

# Sheridan Japanese School MAPS Growth Charts 2009-2012

## GRADES 4-7

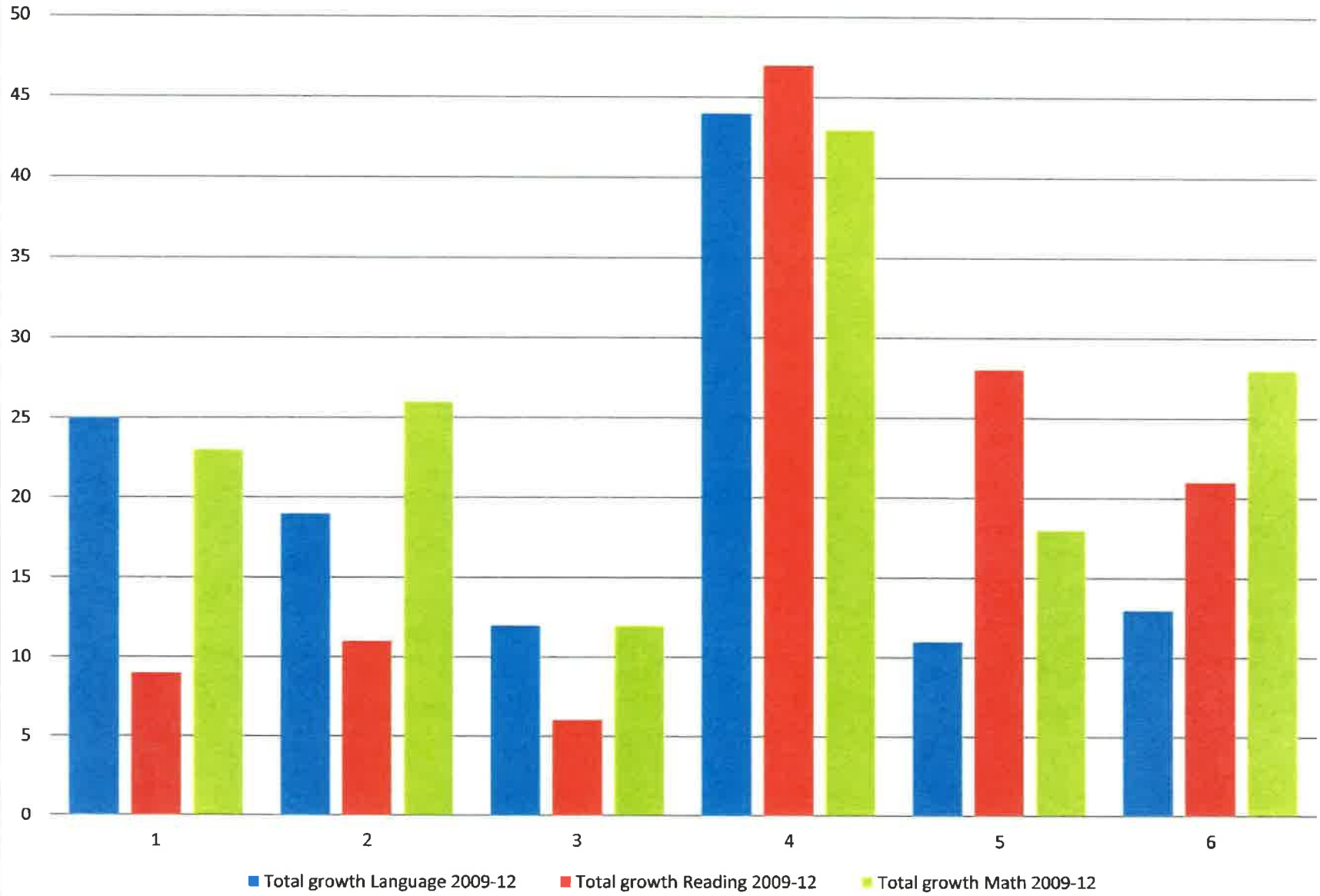
| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth 4th F-S | Reading Growth 4th F-S | Math Growth 4th F-S |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-------------------------|------------------------|---------------------|
| 2009-10 | 4th   | 196           | 214          | 211       | 219             | 214            | 205         | 23                      | 0                      | -8                  |
| 2009-10 | 4th   | 202           | 215          | 200       | 203             | 206            | 200         | 1                       | -9                     | 0                   |
| 2009-10 | 4th   | 197           | 206          | 202       | 199             | 202            | 196         | 2                       | -4                     | -8                  |
| 2009-10 | 4th   | 157           | 165          | 181       | 205             | 188            | 195         | 48                      | 23                     | 14                  |
| 2009-10 | 4th   | 204           | 193          | 204       | 214             | 204            | 217         | 10                      | 11                     | 13                  |
| 2009-10 | 4th   | 215           | 217          | 220       | 223             | 222            | 233         | 8                       | 5                      | 13                  |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2009-10 | 5th   | 220           | 203          | 205       | 216             | 212            | 219         | -4              | 9              | 14          |
| 2009-10 | 5th   | 208           | 206          | 201       | 213             | 216            | 219         | 5               | 10             | 18          |
| 2009-10 | 5th   | 210           | 206          | 205       | 220             | 206            | 214         | 10              | 0              | 9           |
| 2009-10 | 5th   | 181           | 193          | 198       | 202             | 202            | 206         | 21              | 9              | 8           |
| 2009-10 | 5th   | 213           | 218          | 220       | 224             | 216            | 239         | 11              | -2             | 19          |
| 2009-10 | 5th   | 221           | 222          | 237       | 236             | 231            | 243         | 15              | 9              | 6           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth20 | Reading Growth21 | Math Growth22 |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-------------------|------------------|---------------|
| 2009-10 | 6th   | 197           | 211          | 218       | 216             | 212            | 219         | 19                | 1                | 1             |
| 2009-10 | 6th   | 226           | 232          | 228       | 214             | 214            | 200         | -12               | -18              | -28           |
| 2009-10 | 6th   | 225           | 208          | 221       | 218             | 210            | 221         | -7                | 2                | 0             |
| 2009-10 | 6th   | 207           | 209          | 215       | 208             | 212            | 225         | 1                 | 3                | 10            |
| 2009-10 | 6th   | 232           | 221          | 244       | 224             | 222            | 236         | -8                | 1                | -8            |
| 2009-10 | 6th   | 219           | 223          | 222       | 229             | 231            | 248         | 10                | 8                | 26            |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Total growth Language 2009-12 | Total growth Reading 2009-12 | Total growth Math 2009-12 |
|---------|-------|---------------|--------------|-----------|-------------------------------|------------------------------|---------------------------|
| 2009-10 | 7th   | 221           | 223          | 234       | 25                            | 9                            | 23                        |
| 2009-10 | 7th   | 221           | 226          | 226       | 19                            | 11                           | 26                        |
| 2009-10 | 7th   | 209           | 212          | 214       | 12                            | 6                            | 12                        |
| 2009-10 | 7th   | 201           | 212          | 224       | 44                            | 47                           | 43                        |
| 2009-10 | 7th   | 215           | 221          | 222       | 11                            | 28                           | 18                        |
| 2009-10 | 7th   | 228           | 238          | 248       | 13                            | 21                           | 28                        |

