2023 - 2024 Instructional Materials Allotment &TEKS Certification Board of Trustees Meeting April 11, 2023

SUMMARY:

This item requests approval of TAC 66.1305 annual requirement for the certification of Instructional Materials Allotment (IMA) and Texas Essential Knowledge and Skills (TEKS) form. Each year, school districts and charter schools must submit a new Instructional Materials Allotment (IMA) and Texas Essential Knowledge and Skills (TEKS) certification form before ordering materials or requesting funds for the upcoming school year.

BOARD GOALS:

Domain I. **Teaching & Learning** Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility, and exemplary citizenship.

PREVIOUS BOARD ACTION:

The annual certification form was signed by the superintendent, board president, and board secretary and submitted to TEA in the Spring of 2022.

BACKGROUND INFORMATION:

Annually TEA requires school districts to submit the Instructional Materials Allotment (IMA) and Texas Essential Knowledge and Skills (TEKS) certification document to the district superintendent and the local board of trustees for the required signatures. The district superintendent and local board of trustees are required to certify that the district has instructional materials that cover all elements of the TEKS of the required curriculum identified in TEC §28.002, other than physical education, for each subject and grade level, as required in the Texas Education Code (TEC), Section §31.004; that the district's IMA is used only for expenses allowed by TEC §31.0211; and upon request, the district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment, TEC §31.101.

SIGNIFICANT ISSUES:

Absent this annual certification, Denton ISD will not be able to order any instruction materials through EMAT for the 2023-2024 school year.

FISCAL IMPLICATIONS:

Without the IMA & TEKS Certification form, Denton ISD will not be able to continue with the purchase of instructional materials. Denton ISD will also not be able to renew orders for currently adopted instructional materials, this includes instructional materials ordered due to student and teacher growth.

BENEFIT OF ACTION:

The completion and submission of this document will allow Denton ISD to continue the purchasing process for instructional material and purchase additional instructional materials needed for growth. This certification is applicable to both state-adopted instructional materials and non-adopted instructional materials.

PROCEDURAL AND REPORTING IMPLICATIONS:

When the instructional Materials Allotment and TEKS Certification form is submitted by Denton ISD and received by TEA, TEA's staff will update EMAT to reflect the receipt of this document. Once all prerequisites are complete, Denton ISD can begin to order and/or request disbursements in EMAT for the 2023-2024 school year for technology and instructional materials needed for instructing students.

PUBLIC COMMENT RECEIVED:

None

ALTERNATIVES:

No alternative actions are proposed.

OTHER COMMENTS:

No other comments.

SUPERINTENDENT'S RECOMMENDATION:

Please move forward with reviewing the form, approving, and submitting the form to TEA; and certifying the 2023-2024 Instructional Materials & Texas Essential Knowledge and Skills form. Once the document is received by TEA and this division acknowledges receipt of this form in EMAT, Denton ISD may begin the process of ordering instructional materials for the 2023-2024 school year.

STAFF PERSONS RESPONSIBLE:

Lesli Guajardo, Director of District & Student Support Services

ATTACHMENT:

2023 – 2024 Instructional Materials & TEKS Certification Form

| APPROVAL: Signature of Staff Member Proposing Recommendation: | Lesli Guajardo |
|---|----------------|
| Signature of Superintendent: | 0 0 |
| Comments: | |

TEKS Certification 2023-24 Form

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Survey Pre-Work:

2023-2024 Allotment and TEKS Certification Form

In accordance with <u>Texas Education Code §31.004</u>, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- · Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Form can be accessed at the following link on the <u>Instructional Materials webpage</u>.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023 and is scheduled to reopen on May 15, 2023. <u>Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.</u>

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

- 1. **Review the TEKS Certification 2023–24 Form**: Print the fillable TEKS Certification 2023–24 Form found on the Instructional Materials website.
- 2. Gather information: The form may require consultation with content area leads or other LEA staff.
- 3. Complete TEKS Certification 2023-24 Form: Complete the TEKS Certification 2023-24 Form by hand or digitally.
- 4. **Obtain needed signatures**: Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.

