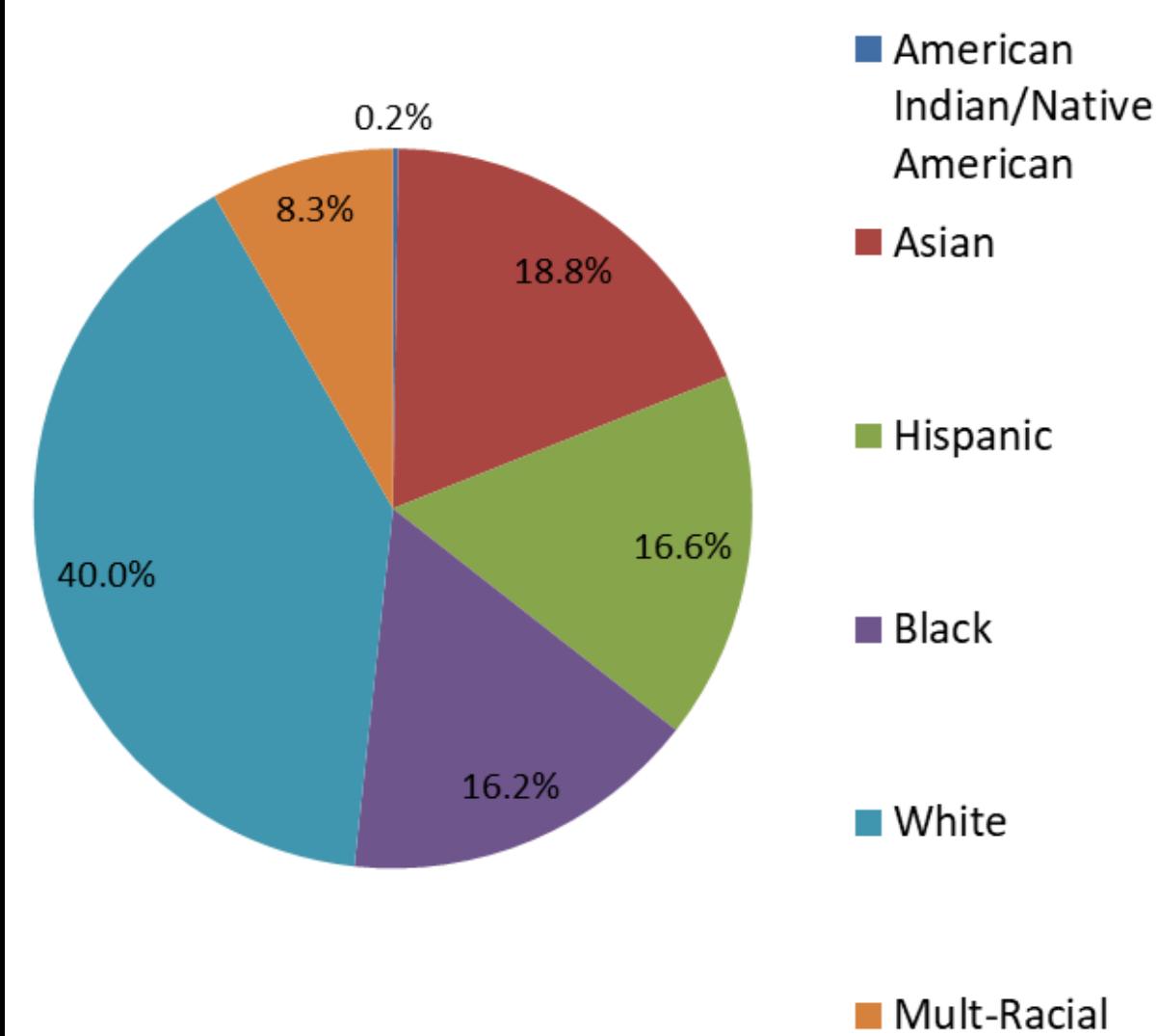


Career & Technical Education Courses 2024-2025

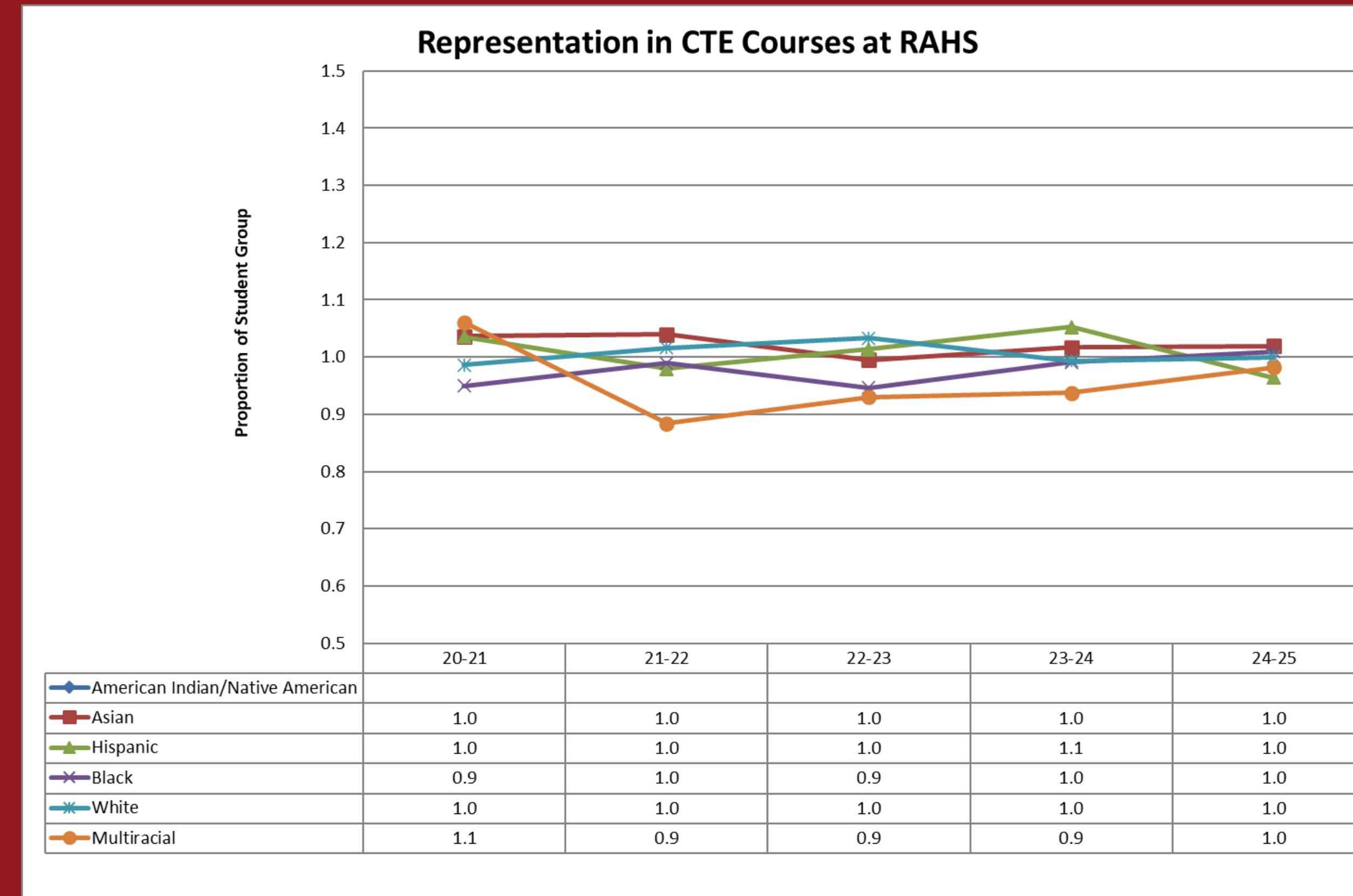
Percent of Students Enrolled in a CTE
course by Race/Ethnicity



Percent of Students Enrolled at RAHS

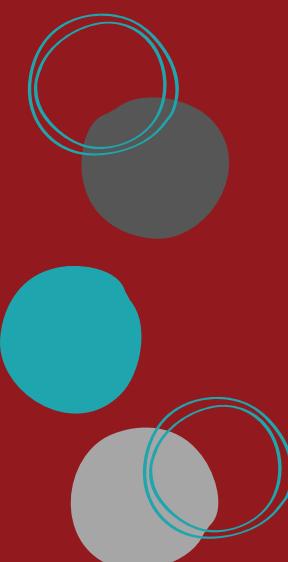
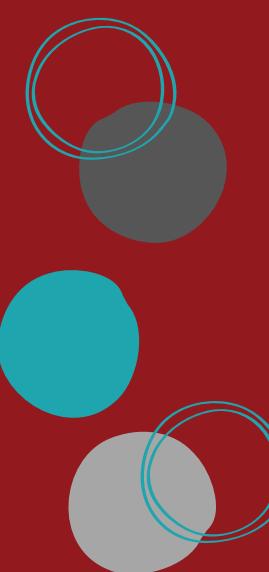


