



**North Slope Borough School District Board of Education
Archie K. Brower Conference Room, Central Office
Utqiagvik, AK**

**Unapproved Minutes
Regular Meeting
April 7, 2022
10:00 a.m.**

CALL TO ORDER AND MOMENT OF SILENCE: Nancy Rock, Board President, called the Board of Education Regular Meeting to order at 5:01 p.m. at the Archie K. Brower Conference room and over ZOOM Video Communications in Central Office in Utqiagvik, Alaska.

WORDS OF WISDOM: No words of wisdom were provided to the Board of Education.

FLAG SALUTE: The Pledge of Allegiance was led by the Board of Education.

ROLL CALL:

Nora Jane Burns – Present via teleconference	Charles Brower – Present via teleconference
Madeline Hickman – Present via ZOOM	Robyn Burke- Present
Frieda Nageak – Present	Nancy Rock – Present
Qaiyaan Harcharek– Present	Student Representative: Magdelina Stringer - Present

APPROVAL OF AGENDA: Robyn Burke MOVED to APPROVE the agenda. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Not Present
Nora Jane Burns – Yes	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

APPROVAL OF CONSENT AGENDA: Robyn Burke MOVED to APPROVE the Consent Agenda. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of seven yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Yes	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

RECOGNITION OF VISITORS: District staff and community members were recognized as present.

HIGHLIGHTED SCHOOL, AĻAK SCHOOL is not presented. The report consisted of: Student enrollment; Staffing; School Advisory Council changes; School Status; Student sports; Student assessment; Academic achievement; Attendance incentives; Arrival of Bus in April; and Strategic Plan goals progress.

HIGHLIGHTED SCHOOL, HAROLD KAVEOLOK SCHOOL is presented by Principal Chris Hanson. The report consisted of: Staffing; Student activities and sports; Cultural integration and Inupiaq Day Celebration; and new Harold Kaveolook School progress.

HIGHLIGHTED SCHOOL, NUIQSUT TRAPPER SCHOOL is presented by Principal Cherilynn Tremarco. The report consisted of: School status; Assessment; Student activities and sports; Student success; and recognized two students and one volunteer.

PUBLIC COMMENTS: Public comment is received by the Board from: Frieda Nageak encouraging community engagement; and Asisaun Toovak, Barrow School Advisory Council President, regarding the School Calendar's process, policies, and procedures.

PURCHASES OF SUPPLIES, MATERIALS, and EQUIPMENT OVER 10K is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 4.0 Financial & Operational Stewardship and 4.2 Financial Stewardship/Management. In accordance with applicable Board policy contracts and MOA's \$10,000 or greater require Board approval. BP 3312. As prescribed in Board Policy 3300 and 3310, the Superintendent or designee may issue and sign purchase orders for supplies, materials and equipment in accordance with law. In addition, the Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer. This is an information item as the purchases of supplies, materials, and equipment are within the discretion of the Superintendent or designee. Item One, includes the purchase of welding supplies for Career Technical Education from Central Welding Supply in Wasilla in the amount of \$17,755.70 to be paid under account code 310.200.160.000.450 with an available budget of \$50,058.39. This is grant funded by the Carl Perkins grant, and compliance with Board Policy 3311 is not applicable as it is less than \$20,000. Item Two, includes the purchase of CPR supplies for Career Technical Education from Amazon in the amount of \$11,455.44 to be paid under account code 366.200.300.000.450 with an available budget of \$29,300. This is grant funded under the ANEP Grant for Year Four, and compliance with Board Policy 3311 is not applicable as it is less than \$20,000. The total for SB22-165, Purchases of Supplies, Materials, and Equipment over \$10K is \$29,211.14.

Board discussion clarified these supplies for Career Technical Education is utilized district-wide.

2022-2023 BUDGET UPDATE is presented by Fadil Limani, Chief Financial Officer. The report consisted of: School District mission; Strategic Plan Goals; List of School Board members; School Board finance committee members; Budget planning calendar; Fiscal Year 2020-2021 and Fiscal Year 2021-2022 financial overview of the school operating fund such as each fiscal year's actual resources and expenditures; Fiscal Year 2022-2023 budget development process; Fiscal Year 2019-2020 through Fiscal Year 2021-2022 total budgeted resources and expenditures; Supplemental Initiatives from the North Slope Borough; Average daily membership for Fiscal Year 2021-2022 and Fiscal Year 2022-2023; Fiscal year 2021-2022 budgeted Full-time equivalents by function; Legislative update from the State and Federal; School District legislative priorities; Fiscal year 2022-2023 financial priorities; North Slope Borough budget request; Approach to a balanced budget; and North Slope Borough funding request moving forward.

Board discussion regarded amount of vacancies of teaching positions for Fiscal Year 2022-2023; and polling Board members for a budget hearing in May.