5. **Submit TEKS Certification 2023-24 Survey**: Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signed Allotment and TEKS Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the Instructional Materials website.

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March* 20, at 2:00 p.m. CDT. You can find the registration link here.
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found here.
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a <u>Help Desk</u> ticket.

Review Terminology

Additional Supports

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- Full-subject materials (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification and Allotment Survey

| Background Information | |
|---|--|
| QUESTION 1.0: Name of person completing this form | _ |
| Lesli Guajardo | |
| QUESTION 1.1: Your email address | |
| lguajardo@dentonisd.org | |
| QUESTION 1.2: Select the role that best describes your position at your Instructional Material Coordinator Curriculum Director Principal Administrative Assistant Superintendent Other | district or charter: [Single Select] |
| District Information | |
| QUESTION 2.0: Region # | 1 |
| ESC 11- Fort Worth | |
| QUESTION 2.1: District Name and Number | 1 |
| Denton ISD (61901) | |
| QUESTION 2.2: Superintendent's Name | - |
| Jamie Wilson | |
| QUESTION 2.3: Superintendent's email address | _ |
| jwilson@dentonisd.org | |
| QUESTION 2.4: School board president's or governing body's name | _ |
| Mia Price | |
| QUESTION 2.5: School board president's or governing body's email add | lress |
| mprice@dentonisd.org | |
| QUESTION 2.6: Date of the school board meeting at which the TEKS Cer | rtification Form was be presented and approved |
| April 11, 2023 | |

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a district level? Please indicate your district's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

| | | Do not manage scope and sequence at a district level | Use product- specific scope and sequence | Use district- developed scope and sequence | Use TEKS Resource System (TRS) scope and sequence | N/A |
|------------------|--|--|--|--|---|-----|
| QUESTION 3.1: | Kinder – 2 nd Grade | | | \boxtimes | | |
| QUESTION 3.2: | 3 rd –5 th Grade | | | | | |
| QUESTION 3.3: | 6 th –8 th Grade | | | \boxtimes | | |
| QUESTION 3.4: | 9 th - 12 th Grade | | | | | |

English Reading Language Arts K-5 TEKS Coverage Certification

| QUESTION 4.0: For school year 23–24 will your district adopt materials to cover 100% of the English K–5 RLA TEKS? |
|---|
| (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same |
| materials). [Single Select] |

⊠Yes

 \square No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Kinder-2nd English RLA full- subject publisher/ product used:

| Imagination Station, Inc./istation |
|------------------------------------|
| Heinemann- Units of Study |
| Heggerty Phonological Awareness |
| |
| |

3rd- 5th English RLA full- subject publisher/ product used:

| | Imagination Station, Inc./istation |
|---------|---|
| | Heinemann- Units of Study |
| | ON 5.1: Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| | particular subject and/or grade band. |
| | Kinder-2 nd grade English RLA supplemental publisher/ product used: |
| | Patterns of Power |
| | 3 rd - 5 th English RLA supplemental publisher/ product used: |
| | Patterns of Power |
| | |
| QUESTI | Reading Language Arts K-5 TEKS Coverage Certification ON 6.0: For school year 23–24 will your district adopt materials to cover 100% of the K-5 Spanish RLA TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select] |
| | ⊠Yes □No |
| Spanish | Reading Language Arts K-5 Instructional Materials |
| | ON 7.0: Share the full-subject publisher/ product that teachers in your district will use regularly (once a week o more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band] Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Kinder-2 nd Spanish RLA full- subject publisher/ product used: |
| | Benchmark |
| | American Reading Company |
| | Imagination Station, Inc./istation |
| | Heinemann- Units of Study |
| | 3 rd - 5 th Spanish RLA full- subject publisher/ product used: |
| | Benchmark |
| | American Reading Company |
| | Imagination Station, Inc./istation |
| | Heinemann- Units of Study |
| | |