Career and Technical Education (CTE) Trend



Course	Number of Students
Animal Science	3
Automotive Careers	2
Automotive Technology	5
Construction Occupations: Licensed Trades	3
Construction Occupations: Student Built Home	2
Cosmetology General	11
Cosmetology General B	6
Criminal Justice and Law Enforcement	4
Dental Careers	2
Diesel Trucks and Engine Technology	1
Emergency Medical Technician	4
Entrepreneurship, Travel and Social Media Marketing	9
Information Technology: Repair, Network, Cybersecurity	7
Medical Careers Introduction / Nursing Assistant	7
Nail Technician / Esthetician	6
Nursing Assistant / Phlebotomy	11
Welding	2
Total	85

Career and Tech Center at Northeast Metro 916



Career and College Readiness in our Schools

What Students Need

AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

- **Rigorous Academic Preparedness**

Preparedness — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

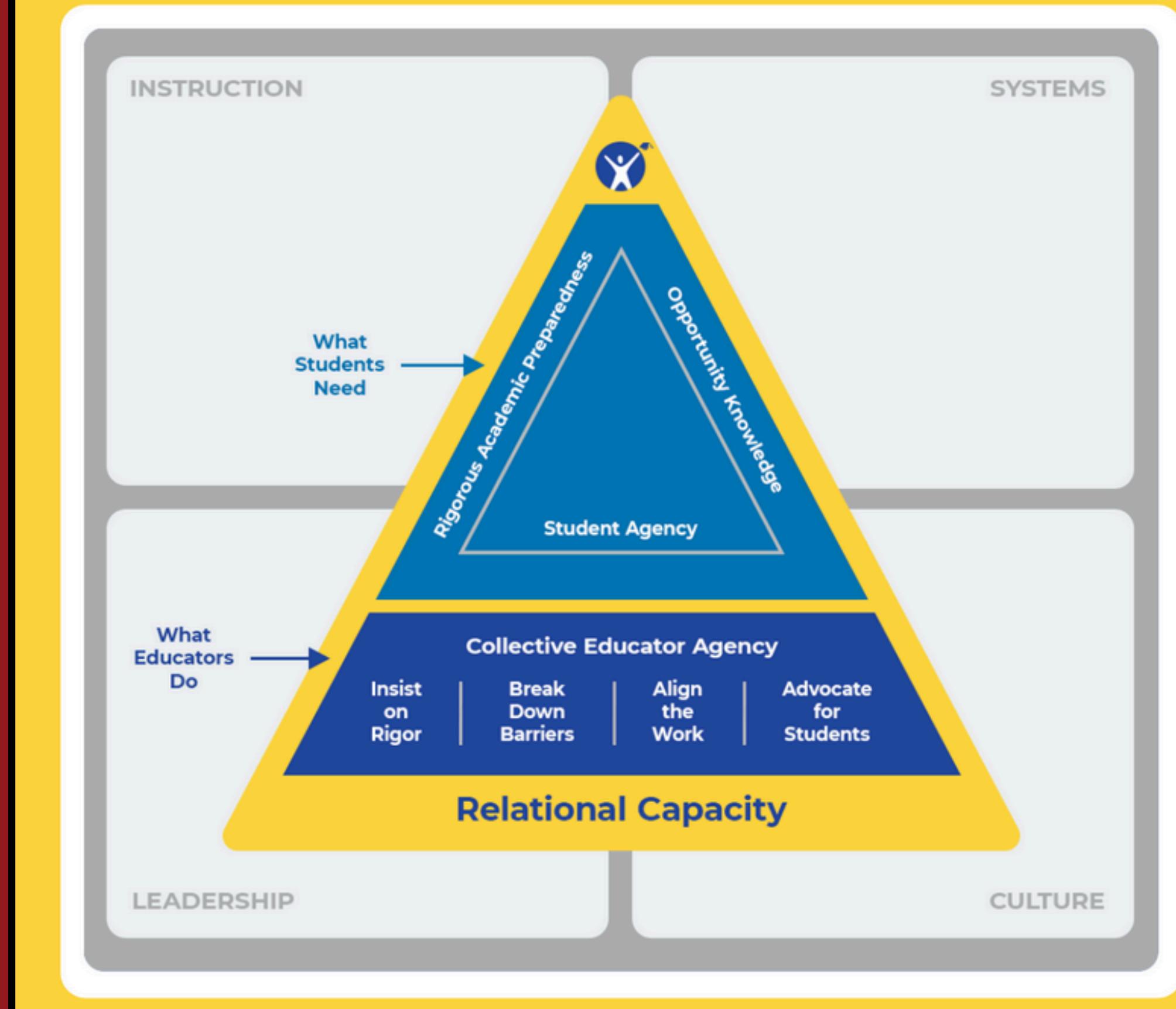
- **Opportunity Knowledge** —

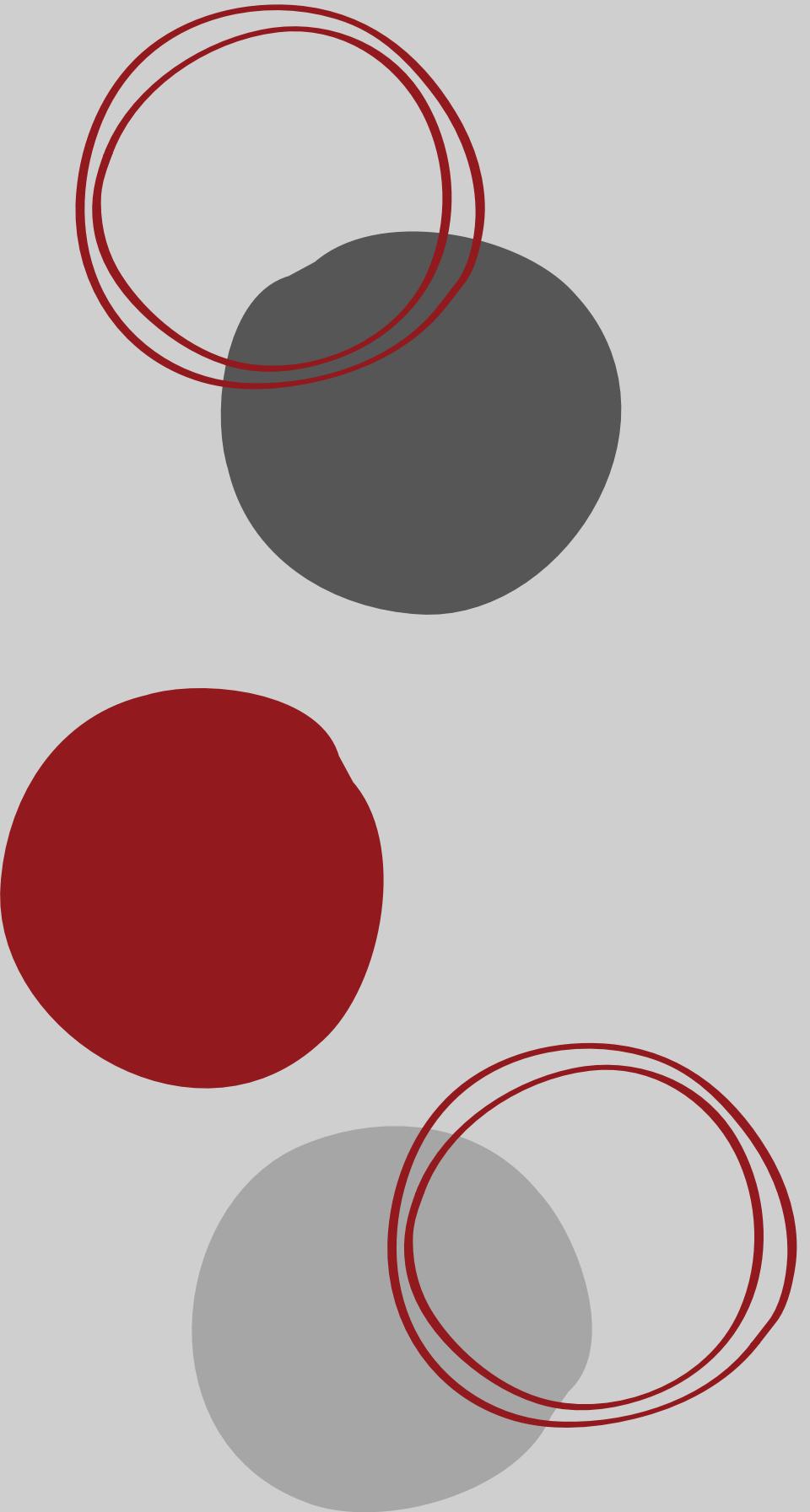
Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

- **Student Agency** — Students

believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

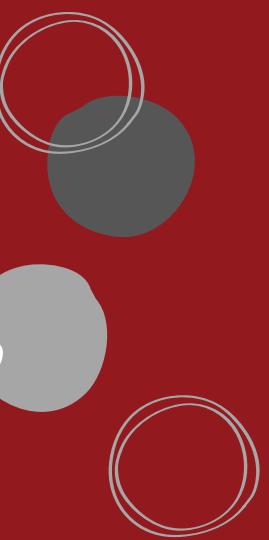
AVID College & Career Readiness Framework

