

Ector County Independent School District

Ross Elementary

2024-2025



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: At Ross Elementary, the percentage of students performing at the meets level on 3rd - 5th Math STAAR will increase from 39% to 60% By May 2025.





Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAPS BOY, MOY, and EOY scores

- Walk-Throughs and Feedback
- PLCs (Planning and Data-Driven Instruction)
- Practice Clinics
- On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: Following district initiatives, scope and sequence, and ECISD-approved curriculum, Ross Master Classroom Leaders and their team teachers will collaborate and plan lessons in 90-minute PLCs once a week using a variety of structures and strategies that promote high student engagement.</p> <p>Strategy's Expected Result/Impact: Students will be allowed to participate in a variety of learning experiences that allow for high accountability and engagement.</p> <p>Staff Responsible for Monitoring: Teachers (classroom and special area) Campus Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Problem Statements: Student Achievement 4</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: All K-5 Ross teachers will participate in monthly vertical Mathematics planning sessions led by a Master Classroom Leader to strengthen and align math routines and strategies.</p> <p>Strategy's Expected Result/Impact: K-5 students will be performing Mathematics on grade level or above by the end of their grade level as well as meets on State/District Assessments.</p> <p>Staff Responsible for Monitoring: Teachers Principal Assistant Principal MCLs</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 6</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: All teachers will participate in one 45-minute weekly practice clinic to plan, script, and role-play instructional strategies under the direction of their Master Classroom Leader.</p> <p>Strategy's Expected Result/Impact: Instructional practices will be consistent campus-wide. All teachers will collaborate and be supported by a Master Classroom Leader.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 2</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: At Ross Elementary, the percentage of students performing at the Meets level on 3rd - 5th Reading STAAR will increase from 44% to 60% by May 2025.





Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAPS BOY, MOY, and EOY scores

- Walk-Throughs and Feedback
- Tutoring Outcomes (data)
- PLCs (Planning and Data-Driven Instructions)
- Practice Clinics
- On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will plan engaging lessons following Relay practices by focusing on the standards using TEKS Resource System and Lead4ward resources.</p> <p>Strategy's Expected Result/Impact: Lesson Plans are engaging STAAR scores will improve</p> <p>Staff Responsible for Monitoring: MCLs (Multi-Classroom Leaders) Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Problem Statements: Student Achievement 5</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will monitor/track student progress on i-Ready, using data spreadsheets, to drive small group instruction during campus-wide intervention from 2:30-3:15.</p> <p>Strategy's Expected Result/Impact: Targeted Reading intervention and Reading fluency will improve.</p> <p>Staff Responsible for Monitoring: Administrators MCLs Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 5</p> <p>Funding Sources: - Title One School-wide - \$3,960</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: At Ross Elementary, the percentage of 5th-grade students performing at the Meets level on Science STAAR will increase from 22% to 60% by May 2025.





Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Walk-Throughs and Feedback

- Tutoring Outcomes (data)
- PLCs (Planning and Data-Driven Instructions)
- Practice Clinics
- On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: Master Classroom Leaders will support teachers in successful Scientific practices incorporating hands-on Science experiments in the Cal Ripken Stem Lab once a week for K - 5th-grade classrooms.</p> <p>Strategy's Expected Result/Impact: The Opportunity Culture MCL will support the classroom teacher in improving classroom practices which will lead to student improvement.</p> <p>Staff Responsible for Monitoring: Administration MCLs</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 7</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will follow the DDI process when analyzing data and forming reteach plans during PLCs led by their Master Classroom Leader.</p> <p>Strategy's Expected Result/Impact: Science intervention will be included during the campuswide intervention time, 2:30-3:15.</p> <p>Staff Responsible for Monitoring: Administration MCLs</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 7 - Curriculum, Instruction, and Assessment 2</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 1: At Ross Elementary, the percentage of 3rd-grade students performing at the Meets level or above on their Reading STAAR Assessment will increase from 34% to 45% by May 2025.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, EOY MAP data

Lesson plans

Walk-Throughs and Feedback





Tutoring Outcomes (data)

PLCs (Planning and Data-Driven Instructions)

Practice Clinics

On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: Ross Opportunity Culture Master Classroom Leaders and their Team Teachers will collaborate and plan Reading lessons in 90-minute PLCs once a week using a variety of structures and strategies to strengthen their tier 1 instruction and challenge higher performing students.</p> <p>Strategy's Expected Result/Impact: The percentage of 3rd-grade students reading at or above grade level will increase.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 8</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will participate in one 45-minute weekly practice clinic to plan, script, and role-play instructional strategies under the direction of their Opportunity Culture Master Classroom Leader.</p> <p>Strategy's Expected Result/Impact: The percentage of 3rd grade students reading at or above grade level will improve.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 8</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: All K-5 Ross teachers will participate in monthly vertical Writing planning sessions led by a Master Classroom Leader to strengthen and align Writing routines and strategies.</p> <p>Strategy's Expected Result/Impact: Students will improve their Reading and Writing skills.</p> <p>Staff Responsible for Monitoring: MCLs Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 5</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 2: At Ross Elementary, the percentage of students in second grade achieving or exceeding their MAPS Reading goal will increase from 16% in 2024 to 45% in 2025.