| QUESTION7.1: Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries) |
|---|
| products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| Kinder-2 nd Spanish RLA supplemental publisher/ product used: |
| N/A |
| 3 rd - 5 th Spanish RLA supplemental publisher/ product used: |
| N/A |
| English Reading Language Arts 6-8 TEKS Coverage Certification QUESTION 8.0: For school year 2023–24 will your district adopt materials to cover 100% of the English 6-8 RLA TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select] |
| ⊠Yes □No |
| English Reading Language Arts 6-8 Instructional Materials |
| QUESTION 9.0: Share the full-subject publisher/ product that teachers in your district will use regularly (once a week of more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| English 6-8 RLA full- subject publisher/ product used: |
| Heinemann- Units of Study |
| Miscellaneous Novels |
| IXL for ELA |
| QUESTION 9.1: Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| English 6-8 RLA supplemental publisher/ product used: |
| Patterns of Power |

| QUESTIC | Reading Language Arts 9-12 TEKS Coverage Certification ON 10.0 For school year 2023-24 will your district adopt materials to cover 100% of the English 9-12 RLA TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the |
|------------|--|
| 9 | same materials. |
| | ⊠Yes □No |
| English | Reading Language Arts 9-12 Instructional Materials |
| l F | ON 11.0 Share the full-subject publisher/ product that teachers in your district will use regularly (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| [| English 9 - 12 RLA full- subject publisher/ product used: |
| | Miscellaneous Novels |
| | Springboard ELA CRW-WW Bundle Texas |
| | Bedford Freeman Worth: AP The Language of Composition |
| | DFW: AP Literature and Composition |
| (| ON 11.1 Share the supplemental publisher/product that teachers in your district will regularly use (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| Į | English 9-12 RLA supplemental publisher/ product used: |

IXL for ELA

Holt McDougal Literature for Texas

Patterns of Power 9-12

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a district level?

Please indicate your district's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

Do not manage

Hee product-

Use district-

LICA TEKS Resource

| | | scope and sequence at a district level | specific scope and sequence | developed scope and sequence | System (TRS) scope and sequence | N/A |
|-------------------|--|---|--------------------------------|---------------------------------|--|-----|
| Question 12.1: | Kinder – 2 nd Grade | | | \boxtimes | | |
| Question 12.2: | 3 rd –5 th Grade | | | \boxtimes | | |
| Question 12.3: | 6 th –8 th Grade | | | \boxtimes | | |
| Question 12.4: | 9 th - 12 th Grade | | | \boxtimes | | |
| Mathem | atics K-5 TEKS Cover | rage Certification | | | | |
| | • | • | • | | the K–5 Mathematics not all classrooms use | |

Mathematics K-5 Instructional Materials

⊠Yes □No

same materials). [Single Select]

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

| K-5 Mathematics full-subject publis | iner/ product used: |
|-------------------------------------|---------------------|
|-------------------------------------|---------------------|

| Accelerate Learning- STEMscopes Texas Math | |
|--|--|
| Savvas | |
| Imagine Math | |
| | |

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

K-5 Mathematics supplemental publisher/ product used:

| G | Graham Fletcher's Fact Fluency Kit |
|----------------------------------|--|
| <u> </u> | |
| QUESTION (This includ | tics 6-8 TEKS Coverage Certification 15.0 For school year 2023-24 will your district adopt materials to cover 100% of the 6-8 Mathematics TEKS? des teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same [Single Select] |
| | ⊠Yes □No |
| QUESTION a w Full- Esse | tics 6-8 Instructional Materials 16.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS. -subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas ential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. 3 Mathematics full- subject publisher/ product used: |
| | Springboard: Courses 1-3 and Algebra I |
| | XL for Math |
| (on not Sup part | 16.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use note a week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS (do t include products used to build classroom libraries). Splemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a ticular subject and/or grade band. B Mathematics supplemental publisher/ product used: |
| / | N/A |
| L_ | |
| QUESTION TEKS ? (This | tics 9-12 TEKS Coverage Certification 17.0: For School Year 2023-24 will your district adopt materials to cover 100% of the 9-12 Mathematics s includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the crials). [Single Select] |
| | ⊠Yes □No |
| Mathemat | tics 9-12 Instructional Materials |

