

Lone Star Governance Student Outcome Report

June 19, 2024

*“One Team, One Goal ... No
Limits, No Bounds”*



EARLY CHILDHOOD LITERACY GOAL

Early Childhood literacy aligned to 3rd grade STAAR results.

Student Outcome Goal and Goal Progress Measure (GPM)	August 2024 Target
The percentage of SSAISD <u>3rd grade</u> students performing at the <u>MEETS level or higher</u> on <u>STAAR Reading</u> will increase from the current percentage of <u>23% to 55%</u> by the end of August 2028.	28%
Goal Progress Measure 2.1: The percentage of pre-kindergarten students that score “on track” in Phonemic Awareness will increase from the current percentage of 79% to 89% by the end of August 2028.	81%
Goal Progress Measure 2.2: The percentage of kindergarten through 3rd grade students that score “on track” or above on the literacy screener will increase from the current baseline of 44% to 55% by the end of August 2028.	46%

CURRICULUM ALIGNMENT

SSAISD HQIM

ELAR

- Amplify (K-5)
- Odell (6-12)

Math

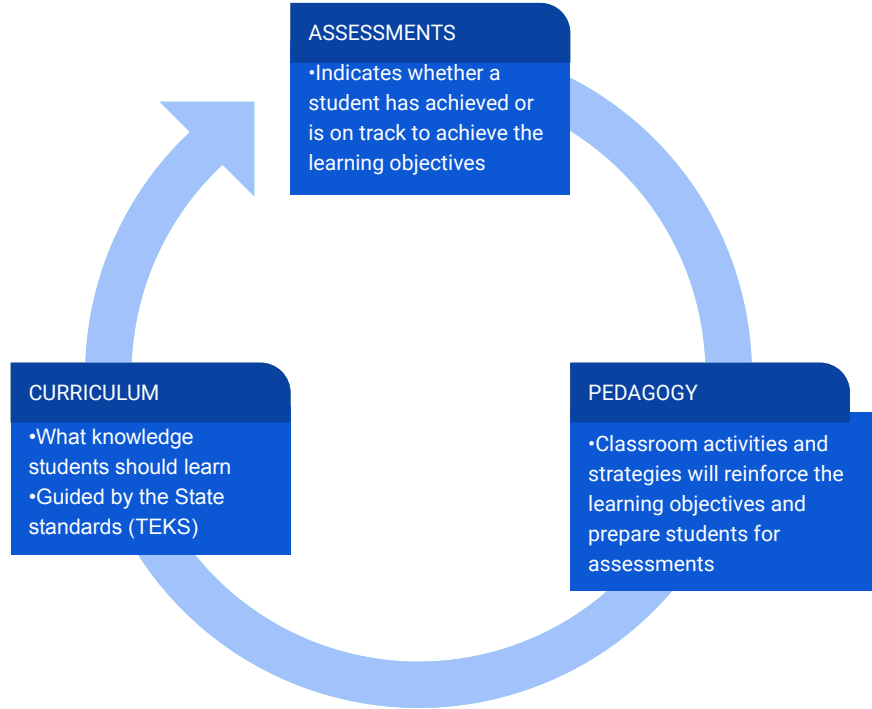
- Eureka (K-5)
- Carnegie (6-12)

Science

- PHD Science (K-5)
- Stemsopes (6-8)
- Stemsopes (Biology)

Social Studies

- SAVVAS My World (K-5)
- McGraw Hill (6-12)



SSAISD Assessments

- Universal Screener
- Unit Assessments
- District 9 Week Assessments
- Campus Made Assessments
- Teacher made assessments
- District Benchmarks

Examples of Pedagogy

- Student Response Protocol
- Laboratory investigations
- Use of manipulatives
- Group projects
- Real world scenarios for problem solving
- Science of Reading
- Math RBIS

Progress Monitoring Assessments (Data Points)

Universal Screener

- Assessment for measuring achievement and growth in K-12 math, reading, language usage, and science. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level. learning objectives. The test is administered three (3) times a year: Beginning, Middle and End of the year.

9 Week Assessment

- Cumulative assessment of content knowledge and monitoring student progress. (STAAR Cut Scores utilized to determine Approaches, Meets, and Masters.)

9 Week Grades

- A variety of informal and formal assessments will be used to determine student's mastery of content knowledge every 9-weeks.

STAAR/EOC

- Reading/Writing - Grades 3-8, English I, English II
- Math - Grades 3-8/9 (Algebra I)
- Science - Grades 5, 8, Biology
- Social Studies - Grades 8, US History

MAP Data (Universal Screener)

Provides a correlation to student STAAR performance.

The percentage of kindergarten through 3rd grade students that score “on track” or above on the literacy screener will increase from the current baseline of 44% to 55% by the end of August 2028.

	# of Students tested	# of Students Who Met or Exceeded Growth	Percentage Who Met or Exceeded Growth
Kindergarten	389	232	60%
1st Grade	472	229	49%
2nd Grade	459	153	33%
3rd Grade	444	217	49%*
Total	1764	831	47%