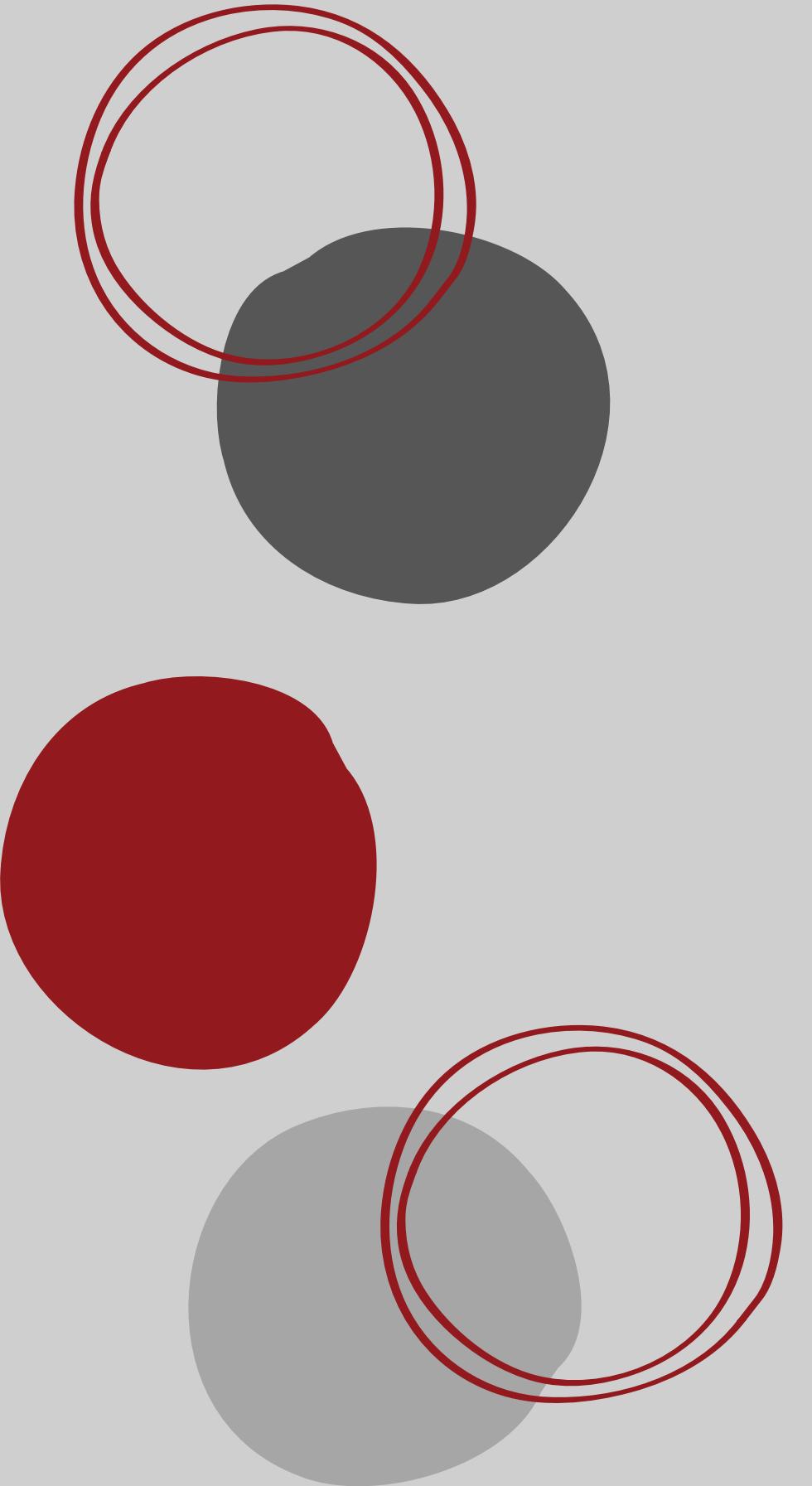




AVID College and Career Readiness Highlights

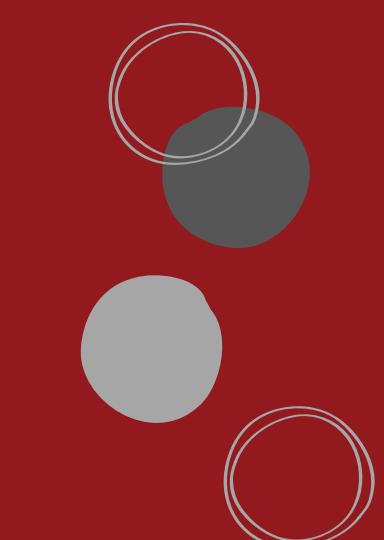
- **AVID 7-12 College and Career Vertical Articulation**
- **College and Career Speakers**
- **Best Prep Career Day at Cargill**
- **National College Fair Participation**
- **College Visits**
- **Community Service Projects**
- **Partnerships (Scholarships, eMentors, Optimist, Rotary, Do Good Roseville)**

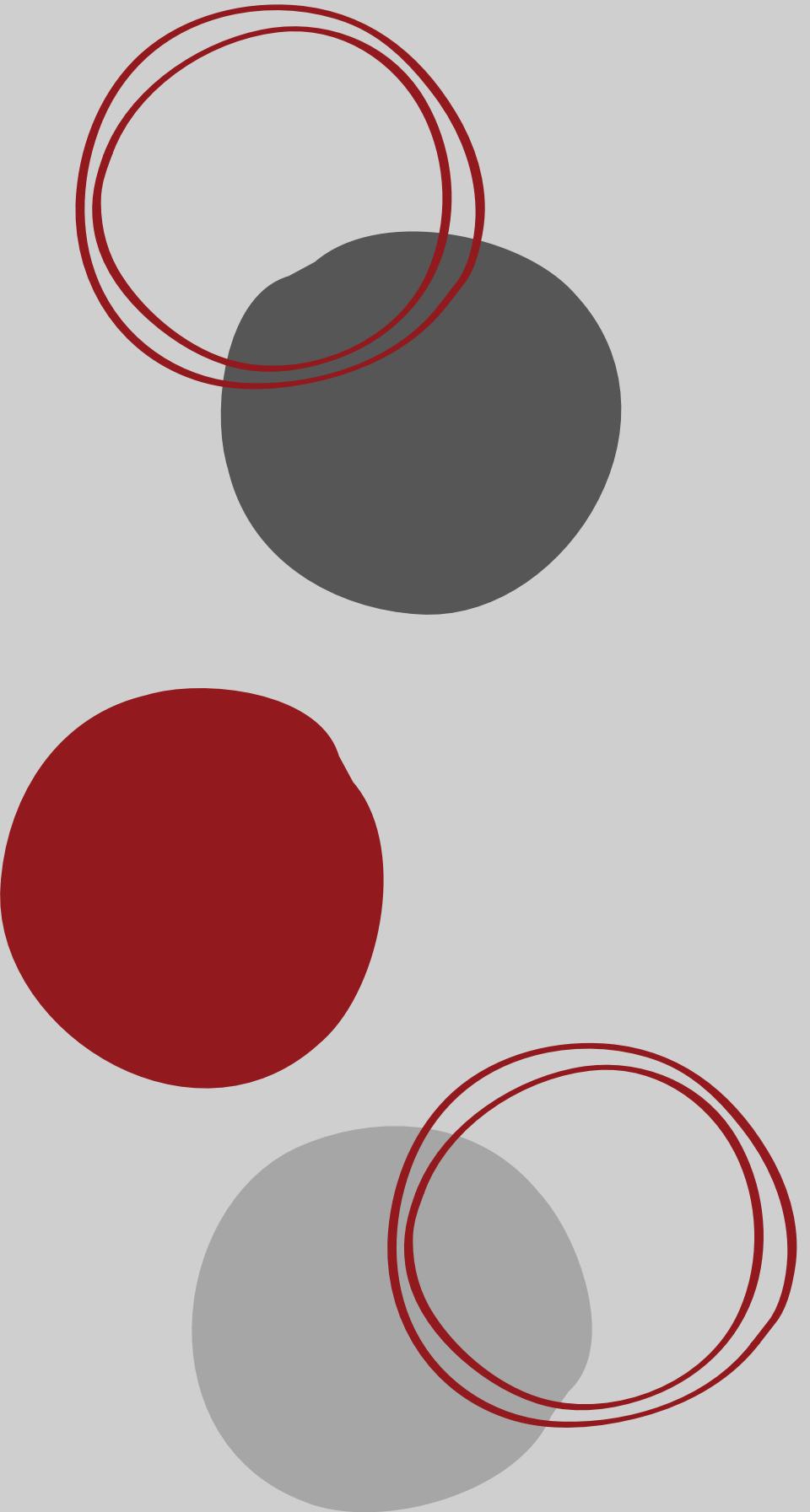




Career Navigator Highlights

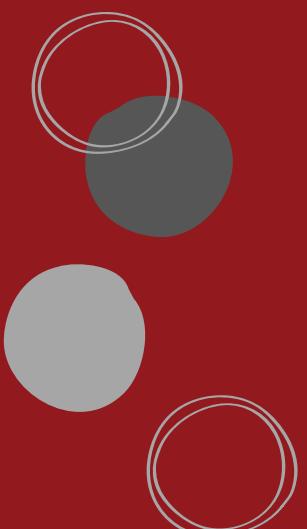
- Position change to OEE; working with grades 7-12
 - Common definition of career & college readiness for ISD 623
 - Increased partnership with AVID
 - Personalized Learning Plan
- Xello
 - 7-12 career education + support for secondary counseling alignment





