

LONG PRAIRIE-GREY EAGLE PUBLIC SCHOOL
MINNESOTA GROWTH MODEL SUMMARY
READING
2009-10 SCHOOL YEAR

ALL STUDENTS	OVERALL	LOW	MED	HIGH
PROFICIENT	66%	20%	27%	19%
NOT PROFICIENT	34%	8%	17%	9%

GRADE 4	OVERALL	LOW	MED	HIGH
PROFICIENT	68%	32%	23%	13%
NOT PROFICIENT	32%	8%	17%	7%

GRADE 5	OVERALL	LOW	MED	HIGH
PROFICIENT	64%	17%	32%	15%
NOT PROFICIENT	37%	15%	17%	5%

GRADE 6	OVERALL	LOW	MED	HIGH
PROFICIENT	64%	17%	26%	21%
NOT PROFICIENT	36%	4%	17%	15%

GRADE 7	OVERALL	LOW	MED	HIGH
PROFICIENT	66%	17%	24%	25%
NOT PROFICIENT	35%	3%	25%	7%

GRADE 8	OVERALL	LOW	MED	HIGH
PROFICIENT	65%	16%	33%	16%
NOT PROFICIENT	34%	9%	17%	8%

GRADE 10	OVERALL	LOW	MED	HIGH
PROFICIENT	63%	20%	23%	20%
NOT PROFICIENT	36%	10%	11%	15%

HISPANIC	OVERALL	LOW	MED	HIGH
PROFICIENT	42%	18%	18%	6%
NOT PROFICIENT	59%	15%	31%	13%

WHITE	OVERALL	LOW	MED	HIGH
PROFICIENT	73%	20%	30%	23%
NOT PROFICIENT	28%	6%	13%	9%

LEP	OVERALL	LOW	MED	HIGH
PROFICIENT	36%	17%	14%	5%
NOT PROFICIENT	65%	16%	35%	14%

SPECIAL EDUCATION	OVERALL	LOW	MED	HIGH
PROFICIENT	36%	18%	7%	11%
NOT PROFICIENT	64%	16%	32%	16%

FREE/REDUCED	OVERALL	LOW	MED	HIGH
PROFICIENT	55%	19%	25%	11%
NOT PROFICIENT	45%	11%	23%	11%

* Note that not all groups will equal 100% due to rounding at the state level