



MARBLE FALLS

Independent School District

Meeting Date:

Meeting Type:

LOVE & INSPIRE

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.



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Instructional Materials Review and Approval (IMRA)

The new Instructional Materials Review and Approval (IMRA) process replaces the former SBOE Proclamation and Adoption processes. IMRA was enacted under HB 1605 and brings new components to a single, SBOE-governed review of instructional materials. It outlines how instructional materials will be reviewed, though the SBOE has final authority on approvals, the process, and the criteria used.

The IMRA process involves a variety of stakeholders, including the SBOE, trained IMRA reviewers, TEA staff, and the public. Each stakeholder has a different role in the process but all work toward the same goal of delivering a final review report on all submitted materials. Following the review of instructional materials, the SBOE will vote to determine which materials to add to a list of approved instructional materials. Any instructional materials added to that list will be eligible for the new funding entitlements.



HQIM

Q: How are instructional materials considered “high-quality”?

A: To be considered HQIM in the state of Texas, the instructional materials must:

- Ensure **full coverage of Texas Essential Knowledge and Skills (TEKS)**.
- Align to the **English Language Proficiency Standards (ELPS)** and **prekindergarten guidelines**.
- Provide **evidence-based best practices** in the relevant content areas of reading language arts (RLA), math, science, and social studies.
- **Support all learners**, including students with disabilities, Emergent Bilinguals (EB), and students identified as gifted and talented.
- Meet **grade-level suitability** requirements.
- Be **free from factual error**.
- Enable **frequent progress monitoring** through embedded and aligned assessments.
- Provide teacher and student-facing lesson materials with implementation supports.
- Follow **Manufacturing Standards and Specifications for Textbooks (MSST)** for physical and electronic materials.
- Receive **approval from the SBOE** through the Instructional Materials Review and Approval (IMRA) process.



IMRA - Math K - HS

- Last math adoption for K-8 was 2014
- Last math adoption for HS was 2015
- We have not had new math resources since that time



Timeline

- Fall 2025 - Teachers were provided with digital access to materials and reports from the SBOE
- October 2025 - Teachers attended presentations from the available SBOE approved publishers
- November 2025 - TEA updated the list of materials officially adopted by the SBOE
- February 2026- Teachers attended presentations from the newly approved SBOE publishers
- February 2026 - Teachers reviewed materials (print and online samples) and provided feedback
- February 2026 - campus and district administrators discussed the options, including pricing and reviewed teacher feedback.



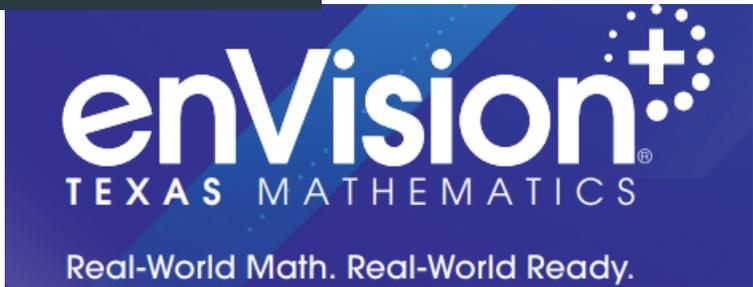
Instructional Materials Allotment Committee

- All math teachers K- HS
- C&I team
 - Bilingual Director
 - Special Education Director
- Technology
- All campus Administrators



Publisher Recommendation- Math K-5

Grades K-5 Program Resources



Student Editions (2 Volumes)
Available in Spanish!



Teacher's Editions (2 Volumes)
Available in Spanish!



Assessment Sourcebook
Available in Spanish!



Differentiation Library Teacher's Guide
Available in Spanish!



TEKS Practice Teacher's Guide (Grades 3-5)
Available in Spanish!



Intervention System
Available in Spanish!



Hands-On Game Boards
Available in Spanish!



Math and Literacy Mats
Available in Spanish!



Manipulative Kit



Publisher Recommendation Math 6-8

Grades 6-8 Program Resources



Student Editions (2 Volumes)
Available in Spanish!



Teacher's Editions (2 Volumes)
Available in Spanish!



Assessment Sourcebook
Available in Spanish!



Differentiation Library
Teacher's Guide



TEKS Practice Teacher's Guide
Available in Spanish!

SAVVAS

enVision⁺

TEXAS MATHEMATICS

Real-World Math. Real-World Ready.



Hands-On Game Boards
Available in Spanish!



Manipulative Kit

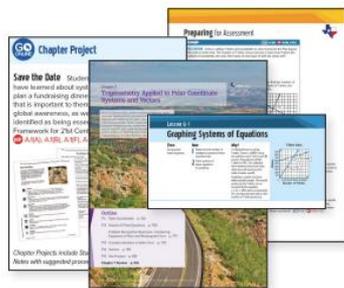


Publisher Recommendation HS Math

Print Components

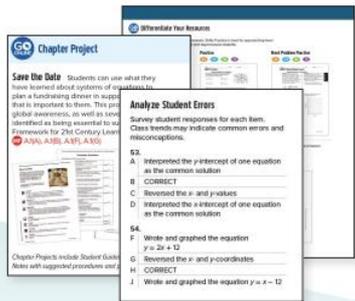
Student Edition

The **hardcover student edition** includes the core instructional content for reference anywhere. The student edition includes lessons, hands-on labs, examples, practice problems and checks to cover the TEKS and engage Texas students.



Teacher Edition

Supporting teachers as they teach, the *Texas Math* Teacher Edition includes guidance for instruction starting with TEKS progression and recommended questions to ensure coverage of content, each lesson includes additional support for differentiation and practice within the student edition.



Digital Student Center

McGraw Hill *Texas Math* is more than a textbook—it's an interactive teaching and learning experience, powered by a dynamic digital platform. Designed with Texas educators in mind, the digital platform gives you the flexibility, visibility, and support you need to make every math minute count.



Digital Teacher Center and Data Center

McGraw Hill *Texas Math* digital platform allows instructors to curate and combine content from a variety of sources—such as digital textbooks, personally authored material, open educational resources (OER), external media and interactive simulations—with our renowned adaptive technology, robust assessment tools and mobile reading capabilities. The digital teacher center contains all the resources for planning, instruction, and differentiation for *Texas Math*.

ALEKS® (Assessment and Learning in Knowledge Spaces)

ALEKS® uses adaptive questioning to quickly and accurately determine exactly what topics a student knows and doesn't know in a course. ALEKS® then instructs each student on the topics they are most ready to learn.



What's Next for Math?

- At the April Board of Trustees meeting, we will be requesting approval for the purchase of Savvas for K-8 math and McGraw Hill for HS math.
- During the 26-27 school year, we will have training for our new resources including training on the expectations for use of the materials.
- During the 26-27 school year, we will be working with math teachers on the Math RBIS (research based instructional strategies) and developing a Marble Falls ISD Math Framework.



What's Next for IMRA?

- During the 26-27 school year, we will be going through the IMRA process for K-5 ELAR/SLAR and K-3 Phonics.
- During the 26-27 school year, we will also be evaluating the ELAR materials in our 6-HS classrooms and determining how to use them with our Literacy Framework.
- In IMRA cycle 2029, we will review new materials for 6-HS ELAR classrooms.





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