



2015-2016 Accountability Overview

Campus Daniel Ninth Grade Campus
Principal Angela Tims

SUCCESES

- Met Accountability Standard in all four Indexes
- Gains in Hispanic Subgroup performance on all 3 EOC assessments (Algebra I, English I, Biology); Gains on Biology EOC Performance for all 3 subgroups (Hispanic, Economically Disadvantaged, Special Education)
- 38% Level III Advanced on Biology EOC (up from 29%)
- .9% increase in Attendance Rate
- Met all System Safeguards indicators in performance and participation
- Earned 5 Distinctions: Academic Achievement in Mathematics, Reading/ELA, Science, Top25% Student Progress, Post-Secondary Readiness (scored in the Top Quartile compared to like schools in these areas to receive the distinctions)
- Scored above 90% (all students) on all EOC assessments

CHALLENGES

- Closing the achievement gap in Algebra I (Economically Disadvantaged, Special Education), Biology (Special Education), English I (All Subgroups)
- Failed to meet the 1% increase in attendance rate

WHAT'S NEXT

- Closing the Achievement Gap:
 - PLC data meetings to identify specific gaps to be addressed during Accelerated Instruction
 - I-30 mandatory tutorials for Accelerated Instruction (English I, Algebra I, Biology)
 - PBMAS Intervention Plans & Monitoring
 - ESL pullout tutorials, ESOL classes
 - Writing/grammar workshops
- Attendance Rate:
 - Weekly Attendance Review and Intervention
 - Weekly "Pick a Card" Challenge
 - Six Weeks Class Challenge
 - Connections Mentor Program
 - Rtl attendance emphasis
 - I-30 Flex