Indicators of Success:





Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: iready data

- BOY, MOY, EOY MAP data
- Walk-Throughs and Feedback
- Tutoring Outcomes (data)
- PLCs (Planning and Data-Driven Instructions)
- Practice Clinics
- On-going coaching for all staff

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be supported and coached to strengthen their tier 1 instruction and plan quality interventions personalized to students' specific needs through Blended Learning strategies.</p> <p>Strategy's Expected Result/Impact: The percentage of second-grade students reading at or above grade level will improve.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 2</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Kindergarten - Second-grade teachers will use District resources, Saxon Phonics daily with Master Classroom Teacher support during weekly practice clinics.</p> <p>Strategy's Expected Result/Impact: The percentage of Kindergarten - Second grade students reading at or above grade level will improve.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
  Accomplished
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  Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 3: At Ross Elementary, the percentage of students in first grade achieving or exceeding their MAPS Reading Assessment will show growth from 66% in 2024 to 75% in 2025.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY, MOY, EOY MAP data

- Lesson plans
- Walk-Throughs and Feedback
- Tutoring Outcomes (data)
- PLCs (Planning and Data-Driven Instructions)
- Practice Clinics
- On-Going Coaching for All Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: K-3rd teachers will take weekly running records during Guided Reading using Microsoft Teams to guide fluency practice for students.</p> <p>Strategy's Expected Result/Impact: The percentage of 1st-grade students reading at or above grade level will improve.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 2</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Third-grade teachers will use Blended Learning strategies to personalize students' independent practice time on low Reading skills.</p> <p>Strategy's Expected Result/Impact: The percentage of 1st-grade students reading at or above grade level will improve.</p> <p>Staff Responsible for Monitoring: MCLs Teachers Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 2</p>	Formative			Summative
	Oct	Jan	Mar	May

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 1: Ross Elementary teachers will utilize SEL-focused strategies to increase school connectedness on Panorama Data from 68% to 75% by May 2025.

Indicators of Success:





Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Increased Attendance

Panorama Data

7 Mindsets data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will guide students through S.E.L lessons using the iLead program.</p> <p>Strategy's Expected Result/Impact: Students will feel encouraged to take academic risks in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers Counselor Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: SEL support will be provided through various methodologies including student celebrations to remove psycho-social barriers for students struggling with attendance and academic progress.</p> <p>Strategy's Expected Result/Impact: SEL support will be provided through various methodologies to remove psycho-social barriers for students struggling with attendance and academic progress.</p> <p>Staff Responsible for Monitoring: Counselor Teachers Administrations</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.





Performance Objective 2: Ross Elementary will improve student daily attendance from 92.9% to 95%.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Ross Facebook, Website, and Twitter
 SchoolStatus
 Volunteer Program (VOLY)
 Teacher/Parent Conferences
 Monthly Newsletters
 Community Partnerships

Strategy 1 Details	Reviews			
<p>Strategy 1: Ross will hold student and campus celebrations when the 95% attendance goal is reached.</p> <p>Strategy's Expected Result/Impact: Students and parents will be encouraged and motivated to be at school.</p> <p>Staff Responsible for Monitoring: PTA Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Student and campus attendance celebrations will be shared via social media.</p> <p>Strategy's Expected Result/Impact: Parents will be supportive of improving student attendance.</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 3: Disciplinary infractions at Ross Elementary will decrease from 137 student referrals to 100 by May 2025.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Discipline Referrals

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use a Discipline Flowchart to help guide their actions toward negative student behaviors in the classroom.</p> <p>Strategy's Expected Result/Impact: Discipline referrals will decrease</p> <p>Staff Responsible for Monitoring: Administration MCLs</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Context and Organization 3</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use a Campus-Wide Expectations presentation with students at the beginning of the school year.</p> <p>Strategy's Expected Result/Impact: Discipline referrals will decrease</p> <p>Staff Responsible for Monitoring: Administration MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 2</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 4: 100% of 3rd-5th grade Ross Elementary students will utilize AVID planners to improve college, career, and military readiness.

Indicators of Success:





Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Student Writing Folders

Lesson Plans

Student Planners

Strategy 1 Details	Reviews			
<p>Strategy 1: Students in 3rd, 4th, and 5th will utilize binders to help them with their organizational skills.</p> <p>Strategy's Expected Result/Impact: Students will be more successful with organization when working independently.</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Culture and Climate 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will plan daily lessons with AVID W.I.C.O.R strategies with support from their Master Classroom Leader during planning sessions.</p> <p>Strategy's Expected Result/Impact: Teachers will plan for all parts of W.I.C.O.R.</p> <p>Staff Responsible for Monitoring: Teachers MCLs Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Culture and Climate 2</p>	Formative			Summative
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