



**Career and Technical Education**

**Course Description and Standards Crosswalk Form  
(#05-20-038)**

<b>District Name:</b>	Southeast Island School District
<b>Date:</b>	4/10/2024
<b>Course Name:</b>	Intro to Health Intensive
<b>Course Number:</b>	Hlth1
<b>Middle School:</b>	No
<b>Foundational Course</b>	No
<b>Prerequisites</b> <i>(If this course requires prerequisites, please name them)</i>	
<b>Number of HS Credits:</b>	.25
<b>Sequence(s):</b> <i>(These may be sequence or CTEPS titles District must first have these entered into the Portal – titles must match)</i>	Allied Health
<b>Source(s) of Technical Standards:</b> <i>(Selection must match the Portal selection)</i>	National Consortium for Health Science Education NCHSE <a href="#">Microsoft Word - NATIONAL HEALTH SCIENCE STANDARDS MAY 2019 FINAL.docx</a> <a href="http://healthscienceconsortium.org"> (healthscienceconsortium.org)</a>
<b>Names/Numbers of Technical Standards:</b> <i>(Selection must match Portal selections)</i>	NCHSE 1.1.2, 1.2, 1.3, 2.1-3, 3.1, 5.2, 7, 10.1, 11

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<p><b>Course Description:</b></p>	<p>Health and Human Services Employment Certifications provides a wide variety of health career related job experiences and certifications that are essential to the healthcare field. The course emphasizes basic first aid, CPR and AED use. Students will explore various health careers through facility tours and job shadowing opportunities. This course will stress personal and interdisciplinary cooperation required to meet patient needs throughout all levels of healthcare. Upon satisfactory completion of the course, the student will be issued first aid and CPR/AED cards, Blood Borne Pathogens certification, and QPR Suicide Prevention certificate.</p> <p>Connections to post-secondary training and education</p>
	<p>opportunities will be shared to help students develop individual action plans for next steps towards health careers.</p>

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<p><b>Instructional Topic Headings:</b></p>	<p>Demonstrate knowledge and skills of CPR for adults, children, and infants, including the use of an AED; Demonstrate knowledge and skills of First Aid for trauma, bleeding, shock, stroke, burns, diabetes, poisoning, seizures, hypothermia, frostbite, overheating, and insect stings; Demonstrate knowledge of blood borne pathogens and general safety standards for various clinical and workplace areas; Develop a plan for personal emergencies and survival; Students will explore, compare and contrast various alternative and ancillary health care careers with respect to education, opportunities, and roles and responsibilities; Students will demonstrate understanding of the US Health Care System and the interdependence of careers and professionals; Students will demonstrate understanding of the legal and ethical responsibilities and limitations with regard to their scope of practice; Students will demonstrate employability and professionalism with respect to appearance, hygiene, skill competence, integrity, critical thinking, cooperation, and responsibility with a commitment to continuing improvement and growth. Students will understand basic suicide prevention strategies. Students will properly assess and treat a medical and trauma patient. Students will successfully go through a job application process and end the course with a mock job interview to prepare them for employment in the workforce.</p>
<p><b>Recognized Postsecondary Credential (RPC):</b> <i>(Replaces TSA</i> <i>- not all TSAs will qualify as an RPC, and RPC is not required for all courses)</i></p>	<p>CPR/First Aid, Blood Borne Pathogens, QPR Suicide Prevention. Teen Mental Health First</p>
<p><b>Employability Standards source:</b> <i>(Name source of employability standards – must match Portal)</i></p>	<p>Alaska Employability Standards, National Consortium for Health Science Education</p>
<p><b>CTSO participation is included:</b> <i>(Name of CTSO must match</i></p>	

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<i>drop- down box selection in the Portal)</i>	
<b>Current Dual Credit Agreement:</b> <i>(Agreements should be reviewed and updated annually)</i>	<i>(If checked, complete the Dual Credit section below.)</i>
<b>Date:</b>	N/A
<b>Postsecondary Institution Name:</b>	N/A
<b>Postsecondary Course Name:</b>	N/A
<b>Postsecondary Course Number:</b>	N/A
<b>Postsecondary Course Credit:</b>	N/A

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<b>Course developed by:</b>	Gloria Burnett, AHEC
<b>Course adapted from:</b>	Fairbanks North Star Borough, First AID/CPR and Health Careers Exploration
<b>Course is brokered through another institution or agency:</b>	<input type="checkbox"/> <i>(if checked, name of institution/agency)</i>

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<b>Student Performance Standards (Instructional Topic Headings)</b>	<b>Specific Technical Skills Standards</b>	<b>Alaska English / Language Arts Standards</b>	<b>Alaska Math Standards</b>	<b>Alaska Science Standards</b>	<b>Alaska Cultural Standards</b>	<b>Employability/ Career Readiness Standards</b>	<b>Assessment</b>
Demonstrate understanding of the US Health Care System	NCHSE 3.1	SL.11-12.1; 2; 4; 6; RSTS.11-12.1-10			A5	CRP 2 CRP 4 CRP 7	Workbooks, quizzes
Demonstrate employability and Professionalism, including patient confidentiality.	NCHSE 2.1-3 4.2, 4.4, 5.2	SL.11-12.1; 2; 4; 6; RSTS.11-12.1-10			A1	CRP2 CRP10	Demonstration, observation, quizzes
Properly assess and treat a medical patient, to include vital signs	NCHSE 1.2, 1.3, 10.1	SL.11-12.1; 2; 4; 6; RSTS.11-12.1-10	MP 4 MP 6	LS1-2 LS1-3 LS1-6 LS1-7	A1; B3-4	CRP 1 -9	Demonstration, practical skills, skills check-off
Properly assess and treat a trauma patient, to include documentation of patient care	NCHSE 1.2, 1.3, 10.1, 11	SL.11-12.1; 2; 4; 6; RSTS.11-12.1-10	MP 4 MP 6	LS1-2 LS1-3 LS1-6 LS1-7	A1,B3-4	CRP 1 -9	Demonstration, practical skills, skills check-off

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Complete a resume, job application and mock interview	NCHSE 2.1-3, 4.4	SL.11-12.1;  2; 4; 6; RSTS.11- 12.1-10			A1B	CRP 2  CRP 10	Demonstration
Demonstrates knowledge and skills of CPR	1.1.2, 1.2, 2.2, 7.2, 7.3,  7.4, 7.5,  10.1	SL.11-12.1	MP 4 MP6	LS1-2  LS1-3  LS1-6  LS1-7	A1  B3	CRP 2  CRP 4	Written test, practical skills



Demonstrates knowledge and skills of First Aid	NCHSE 1.1.2, 1.2, 2.2, 7.2, 7.3, 7.4, 7.5, 10.1	SL.11-12.1	MP 4 MP6	LS1- 2  LS1- 3  LS1- 6  LS1-7	A 1  B 3	CRP 2  CRP 4	Written test, practical skills
Demonstrate knowledge of general safety standards for self and patients	NCHSE 7	SL.11-12.1;  2; 4; 6; RSTS.11- 12.1-10		ETS1-2.C	A1  B3	CRP 2  CRP 4	Written test, practical skills

(Add extra rows as necessary by using the Tab key)

**List the major instructional resources used for this course:** (websites, textbooks, essential equipment, reference materials, supplies)

American Heart Association Basic Life Support Provider Manual, 2020.

**Course Description and Standards Crosswalk Form (7/20/20)**