

## **Opt Out Request for Ridgeview CUSD 19**

A school district electing to opt out of the Endorsement system, in accordance with Section 10-20.84(d) or 34-18.80(c) of the School Code, must submit the following information to the State Board, via the College and Career Pathway Endorsement application portal, no later than July 1, 2025:

1. The reasoning for opting out that corresponds with the items listed in Section 10-20.84(d)(1)(6) or 34-18.80 (c)(1)-(5) of the School Code; and
2. Copies of the board's meeting agenda, board findings, and board meeting minutes.

A school district electing to opt out of implementation may reverse its decision in whole or in part at any time.

The following findings are contained in Ridgeview High School's report that require us to request an opt-out of the College and Career Pathway Endorsement provisions of Section 10-20.84(d) or 34-18.80(c) of the School Code:

1. The school district's current systems for college and career readiness: Yes or No (Explain if Yes) Yes; Implementation of Math/ELA Indicators, Career Ready Indicators, and PaCE Framework:
  - a. Dual Credit courses
  - b. Transition Math course
  - c. Dual Credit English Courses
  - d. College Career Coordinator tracks:
    - i. Community service hours
    - ii. Summer employment
    - iii. Consistent employment
    - iv. Two or more co-curricular activities
    - v. Attendance rates
    - vi. GPA
2. The school district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes: Yes or No (Explain if Yes) No
3. The willingness and capacity of local businesses to partner with the school district for successful implementation of pathways other than education: Yes or No (Explain if Yes) No
4. The willingness of institutions of higher education to partner with the school district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating the provisions of the Model Partnership Agreement under the Dual Credit Quality Act: Yes or No (Explain if Yes) Yes; Partnership with Heartland Community to offer the following Dual Credit courses:

Engl 101: Multimodal Composition  
Engl 102 : Critical Reading  
Sced 105 : Life Success  
Bio114: Contemporary Biology  
Musica Appreciation

5. The availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act, for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to the students of the school district. *(Please note that this statewide database is publicly available on the ISBE website at: Work-Based Learning Employer Champions)* Yes or No (Explain if Yes) No
6. The availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas: Yes or No (Explain if Yes) Yes, partnership with the Bloomington Area Career Center.

Items to upload with the application in IWAS:

- Agenda from the Board of Education Meeting in which the College and Career Pathway Endorsement Opt-Out was approved.
- Board Findings approving the College and Career Pathway Endorsement Opt-Out from the Board of Education Meeting in which the Opt-Out was approved.
- Approved Board Meeting Minutes from the Board of Education Meeting in which the College and Career Pathway Endorsement Opt-Out was approved.

Timeline:

- May Board Meeting Consent approval of the opt out - 5/13/25
- Submit application and evidence in IWAS by 6/30/25