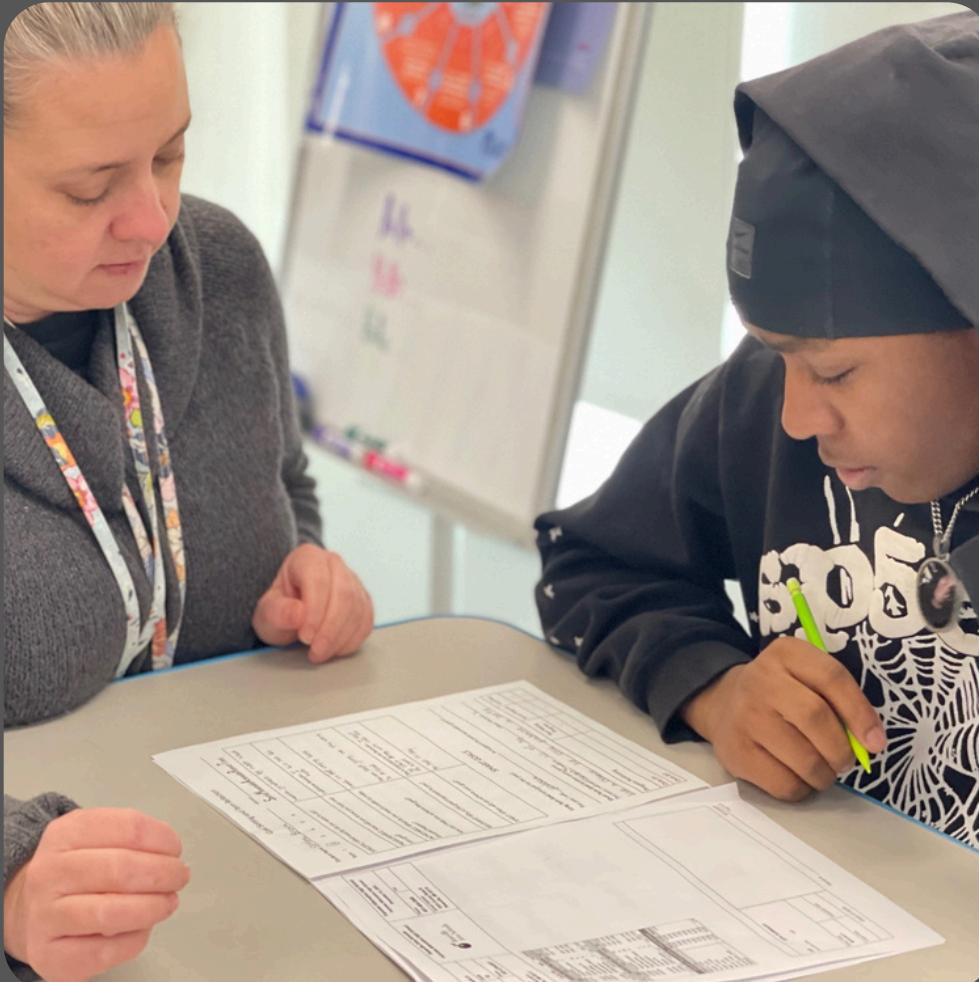
Career Navigator Highlights

- **Career Pathways rebrand**
- **Career Connect field trip**
- **Community Advisory Committee**
- **CTE Advisory Council**
- **Business partnerships**
- **Grow Your Own grant**
- **Unique graduation programming for Special Education students**

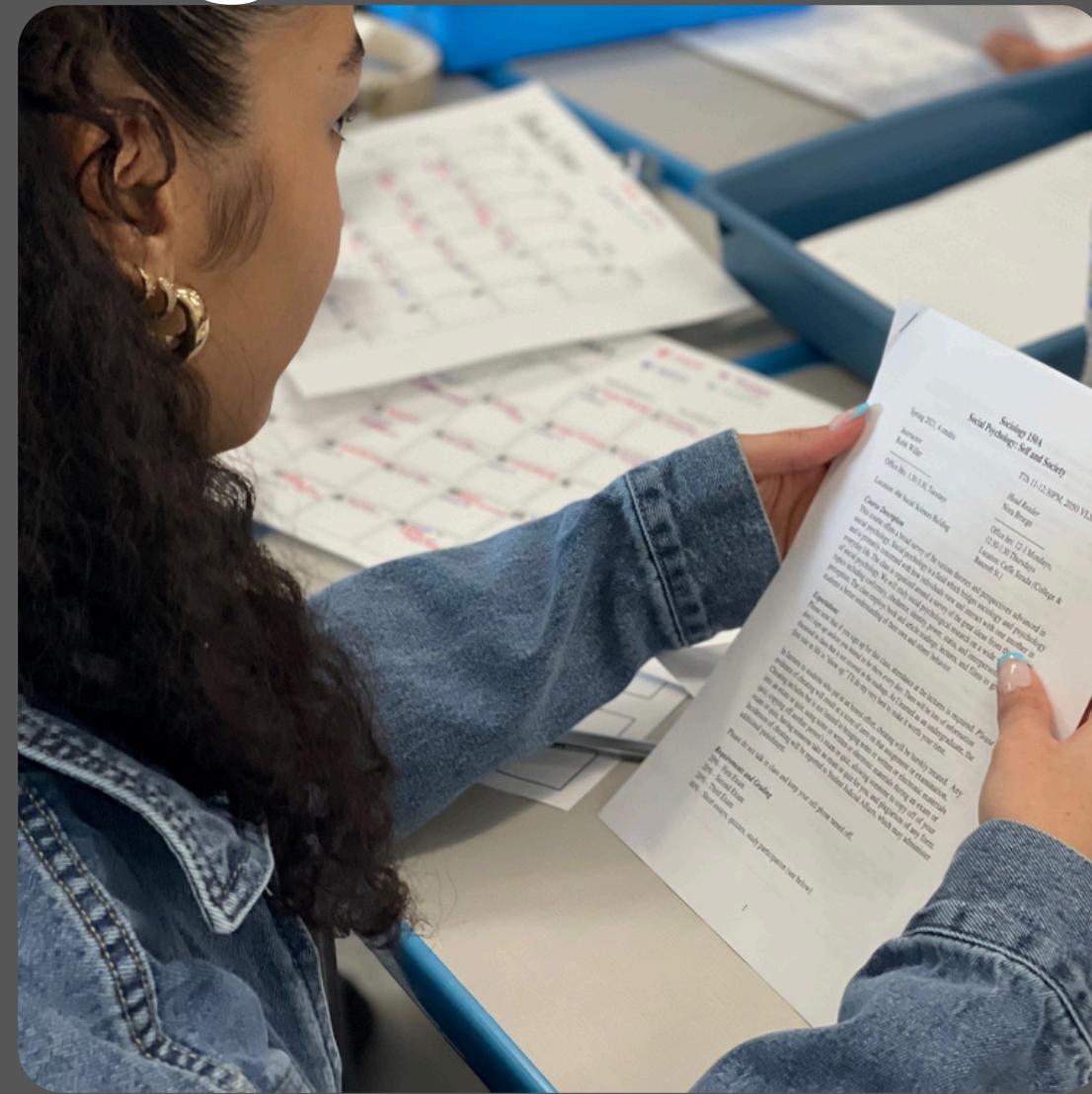


Examples how FAHS students have become College and Career Ready...

Practice writing SMART goals with a growth mindset in multiple classes.



AVID students have been using college syllabi to practice time management and organizational skills



OJT (On Job Training) - Allows transferable skills for post-secondary

Exposure to College & Career Opportunities: Visits to campuses to inspire students and demystify the college experience



Professionals share insights about various career paths and opportunities

College Tours for FAHS Students

- Hennepin Technical College
- St. Paul College
- Dougherty Family College
- Minneapolis College
- Inver Hills Community College
- University of Minnesota



College & Career Experiences at FAHS

- Food Building Field Trip
- Construct Tomorrow Field Trip
- National College Fair
- Level Up - Career Fair
- Post Secondary Options & Career Research Assignments
- Create Digital Career Portfolios
- Big Ideas - Mobile Learning Lab
- HVAC Guest Speaker
- National Guard Recruiter
- Representatives from Roseville Area Schools Human Resources Department critiqued student Resumes

Examples how RAHS students have become College and Career Ready...

SiP Goals

Grading At least 70% of Roseville Area High School students will earn Cs or higher during the 2025-26 school year	ACT goal The percentage of all students in grade 11 at Roseville Area High School who meet or exceed all four of the college readiness benchmarks in math, reading, science and English as measured on the ACT will increase from 26% in 2025 to 26.5% in 2026
School Culture The number of Roseville Area High School students with 100 or more missed class periods will decrease from 17% to 15% during the 2025-26 school year	Career and College 85 to 100% of all Roseville Area High School students will have a personal learning plan that has a post-secondary pathway chosen as measured by Xello completion

We have included College and Career Readiness as part of our Site Improvement Planning goal to to ensure a continued focus in this area. We have designed lessons in Homeroom for students to complete on Xello!

College and Career Readiness at RAHS:

- Hired College Lead Teacher
- Homeroom lessons
- RAHS Report (student video production) segment (career field)
- Family communication
- Family information events (e.g., FAFSA)
- Multiple Career and college fairs
- College visits



College & Career

Upcoming Scholarships!

