

**Credit Recovery**  
**Winter Credit Recovery 2024-2025**

December 27 & 30, January 2 & 3

**Classes offered:**

<b>Course</b>	<b>Teacher(s)</b>
English 1, 2, 3, and 4-ESL	Missy Stapleton, Andrew Smothers, Kelly Halusek, & Liz Cole
Algebra 1	Juan Torrez, Jacob Babich
Geometry	Bobbie Sue Chavez, Mario Guzman
Advanced Algebra	Patrick Higgins, Michael O'Malley, Nicholas Koenig
Algebra 1 Honors	Natalie Mander
Bilingual Math	Laura Flaherty
Health	Nick Ratajczak
Biology	Amanda Johnson, Bridget Hughes
Physics	Steven Zeko, Liz Covelli
AP Human Geography	Gia Gomez
World Geography	Gia Gomez
US History	Andrew Flaherty
US Government	Ken Poort, Miguel Silva
Economics	Ken Poort, Miguel Silva
Instructional Math	Matthew Hurst, Tyler Theobald
Instructional Social Science	Erin Drzymalla, Liz Gillespie
Instructional English	Andrew Smothers, Christine Edwards
Instructional Science	Erin Drzymalla

**Enrollment Criteria and Process**

- In the weeks leading up to the end of the semester, teachers identified students in danger of not passing the course and spoke with the students and their families about how the student could address deficiencies prior to the end of the semester.
- Eligible students earned at least a 50% cumulative grade over the course of the semester.
- Curriculum directors used failure reports to follow up with the families of students who did not earn passing grades but who, given additional time and instruction, could earn credit during the 4 days allotted for Winter Credit Recovery.
- Those students and families were provided with information for enrollment in Winter Credit Recovery and encouraged to attend.

**Grading Process:**

- Students earning credit received a grade of “D.” This resulted in a “change of grade” from a “F” to a “D.”
- An “F” remained on the student’s transcript if they did not complete the requirements for the course.

### 2024-2025 Winter Credit Recovered Summary:

Department	Course Needed	# Enrolled	# Earning	Central Students Credit Earned	West Students Credit Earned
Applied Life	Health	15	6	5	1
English	Pre-AP English 1	11	9	8	1
English	Pre-AP English 1 Honors	2	2	0	2
English	Pre-AP English 2	17	16	5	11
English	English 3	3	3	1	2
English	English 4: Introduction to Rhetoric	17	16	1	15
English	English ESL	14	8	8	0
English	Instructional	3	3	0	3
Math	Algebra 1	29	26	10	16
Math	Geometry	26	18	8	10
Math	Advanced Algebra	35	31	3	28
Math	Algebra 1 Honors	3	3	3	0
Math	Bilingual	9	6	1	5
Math	Instructional	4	1	0	1
Science	Biology	10	9	6	3
Science	Physics	19	15	10	5
Social Science	Pre-AP World/Geography	10	6	4	2
Social Science	AP Human Geography	3	2	0	2
Social Science	US History	19	16	5	11
Social Science	Economics	2	2	1	1
Social Science	American Government	2	1	1	0
		253	199	80	119

### 2024-2025 Winter Credit Recovery Summary:

- 253 students enrolled in Credit Recovery classes.
- Of the 253 students enrolled, 199 earned credits (79%).
- 25 teachers used 480 hours – 380 hours of instructional time and 100 hours of planning time.

### Winter Interim Reflection:

- The process by which the Curriculum Directors contact families with Credit Recovery and enrollment information is effective.
- The 54 students who did not earn credit were registered but did not attend or were unable to complete the recovery in four days.
- Key elements for success were that students were aware that they needed to address specific deficits and to attend only as long as it took the student to remediate deficiencies and successfully earn credit for the course.

- Work by the Instructional Leadership Teams to identify key curriculum components and focus demonstrating mastery of those key learning objectives adds consistency and validity to the program and ensures students can demonstrate understanding in order to earn credit.

### **Program Costs**

- Funding program through the Title 1 Grant

<b>Description</b>	<b>Expenditure</b>	<b>Hours</b>
Cost for Instructional Time	\$16,340	380 hours
Cost for Plan Time	\$3,200	100 hours

### **Findings and Future Considerations**

- As appropriate, credit recovery opportunities should continue to be offered for students in courses that will (1) allow seniors to graduate, (2) allow freshmen to move to sophomore status, and (3) keep students on track for graduation.
- Continued support for credit recovery opportunities by Curriculum Directors and building administrators as well as ILT members will help to ensure both the quality and validity of any credit recovery program.