### 4th-7th MAPS Growth Chart



# Sheridan Japanese School MAPS Growth Charts 2009-2012

## GRADES 5-8

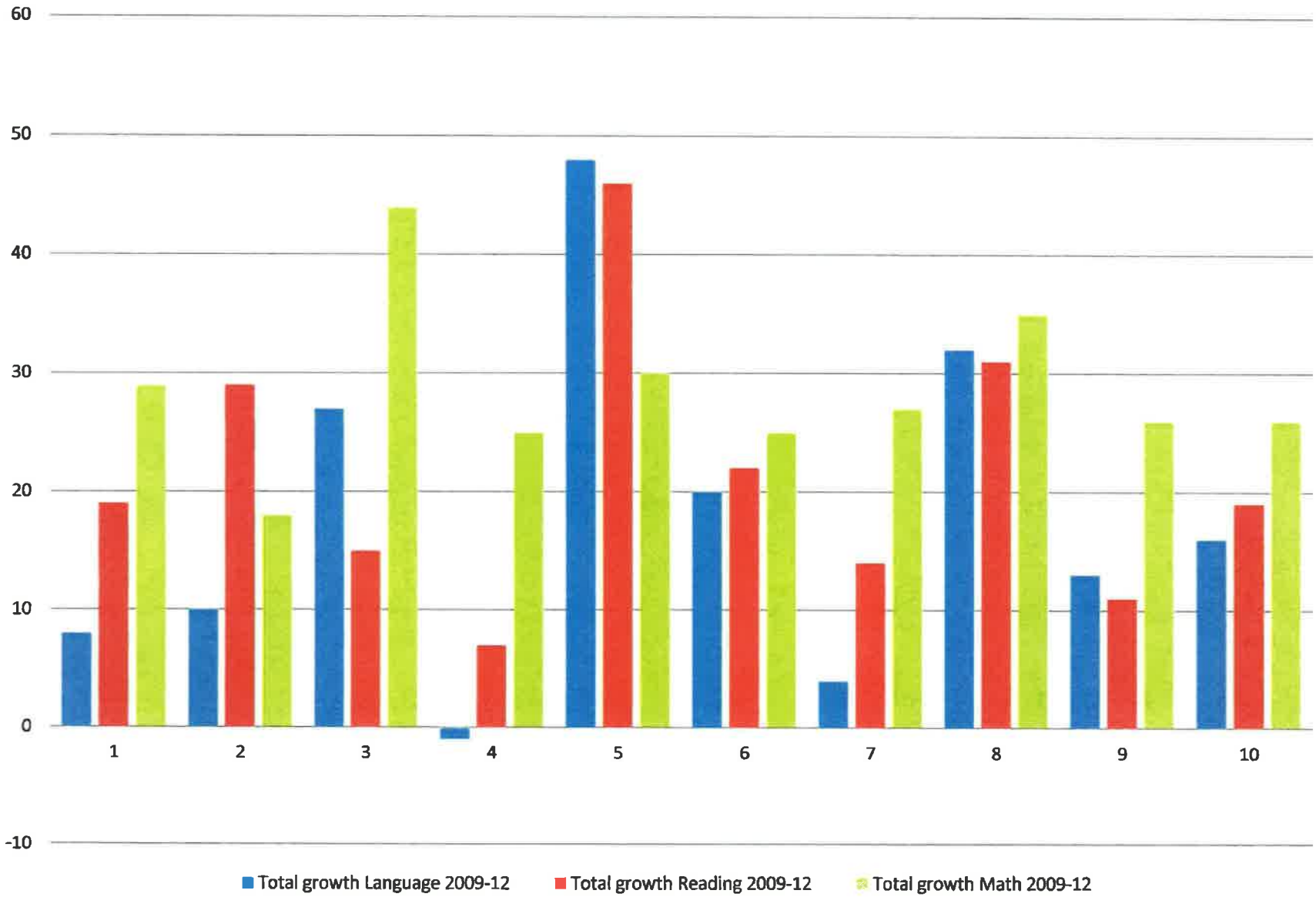
| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2009-10 | 5th   | 220           | 219          | 206       | 222             | 228            | 226         | 2               | 9              | 20          |
| 2009-10 | 5th   | 194           | 194          | 203       | 204             | 206            | 204         | 10              | 12             | 1           |
| 2009-10 | 5th   | 203           | 206          | 200       | 222             | 220            | 217         | 19              | 14             | 17          |
| 2009-10 | 5th   | 224           | 223          | 234       | 227             | 232            | 250         | 3               | 9              | 16          |
| 2009-10 | 5th   | 177           | 181          | 199       | 209             | 203            | 198         | 32              | 22             | -1          |
| 2009-10 | 5th   | 198           | 200          | 214       | 205             | 215            | 221         | 7               | 15             | 7           |
| 2009-10 | 5th   | 223           | 223          | 223       | 228             | 224            | 231         | 5               | 1              | 8           |
| 2009-10 | 5th   | 192           | 201          | 206       | 202             | 210            | 225         | 10              | 9              | 19          |
| 2009-10 | 5th   | 218           | 225          | 227       | 224             | 224            | 238         | 6               | -1             | 11          |
| 2009-10 | 5th   | 211           | 207          | 215       | 230             | 225            | 221         | 19              | 18             | 6           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2010-11 | 6th   | 229           | 234          | 218       | 228             | 231            | 232         | -1              | -3             | 14          |
| 2010-11 | 6th   | 210           | 209          | 204       | 208             | 202            | 209         | -2              | -7             | 5           |
| 2010-11 | 6th   | 218           | 219          | 221       | 223             | 224            | 229         | 5               | 5              | 8           |
| 2010-11 | 6th   | 228           | 229          | 237       | 235             | 233            | 250         | 7               | 4              | 13          |
| 2010-11 | 6th   | 212           | 206          | 213       | 207             | 217            | 227         | -5              | 11             | 14          |
| 2010-11 | 6th   | 217           | 200          | 228       | 211             | 213            | 231         | -6              | 13             | 3           |
| 2010-11 | 6th   | 222           | 230          | 239       | 226             | 228            | 243         | 4               | -2             | 4           |
| 2010-11 | 6th   | 216           | 216          | 225       | 223             | 222            | 227         | 7               | 6              | 2           |
| 2010-11 | 6th   | 222           | 228          | 239       | 234             | 227            | 238         | 12              | -1             | -1          |
| 2010-11 | 6th   | 229           | 222          | 218       | 227             | 234            | 233         | -2              | 12             | 15          |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2011-12 | 7th   | 225           | 237          | 224       | 224             | 235            | 233         | -1              | -2             | 9           |
| 2011-12 | 7th   | 215           | 224          | 215       | 212             | 208            | 229         | -3              | -16            | 14          |
| 2011-12 | 7th   | 221           | 226          | 231       | 226             | 228            | 239         | 5               | 2              | 8           |
| 2011-12 | 7th   | 233           | 234          | 250       | 222             | 234            | 257         | -11             | 0              | 7           |
| 2011-12 | 7th   | 214           | 210          | 222       | 216             | 221            | 234         | 2               | 11             | 12          |
| 2011-12 | 7th   | 212           | 205          | 237       | 217             | 220            | 243         | 5               | 15             | 6           |
| 2011-12 | 7th   | 224           | 227          | 233       | 234             | 237            | 245         | 10              | 10             | 12          |
| 2011-12 | 7th   | 217           | 227          | 227       | 225             | 227            | 238         | 8               | 0              | 11          |
| 2011-12 | 7th   | 217           | 241          | 247       | 232             | 237            | 247         | 15              | -4             | 0           |
| 2011-12 | 7th   | 231           | 227          | 231       | 232             | 240            | 236         | 1               | 13             | 5           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Total growth Language 2009-12 | Total growth Reading 2009-12 | Total growth Math 2009-12 |
|---------|-------|---------------|--------------|-----------|-------------------------------|------------------------------|---------------------------|
| 2012-13 | 8th   | 228           | 238          | 235       | 8                             | 19                           | 29                        |
| 2012-13 | 8th   | 204           | 223          | 221       | 10                            | 29                           | 18                        |
| 2012-13 | 8th   | 230           | 221          | 244       | 27                            | 15                           | 44                        |
| 2012-13 | 8th   | 223           | 230          | 259       | -1                            | 7                            | 25                        |
| 2012-13 | 8th   | 225           | 227          | 229       | 48                            | 46                           | 30                        |
| 2012-13 | 8th   | 218           | 222          | 239       | 20                            | 22                           | 25                        |
| 2012-13 | 8th   | 227           | 237          | 250       | 4                             | 14                           | 27                        |
| 2012-13 | 8th   | 224           | 232          | 241       | 32                            | 31                           | 35                        |
| 2012-13 | 8th   | 231           | 236          | 253       | 13                            | 11                           | 28                        |
| 2012-13 | 8th   | 227           | 226          | 241       | 16                            | 19                           | 26                        |