QUESTION 18.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas

Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

| 9-12 Mathematics full- subject publisher/ product used: |
|---|
| HMH Texas: Algebra I, Algebra II |
| Springboard Math: Algebra I, Geometry, Algebra II |
| Cengage Big Ideas Math: Geometry, Calculus for AP |
| McGraw Hill: Precalculus Texas |
| Bedford Freeman Worth: Modeling with Mathematics |
| AQR Press: Mathematics for the World |
| Statistics and Probability with Applications |
| AgileMind: Academic Youth Development |
| Pearson Statistics |
| |
| |

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

9-12 Mathematics supplemental publisher/ product used:

| | • | · · |
|--------------|-------|-----|
| IXL for Math | | |

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a district level?

Please indicate at all grade levels if your district manages the scope and sequence of the social studies content, and how that is done. [Single Select for each grade band]

| | | Do not manage scope and sequence at a district level | Use product- specific scope and sequence | Use district- developed scope and sequence | Use TEKS Resource System (TRS) scope and sequence | N/A |
|-------------------|--|--|--|--|---|-----|
| Question 19.1: | Kinder – 2 nd Grade | | | \boxtimes | | |
| Question 19.2: | 3 rd –5 th Grade | | | \boxtimes | | |
| Question 19.3: | 6 th –8 th Grade | | | \boxtimes | | |
| Question 19.4: | 9 th - 12 th Grade | | | \boxtimes | | |

| QUESTION 20.0: For school year 2023-24 will your district adopt materials to cover 100% of the K–5 Social Studies TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) |
|---|
| ⊠Yes □No |
| Social Studies K-5 Instructional Materials |
| QUESTION 21.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| K-5 Social Studies full- subject publisher/ product used: |
| Savvas: Texas My World Social Studies |
| Savvas: Texas My World Social Studies en español |
| TCI Social Studies Alive |
| Studies Weekly |
| Teacher Created Materials |
| (once a week or more, on average) for K-5 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. K-5 Social Studies supplemental publisher/ product used: |
| N/A |
| Social Studies 6-8 TEKS Coverage Certification |
| QUESTION 22.0: For school year 2023-24 will your district adopt materials to cover 100% of the Social Studies 6-8 TEKS ? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) |
| ⊠Yes □No |
| Social Studies 6-8 Instructional Materials |

QUESTION 23.0: Select full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas

Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

6-8 Social Studies full- subject publisher/ product used:

| Cengage: World Cultures, Geography McGraw-Hill: Texas History, United States History to 1877 |
|---|
| QUESTION 23.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| 6-8 Social Studies supplemental publisher/ product used: History Alive! Geography Alive! |
| Social Studies 9-12 TEKS Coverage Certification |
| QUESTION 24.0: For school year 2023-24 will your district adopt materials to cover 100% of the Social Studies 9-12 TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms us the same materials) |
| ⊠Yes □No |
| Social Studies 9-12 Instructional Materials |
| QUESTION 25.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| 9 - 12 Social Studies full- subject publisher/ product used: McGraw-Hill: World Geography LearnSmart, US Government Texas, Understanding Psychology, Sociology and You, US Government Texas, Economics Texas |
| Pearson: Cultural Landscape Intro to Human Geography, US History 1877 to Present, American Government |
| HMH World History |
| Perfection Learning: AP US History, AP US Government and Politics, AP Macroeconomics, AP Psychology, AP European History, AP World History, AP Human Geography |
| America's History for the AP Course |
| Krugman's Economics |

