

# Laurisa A. Burke

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## Vision

To be an assistant principal who will unite all upper elementary school stakeholders towards a common and consistent school vision. I will support all members in a focused effort to create a learning climate where students and adults feel safe to work towards high expectations, pursue professional and personal growth, and increase student engagement and achievement.

## Experience

### Livonia Public Schools

- 2021 to Present Elementary Support Teacher: Rosedale Elementary
- 2018 to 2021 Elementary Literacy Coach: District Wide
- 2018 to 2020 School Improvement Member for Roosevelt and Buchanan Elementary
- 2014 to 2018 Elementary Teacher: Coolidge Elementary
- 2016 to 2018 School Improvement Chairperson
- 2014 to 2020 School Leadership Team Member
- 2012 to 2014 Two Long Term Guest Teacher Positions: Randolph Elementary

### The Villages Charter School (TVCS)

- 2007 to 2012 Elementary Teacher: The Villages Intermediate Center
- 2011 to 2012 4<sup>th</sup> Grade Team Leader/Hiring Committee/Accreditation Team Member

### Key Contributions and Skills

- Organized, wrote, and supported all 504 Plans.
- Managed and carried out all Health Care Plans.
- Led our PBIS committee to review and renew our systems and program.
- Provided responsive academic, behavioral, and social interventions based on data and best practices.
- 1st Grade(20-21) district team leader for district wide PD, planning, pacing and collaboration.
- Kindergarten(Spring 2020) District Leader for COVID-19 distance learning coordination and planning.
- Built a foundation of trust and respect that led to a positive and productive coaching relationship with teachers and principals at the schools that I served.
- Led the movement of content integration and Performance Based school improvement assessments at both Buchanan and Roosevelt Elementary Schools.
- Developed integrated units and strategies with teachers based on standards, modeled lessons, reviewed student work samples, and helped teachers improve their practices through reflection and formative assessment.
- Utilized MStep, school improvement assessments and iReady data to inform Tier 1 and Tier 2 instructional needs.
- Collaborated with coaching colleagues to write and present professional development sessions at the district and school level based on best practices, ELA standards and district curriculum.
- Created and presented professional development based at the district and school level on Essential Practice #7, Vocabulary and Essential Practice #9 Assessment.
- Wrote IRIPS and assisted teachers in writing their professional goals.
- Served as acting principal and carried out all duties and responsibilities while the Principal was away for extended periods of time.
- Led and hosted School Improvement workshops on the topic of content integration and vertical alignment of performance tasks.

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- Led the Coolidge School Improvement team. Our team analyzes school improvement data, MStep, and IREADY data to help lead the school through the Continuous Improvement Model. We use Common Core based measurable goals that are data driven, based on priority standards, appropriately challenging, and greatly beneficial to our students.
- Prioritized NGSS Standards at the district level.
- Presented on the topic of “2 for 1 Writing” at the Livonia Public Schools Staff Professional Learning Day.
- Vertically aligned and unpacked ELA standards across grades and across a year.
- Collaborated with team members to structure our math curriculum to meet LPS priority standards and School Improvement math goal of problem solving.
- Collaborated to develop and present at Data Dives.

### Key Professional Development, Training, and Affiliations

- Currently participating in Lexia LETRS training
- Orton Gillingham Morphology 2024
- Restorative Practices 2023
- CPI 2023
- Six Shifts 2023
- Newcomers in Your School: Cultural Connections and Instructional Strategies 2022
- SIOP 2023
- Orton Gillingham Comprehensive Trained 2020
- LeAnna Harris Student Centered Coaching Professional Development Sessions 2019-2021
- Wayne County Coaching Network 2020-2021
- Aspiring Administrator Academy: Wayne RESA 2019-2020
- Professional Learning Communities at Work: Solution Tree 2020
- Essential Instructional Practices in Early Literacy 2018
- Essential Coaching Practices 2018
- Literacy Footprints Trained and Professional Development 2019-2021
- Gravity Goldberg: Developing Independent Readers 2019
- Leader in Me and 7 Habits Trained 2013

### Education

Saint Leo University	Masters in Educational Leadership	2011
University of Michigan-Dearborn	Bachelor of Science- Major: Math Minor: Science	2006

### Certifications

Elementary & Secondary ADMIN K-12(ES) School Administrator Certificate  
Elementary K-5 All Subjects  
K-8 All Subjects Self Contained: Mathematics(EX) K-8 Science(DX)6-8

### References

Ben Hillard	Principal: Rosedale Elementary	734-546-7722
Larry Grezak	Principal: Hayes Elementary	734-674-5739
Christina Emmick	Kindergarten Teacher:Rosedale	313-283-1421
Tracy Weakley	Kindergarten Teacher:Rosedale	734-536-3070