### 5th-8th MAPS Growth Chart



# Sheridan Japanese School MAPS Growth Charts 2009-2012

## GRADES 6-9

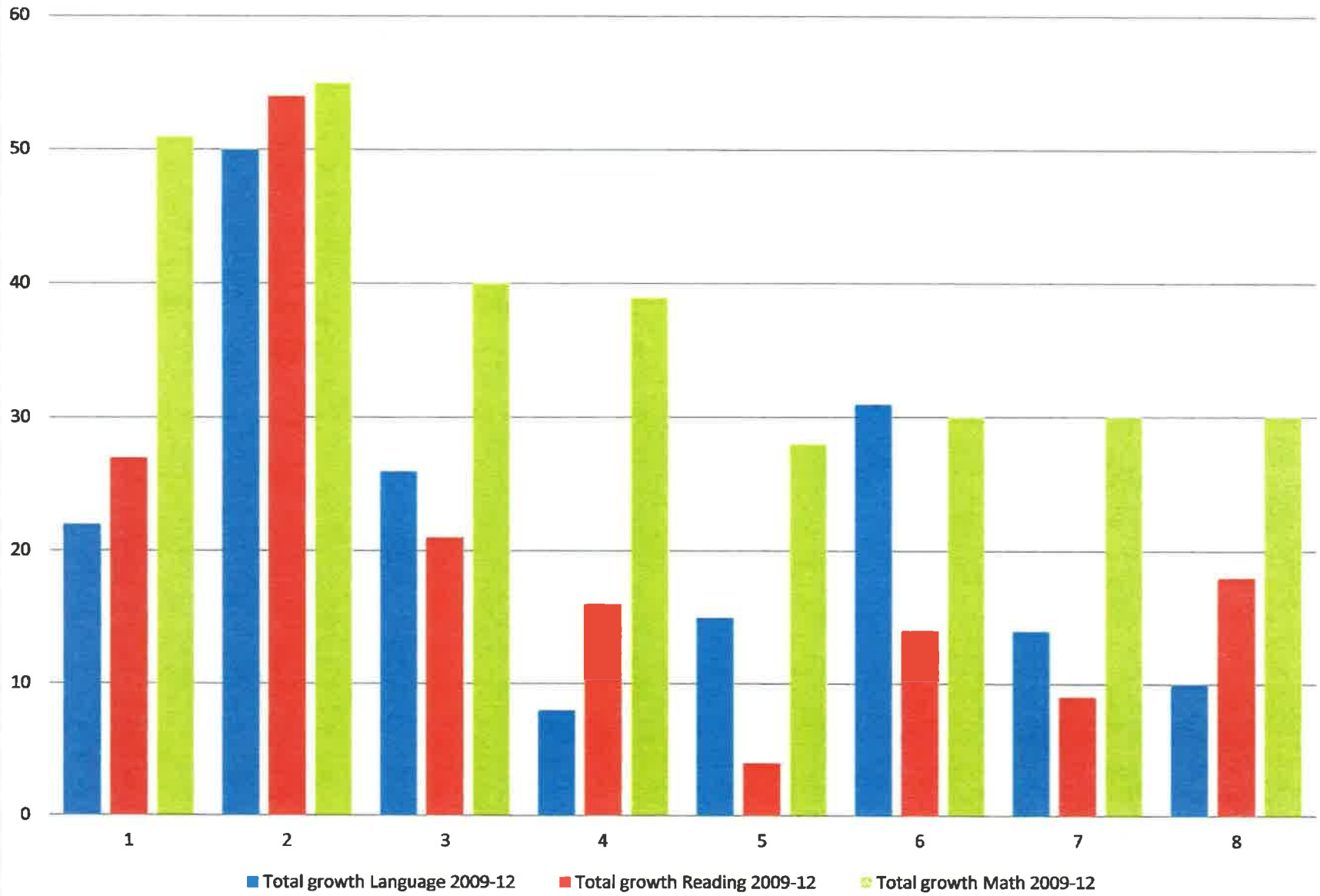
| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2009-10 | 6th   | 220           | 219          | 206       | 222             | 228            | 226         | 2               | 9              | 20          |
| 2009-10 | 6th   | 194           | 194          | 203       | 204             | 206            | 204         | 10              | 12             | 1           |
| 2009-10 | 6th   | 203           | 206          | 200       | 222             | 220            | 217         | 19              | 14             | 17          |
| 2009-10 | 6th   | 217           | 221          | 223       | 226             | 241            | 242         | 9               | 20             | 19          |
| 2009-10 | 6th   | 224           | 241          | 227       | 236             | 228            | 242         | 12              | -13            | 15          |
| 2009-10 | 6th   | 198           | 209          | 219       | 218             | 215            | 233         | 20              | 6              | 14          |
| 2009-10 | 6th   | 224           | 225          | 220       | 228             | 238            | 236         | 4               | 13             | 16          |
| 2009-10 | 6th   | 227           | 229          | 225       | 233             | 232            | 224         | 6               | 3              | -1          |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2010-11 | 7th   | 234           | 237          | 242       | 240             | 236            | 252         | 6               | -1             | 10          |
| 2010-11 | 7th   | 232           | 237          | 245       | 238             | 236            | 255         | 6               | -1             | 10          |
| 2010-11 | 7th   | 226           | 224          | 226       | 224             | 235            | 239         | -2              | 11             | 13          |
| 2010-11 | 7th   | 227           | 230          | 245       | 234             | 235            | 249         | 7               | 5              | 4           |
| 2010-11 | 7th   | 234           | 236          | 241       | 240             | 243            | 247         | 6               | 7              | 6           |
| 2010-11 | 7th   | 218           | 214          | 228       | 217             | 228            | 236         | -1              | 14             | 8           |
| 2010-11 | 7th   | 225           | 240          | 235       | 233             | 241            | 245         | 8               | 1              | 10          |
| 2010-11 | 7th   | 227           | 234          | 236       | 232             | 236            | 240         | 5               | 2              | 4           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2011-12 | 8th   | 236           | 254          | 244       | 247             | 254            | 262         | 11              | 0              | 18          |
| 2011-12 | 8th   | 241           | 247          | 254       | 236             | 242            | 268         | -5              | -5             | 14          |
| 2011-12 | 8th   | 228           | 222          | 235       | 227             | 238            | 244         | -1              | 16             | 9           |
| 2011-12 | 8th   | 225           | 236          | 258       | 242             | 234            | 266         | 17              | -2             | 8           |
| 2011-12 | 8th   | 239           | 239          | 243       | 243             | 248            | 253         | 4               | 9              | 10          |
| 2011-12 | 8th   | 225           | 232          | 238       | 218             | 229            | 247         | -7              | -3             | 9           |
| 2011-12 | 8th   | 238           | 249          | 241       | 231             | 236            | 250         | -7              | -13            | 9           |
| 2011-12 | 8th   | 235           | 243          | 245       | 239             | 248            | 254         | 4               | 5              | 9           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Total growth Language 2009-12 | Total growth Reading 2009-12 | Total growth Math 2009-12 |
|---------|-------|---------------|--------------|-----------|-------------------------------|------------------------------|---------------------------|
| 2012-13 | 9th   | 242           | 246          | 257       | 22                            | 27                           | 51                        |
| 2012-13 | 9th   | 244           | 248          | 258       | 50                            | 54                           | 55                        |
| 2012-13 | 9th   | 229           | 227          | 240       | 26                            | 21                           | 40                        |
| 2012-13 | 9th   | 225           | 237          | 262       | 8                             | 16                           | 39                        |
| 2012-13 | 9th   | 239           | 245          | 255       | 15                            | 4                            | 28                        |
| 2012-13 | 9th   | 229           | 223          | 249       | 31                            | 14                           | 30                        |
| 2012-13 | 9th   | 238           | 234          | 250       | 14                            | 9                            | 30                        |
| 2012-13 | 9th   | 237           | 247          | 255       | 10                            | 18                           | 30                        |