Myers Psychology

A History of Western Society for AP

| | History Alive! | | | | | |
|--|--|--|--------------------------------|----------------------------------|------------------------------------|------------|
| | Government Alive! | | | | | |
| | Economics Alive! | | | | | |
| | Geography Alive! | | | | | |
| | AP Classroom (Colleg | ie Board) | | | | |
| | Federal Reserve | | | | | |
| | | | | | | |
| Science | e TEKS Certification | | | | | |
| QUESTIC | ON 26.0: Do you manag | ge the scope and seque | ence of your scien | ce content at a distri | ct level? | |
| | ~ | · · | ~ | cope and sequence o | of the science content, a | nd |
| | how that is done. [Sing | le select for each grade | e band] | | | |
| | | | | | | |
| | | Do not manage | Use product- | Use district- | Use TEKS Resource | 21/2 |
| | | scope and sequence at a district level | specific scope and sequence | developed scope and sequence | System (TRS) scope and sequence | N/A |
| Question | Kinder – 2 nd | П | П | \boxtimes | П | П |
| | Grade | | | | | |
| 26.1: | ard the | | _ | \boxtimes | | |
| Question | 3 rd –5 th Grade | | | | _ | |
| | 3 rd –5 th Grade 6 th –8 th Grade | _ | _ | | | |
| Question 26.2: Question 26.3: | 6 th –8 th Grade | | | | | |
| Question 26.2: Question 26.3: Question | | _ | _ | | | |
| Question 26.2: Question 26.3: | 6 th –8 th Grade | _ | _ | \boxtimes | | |
| Question 26.2: Question 26.3: Question 26.4: | 6 th –8 th Grade 9 th – 12 th Grade | | _ | \boxtimes | | |
| Question 26.2: Question 26.3: Question 26.4: | 6 th –8 th Grade | | _ | \boxtimes | | |
| Question 26.2: Question 26.3: Question 26.4: Science | 6 th –8 th Grade 9 th – 12 th Grade K-5 TEKS Coverage CON 27.0: For school yea | □ □ Gertification ar 2023-24 will your dis | □ □ trict adopt mater | ⊠ ⊠ rials to cover 100% of | the K–5 Science TEKS ? | ☐ (This |
| Question 26.2: Question 26.3: Question 26.4: Science | 6 th –8 th Grade 9 th – 12 th Grade K-5 TEKS Coverage Con 27.0: For school year | □ □ Gertification ar 2023-24 will your dis | □ □ trict adopt mater | ⊠ ⊠ rials to cover 100% of | | ☐ (This |
| Question 26.2: Question 26.3: Question 26.4: Science | 6 th –8 th Grade 9 th – 12 th Grade K-5 TEKS Coverage CON 27.0: For school yea | □ □ Gertification ar 2023-24 will your dis | □ □ trict adopt mater | ⊠ ⊠ rials to cover 100% of | the K–5 Science TEKS ? | ☐ (This |
| Question 26.2: Question 26.3: Question 26.4: Science | 6 th –8 th Grade 9 th – 12 th Grade K-5 TEKS Coverage Con 27.0: For school year | □ □ Gertification ar 2023-24 will your dis | □ □ trict adopt mater | ⊠ ⊠ rials to cover 100% of | the K–5 Science TEKS ? | ☐ (This |

K-5 Social Science full- subject publisher/ product used:

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use

(once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS

| STEMscopes |
|---|
| |
| QUESTION 28.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS (do n include products used to build classroom libraries). |
| Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| K-5 Science supplemental publisher/ product used: N/A |
| Science 6-8 TEKS Coverage Certification |
| QUESTION 29.0: For school year 2023-24 will your district adopt materials to cover 100% of the 6-8 Science TEKS ? (T includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the sam materials) |
| ⊠Yes □No |
| Science 6-8 Instructional Materials |
| QUESTION 30.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (contains a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texa Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| 6 - 8 Science full- subject publisher/ product used: |
| McGraw-Hill: GLE Science STEMscopes |
| QUESTION 30.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS (do no include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in particular subject and/or grade band. |
| 6 - 8 Science supplemental publisher/ product used: Explore Learning |
| |
| |