MONTHLY FINANCIAL REPORT, FEBRUARY 2022 is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship/Management, provided is the monthly financial report under SB22-164 for the month ending February 28, 2022. Under Page 5, the General Fund revenues to date, through February 28, 2022, is \$51,990,950 or sixty-nine percent. This primarily reflects the revenues received to date of Borough

Appropriation, Foundation Funding, PERS/TERS on behalf payments, E-Rate Program Revenue, Impact Aid, and other local revenue. Under Page 7, the General Fund operating expenditures, to date through February 28, 2022, are \$38,470,920 or fifty-one percent of budget through sixty-seven percent of the fiscal year. School Admin Support Staff Year to Date expenditures represents sixty-eight percent of budget followed by Instructional Support of sixty-six percent of budget, School Administration at sixty-four percent of budget, and District Administration of sixty-three percent of budget. The Operating Transfers will be recorded at the end of the Fiscal Year during the annual audit preparation. Under Page 9, Expenditures by function and location are demonstrated showing District-Wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Tikigaq School, and Alak School with the highest allocation of resources and related actuals. Under Page 15, the Fund Balance, as of June 30, 2021, was \$15,600,507. This is a net decrease of \$3,894,001 from Fiscal Year 2020. Under Page 17, Cash and Investments to date through February 28, 2022 are \$41,613,961. This is a net decrease of \$6,532,669 or thirteen point six percent from previous month. The net decrease is mainly attributed to the normal operations. Under Page 19, the Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, and Employee Housing. Encumbrances as of February 28, 2022 for the General Fund are \$12,608,714. In addition, the Pre-Encumbrances for the same period are \$2,612,285. Total Encumbrances and Pre-Encumbrances for the same period are \$2,612,285. Total encumbrances and Pre-Encumbrances for General Fund are \$15,220,999. The total encumbrances for the non-major governmental fund or Special Revenue Funds are \$7,472,131 for the same period.

Board discussion regarded underlined detail of budget line transfers for the Curriculum & Instruction department to replace old hardware.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the Monthly Financial Report as of February 28, 2022. Frieda Nageak SECONDED the motion. Discussion called. Question called. The motion carried in a roll call vote of seven yes, zero no.

Frieda Nageak – Yes
Nora Jane Burns – Yes
Madeline Hickman – Yes
Charles Brower – Yes

Qaiyaan Harcharek – Yes
Robyn Burke - Yes
Nancy Rock – Yes

DONATION ACCEPTANCE, STUDENT ACTIVITIES DONATIONS is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan 1.0 Student Success, 1.7 Student Well Being, 2.2 Community in the School, 2.4 Students & Staff in Community, and 4.0 Financial & Operational Stewardship. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria one through seven. Upon acceptance by the district, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. As prescribed in Board Policy 3452, student organizations may raise and spend money in order to promote the general welfare, morale and educational experiences of the students. Student funds shall finance worthwhile activities that go beyond those provided by the district. Student organizations shall keep appropriate financial records as established by the district business office. Student funds shall be managed in accordance with sound business procedures designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine. The Superintendent or designee

shall be responsible for the proper conduct of all student organization financial activities and shall periodically review the organizations' general financial structures and accounting procedures. The Board shall provide an annual audit of student accounts by a certified public accountant or licensed public accountant. The student activities donations are as follows: Item One, Barrow High School donation for Athletics from the school/cash in the amount of \$2,523 to be placed under account code 710.420.000.720.043; Item Two, Barrow High School donation for Athletics from the school/cash in the amount of \$1775 to be placed under account code 710.420.000.720.043; Item Three, Barrow High School donation for football from the FBKS Orthodontic Group in the amount of \$2,500 to be placed under account code 710.420.000.771.043; Item Four, Tikigaq School donation for Point Hope student store from the school/money order in the amount of \$7,000 to be placed under account code 710.440.000.756.043; Item Five, Tikigaq School donation for Point Hope Class of 2023 from the school/money order in the amount of \$1,635 to be placed under account code 710.4403.000.703.043; Item Six, Meade River School donation for Robotics from Jolly Roger in the amount of \$300 to be placed under account code 710.490.000.785.043; Item Seven, Hopson Middle School donation for Weight Lifting from Subway in the amount of \$1,500 to be placed under account code 710.410.000.799.043; Item Eight, Barrow High School Donation for Student Council from the School/Cash in the amount of \$2,425 to be placed under account code 710.420.000.755.043; Item Nine, Barrow High School donation for football from multiple donors, Stuaqqak in the amount of \$5000, Hilcorp in the amount of \$2500, and Kennedy Dental group in the amount of \$500, in the amount of \$8,000 overall to be placed under account code 710.420.000.771.043; Item Ten, Nunamiut School donation for the Student Store from the school/money order in the amount of \$4,336 to be placed under account code 710.430.000.756.043. The total, under SB22-166, Student Activities is \$31,994.00.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE and ACCEPT the Student Activities Donations in the sum amount of \$31,994.00 from various contributors as described in the attached student activities donations summary. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of seven yes, zero no.

