

	# Studen Tested	its Mean Score	Median Score	% of Students by Achievement Level				
TIKIGAQ SCHOOL	111	1566	1562	80%		179	17%	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	941	1571	1566	72%		21%	5%	
ALASKA STATE ORG	54745	1591	1585	43%	28%	21%	9%	

## **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

### **Scale Scores**

The number of students and median and mean scale scores are reported at the school level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

# **Comparisons: District and State**

- did better than the district and state mean for the reporting category
- did about as well as the district and state mean for the reporting category
- did not do as well as the district and state mean for the reporting category
- did not attempt any items in this category



ELA Summary By Grade										
Grade # Students Tested	Mean	Median	% of Students by Achievement Level			Reporting	Comparison			
	Tested	Tested Score	Score	% of students by Achievement Level			Category	District	State	
				>=60%	<=40%	<=40%	<=40%	Reading	<b>≈</b>	₩
3	5			Needs Support: >=60%	Approaching Proficient: <=40%	Proficient: <=40%	Advanced: <=40%	Writing and Language	<b></b>	<b></b>
					>=90%	<=10%	<=10% <=10%	Reading		<b>₩</b>
4	1 21		Needs Support: >=90%	Approaching Proficient: <=10%	Proficient: <=10%	Advanced: <=10%	Writing and Language	<b></b> The state of the state</td <td><b></b></td>	<b></b>	
				64%		28% 8%	Reading	≈	₩	
5	5 25 1565	1565	1561	Needs Support: 64%	Approaching Proficient: 28%	Proficient: 8%	Advanced: 0%	Writing and Language	<b></b>	<b></b>
		1563		75%		25%	Reading	₩	<b>₩</b>	
6	5 12 1566		Needs Support: 75%	Approaching Proficient: 25%	Proficient: 0%	Advanced: 0%	Writing and Language		<b></b>	
7 23 1577		1569		83%		<b>13% 4%</b> Advanced: 0%	Reading	≈	<b>₩</b>	
	1577		Needs Support: 83%	Approaching Proficient: 13%	Proficient: 4%		Writing and Language	≈	<b></b>	
8 10 -			>	>=80%	<=20%	<=20% <=20% Advanced: <=20%	Reading	₩	<b>₩</b>	
			Needs Support: >=80%		Proficient: <=20%		Writing and Language		<b></b>	
				>	>=80%	<=20%	<=20% <=20%	Reading	≈	<b>₩</b>
9	9 15			Needs Support: >=80%	Approaching Proficient: <=20%	Proficient: <=20%	Advanced: <=20%	Writing and Language	<b></b>	<b></b>



	# Studer Tested	nts Mean Score	Median Score	% of Students by Achievement Level		
TIKIGAQ SCHOOL	110	1519	1520	91%		8%
NORTH SLOPE BOROUGH SCHOOL DISTRICT	916	1523	1521	83%	119	<mark>% 4%</mark>
ALASKA STATE ORG	54688	1542	1537	58%	19% 16%	7%

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NS	AP P A		
NS Needs Support	AP Approaching Proficient	P Proficient	A Advanced

MA Summary By Grade									
Grade # Students Tested	# Students	Mean	Median	% of Students by Achievement Level	Reporting Category	Comparison			
	Tested	Score S	Score	% of Students by Achievement Level		District	State		
				>=60% <=40% <=40% <=40%	Content				
3	5			Needs Support: Approaching Proficient: Advanced: >=60% Proficient: <=40% <=40%	Argumentation and Modeling	<b></b>			
			>=90% <=10% <=10%	Content	<b>♦</b>				
4	21		Needs Support: Approaching Proficient: Advanced: >=90% Proficient: <=10% <=10%	Argumentation and Modeling					
			88% 8% 4%	Content		<b>₩</b>			
5	5 24 1512	1512	1516	Needs Support: Approaching Proficient: Advanced: 88% Proficient: 4% 0% 8%	Argumentation and Modeling	≈			
				>=80% <=20% <=20% <=20%	Content	<b>₩</b>			
6	12			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling	≈			
7 23 1532			87% 13%	Content	<b>≈</b>	<b>I</b>			
	1530	Needs Support: Approaching Proficient: Advanced: 87% Proficient: 0% 0% 13%	Argumentation and Modeling	<b>≈</b>					
8 10 -			>=80% <=20% <=20% <=20%	Content					
			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling	<b>↑</b>				
	9 15			>=80% <=20% <=20% <=20%	Content	<b>♦</b>			
9				Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling	<b>₩</b>			