Browning Public Schools Board Agenda Request Meeting to Be Held: 2/15/23



| Recognit | ion: Students | Staff | Parents |
|------------------------------|-------------------------------------------------|-------------------|----------------------------------------------------------------|
| Information: Duilding Report | | Old Business | Superintendent's Report |
| Action: | Resignation | Hiring | Contract Service Agreements |
| | Travel Out-of-State | Travel In State | Approvals |
| | Termination | Legal Matters | Other: |
| | This action request pertains to | Elementary (only) | High School/District Wide |
| Date: | 2/7/23 | | |
| То | <u>Corrina Guardipee-Hall</u> Superintendent | - | <u>Rebecca Rappold</u> Director of Curriculum & Instruction |

Subject: Out of State Travel: AVID Summer Institute 2022-2023

Description: Request out of state travel to attend the AVID Summer Institute in San Diego, CA-June 19-21, 2023. AVID Summer Institute, K-12 educators, site leaders, counselors, and instructional coaches participate in strand specific professional development to engage in best practice, implement college and career readiness courses across core content curricula, electives, as well as elementary and secondary strands.

Napi Elementary-Jessica Racine, Browning Middle School-Angela Heavy Runner, Darcy Skunkcap, Tammy Hall-Reagan, Shontee Johnson, Elisha Kennedy, Adrianne Tailfeathers, Elizabeth Coleman, Rodolpho Rivas, Sadie Harwood, Browning High School- Colin Sibbernsen, Johanna Johnson, Lucy Muragin, Cody Henderson, Sonya Gobert, Glenn Castle, Taylor Crawford, Leo BullChild, Jen Wagner, Kari McKay, Michael Comes At Night

Financial Impact: \$3777.37/person

Funding Source (Budget/grant, etc.): MCLSDP Building-level Budgets 115.XX.423.2213.582.583

Attachment(s): Travel Request/Conference Agenda

Comments: ______
Board Action: N/A (Info) Approved Denied Tabled to: ______



San Diego 1 June 19–21

Get inspired

with three days of in-person professional learning!

2023 AVID Summer Institute Dates

Discover what's possible.

Registration Opens Feb. 14, 2023

Reconnect with your purpose and passion.

- Build relational capacity.
- Learn and network with educators like you.
- Develop educator and student agency.

Whether you are a preK–12 educator, site leader, counselor, or instructional coach, AVID Summer Institutes provide solutions for any classroom context: in-person, blended, and virtual.

Download AVID's Communities of Practice Interactive PDF.

| June 19, 2023 – June 21, 2023 | | | | |
|---------------------------------|-------------------------------------------------------------------------------------------------------|--|--|--|
| | AVID SECONDARY | | | |
| Administrators and Coordinators | | | | |
| Year | Community of Practice (Click on a title to see the full description.) | | | |
| 1 | Site Leaders - New | | | |
| 2 | Site Leaders – Experienced 💓 | | | |
| 3+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) | | | |
| 3+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | | | |
| 3+ | Building Academic Preparedness for College Credit Courses | | | |
| 3+ | AVID Elective Level 2: Tutorials and Refining Implementation 🗭 | | | |
| 3+ | Creating Engaging and Rigorous Classrooms | | | |
| 3+ | Cultivating Writing Schoolwide - Secondary | | | |
| 3+ | Digital Teaching and Learning | | | |
| 3+ | Fostering an Equitable and Engaging Culture in Classrooms 陀 | | | |
| 3+ | Implementing Computer Science in All Classrooms — Secondary | | | |
| 3+ | Transforming Literacy Through Content-Area Reading - Secondary | | | |
| 4+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE2) 🏜 🗭 | | | |