### 6th-9th MAPS Growth Chart



# Sheridan Japanese School MAPS Growth Charts 2009-2012

## GRADES 7-10

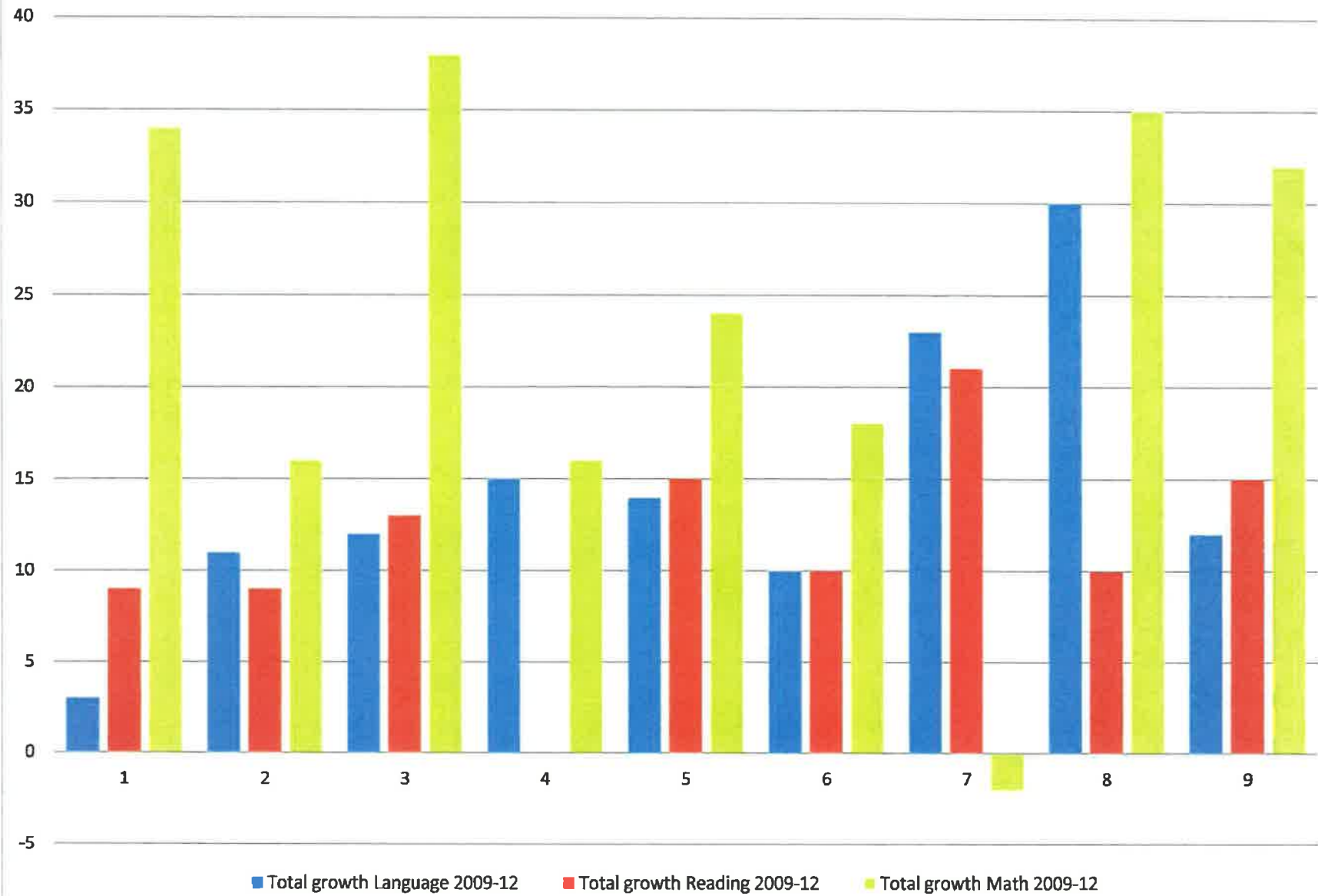
| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2009-10 | 7th   | 242           | 239          | 234       | 241             | 243            | 249         | -1              | 4              | 15          |
| 2009-10 | 7th   | 228           | 231          | 235       | 233             | 220            | 243         | 5               | -11            | 8           |
| 2009-10 | 7th   | 227           | 228          | 218       | 226             | 231            | 240         | -1              | 3              | 22          |
| 2009-10 | 7th   | 215           | 225          | 236       | 221             | 231            | 239         | 6               | 6              | 3           |
| 2009-10 | 7th   | 230           | 237          | 238       | 234             | 230            | 241         | 4               | -7             | 3           |
| 2009-10 | 7th   | 229           | 241          | 237       | 232             | 244            | 256         | 3               | 3              | 19          |
| 2009-10 | 7th   | 229           | 233          | 239       | 229             | 232            | 250         | 0               | -1             | 11          |
| 2009-10 | 7th   | 213           | 238          | 242       | 229             | 242            | 247         | 16              | 4              | 5           |
| 2009-10 | 7th   | 233           | 234          | 253       | 230             | 238            | 268         | -3              | 4              | 15          |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2010-11 | 8th   | 237           | 248          | 247       | 249             | 245            | 251         | 12              | -3             | 4           |
| 2010-11 | 8th   | 229           | 225          | 246       | 229             | 237            | 248         | 0               | 12             | 2           |
| 2010-11 | 8th   | 227           | 236          | 240       | 227             | 244            | 253         | 0               | 8              | 13          |
| 2010-11 | 8th   | 224           | 219          | 240       | 227             | 236            | 252         | 3               | 17             | 12          |
| 2010-11 | 8th   | 236           | 243          | 244       | 237             | 244            | 252         | 1               | 1              | 8           |
| 2010-11 | 8th   | 238           | 239          | 244       | 235             | 252            | 248         | -3              | 13             | 4           |
| 2010-11 | 8th   | 240           | 240          | 255       | 235             | 244            | 259         | -5              | 4              | 4           |
| 2010-11 | 8th   | 237           | 249          | 254       | 236             | 245            | 268         | -1              | -4             | 14          |
| 2010-11 | 8th   | 237           | 238          | 268       | 235             | 235            | 268         | -2              | -3             | 0           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2011-12 | 9th   | 244           | 249          | 255       | 248             | 264            | 261         | 4               | 15             | 6           |
| 2011-12 | 9th   | 232           | 239          | 244       | 232             | 237            | 253         | 0               | -2             | 9           |
| 2011-12 | 9th   | 232           | 244          | 254       | 241             | 244            | 263         | 9               | 0              | 9           |
| 2011-12 | 9th   | 224           | 227          | 247       | 231             | 231            | 256         | 7               | 4              | 9           |
| 2011-12 | 9th   | 246           | 247          | 250       | 241             | 247            | 254         | -5              | 0              | 4           |
| 2011-12 | 9th   | 238           | 248          | 248       | 240             | 249            | 250         | 2               | 1              | 2           |
| 2011-12 | 9th   | 234           | 246          | 275       | 236             | 246            | 264         | 2               | 0              | -11         |
| 2011-12 | 9th   | 240           | 248          | 271       | 239             | 249            | 275         | -1              | 1              | 4           |
| 2011-12 | 9th   | 242           | 240          | 269       | 242             | 248            | 279         | 0               | 8              | 10          |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Total growth Language 2009-12 | Total growth Reading 2009-12 | Total growth Math 2009-12 |
|---------|-------|---------------|--------------|-----------|-------------------------------|------------------------------|---------------------------|
| 2012-13 | 10th  | 245           | 248          | 268       | 3                             | 9                            | 34                        |
| 2012-13 | 10th  | 239           | 240          | 251       | 11                            | 9                            | 16                        |
| 2012-13 | 10th  | 239           | 241          | 256       | 12                            | 13                           | 38                        |
| 2012-13 | 10th  | 230           | 225          | 252       | 15                            | 0                            | 16                        |
| 2012-13 | 10th  | 244           | 252          | 262       | 14                            | 15                           | 24                        |
| 2012-13 | 10th  | 239           | 251          | 255       | 10                            | 10                           | 18                        |
| 2012-13 | 10th  | 252           | 254          | 237       | 23                            | 21                           | -2                        |
| 2012-13 | 10th  | 243           | 248          | 277       | 30                            | 10                           | 35                        |
| 2012-13 | 10th  | 245           | 249          | 285       | 12                            | 15                           | 32                        |

### 7th-10th MAPS Growth Chart





# Sheridan Japanese School MAPS Growth Charts 2009-2012

## GRADES 8-11

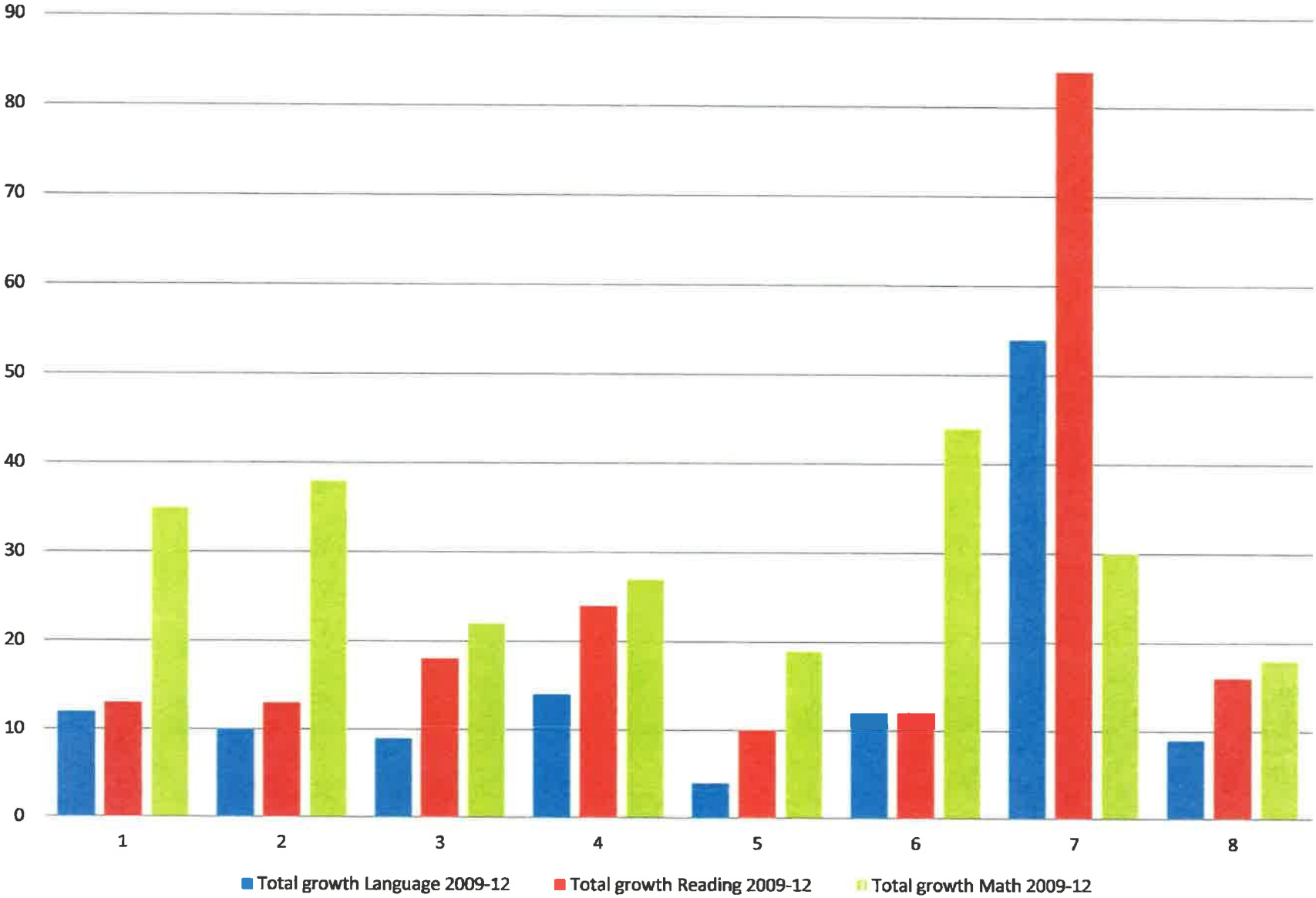
| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2009-10 | 8th   | 234           | 238          | 249       | 240             | 247            | 256         | 6               | 9              | 7           |
| 2009-10 | 8th   | 231           | 240          | 237       | 226             | 235            | 252         | -5              | -5             | 15          |
| 2009-10 | 8th   | 226           | 215          | 238       | 232             | 244            | 244         | 6               | 29             | 6           |
| 2009-10 | 8th   | 222           | 223          | 232       | 222             | 221            | 245         | 0               | -2             | 13          |
| 2009-10 | 8th   | 222           | 224          | 214       | 218             | 208            | 218         | -4              | -16            | 4           |
| 2009-10 | 8th   | 228           | 240          | 221       | 242             | 236            | 245         | 14              | -4             | 24          |
| 2009-10 | 8th   | 165           | 164          | 189       | 157             | 162            | 197         | -8              | -2             | 8           |
| 2009-10 | 8th   | 228           | 221          | 230       | 230             | 226            | 243         | 2               | 5              | 13          |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2010-11 | 9th   | 250           | 249          | 260       | 249             | 250            | 275         | -1              | 1              | 15          |
| 2010-11 | 9th   | 233           | 246          | 256       | 242             | 240            | 252         | 9               | -6             | -4          |
| 2010-11 | 9th   | 233           | 224          | 234       | 231             | 225            | 257         | -2              | 1              | 23          |
| 2010-11 | 9th   | 223           | 240          | 248       | 233             | 232            | 244         | 10              | -8             | -4          |
| 2010-11 | 9th   | 231           | 224          | 224       | 233             | 234            | 226         | 2               | 10             | 2           |
| 2010-11 | 9th   | 241           | 249          | 245       | 242             | 242            | 245         | 1               | -7             | 0           |
| 2010-11 | 9th   | 183           | 175          | 195       | 177             | 185            | 223         | -6              | 10             | 28          |
| 2010-11 | 9th   | 233           | 236          | 239       | 231             | 234            | 245         | -2              | -2             | 6           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Language Spring | Reading Spring | Math Spring | Language Growth | Reading Growth | Math Growth |
|---------|-------|---------------|--------------|-----------|-----------------|----------------|-------------|-----------------|----------------|-------------|
| 2011-12 | 10th  | 249           | 251          | 273       | 248             | 257            | 270         | -1              | 6              | -3          |
| 2011-12 | 10th  | 234           | 249          | 260       | 241             | 258            | 260         | 7               | 9              | 0           |
| 2011-12 | 10th  | 232           | 238          | 252       | 228             | 241            | 252         | -4              | 3              | 0           |
| 2011-12 | 10th  | 230           | 238          | 251       | 233             | 238            | 249         | 3               | 0              | -2          |
| 2011-12 | 10th  | 222           | 233          | 225       | 229             | 243            | 230         | 7               | 10             | 5           |
| 2011-12 | 10th  | 239           | 253          | 263       | 246             | 252            | 275         | 7               | -1             | 12          |
| 2011-12 | 10th  | 184           | 184          | 212       | 232             | 204            | 207         | 48              | 20             | -5          |
| 2011-12 | 10th  | 237           | 238          | 241       | 240             | 239            | 248         | 3               | 1              | 7           |