There are many nationwide scholarships that are available & due in the upcoming weeks! Students can access these in Xello by logging on via Clever, going to PLANS, then to SCHOLARSHIPS. Here are a few highlights:

- [CoBank Scholarship](#) for HBCU students due 1/16
- [Enterprise Access Scholarship](#) for HBCU Students due 1/16
- [Molson-Coors Scholarship for HBCU Students](#) due 1/16
- [Coca-Cola First Generation Scholarship for HBCU students](#) due 1/16
- [Wallin Partners Scholarship](#) due January 28th
- [Page Grant Scholarship](#) due April 1st

Other scholarships include [a JFK essay contest](#), [the United States Junior Chamber International \(JCI\) Senate Foundation scholarship](#), the [MN Oratorical Contest](#), and more!

Family Financial Aid Night - Save the Date! January 22nd, 5:30-7:30 P.M.

Do you want to learn more about the financial aid process or need completing either the FAFSA or MN Dream Act applications? The RAHS [Career & College Center](#) is hosting a Family Financial Aid Night on January 22nd from 5:30-7:30 in the Media Center. This session is not limited to the parents of senior students.

If you need help with financial aid before January 22nd, do not hesitate to reach out to rahscoc@isd623.org with any questions you may have!

Please fill out [this Google Form](#) to help us prepare for this evening.

[to Google Form](#)

Automotive Drones

RAHS CTE Courses and Spaces

Small Engines Communication Arts

Food & Culinary Arts

Engineering Manufacturing

44 CTE courses
16 FACS courses

Woods and Construction

Child Development



Textiles, sewing, fashion, and interior design

Independent living



College Readiness

College Credit Bearing Courses

2024-2025

Advanced Placement (AP)

College Board

Students must complete the AP exam to have possibility of college credits.

AP Studio Art - Drawing Portfolio*

AP Computer Science Principles

AP Computer Science A

AP American Lit and Comp

AP Humanities

AP Environmental Science

AP Biology

AP Chemistry

AP Physics 1

AP Pre-Calculus

AP Calculus AB

AP Calculus BC

AP Statistics

AP Human Geography

AP World History

AP US History

AP American Government

AP Microeconomics

AP Psychology

AP Spanish Language and Culture

College in the Schools (CIS)

University of MN-TC

Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

CIS Modern Literature

CIS Sociology of Family

Concurrent Enrollment (CE)

