

School Plan 2016-2017 - Union HI

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

UHS will increase the number of students proficient in Math, Language Arts, and Science by 3%, from the previous year, according to the state summative assessment.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

1. We will utilize SAGE interim as a benchmark to monitor student progress and instructional delivery.
2. We will utilize SAGE summative assessment to measure the percent of students proficient in each of the previously mentioned areas.

Action Plan Steps

- i. We will use weekly common formative assessments generated by the PLC teams.
- ii. We will use Master Connect to analyze student results from common formative assessments and utilize student data to plan instructional delivery and plan for student interventions.
- iii. We will hire math tutors for intervention and progress monitoring.
- iv. We will hire teachers and staff to assist students in achieving proficiency in writing skills.
- v. We will provide professional and technical training to support teacher instructional delivery to increase student proficiency.
- vi. We will send teachers to professional development in PLC's and content areas.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	i. Math Tutors \$2,500 ii. Teach/Professional Development Trainer \$1,500 iii. Writing Lab \$8,600	\$12,600
Professional and Technical Services (300)	i. PLC and content area professional development \$10,000	\$10,000
	Total:	\$61,000

Category	Description	Estimated Cost
General Supplies (610)	i. Materials for the Writing Center \$1,400	\$1,400
Equipment (Computer Hardware, Instruments, Furniture) (730)	i. MacBook Mobile Computer Lab \$35,000 ii. Replacement Projection Units \$2,000	\$37,000
	Total:	\$61,000

Goal #2

Goal

UHS will increase their graduation rate by 4% from the previous year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Comparison of graduation rates from 2015/2016 school year and 2016/2017 school year.

Action Plan Steps

- i. We will hire an intervention specialist to monitor attendance and provide attendance interventions.
- ii. We will hire faculty members to operate a summer school to assist in credit recovery.
- iii. We will purchase Edgenuity (E2020) software as a credit recovery program.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	i. Attendance Intervention Specialist \$8,000 ii. Summer School Credit Recovery \$2,500	\$10,500
Software (670)	i. Edgenuity E2020 Software \$6,500	\$6,500
	Total:	\$17,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$23,100
Professional and Technical Services (300)	\$10,000
General Supplies (610)	\$1,400
Software (670)	\$6,500
Total:	\$78,000

Category	Estimated Cost (entered by the school)
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$37,000
Total:	\$78,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$3,806
Estimated Distribution in 2016-2017	\$77,994
Total ESTIMATED Available Funds for 2016-2017	\$81,800
Summary of Estimated Expenditures For 2016-2017	\$78,000
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$3,800

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will increase the number of mobile computers in our computer labs to assist in developing student writing proficiency. We will also utilize professional development for teachers to increase instructional development and content knowledge.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2016-03-07

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