| Year    | Grade | Language Fall | Reading Fall | Math Fall | Total growth Language 2009-12 | Total growth Reading 2009-12 | Total growth Math 2009-12 |
|---------|-------|---------------|--------------|-----------|-------------------------------|------------------------------|---------------------------|
| 2012-13 | 11th  | 246           | 251          | 284       | 12                            | 13                           | 35                        |
| 2012-13 | 11th  | 241           | 253          | 275       | 10                            | 13                           | 38                        |
| 2012-13 | 11th  | 235           | 233          | 260       | 9                             | 18                           | 22                        |
| 2012-13 | 11th  | 236           | 247          | 259       | 14                            | 24                           | 27                        |
| 2012-13 | 11th  | 226           | 234          | 233       | 4                             | 10                           | 19                        |
| 2012-13 | 11th  | 240           | 252          | 265       | 12                            | 12                           | 44                        |
| 2012-13 | 11th  | 219           | 248          | 219       | 54                            | 84                           | 30                        |
| 2012-13 | 11th  | 237           | 237          | 248       | 9                             | 16                           | 18                        |

# 8th-11th MAPS Growth



**PUBLIC SCHOOL SEISMIC SAFETY INFORMATION**

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

**Department of Education Notes**

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

**2011-2012 School Report Card**

**Sheridan Japanese School**



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

**Federal Designation For Title I Schools<sup>1</sup>**  
 PRIORITY     FOCUS     MODEL

**Oregon Report Card Overall Rating: OUTSTANDING**

In Need of Improvement    Satisfactory    Outstanding

**SCHOOL AT A GLANCE**

| Student Population  |        | School | Attendance                                       |           |        |          |       |      |
|---|--------|--------|--|-----------|--------|----------|-------|------|
| Number of Students  | 88     |        | School   | District  | State  |          |       |      |
| Percentage of Students in English as a Second Language Programs                             | 0.0%   |        | 2010-2011  | 96.1%     | 88.0%  | 91.5%    |       |      |
|   |        |        | 2011-2012  | 97.2%     | 89.1%  | 91.7%    |       |      |
| Staffing  |        | School | Expulsions                                       |           |        |          |       |      |
| Administrators (FTE)  | 0.0    |        | School   | State     |        |          |       |      |
| Teachers (FTE)  | 5.5    |        | Number of Expulsions Due to Weapons              | 0         | 218    |          |       |      |
| • Average Years of Experience   | 2.8    |        | Testing Participation                            |           |        |          |       |      |
| • With a Master's Degree or Higher  | 54.5%  |        | School   | State     |        |          |       |      |
| • With Emergency or Provisional Credential  | 0.0%   |        | Participation in 2011-2012 Statewide Assessments | 100%      | 99.1%  |          |       |      |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher        | 100%   |        | Cohort Graduation Rates                          |           |        |          |       |      |
| • Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher | 0.0%   |        | School   | State     |        |          |       |      |
| Educational Assistants (FTE)  | 0.0    |        | 2006-2007 Four-Year Cohort Rate                  | 80.0%     | 66.4%  |          |       |      |
| Other Staff (FTE)   | 2.3    |        | 2006-2007 Five-Year Cohort Rate                  | 80.0%     | 70.9%  |          |       |      |
|   |        |        | 2007-2008 Four-Year Cohort Rate                  | 100%      | 67.6%  |          |       |      |
| SAT Scores  |        | School | State  | Dropout   |        |          |       |      |
| Critical Reading  | *      | 521    | 496  | Number    | School | District | State |      |
| Math  | *      | 523    | 514  | 2009-2010 | 0      | 0.0%     | 3.0%  | 3.4% |
| Writing   | *      | 498    | 498  | 2010-2011 | 0      | 0.0%     | 3.5%  | 3.3% |
| Percentage Tested   | > 95.0 | 57%    | 47%  |           |        |          |       |      |
| Number Tested   | *      | 18,813 | 1,664,479  |           |        |          |       |      |

**Department of Education Notes**  
<sup>1</sup> This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

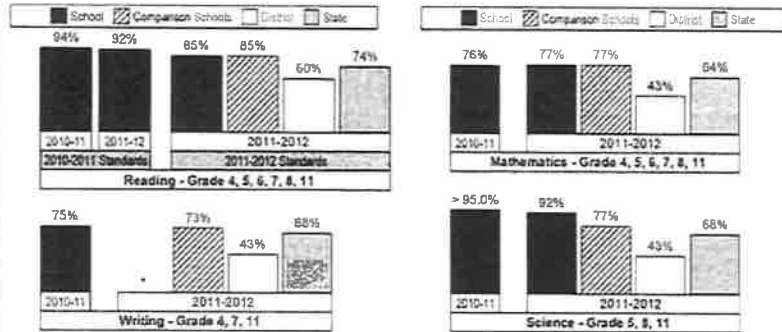
\* Not displayed to protect student confidentiality    - No data available

For more information, contact your local school.

ACHIEVEMENT DATA

**Academic Achievement**  
**Percentage of Students Meeting Standards 1**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



**Improvement in Student Performance**

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

| STUDENT GROUP                  | READING   |           | MATHEMATICS |           | GRADUATION  |             |             |
|--------------------------------|-----------|-----------|-------------|-----------|-------------|-------------|-------------|
|                                | 2010-2011 | 2011-2012 | 2010-2011   | 2011-2012 | 2006-2007   | 2006-2007   | 2007-2008   |
|                                | %         | %         | %           | %         | 4-Year Rate | 5-Year Rate | 4-Year Rate |
| American Indian/Alaskan Native | -         | *         | -           | *         | -           | -           | -           |
| Asian/Pacific Islander         | -         | *         | -           | *         | -           | 0.0         | 0.0         |
| Black (not of Hispanic origin) | -         | -         | -           | -         | -           | -           | -           |
| Hispanic                       | 83.3      | *         | 83.3        | *         | 100.0       | 100.0       | -           |
| White (not of Hispanic origin) | 94.1      | 91.1      | 94.1        | 77.8      | 86.7        | 66.7        | 100.0       |
| Multi-Racial/Multi-Ethnic      | *         | 87.5      | *           | > 85.0    | -           | -           | 100.0       |
| Students with Disabilities     | -         | -         | -           | -         | -           | -           | -           |
| Limited English Proficient     | -         | *         | -           | *         | -           | -           | -           |
| Economically Disadvantaged     | 85.7      | 84.4      | 85.7        | 86.7      | 100.0       | 100.0       | -           |
| All Students                   | 93.9      | 90.0      | 90.9        | 83.3      | 80.0        | 80.0        | 100.0       |