MN State Partners

Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

Auto Mechanics II

College Algebra

Graphic Design II

Intro to Urban Education

Medical Terminology

Multicultural Approaches to Education

Photography II

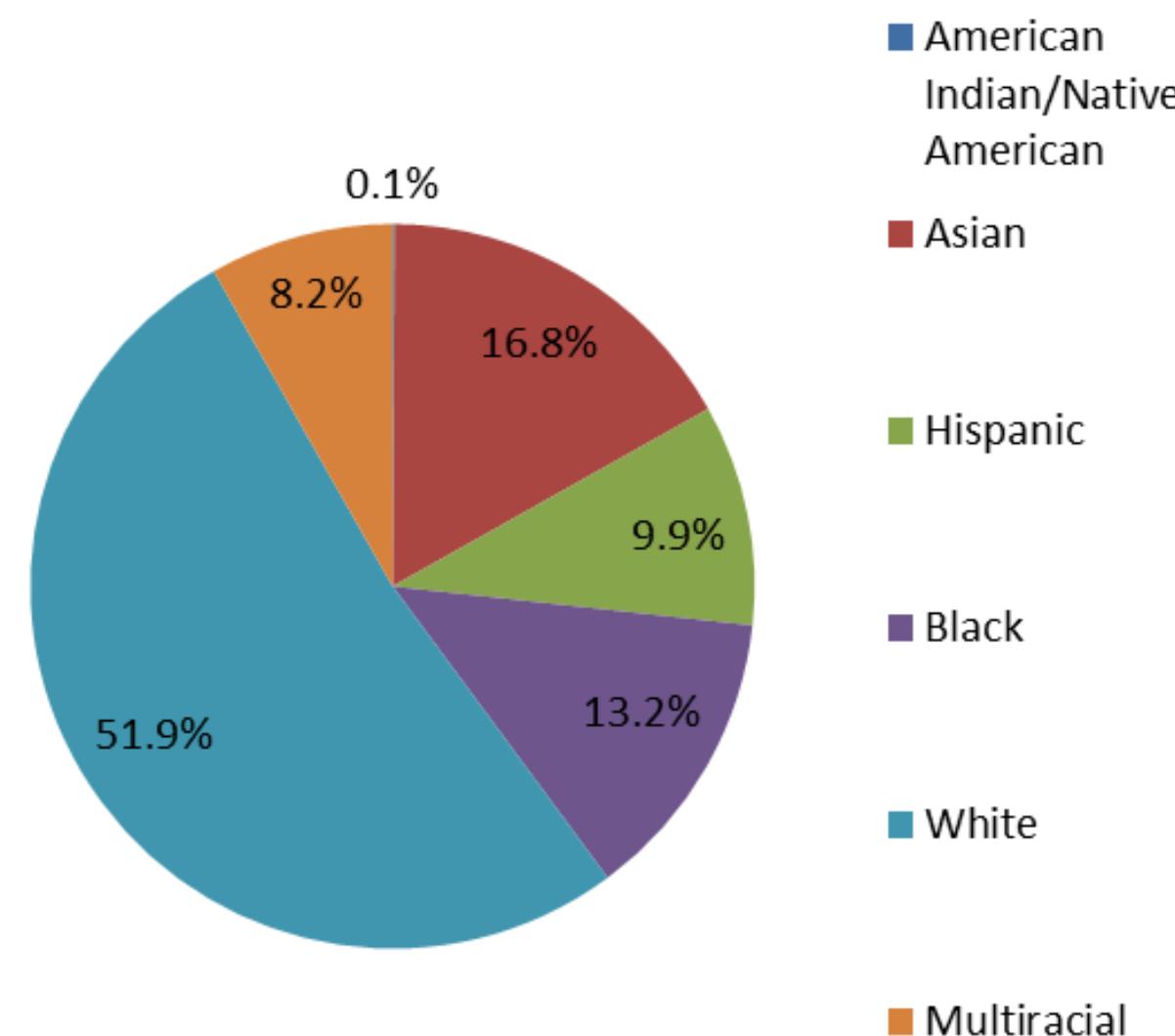
Photography III

Technology for Educators

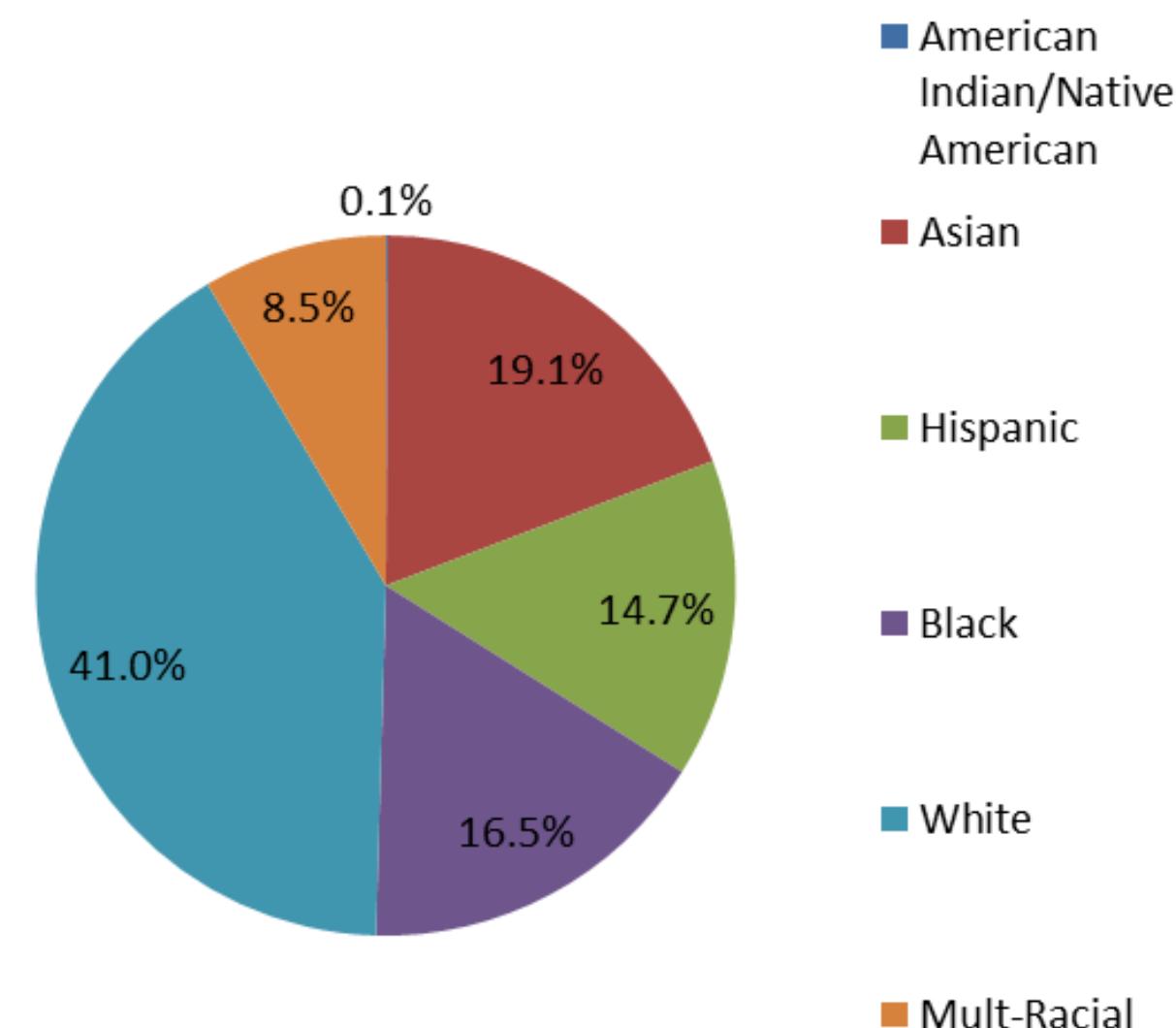
Woodworking II

College Credit-Bearing Courses 2024-25

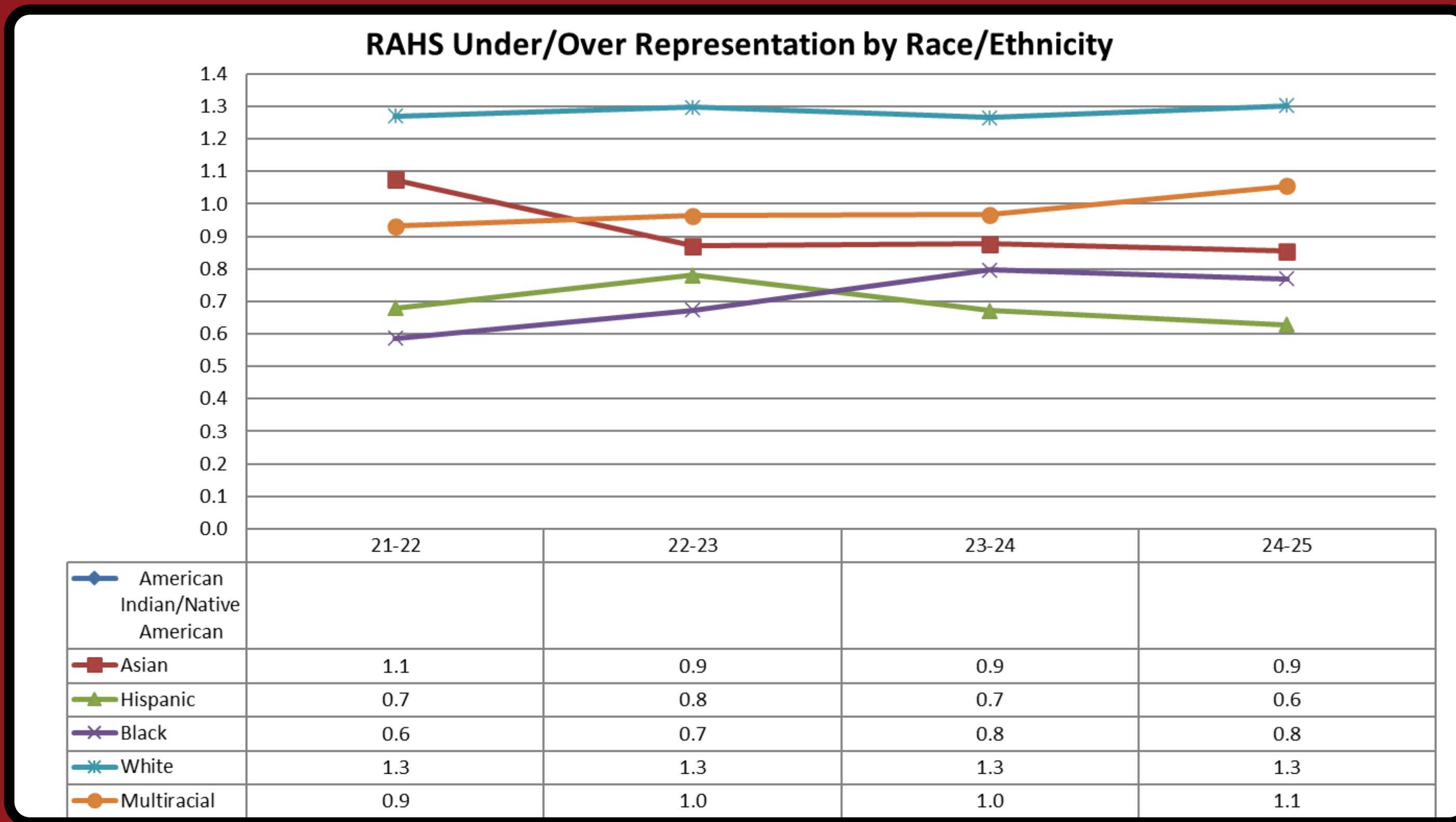
RAHS College Credit Course Enrollment by Race/Ethnicity