| | Content-Area Teachers | | |
|------|---------------------------------------------------------------------------------------------------------|--|--|
| Year | Community of Practice (Click on a title to see the full description.) | | |
| 1+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | | |
| 1+ | Building Academic Preparedness for College Credit Courses | | |
| 1+ | Career and Technical Education: Developing Employability Skills | | |
| 1 | English Language Arts | | |
| 1 | History/Social Science | | |
| 1 | Instructional Coaches and Elective Educators | | |
| 1,2 | Math | | |
| 1,2 | Mathematics: Cultivating a Discourse-Rich Classroom – Secondary | | |
| 1 | Science | | |
| 1+ | Cultivating Writing Schoolwide - Secondary | | |
| 1+ | Transforming Literacy Through Content-Area Reading - Secondary | | |
| 2+ | Creating Engaging and Rigorous Classrooms | | |
| 2+ | Digital Teaching and Learning | | |
| 2+ | Fostering an Equitable and Engaging Culture in Classrooms 🎓 | | |
| 2+ | Implementing Computer Science in All Classrooms — Secondary | | |
| 2+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 👔 | | |
| 3+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 🏼 🏦 🕨 | | |

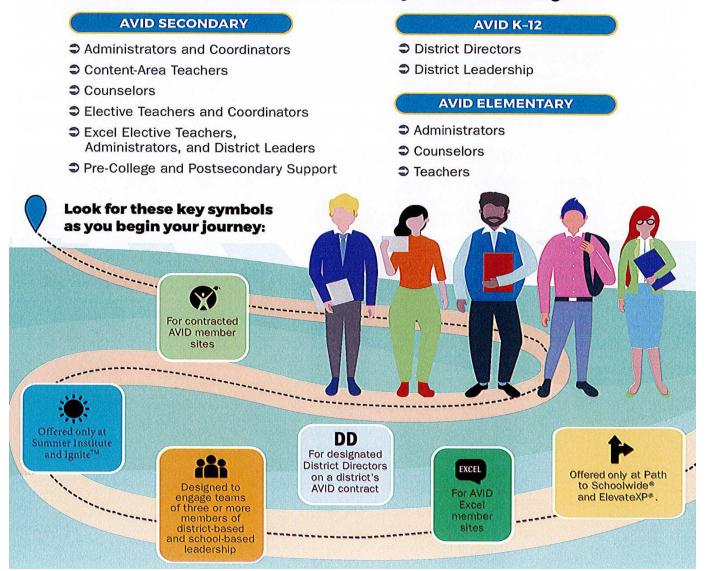


Explore AVID's Communities of Practice — high-quality professional learning designed to meet the diverse needs of educators' learning styles and schedules.

Whether learning in person or online, teams will be prepared to implement and execute an effective AVID College and Career Readiness System and best instructional strategies.

Our world-class professional learning allows for initial and expanding professional learning needs based upon each district's and site's goals for their educators. **Visit avid.org.**

Click on a role below to view the Community of Practice offerings:



| | Counselors |
|------|-------------------------------------------------------------------------------------------|
| Year | Community of Practice (Click on a title to see the full description.) |
| 1 | School Counselors 🗭 |
| 2+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity |
| 2+ | AVID Elective Level 2: Tutorials and Refining Implementation 🗭 |
| 2+ | Building Academic Preparedness for College Credit Courses |
| 2+ | Creating Engaging and Rigorous Classrooms |
| 2+ | Digital Teaching and Learning |
| 2+ | Fostering an Equitable and Engaging Culture in Classrooms 🎓 |
| 2+ | Implementing Computer Science in All Classrooms — Elementary |
| 2+ | Implementing Computer Science in All Classrooms — Secondary |
| 2+ | Instructional Coaches and Elective Educators |
| 3+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 🏙 🗭 |