\* Not displayed to protect student confidentiality. -- No data available

For more information, contact the Oregon Department of Education at 503-947-5715. Sheridan Japanese School (2728)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpassed.aspx>

| STUDENT GROUP                  | STUDENT ACHIEVEMENT   |      |         |             |        |         |          |        |         |
|--------------------------------|-----------------------|------|---------|-------------|--------|---------|----------|--------|---------|
|                                | ENGLISH LANGUAGE ARTS |      |         | MATHEMATICS |        |         | SCIENCE  |        |         |
|                                | EXCEEDED              | MET  | NOT MET | EXCEEDED    | MET    | NOT MET | EXCEEDED | MET    | NOT MET |
| American Indian/Alaskan Native | *                     | *    | *       | *           | *      | *       | -        | -      | -       |
| Asian/Pacific Islander         | *                     | *    | *       | *           | *      | *       | -        | *      | *       |
| Black (not of Hispanic origin) | -                     | -    | -       | -           | -      | -       | -        | -      | -       |
| Hispanic                       | *                     | *    | *       | *           | *      | *       | *        | *      | *       |
| White (not of Hispanic origin) | 51.1                  | 33.3 | 15.6    | 33.3        | 27.8   | 28.9    | > 95.0   | > 95.0 | < 5.0   |
| Multi-Racial/Multi-Ethnic      | 37.5                  | 50.0 | 12.5    | > 95.0      | > 95.0 | < 5.0   | *        | *      | *       |
| Male                           | 37.0                  | 37.0 | 25.9    | 37.0        | 33.3   | 29.5    | 54.5     | 36.4   | 9.1     |
| Female                         | 48.5                  | 45.5 | 6.1     | 27.3        | 54.5   | 18.2    | 35.7     | 57.1   | 7.1     |
| Talented and Gifted            | -                     | -    | -       | -           | -      | -       | -        | -      | -       |
| Students with Disabilities     | -                     | -    | -       | -           | -      | -       | -        | -      | -       |
| Migrant                        | -                     | -    | -       | -           | -      | -       | -        | -      | -       |
| Limited English Proficient     | -                     | -    | -       | -           | -      | -       | -        | -      | -       |
| Economically Disadvantaged     | 44.4                  | 44.4 | 11.1    | 11.1        | 55.6   | 33.3    | 25.0     | 50.0   | 25.0    |
| All Students                   | 43.3                  | 41.7 | 15.0    | 31.7        | 45.0   | 23.3    | 44.0     | 48.0   | 8.0     |

\* Not displayed to protect student confidentiality. -- No data available

| STUDENT GROUP                  | STUDENT PARTICIPATION |             |         |
|--------------------------------|-----------------------|-------------|---------|
|                                | ENGLISH LANGUAGE ARTS | MATHEMATICS | SCIENCE |
|                                | %                     | %           | %       |
| American Indian/Alaskan Native | 100.0                 | 100.0       | -       |
| Asian/Pacific Islander         | 100.0                 | 100.0       | 100.0   |
| Black (not of Hispanic origin) | -                     | -           | -       |
| Hispanic                       | 100.0                 | 100.0       | 100.0   |
| White (not of Hispanic origin) | 100.0                 | 100.0       | 100.0   |
| Multi-Racial/Multi-Ethnic      | 100.0                 | 100.0       | 100.0   |
| Male                           | 100.0                 | 100.0       | 100.0   |
| Female                         | 100.0                 | 100.0       | 100.0   |
| Talented and Gifted            | -                     | -           | -       |
| Students with Disabilities     | -                     | -           | -       |
| Migrant                        | -                     | -           | -       |
| Limited English Proficient     | -                     | -           | -       |
| Economically Disadvantaged     | 100.0                 | 100.0       | 100.0   |
| All Students                   | 100.0                 | 100.0       | 100.0   |

\* Not displayed to protect student confidentiality. -- No data available

Department of Education Notes  
1 Performance data is not displayed because at least 6 students are needed to maintain confidentiality.

For more information, please view documents at [www.ode.state.or.us/data/reports/loc.aspx](http://www.ode.state.or.us/data/reports/loc.aspx). Sheridan Japanese School (2728) Print Date: 10/09/2012

**Overall School Rating: Outstanding**

### School Rating Summary Data

| Summary Data   | Rating / Comments  |
|--|--------------------|
| <b>Achievement Index</b><br><i>See pages 2 and 3</i> | <b>Outstanding</b> |
| <b>Attendance Rate</b><br><i>See page 4</i>          | <b>Outstanding</b> |
| <b>Participation Rate</b><br><i>See page 4</i>       | <b>Outstanding</b> |
| <i>Overall School Rating</i>                         | <b>Outstanding</b> |

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

### School Performance Data

| 2010-2011 and 2011-2012 Combined         | Reading     | Math        |
|--|-------------|-------------|
| <b>% Meets</b>                           | <b>38.1</b> | <b>42.9</b> |
| <b>% Exceeds</b>                         | <b>51.6</b> | <b>33.3</b> |
| <b>% Meets or Exceeds</b>                | <b>89.7</b> | <b>76.2</b> |
| <b>% Meets, Exceeds, or Meets Growth</b> | <b>92.1</b> | <b>87.3</b> |

|   |                               |                     |                    |
|---|-------------------------------|---------------------|--------------------|
| <b>Achievement Index Rating: Outstanding</b>  |                               |                     |                    |
| School Achievement Index = ( Reading Index + Math Index ) / 2<br>= ( 91.2 + 84.6 ) / 2 = 87.9 |                               |                     |                    |
| <b>Rating</b>   | <b>In Need of Improvement</b> | <b>Satisfactory</b> | <b>Outstanding</b> |
| Index Score   | Less than 50.0                | 50.0 to 74.9        | 75.0 or higher     |

An Improvement rating of "Improved" raises the Achievement Index rating by one category.

### Reading and Math Achievement Index Data

|  | 2010-2011                       |       |                     |    |    |         | 2011-2012                         |       |                     |    |    |         |
|--|---------------------------------|-------|---------------------|----|----|---------|-----------------------------------|-------|---------------------|----|----|---------|
|  | Meets or Exceeds                |       | Does Not Meet       |    |    | # Tests | Meets or Exceeds                  |       | Does Not Meet       |    |    | # Tests |
|  | Exceeds                         | Meets | Meets Growth Target |    |    |         | Exceeds                           | Meets | Meets Growth Target |    |    |         |
|  |                                 |       | Yes                 | No | NA |         |                                   |       | Yes                 | No | NA |         |
| <b>Reading</b>                                   |                                 |       |                     |    |    |         |                                   |       |                     |    |    |         |
| All Students                                     | 39                              | 23    | 0                   | 4  | 0  | 66      | 26                                | 25    | 3                   | 6  | 0  | 60      |
| Economically Disadvantaged                       | 8                               | 4     | 0                   | 2  | 0  | 14      | 8                                 | 8     | 1                   | 1  | 0  | 18      |
| Limited English Proficient                       | --                              | --    | --                  | -- | -- | --      | *                                 | *     | *                   | *  | *  | *       |
| Students with Disabilities                       | --                              | --    | --                  | -- | -- | --      | --                                | --    | --                  | -- | -- | --      |
| Amer Ind/Alskn Ntv                               | --                              | --    | --                  | -- | -- | --      | *                                 | *     | *                   | *  | *  | *       |
| Black (not of Hispanic origin)                   | *                               | *     | *                   | *  | *  | *       | --                                | --    | --                  | -- | -- | --      |
| Hispanic   | 3                               | 2     | 0                   | 1  | 0  | 6       | *                                 | *     | *                   | *  | *  | *       |
| Asian/Pacific Islander                           | *                               | *     | *                   | *  | *  | *       | *                                 | *     | *                   | *  | *  | *       |
| Asian  | *                               | *     | *                   | *  | *  | *       | *                                 | *     | *                   | *  | *  | *       |
| Pacific Islander                                 | --                              | --    | --                  | -- | -- | --      | --                                | --    | --                  | -- | -- | --      |
| White (not of Hispanic origin)                   | 31                              | 17    | 0                   | 3  | 0  | 51      | 23                                | 15    | 3                   | 4  | 0  | 45      |
| Multi-Racial/Multi-Ethnic                        | *                               | *     | *                   | *  | *  | *       | 3                                 | 4     | 0                   | 1  | 0  | 8       |
| Column Totals (excluding Asian/PI, White, Multi) | 50                              | 30    | 0                   | 7  | 0  | 87      | 34                                | 37    | 4                   | 8  | 0  | 83      |
| Weight   | 100                             | 100   | 100                 | 0  | 0  |         | 100                               | 100   | 100                 | 0  | 0  |         |
| Weighted Counts                                  | 5000                            | 3000  | 0                   |    |    |         | 3400                              | 3700  | 400                 |    |    |         |
| Yearly Index                                     | ( 5000 + 3000 + 0 ) / 87 = 92.0 |       |                     |    |    |         | ( 3400 + 3700 + 400 ) / 83 = 90.4 |       |                     |    |    |         |
| Reading Index                                    | ( 92.0 + 90.4 ) / 2 = 91.2      |       |                     |    |    |         |                                   |       |                     |    |    |         |