RAHS Student Enrollment by Race/Ethnicity



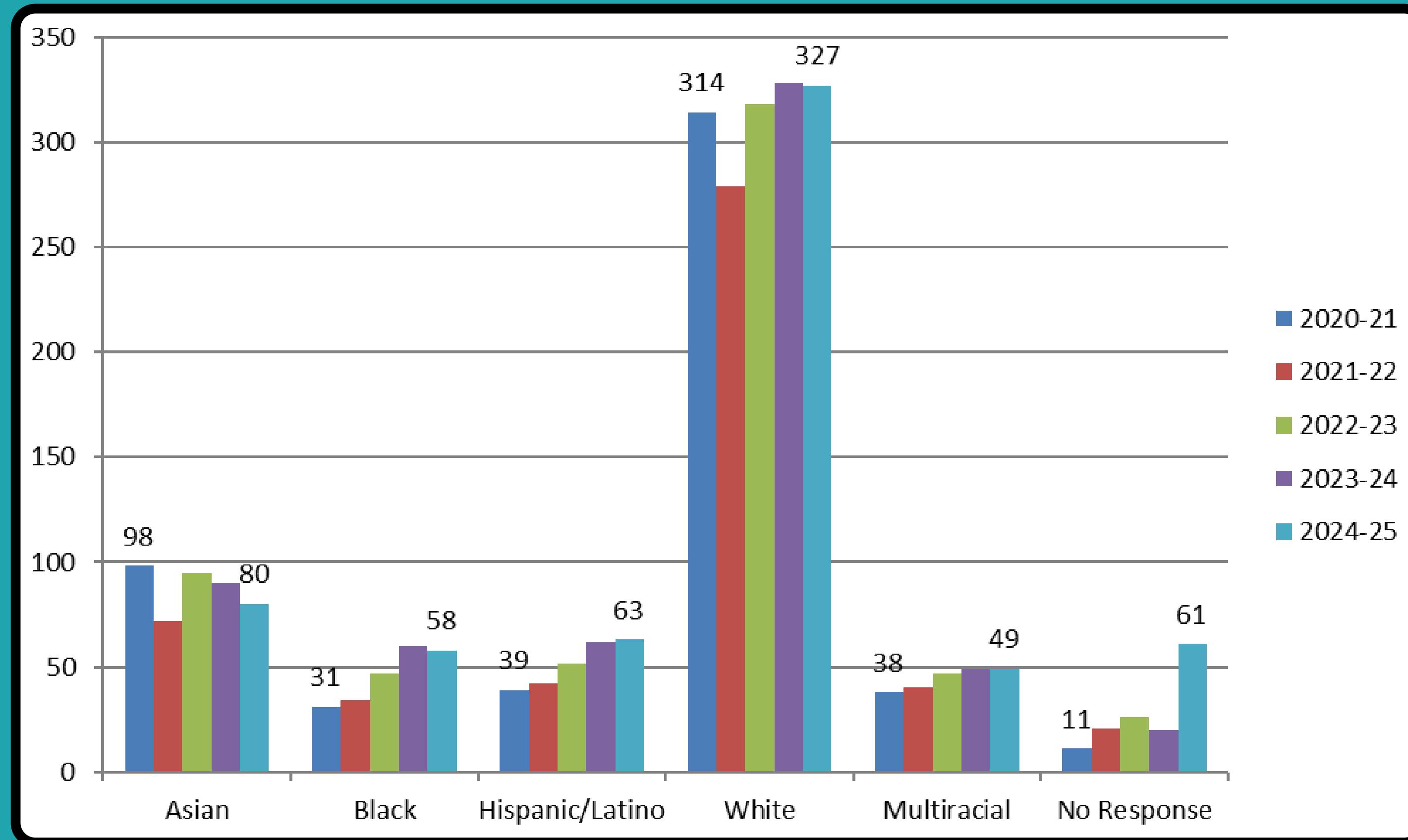
College Credit-Bearing Courses Trend



Advanced Placement Test Summary

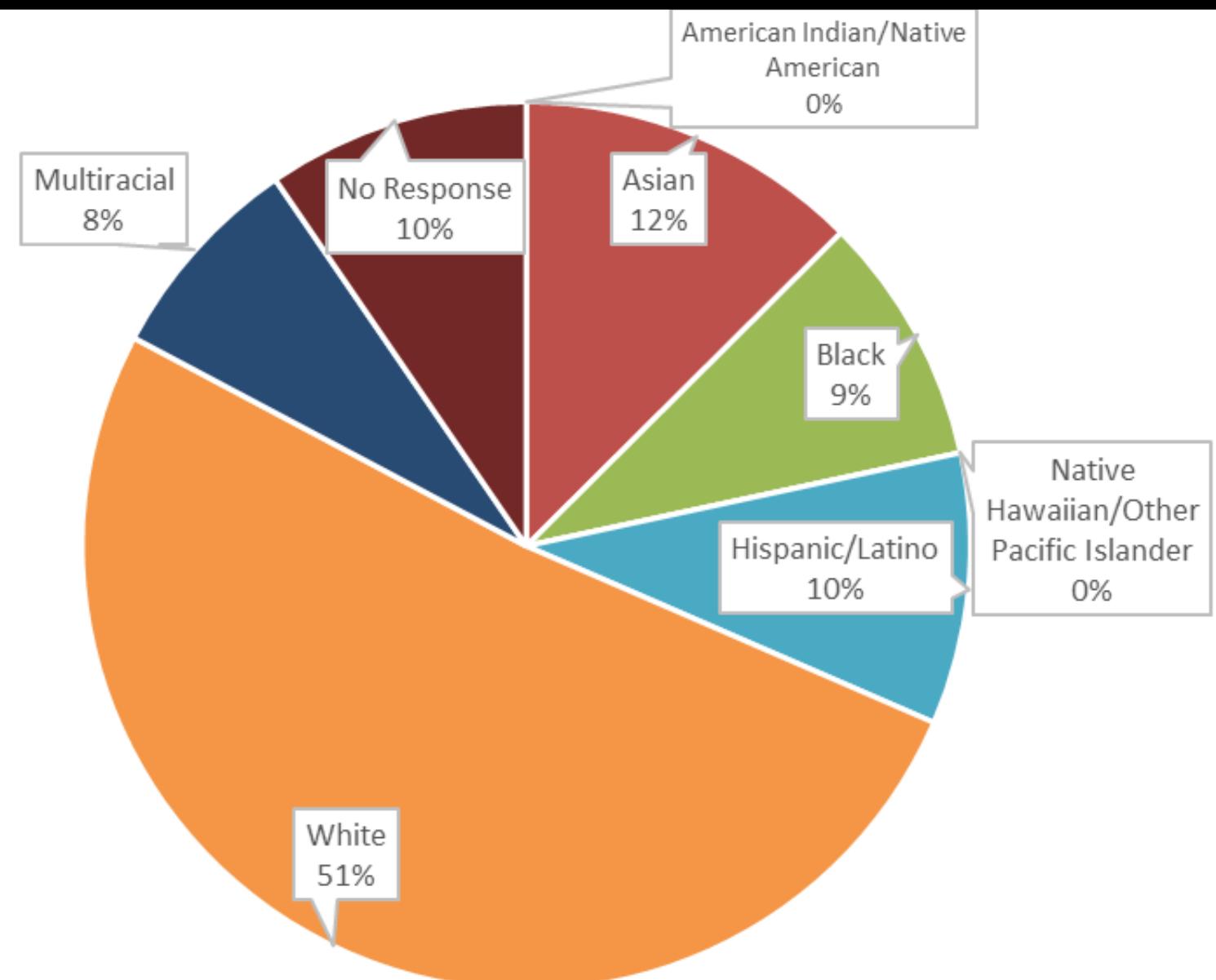
AP Summary	2021	2022	2023	2024	2025
Total AP Students	532	489	586	610	638
Number of Exams	756	678	789	852	935
Percent of AP Students with a 3+ Score	56%	65%	66%	66%	79%