AVID SECONDARY Elective Teachers and Coordinators Year Community of Practice (Click on a title to see the full description.) AVID Elective Level 1: Implementing the Foundations of Instruction 📢 1 AVID Elective Level 2: Tutorials and Refining Implementation 🐒 2 AVID Elective Level 3: Advancing Agency for Teachers and Students 😵 3 Academic Language and Literacy Architects: Language Building Through Culture and Identity 4+ Creating Engaging and Rigorous Classrooms 4+ Cultivating Writing Schoolwide - Secondary 4+ 4+ Digital Teaching and Learning Fostering an Equitable and Engaging Culture in Classrooms 🕈 4+ Implementing Computer Science in All Classrooms - Secondary 4+ Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 🏦 4+ Transforming Literacy Through Content Area-Reading - Secondary 4+ 5+ Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 🎎 🗭

| | Excel Elective Teachers, Administrators, and District Leaders | | |
|------|---------------------------------------------------------------------------------------------------------|--|--|
| Year | Community of Practice (Click on a title to see the full description.) | | |
| 1 | AVID Excel Elective Level 1: Implementing the Foundations of Instruction | | |
| 2 | AVID Excel Elective Level 2: Scholar Groups and Refining Implementation 📟 | | |
| 3 | AVID Excel Elective Level 3: Advancing Learning and Language Routines 🛛 📟 | | |
| 4+ | Creating Engaging and Rigorous Classrooms | | |
| 4+ | Cultivating Writing Schoolwide – Secondary | | |
| 4+ | Digital Teaching and Learning | | |
| 4+ | Fostering an Equitable and Engaging Culture in Classrooms 陀 | | |
| 4+ | Implementing Computer Science in All Classrooms — Secondary | | |
| 4+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 🏥 | | |
| 4+ | Transforming Literacy Through Content-Area Reading - Secondary | | |
| 5+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 👪 🏲 | | |

| | Pre-College and Postsecondary Support | | |
|------|-------------------------------------------------------------------------------------------|--|--|
| Year | Community of Practice (Click on a title to see the full description.) | | |
| 1 | Building Academic Preparedness for College Credit Courses | | |
| 2+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | | |
| 2+ | Creating Engaging and Rigorous Classrooms | | |
| 2+ | Cultivating Writing Schoolwide - Secondary | | |
| 2+ | Fostering an Equitable and Engaging Culture in Classrooms 🏲 | | |
| 2+ | Mathematics: Cultivating a Discourse-Rich Classroom - Secondary | | |
| 2+ | Transforming Literacy Through Content-Area Reading - Secondary | | |

| | AVID K-12 District Directors | | |
|------|-------------------------------------------------------------------------------------------------------|--|--|
| | | | |
| Year | Community of Practice (Click on a title to see the full description.) | | |
| 1 | AVID District Leadership 1 (ADL 1) 🔅 DD | | |
| 2 | AVID District Leadership 4 (ADL 4) 🔅 DD | | |
| 3+ | AVID District Leadership 5 (ADL 5) DD | | |
| | District Leadership | | |
| 1 | One-Day District Leadership 🔅 | | |
| 2 | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) | | |
| 3 | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) | | |

| | AVID ELEMENTARY Administrators | | |
|------|---------------------------------------------------------------------------------------------------------|--|--|
| | | | |
| Year | Community of Practice (Click on a title to see the full description.) | | |
| 1 | Site Leaders – New 🗭 | | |
| 2 | Site Leaders – Experienced 🗭 | | |
| 3+ | AVID Elementary PreK-2 🗭 | | |
| 3+ | AVID Elementary 3-6 🗭 | | |
| 3+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | | |
| 3+ | Creating Engaging and Rigorous Classrooms | | |
| 3+ | Cultivating Writing Schoolwide - Elementary | | |
| 3+ | Digital Teaching and Learning | | |
| 3+ | Fostering an Equitable and Engaging Culture in Classrooms ኮ | | |
| 3+ | Implementing Computer Science in All Classrooms — Elementary | | |
| 3+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 🏜 | | |
| 3+ | Transforming Literacy Through Content-Area Reading - Elementary | | |
| 4+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) | | |