|  | 2010-2011                          |       |                     |    |    |         | 2011-2012                         |       |                     |    |    |         |
|--|------------------------------------|-------|---------------------|----|----|---------|-----------------------------------|-------|---------------------|----|----|---------|
|  | Meets or Exceeds                   |       | Does Not Meet       |    |    | # Tests | Meets or Exceeds                  |       | Does Not Meet       |    |    | # Tests |
|  | Exceeds                            | Meets | Meets Growth Target |    |    |         | Exceeds                           | Meets | Meets Growth Target |    |    |         |
|  |                                    |       | Yes                 | No | NA |         |                                   |       | Yes                 | No | NA |         |
| <b>Math</b>                                      |                                    |       |                     |    |    |         |                                   |       |                     |    |    |         |
| All Students                                     | 23                                 | 27    | 10                  | 5  | 1  | 66      | 19                                | 27    | 4                   | 10 | 0  | 60      |
| Economically Disadvantaged                       | 2                                  | 8     | 2                   | 2  | 0  | 14      | 2                                 | 10    | 0                   | 6  | 0  | 18      |
| Limited English Proficient                       | --                                 | --    | --                  | -- | -- | --      | *                                 | *     | *                   | *  | *  | *       |
| Students with Disabilities                       | --                                 | --    | --                  | -- | -- | --      | --                                | --    | --                  | -- | -- | --      |
| Amer Ind/Alskn Ntv                               | --                                 | --    | --                  | -- | -- | --      | *                                 | *     | *                   | *  | *  | *       |
| Black (not of Hispanic origin)                   | *                                  | *     | *                   | *  | *  | *       | --                                | --    | --                  | -- | -- | --      |
| Hispanic   | 2                                  | 2     | 1                   | 1  | 0  | 6       | *                                 | *     | *                   | *  | *  | *       |
| Asian/Pacific Islander                           | *                                  | *     | *                   | *  | *  | *       | *                                 | *     | *                   | *  | *  | *       |
| Asian  | *                                  | *     | *                   | *  | *  | *       | *                                 | *     | *                   | *  | *  | *       |
| Pacific Islander                                 | --                                 | --    | --                  | -- | -- | --      | --                                | --    | --                  | -- | -- | --      |
| White (not of Hispanic origin)                   | 17                                 | 22    | 9                   | 3  | 0  | 51      | 15                                | 17    | 3                   | 10 | 0  | 45      |
| Multi-Racial/Multi-Ethnic                        | *                                  | *     | *                   | *  | *  | *       | 3                                 | 5     | 0                   | 0  | 0  | 8       |
| Column Totals (excluding Asian/PI, White, Multi) | 27                                 | 37    | 13                  | 9  | 1  | 87      | 22                                | 40    | 5                   | 16 | 0  | 83      |
| Weight   | 100                                | 100   | 100                 | 0  | 0  |         | 100                               | 100   | 100                 | 0  | 0  |         |
| Weighted Counts                                  | 2700                               | 3700  | 1300                |    |    |         | 2200                              | 4000  | 500                 |    |    |         |
| Yearly Index                                     | ( 2700 + 3700 + 1300 ) / 87 = 88.5 |       |                     |    |    |         | ( 2200 + 4000 + 500 ) / 83 = 80.7 |       |                     |    |    |         |
| Math Index                                       | ( 88.5 + 80.7 ) / 2 = 84.6         |       |                     |    |    |         |                                   |       |                     |    |    |         |

## Improvement Data (High School only)

|   |                     |                 |
|---|---------------------|-----------------|
| <b>Improvement: Not Improved</b>  |                     |                 |
| Improvement Index = 2011-2012 Performance Index - 2010-2011 Performance Index<br>= 91.7 - 93.2 = -1.5 |                     |                 |
| <b>Rating</b>   | <b>Not Improved</b> | <b>Improved</b> |
| Improvement Index   | Less than 3.3       | 3.3 or higher   |

A combined Improvement Index of at least 3.3 raises the Achievement Index rating by one category

### Reading Knowledge and Skills Grade 04, 05, 06, 07, 08, 11

|               | Weights | 2010-2011               |             | 2011-2012               |             |
|---------------|---------|-------------------------|-------------|-------------------------|-------------|
|               |         | Counts                  | Weighted    | Counts                  | Weighted    |
| Exceeds       | 100     | 39                      | 3900        | 25                      | 2600        |
| Meets         | 100     | 23                      | 2300        | 25                      | 2500        |
| Nearly Meets  | 67      | 3                       | 201         | 6                       | 402         |
| Low           | 33      | 1                       | 33          | 3                       | 99          |
| Very Low      | 0       | 0                       | 0           | 0                       | 0           |
| <b>Totals</b> |         | <b>66</b>               | <b>6434</b> | <b>60</b>               | <b>5601</b> |
| <b>Index</b>  |         | <b>6434 / 66 = 97.5</b> |             | <b>5601 / 60 = 93.4</b> |             |

### Math Knowledge and Skills Grade 04, 05, 06, 07, 08, 11

|               | Weights | 2010-2011               |             | 2011-2012               |             |
|---------------|---------|-------------------------|-------------|-------------------------|-------------|
|               |         | Counts                  | Weighted    | Counts                  | Weighted    |
| Exceeds       | 100     | 23                      | 2300        | 19                      | 1900        |
| Meets         | 100     | 27                      | 2700        | 27                      | 2700        |
| Nearly Meets  | 67      | 10                      | 670         | 10                      | 670         |
| Low           | 33      | 6                       | 198         | 4                       | 132         |
| Very Low      | 0       | 0                       | 0           | 0                       | 0           |
| <b>Totals</b> |         | <b>66</b>               | <b>5868</b> | <b>60</b>               | <b>5402</b> |
| <b>Index</b>  |         | <b>5868 / 66 = 88.9</b> |             | <b>5402 / 60 = 90.0</b> |             |

$$2010-2011 \text{ Performance Index} = (\text{Reading } 2010-2011 + \text{Math } 2010-2011) / 2$$

$$(97.5 + 88.9) / 2 = 93.2$$

$$2011-2012 \text{ Performance Index} = (\text{Reading } 2011-2012 + \text{Math } 2011-2012) / 2$$

$$(93.4 + 90.0) / 2 = 91.7$$

## Additional Indicators <sup>1</sup>

### Attendance Rate

| School Year | Rate |
|-------------|------|
| 2010-2011   | 96.1 |
| 2011-2012   | 97.2 |

| <b>Attendance: Outstanding</b>  |                        |              |                |
|---|------------------------|--------------|----------------|
| Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2<br>= ( 96.1 + 97.2 ) / 2 = 96.7 |                        |              |                |
| Rating  | In Need of Improvement | Satisfactory | Outstanding    |
| Attendance Rate   | Less than 89.0         | 89.0 to 91.9 | 92.0 or Higher |

### Participation Rate

#### 2010-2011 and 2011-2012 Participation in Statewide Assessments

| Subgroup                       | Reading | Math |
|--------------------------------|---------|------|
| All Students                   | 100%    | 100% |
| Economically Disadvantaged     | --      | --   |
| Limited English Proficient     | --      | --   |
| Students with Disabilities     | --      | --   |
| American Indian/Alaskan Native | --      | --   |
| African American               | --      | --   |
| Hispanic                       | --      | --   |
| Asian/Pacific Islander         | --      | --   |
| White                          | 100%    | 100% |
| Multi-Racial/Multi-Ethnic      | --      | --   |

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

| <b>Participation: Outstanding</b>                            |                        |             |
|--|------------------------|-------------|
| Number of subgroups missing the 95% participation target = 0 |                        |             |
| Participation Rating   | In Need of Improvement | Outstanding |
| Number of subgroups missing participation targets            | 1 or more              | 0           |



## Notes

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### **Overall School Rating**

There are no notes.

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### **Achievement Index Rating**

There are no notes.

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### **Improvement**

There are no notes.

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### **Additional Indicators**

1- Graduation and Participation rates that do not meet minimum requirements may limit a school's overall rating.

## **2011-12 Final AMO Report (Public)**

*(As of 9/13/2012)*

**District:** Sheridan SD 48J

**School:** Sheridan Japanese School

### **The Purpose of the Report**

Under the ESEA Flexibility waiver that was recently approved, Oregon will be using an interim accountability system for the 2011-12 school year. This system will allow the state to focus its interventions on schools identified as focus and priority schools based on the prototype of the new accountability system, while still using the Oregon Report card to provide parents, public, educators and policymakers with differentiated performance ratings and information for all schools and subgroups.

The purpose of this report is to provide districts with an opportunity to view key data elements that will feed into this rating system so they can make any necessary corrections.