AP Test Participation by Race/Ethnicity

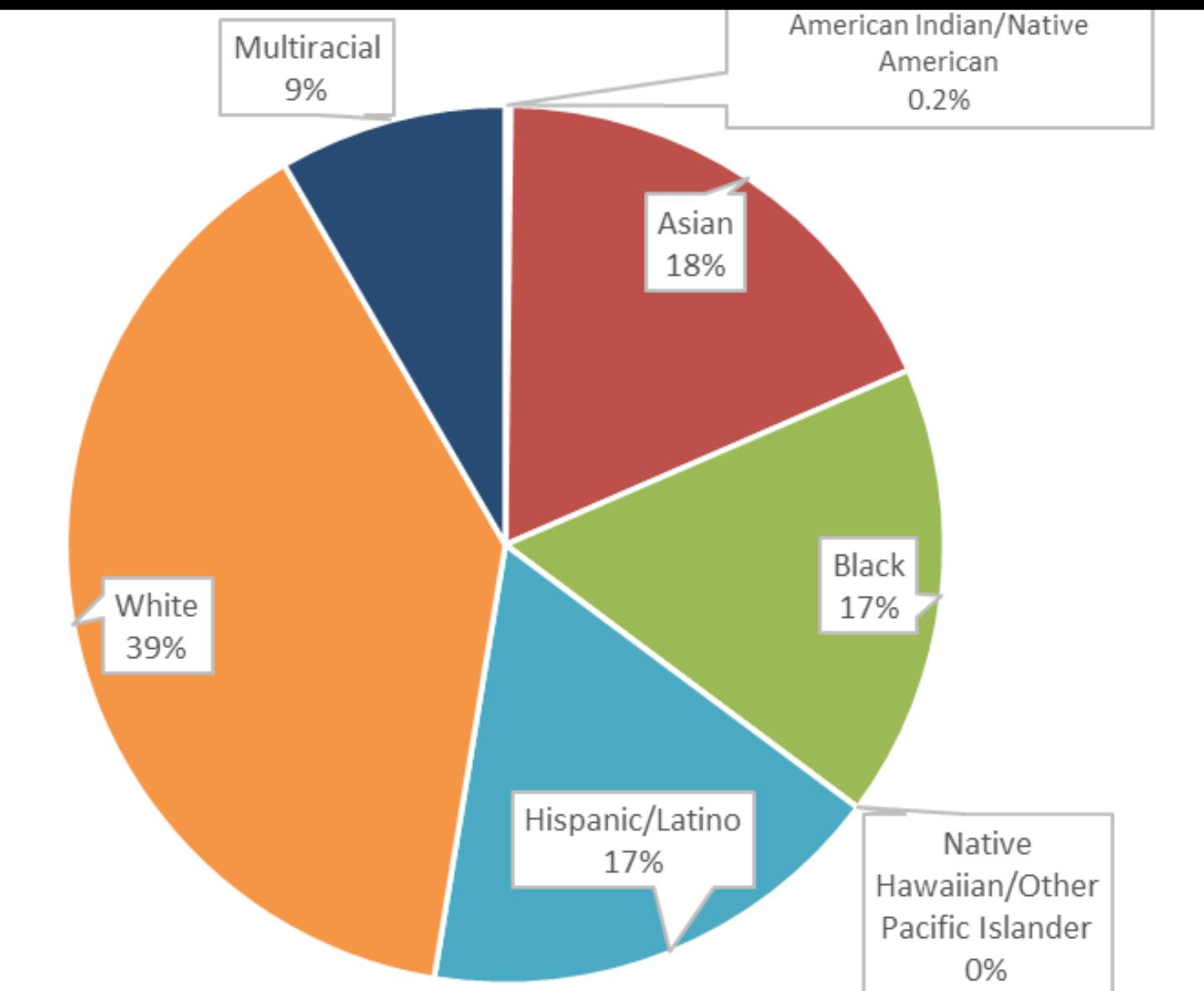


AP Test Participation by Race/Ethnicity

2025 AP Participation

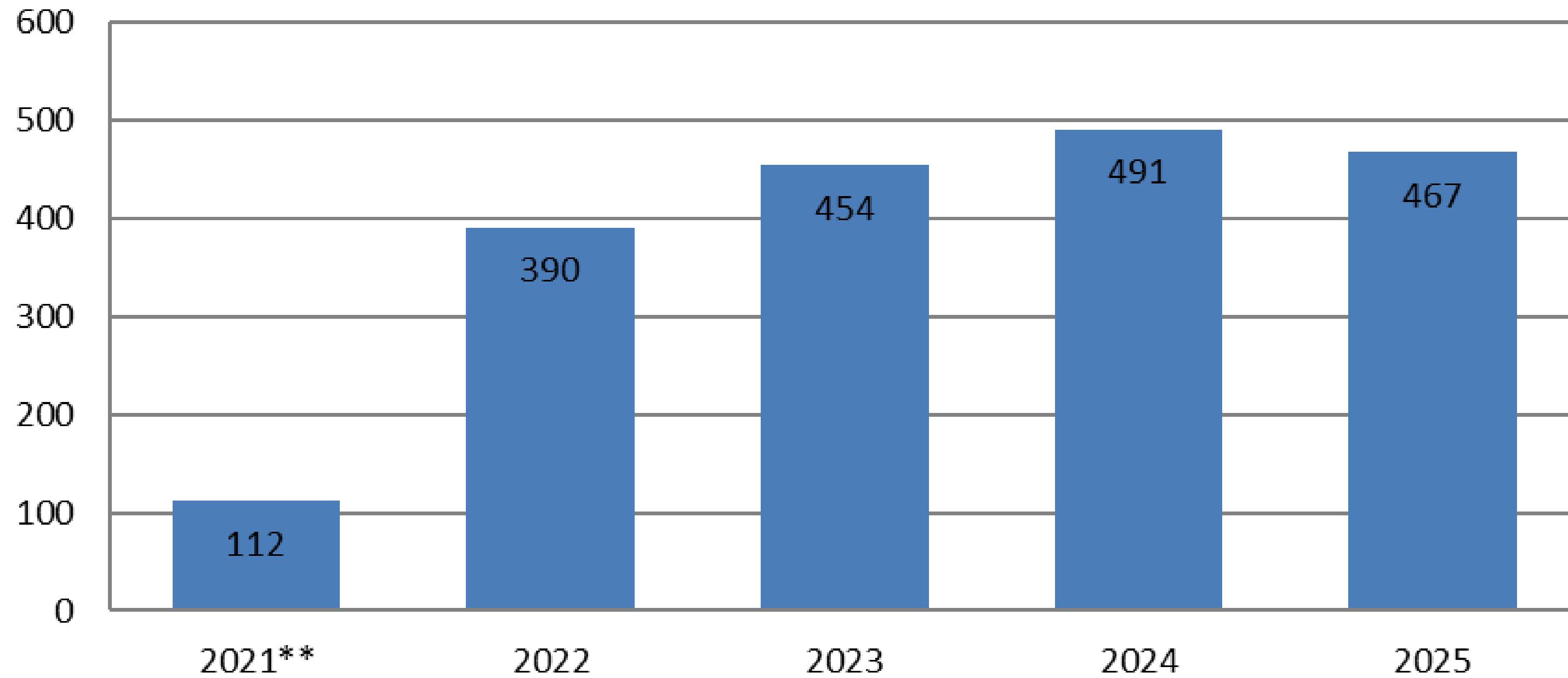


2024-25 High School Enrollment

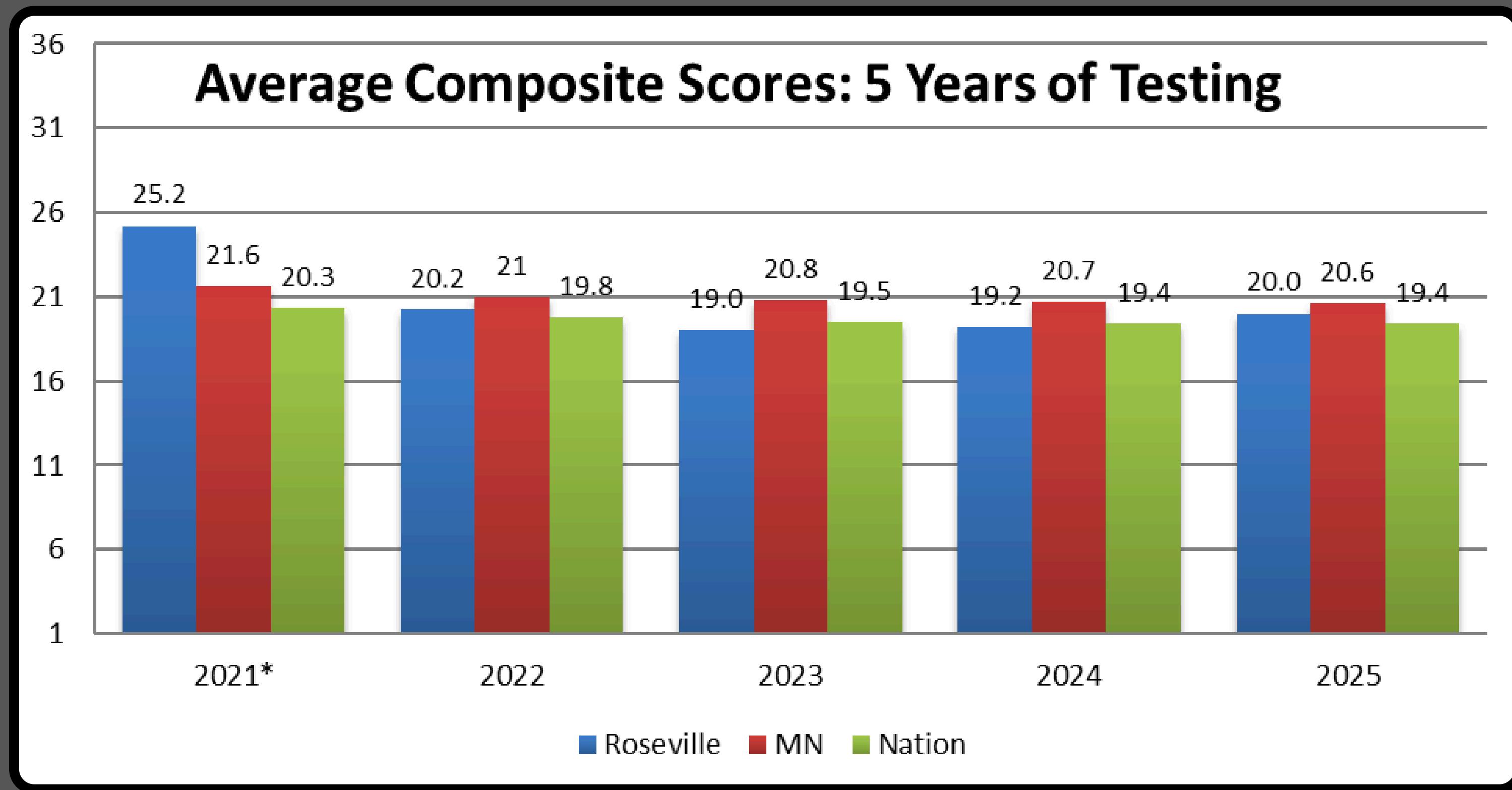


ACT Participation Trend

Number of Students Taking the ACT

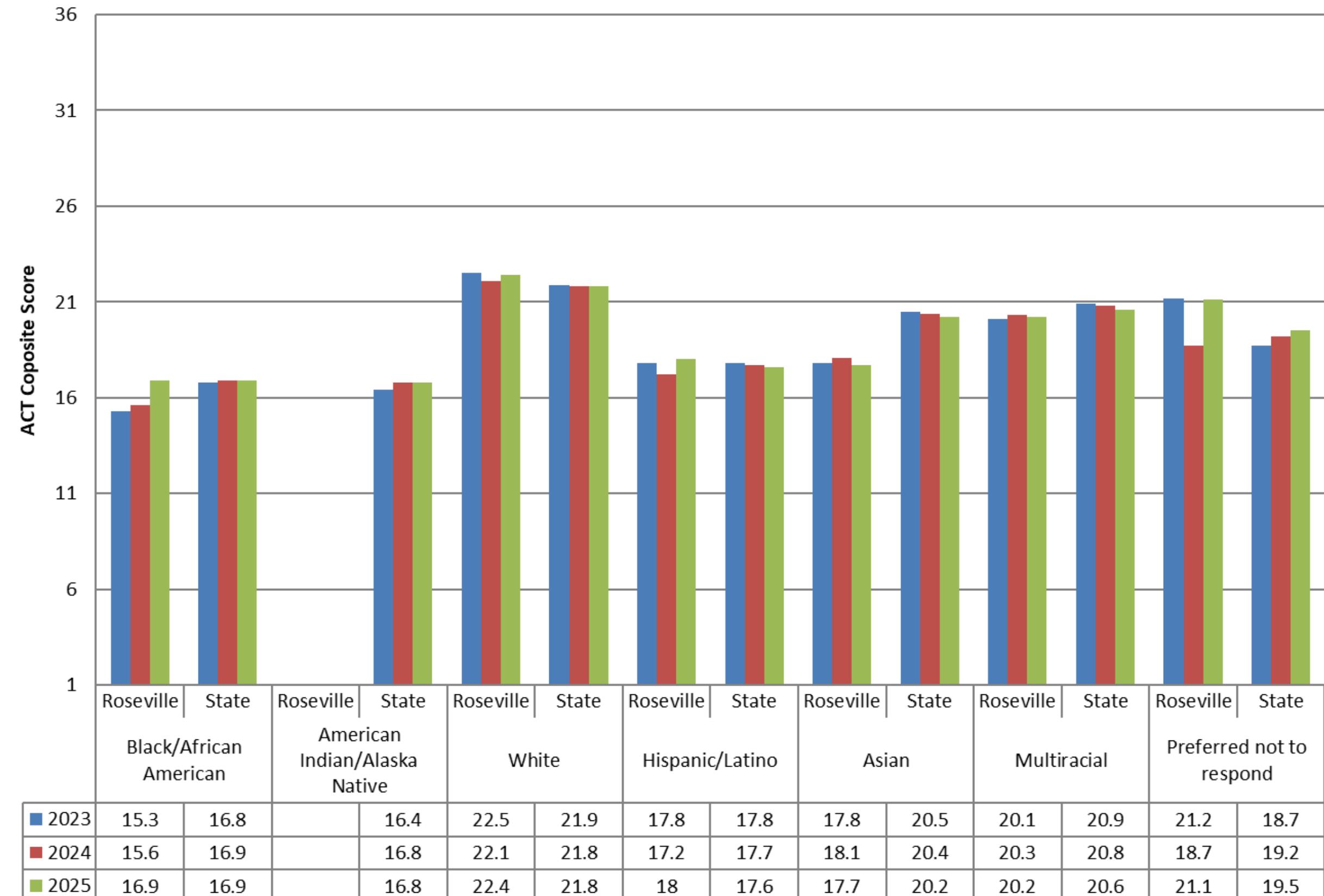


ACT Composite Score Trend



ACT Composite Score by Race/Ethnicity

Act Composite Scores by Race/Ethnicity: 3 Years of Testing



Questions and Discussion