| Science 9-12 Instructional Materials QUESTION 32.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: full-subject soft materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. 9 − 12 Science full- subject publisher/ product used: HIMH: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, Texas Environmental Science Campbell Biology Concepts and Connections McGraw-Hill: IPC TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning AP Daily College Board | QUESTION 31.0 | TEKS Coverage Certification 0: For school year 2023-24 will your district adopt materials to cover 100% of the 9-12 Science TEKS? (This es teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same ials) |
|---|-------------------------------|---|
| QUESTION 32.0: Share the full-subject publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. 9 – 12 Science full- subject publisher/ product used: HMH: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, Texas Environmental Science Campbell Biology Concepts and Connections | | |
| a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. 9 – 12 Science full- subject publisher/ product used: HMH: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, Texas Environmental Science Campbell Biology Concepts and Connections McGraw-Hill: IPC TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | Science 9-12 | Instructional Materials |
| HMH: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, Texas Environmental Science Campbell Biology Concepts and Connections McGraw-Hill: IPC TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | a week Full-subj | k or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS. ject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas |
| HMH: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, Texas Environmental Science Campbell Biology Concepts and Connections McGraw-Hill: IPC TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | 9 – 12 | Science full- subject publisher/ product used: |
| McGraw-Hill: IPC TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | НМН | H: Texas High School Science Biology, Texas High School Science Chemistry, Texas High School Physics, |
| TRO: Chemistry a Molecular Approach Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | Cam | pbell Biology Concepts and Connections |
| Etkina College Physics Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | McG | iraw-Hill: IPC |
| Withgott AP Environmental Discovery Ed Science Techbook for IPC QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | TRO: | : Chemistry a Molecular Approach |
| QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | Etkin | na College Physics |
| QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9-12 Science supplemental publisher/ product used: Explore Learning | With | ngott AP Environmental |
| (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | Disco | overy Ed Science Techbook for IPC |
| (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. 9 - 12 Science supplemental publisher/ product used: Explore Learning | | |
| Explore Learning | (once a include Supplem | a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not e products used to build classroom libraries). nental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| | 9 - 12 9 | Science supplemental publisher/ product used: |
| AP Daily College Board | Explo | ore Learning |
| | AP D | Daily College Board |

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

K-3 Phonics RLA full- subject publisher/ product used:

| | Station Reading |
|----|-------------------------------------|
| 1. | Station en español |
| + | Heinemann Units of Study in Phonics |
| + | Haggerty Phonemic Awareness |
| E | Benchmark |

The Chile

The Child access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

| | ⊠Yes □No |
|---------------|--|
| Additional In | formational Questions (Optional)* |
| QUESTION 35.0 | Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?* |
| | □Yes ⊠No |
| QUESTION 35.1 | If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? * English Reading Language Arts Spanish Reading Language Arts Prekindergarten Math |

| 1. | | | |
|---|--------------------------|--------------------------|---------------------------|
| QUESTION 37.0 | | | |
| Assessment Platform: Select the assessment plat interim, and for which type of assessments. | form (if any) your distr | ict leverages for unit/m | odule, diagnostic, or |
| Product | Interim | Diagnostic | Unit/Module Formatives |
| Eduphoria | | \boxtimes | \boxtimes |
| DMCA | | | |
| Texas Formative Assessment Resource | | | |
| STAAR Interim | | | |
| Other: | | | |
| Other | | | |
| Other: | | | |
| Other: | | П | |
| Other. | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely

Likely)*

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

⊠Fine Arts

⊠Health

⊠Career & Technical Education

⊠English Language Proficiency Standards

⊠Technology Applications

| Please select each subject in the required curriculum below for which your district provides each |
|---|
| student with instructional materials that cover all elements of the essential knowledge and skills: |
| [multiple select] |

| ⊠Languages other than | ı English | | | | |
|---------------------------------|---------------------|-------------|---------------|-----------|--|
| District County Number (6-dig | it ID): | | | | |
| 0601901 | | | | | |
| District Name: | | | | | |
| Denton ISD | | | | | |
| Date of Ratification by Local S | chool Board of Tr | ustees or G | overning Body | /: | |
| April 11, 2023 | | | | | |
| Signature of the Board Presider | nt and Secretary or | Governing B | Soard Officer | | |
| | | | | | |
| | | | | | |
| Board President | | Date | | | |
| Board Secretary | | | | | |