CORBETT SCHOOL DISTRICT SPECIAL SCHOOL BOARD MEETING

35800 E Historic Columbia River Highway Corbett, Oregon 97019 via virtual ZOOM/Owl and GS Cafeteria

Wednesday, September 10, 2025 7:00 p.m.

Minutes Approved _______________________

The following board members were present: Leah Fredericks, Board Chair; David Osborn, Board Vice Chair; Ben Byers (virtual online); Malinda Carlson; Zac Arndt and Sis Childs. Board member Dylan Rickert had an excused absence. Also present in person were administrators Derek Fialkiewicz, Ed.D., Superintendent; Dennis Clague, CFO; Brie Windust, Business Office Assistant/ZOOM moderator and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead.

7:00 p.m.

1. Assemble in GS Cafeteria side of the MPB

Meeting in person on the main campus or if virtual, a link was provided to join the webinar. There were approximately five attendees in person and 11 attendees online.

2. Introductory Comments

Leah Fredericks, Board Chair – called the meeting to order at 7:01 p.m.

In preparation for the Special School Board meeting on September 11, 2025, with OSBA, Chair Fredericks touched on and requested ideas for the upcoming time with Kristen Miles, OSBA Board Development Director.

☐ 2.1. Board Roles and Responsibilities Workshop Information/Discussion Items –

a. Calendar portion of community survey
b. Goals for meeting on September 11
c. Board/Superintendent Roles and Responsibilities – will probably be covered by Ms. Miles.
d. Communication – within public meeting laws, approaches for sharing OGEC feedback and other information, i.e. trainings.
e. Group Board boundaries within school community/staff relationships according to policy(s). Visits to campus – email Dr. Fialkiewicz ahead of time.
f. Cultural norms and questions during Board meetings and preparation beforehand, going through Superintendent for recommendations.
g. Collaboration of Board – aligning conversations at time of agenda items
h. Refining agenda - for clarity and transparency, upcoming events
i. Templates from other organizations for facilitation and public awareness

Attachments: (5)

2.2. District Goals Setting and Strategic Planning Discussion Items

a. touch on calendar for feedback

b. clarification of agenda item, timing and accessibility, evaluation approaches and timelines, interim placeholder goals

c. Board evaluation and how Superintendent goals tie with it.

Short-term and long-term goals – 1, 3, 5 year goals to align with District Goals

d. Information timelines for meeting start and end time. Place items of importance or urgency at top of the agenda. Table or move items. How many meetings per month?

e. Survey results – responding to those that shared – agenda item for next meeting. Not a clear direction- 115 responses

f. Superintendent Evaluation to model documents, framework, timelines – perhaps quarterly check-ins and formal evaluation annually.

g. Strategic goals co-dependent with board and superintendent goals.

h. Urgency for budget and student enrollment goals – crisis?

i. g. and h. process to integrate with refinement, clear and measurable for expectations and success. Specificity with standards tied to goals for Board/Superintendent/District – need OSBA framework and focus to be strategic or impactful

j. performance plans per school into district goals then board set strategic priorities – how to distill

k. lots of tools, limited authority by board, terms to move forward

l. general goals and priorities – financial stability and transparency, enrollment and Revenue growth aligning, staff and labor relations, facility and transportation management, academic outcomes, student success

m. safe and supportive school environment

3. Adjournment – 8:58 p.m.