

Morrow County School District

Code: **IKF-AR(1)**
Revised/Readopted: 5/12/14; 3/9/15

Graduation Requirements – ~~Modified and Extended Diplomas~~

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

~~For a student who entered grade nine before July 1, 2007, the student's team shall decide whether the student must meet the unit of credit requirements set by the State Board of Education or the credit requirements specified by the district for a modified diploma at the time the student entered grade nine.~~

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements 7 Period Day
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts or World Language	1
Career Ed	1
Electives	11
Total credits required for modified diploma:	24
Subject	Modified Diploma Requirements 8 Period Day
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1

Subject	Modified Diploma Requirements 7 Period Day	
Career Technical Ed, The Arts or World Language	1	
Career Ed	1	
Electives	13	
Total credits required for modified diploma:	26	
Essential Skills	Read and comprehend a variety of text.	Demonstrate proficiency.
	Write clearly and accurately.	Demonstrate proficiency.
	Apply mathematics in a variety of settings.	Demonstrate proficiency.
Personalized Learning	Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students’ personal, career and post-high school goals.
	Career-related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students’ education plan.
	Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post-high school goals.
	Senior presentation.	Presentation of education plan and profile, career-related learning experience and extended application presentation during the students’ senior year and a passing score on the Test for Citizenship.
	Volunteer/Community Service	Document 20 hours of service.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

~~Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district will annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.~~

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

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Graduation Requirements – 7 Period Day

Course Requirements	Course and Credit Requirements for Class of 2014
English Language Arts	4
Mathematics, at Algebra I or above	3
Science (Scientific inquiry, with three lab experiences)	3
Social Studies	3
Health	1
Arts (Includes: Fine Arts, World Language, Career and Tech Ed)	3 (in any one course or a combination)
Career Education	1
Physical Education	1
Electives	5
Total Course Credits	24
Essential Skills	
Read and comprehend a variety of text.	Demonstrate proficiency.
Write clearly and accurately.	Demonstrate proficiency.
Apply mathematics in a variety of settings.	Demonstrate proficiency.
Personalized Learning	
Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students' personal, career and post-high school goals.
Career-related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students' education plan.
Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post-high school goals.
Senior presentation.	Presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship.
Volunteer/Community Service	Document 20 hours of service.

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Graduation Requirements – 8 Period Day

Course Requirements	Course and Credit Requirements for Class of 2017*
English Language Arts	4
Mathematics	3
Science (Scientific inquiry, with three lab experiences)	3
Social Studies	3
Health	1
Arts (Includes: Fine Arts, Foreign Language, Career and Tech Ed)	3 (in any one course or a combination)
Career Education	1
Physical Education	1
Electives	7
Total Course Credits	26
Essential Skills	
Read and comprehend a variety of text.	Demonstrate proficiency.
Write clearly and accurately.	Demonstrate proficiency.
Apply mathematics in a variety of settings.	Demonstrate proficiency.
Personalized Learning	
Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students' personal, career and post-high school goals.
Career-related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students' education plan.
Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post-high school goals.
Senior presentation.	Presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship.
Volunteer/Community Service	Document 20 hours of service.

* Classes of 2015 and 2016 – refer to student handbooks.

Honors Diploma

Purpose:

1. Provide a valuable framework of standard requirements for students who are four-year college/university bound.
2. Offer an incentive for students to take challenging courses throughout their high school tenure.
3. Reward students who challenge themselves academically.
4. Provide students distinction when applying for college admittance and scholarships.

Requirements:

1. No D or F on transcript.
2. Pass 11th grade benchmarks, complete and pass all work samples (writing, speaking, and mathematics problem solving, scientific inquiry) required for graduation.
3. Additional requirements as per Policy IKF
4. GPA of 3.5 or a 3.25 with a score of 1650 SAT or 23 ACT.

Credit Requirements - Rigorous coursework for all 4 high school years as described below for Class of 2017 and on:

<u>Area of Study</u>	<u>Credits</u>	<u>Rigorous Coursework Requirements</u>
<u>Language Arts</u>	<u>4</u>	<u>1 credit must be advanced/honors/college level</u>
<u>Science</u>	<u>3</u>	<u>1 credit must be advanced science - physics/chemistry/ad. Biology/AP</u>
<u>Math</u>	<u>3</u>	<u>1 credit must be at or above Algebra III/Pre-calculus level</u>
<u>Social Science</u>	<u>4</u>	<u>1 credit must be advanced area - law/psychology/AP or Comm 101</u>
<u>Health</u>	<u>1</u>	
<u>Physical Education</u>	<u>1</u>	
<u>Career Education</u>	<u>1</u>	
<u>Foreign Language</u>	<u>2</u>	<u>2 credits study of the same language</u>
<u>Technology</u>	<u>1</u>	<u>CTE/business/ag science/computers</u>
<u>Fine Arts</u>	<u>1</u>	<u>Art/2nd Language/Music/CTE/etc.</u>
<u>Electives</u>	<u>9</u>	
<u>College Credits</u>	<u>12</u>	<u>Eastern Promise/Dual Credit/Expanded Options</u>
<u>Total Credits</u>	<u>30</u>	

College Credits

Beginning with the Class of 2013, Honors students will be required to have the following college credits:
College Credits Required: 6 for 2013-14; 9 for 2014-15; 12 for 2017 and on.

Implementation and Guidance:

Honors Diploma criteria will be published in all jr/sr high school student handbooks and other pertinent school materials.

Students interested in attaining an Honors Diploma must begin planning with their guidance counselors, class advisors, and parent(s)/guardian(s) early on in their high school careers to insure GPA and credit requirements are being met.

Classes of 2015 and 2016 should refer to student handbooks