| Counselors | | |
|------------|---------------------------------------------------------------------------------------------------------|--|
| Year | Community of Practice (Click on a title to see the full description.) | |
| 1 | School Counselors 😴 | |
| 2+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | |
| 2+ | Creating Engaging and Rigorous Classrooms | |
| 2+ | Digital Teaching and Learning | |
| 2+ | Fostering an Equitable and Engaging Culture in Classrooms 陀 | |
| 2+ | Implementing Computer Science in All Classrooms — Elementary | |
| 2+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 🏦 | |
| 3+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) | |

| Teachers | | |
|----------|---------------------------------------------------------------------------------------------------------|--|
| Year | Community of Practice (Click on a title to see the full description.) | |
| 1 | AVID Elementary PreK-2 🗭 | |
| 1 | AVID Elementary 3-6 | |
| 2+ | Academic Language and Literacy Architects: Language Building Through Culture and Identity | |
| 2+ | Creating Engaging and Rigorous Classrooms | |
| 2+ | Cultivating Writing Schoolwide – Elementary | |
| 2+ | Digital Teaching and Learning | |
| 2+ | Fostering an Equitable and Engaging Culture in Classrooms 🏲 | |
| 2+ | Implementing Computer Science in All Classrooms — Elementary | |
| 2+ | Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 🏔 | |
| 2+ | Mathematics: Cultivating a Discourse-Rich Classroom - Elementary | |
| 2+ | Transforming Literacy Through Content-Area Reading - Elementary | |
| 3+ | Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) | |

BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

| Employee Name <u>SAMPLE</u> | E | Employee # | | |
|-------------------------------------------|--------------------------------------------|-----------------------------------------------|--|--|
| Building Napi/Browning Middle Scho | <u>ol</u> S | Substitute Name | | |
| LEAVE REPORT | | | | |
| Date of Leave | Hours | Type of Leave | | |
| June 18-22, 2023 | 24.0 | SR | | |
| | | <u></u> | | |
| Employee Signature | D | Date | | |
| Approved; Condition upon the spe | cific leave being available for the specif | ïc employee 🗌 Not Approved | | |
| Principal/Supervisor | D | Date | | |
| TYPE OF LEAVE | | | | |
| AN Annual | PL Personal Leave | ALWO Approved Leave W/O Pay | | |
| SL Sick Leave | JD Jury Duty (attach verification) | ULWO Unapproved Leave w/o Pay | | |
| *EX/SR Extra-Curricular/School Related | I NG National Guard FN Funeral | SWP Suspended w/Pay SWOP Suspended w/o Pay | | |
| | (Master Contract Relationship) | Swor Suspended w/or ay | | |
| *If taking School Related/Extra-Curricula | | | | |
| TRAVEL REQUEST (If receiving] | | | | |
| Conference/Workshop AVID Summe | r Institute (Attach Brochure/Agend | a) | | |
| Location San Diego, CA | | | | |
| Departure Date June 18, 2023 | Return Date June 22 | <u>2, 2023</u> | | |
| Departure Time 8:00 AM | Return Time <u>5:00 P</u> | M | | |
| Transportation: Personal V | <i>Yehicle</i> | Mileage <u>254 RT@</u> \$.0655 =\$165.37 | | |
| District Ve | chicle Per Diem <u>4 days@</u> | =\$475.00 | | |
| Profession | al Development | | | |
| | 🖂 Registi | ration <u>PO# =\$950.00</u> | | |
| | 🖂 Hotel I | <u>PO# \$350.00 est per night = \$1050.00</u> | | |
| | Other | PO# Airfare =\$1107.00 | | |
| | Other _ | PO# Luggage =\$ 30.00 | | |
| | | Sub Total \$3777.37 | | |
| Budget 115.XX423.2213.582.583 (10 | 0%) | Check Total \$670.37 | | |
| (%) | | | | |
| Employee Signature | | Date | | |
| Principal/Supervisor | | Date | | |
| Superintendent Signature | | Date | | |
| White-Payroll Y | ellow AccPayable Pink-Employee | Goldenrod-School Site | | |