## 2011-12 Final AMO Report (Public)

### Reading Knowledge and Skills Details

District: Sheridan SD 48J  
 School: Sheridan Japanese School

**Participation Target: 95%**

| Participation                  | Participation |       | Non-participation |       | Participation Denominator | Participation Rate |
|--------------------------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
|                                | 10-11         | 11-12 | 10-11             | 11-12 |                           |                    |
| All Students                   | 67            | 60    | 0                 | 0     | 127                       | 100                |
| Economically Disadvantaged     | 14            | 18    | 0                 | 0     | 32                        | 100                |
| Limited English Proficient     | 0             | 1     | 0                 | 0     | 1                         | 100                |
| Students with Disabilities     | 0             | 0     | 0                 | 0     | 0                         | --                 |
| Asian/Pacific Islander         | 4             | 3     | 0                 | 0     | 7                         | 100                |
| Black (not of Hispanic origin) | 1             | 0     | 0                 | 0     | 1                         | 100                |
| Hispanic origin                | 6             | 3     | 0                 | 0     | 9                         | 100                |
| American Indian/Alaskan Native | 0             | 1     | 0                 | 0     | 1                         | 100                |
| White (not of Hispanic origin) | 51            | 45    | 0                 | 0     | 96                        | 100                |
| Multi-Racial/Multi-Ethnic      | 5             | 8     | 0                 | 0     | 13                        | 100                |

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 70%**

| Academic Status                | 2010-2011 |       | 2011-2012 |                       | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |                       |
|--------------------------------|-----------|-------|-----------|-----------------------|---------------------------------|--------------|-----------------|-----------------|-----------------------|
|                                | # Tests   | # Met | # Tests   | 10-11 Standards # Met |                                 |              |                 |                 | 11-12 Standards # Met |
| All Students                   | 66        | 62    | 60        | 55                    | 51                              | 2010-2012    | 89.68           | 13.45           | 103.13                |
| Economically Disadvantaged     | 14        | 12    | 18        | 16                    | 16                              | 2010-2012    | 87.50           | *               | *                     |
| Limited English Proficient     | *         | *     | *         | *                     | *                               | 2010-2012    | *               | *               | *                     |
| Students with Disabilities     | *         | *     | *         | *                     | *                               | 2010-2012    | --              | --              | *                     |
| Asian/Pacific Islander         | *         | *     | *         | *                     | *                               | 2010-2012    | *               | *               | *                     |
| Black (not of Hispanic origin) | *         | *     | *         | *                     | *                               | 2010-2012    | *               | *               | *                     |
| Hispanic origin                | 6         | 5     | *         | *                     | *                               | 2010-2012    | *               | *               | *                     |
| American Indian/Alaskan Native | *         | *     | *         | *                     | *                               | 2010-2012    | *               | *               | *                     |
| White (not of Hispanic origin) | 51        | 48    | 45        | 41                    | 38                              | 2010-2012    | 89.58           | 15.41           | 104.99                |
| Multi-Racial/Multi-Ethnic      | *         | *     | 8         | 7                     | 7                               | 2010-2012    | *               | *               | *                     |

| Academic Growth                | 2010-2011             | 2011-2012             |                       | Change in % Met | Growth Target |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------|---------------|
|                                | 10-11 Standards % Met | 10-11 Standards % Met | 11-12 Standards % Met |                 |               |
| All Students                   | 93.94                 | 91.67                 | 85.00                 | -2.27           | 0.61          |
| Economically Disadvantaged     | 85.71                 | 88.89                 | 88.89                 | 3.17            | *             |
| Limited English Proficient     | --                    | *                     | *                     | --              | *             |
| Students with Disabilities     | --                    | --                    | --                    | --              | *             |
| Asian/Pacific Islander         | *                     | *                     | *                     | *               | *             |
| Black (not of Hispanic origin) | *                     | --                    | --                    | --              | *             |
| Hispanic origin                | 83.33                 | *                     | *                     | *               | *             |
| American Indian/Alaskan Native | --                    | *                     | *                     | --              | *             |
| White (not of Hispanic origin) | 94.12                 | 91.11                 | 84.44                 | -3.01           | 0.59          |
| Multi-Racial/Multi-Ethnic      | *                     | 87.50                 | 87.50                 | *               | *             |

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards.

\* Suppressed due to insufficient data

**2011-12 Final AMO Report (Public)**  
**Mathematics Knowledge and Skills Details**

District: Sheridan SD 48J  
 School: Sheridan Japanese School

**Participation Target: 95%**

| Participation                  | Participation |       | Non-participation |       | Participation Denominator | Participation Rate |
|--------------------------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
|                                | 10-11         | 11-12 | 10-11             | 11-12 |                           |                    |
| All Students                   | 67            | 60    | 0                 | 0     | 127                       | 100                |
| Economically Disadvantaged     | 14            | 18    | 0                 | 0     | 32                        | 100                |
| Limited English Proficient     | 0             | 1     | 0                 | 0     | 1                         | 100                |
| Students with Disabilities     | 0             | 0     | 0                 | 0     | 0                         | --                 |
| Asian/Pacific Islander         | 4             | 3     | 0                 | 0     | 7                         | 100                |
| Black (not of Hispanic origin) | 1             | 0     | 0                 | 0     | 1                         | 100                |
| Hispanic origin                | 6             | 3     | 0                 | 0     | 9                         | 100                |
| American Indian/Alaskan Native | 0             | 1     | 0                 | 0     | 1                         | 100                |
| White (not of Hispanic origin) | 51            | 45    | 0                 | 0     | 96                        | 100                |
| Multi-Racial/Multi-Ethnic      | 5             | 8     | 0                 | 0     | 13                        | 100                |

*The participation target may be met using either a two-year or the current year participation rate.*

**Math Target: 70%**

| Academic Status                | 2010-2011 |       | 2011-2012 |       | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |
|--------------------------------|-----------|-------|-----------|-------|---------------------------------|--------------|-----------------|-----------------|
|                                | # Tests   | # Met | # Tests   | # Met |                                 |              |                 |                 |
| All Students                   | 66        | 50    | 60        | 46    | 2010-2012                       | 76.19        | 13.45           | 89.64           |
| Economically Disadvantaged     | 14        | 10    | 18        | 12    | 2010-2012                       | 68.75        | *               | *               |
| Limited English Proficient     | *         | *     | *         | *     | 2010-2012                       | *            | *               | *               |
| Students with Disabilities     | *         | *     | *         | *     | 2010-2012                       | --           | --              | *               |
| Asian/Pacific Islander         | *         | *     | *         | *     | 2010-2012                       | *            | *               | *               |
| Black (not of Hispanic origin) | *         | *     | *         | *     | 2010-2012                       | *            | *               | *               |
| Hispanic origin                | 6         | 4     | *         | *     | 2010-2012                       | *            | *               | *               |
| American Indian/Alaskan Native | *         | *     | *         | *     | 2010-2012                       | *            | *               | *               |
| White (not of Hispanic origin) | 51        | 39    | 45        | 32    | 2010-2012                       | 73.96        | 15.41           | 89.37           |
| Multi-Racial/Multi-Ethnic      | *         | *     | 8         | 8     | 2010-2012                       | *            | *               | *               |

| Academic Growth                | 2010-2011 % Met | 2011-2012 % Met | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------|-----------------|---------------|
| All Students                   | 75.76           | 76.67           | 0.91            | 2.42          |
| Economically Disadvantaged     | 71.43           | 66.67           | -4.76           | *             |
| Limited English Proficient     | --              | *               | --              | *             |
| Students with Disabilities     | --              | --              | --              | *             |
| Asian/Pacific Islander         | *               | *               | *               | *             |
| Black (not of Hispanic origin) | *               | --              | --              | *             |
| Hispanic origin                | 66.67           | *               | *               | *             |
| American Indian/Alaskan Native | --              | *               | --              | *             |
| White (not of Hispanic origin) | 76.47           | 71.11           | -5.36           | 2.35          |
| Multi-Racial/Multi-Ethnic      | *               | 100.00          | *               | *             |

*Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.*

*\* Suppressed due to insufficient data*

**2011-12 Final AMO Report (Public)**  
*Attendance*

District: Sheridan SD 48J  
School: Sheridan Japanese School

**Attendance Target: 92.0%**

| <b>Attendance</b>              | 2010-2011 |           | 2011-2012 |           | Combined Attendance |
|--------------------------------|-----------|-----------|-----------|-----------|---------------------|
|                                | Enroll    | % Attend. | Enroll    | % Attend. |                     |
| All Students                   | 86        | 96.1      | 86        | 97.2      | 96.7                |
| Economically Disadvantaged     | 19        | 94.4      | 23        | 96.7      | 95.7                |
| Limited English Proficient     | --        | --        | --        | *         | --                  |
| Students with Disabilities     | *         | *         | *         | *         | 96.5                |
| Asian/Pacific Islander         | *         | *         | *         | *         | 99.0                |
| Black (not of Hispanic origin) | *         | *         | *         | *         | 98.0                |
| Hispanic origin                | 6         | 92.3      | *         | *         | 94.2                |
| American Indian/Alaskan Native | --        | --        | *         | *         | 94.3                |
| White (not of Hispanic origin) | 66        | 96.3      | 65        | 96.9      | 96.6                |
| Multi-Racial/Multi-Ethnic      | 7         | 95.3      | 10        | 98.2      | 97.0                |

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year. Attendance target may be met using either a two-year or the current year attendance rate.