Frieda Nageak – Yes
Nora Jane Burns – Yes
Madeline Hickman – Yes
Charles Brower – Yes

Qaiyaan Harcharek – Yes
Robyn Burke - Yes
Nancy Rock – Yes

CONTRACTS OVER 10K, SYLVAN LEARNING is presented by Liz Noble, Director of Curriculum & Instruction. This agenda item meets Strategic Plan goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and 4.3 Learning Environment and Support. In accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements \$10,000 or greater require Board approval. In 2019, one of the School Board's priorities/initiatives was the adoption of the Sylvan Learning Program. Sylvan provided an opportunity for students in Title I schools to participate in the Sylvan Learning tutoring program for school year 2019-2020. This school year, 2020-2021, Sylvan Learning has provided support, certification and tutoring for Point Hope, Point Lay, Wainwright, Hopson Middle School, Harold Kaveolook School and Nunamiut School. School year 2021-2021 three schools continued providing Sylvan tutoring as an option for students. Sylvan Learning will continue to deliver instruction using a personalized and adaptive learning plan focused on students' academic success in reading and math district wide. A digital platform, SylvanSync is used by the Sylvan instructors to provide individualized instruction, as well as motivate and engage students as they improve their math and reading skills. Training for Sylvan tutors at District schools includes live in-person hands-on tutor training with students and Sylvan University training courses such as SylvanSync Reading,

SylvanSync Math, Table Management, and Tutoring Fundamentals. For effective instruction, the Sylvan requirements are as follows: Minimum of 2 hours of instruction weekly; Classified Staff- Student ratio: 1:3; and Target student population: Grades 2-12. During the 2019-2020 and 2020-2021 School Years, there was a total of 104 students across 7 schools in the North Slope Borough School District who received at least 1 session of tutoring in a Sylvan program. 29 of those students received at least 12 tutoring sessions, and they mastered an average of 20 skills each. 3 students completed at least 30 sessions in a single subject, and their progress assessments show an average growth of 75 Scaled Score points. In the current school year, 4 students in Point Hope have just begun receiving tutoring in Sylvan programs in the past 2 months. One student has completed 12 sessions and has mastered 11 skills so far, while another one has received 11 tutoring sessions and mastered 14 skills to date. The length of the contract is July 1, 2022 through June 30, 2023. This is grant funded through Title II grant in the amount of \$40,000. Currently, there are no Grant Awards and no available budget for the corresponding contract to be encumbered to such Special Revenue Fund in FY22. It is expected that the District will continue to receive the Title II Grant Award for such Program Services in FY2023, in which at that time the identified contract can be encumbered under Account Code 270.200.351.000.410. This contract is subject to Grants Appropriation and in the event the Grant Funding is reduced and or not available in FY23 to support such program, the contract will be null and void. In such case, the District administration may consider bringing the contract back before the board for consideration with an alternative source of funding. For compliance with Board Policy 3311, Sylvan Learning is the only vendor that can provide Sylvan training and Sylvan certification for staff.

Board discussion regarded amount of tutor certifications and challenge of paraprofessionals duties.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposals and related contract with Sylvan Learning in an amount NOT TO EXCEED \$40,000, as described in this memo and related attachments. Madeline Hickman SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

FISCAL YEAR 2019-2020 OUTSTANDING INVOICES FOR M&O FOOD SERVICE is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 1.7 Student Well-Being, 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship. In accordance with the applicable Board Policy 3312, contracts and Memorandum of Agreements \$10,000 or greater require Board approval. The US Department of Agriculture (USDA) purchases commodity foods through direct appropriations from Congress, and under surplus-removal and price support activities for the Food Distribution Program. The USDA Food Distribution Program provides two vital national services. The program provides nutritious foods to our children and helps American farmers by supporting domestic agriculture and removing surpluses from the market. Commodities are distributed to State Agencies for use by eligible outlets. In Alaska the State Department of Education & Early Development acts as the Distributing Agency for the USDA Commodity Program. Eligible outlets include schools and residential child care institutions participating in the National School Lunch Program, child care centers participating in the Child Care Food Program, approved sponsors of a Summer Food Service Program, food banks, food pantries, soup kitchens, etc., participating in the Emergency Food Assistance Program (TEFAP). USDA offers a wide variety of commodities for distribution to eligible outlets. The department strives to buy foods that support the Dietary Guidelines for Americans These guidelines are a set of Federal recommendations that promote healthful eating. USDA continually improves its commodities to ensure that the foods are nutritious and acceptable to children. The North Slope Borough School District has participated in the Food Commodities Program for a number of years and over the last couple of years the

School District has gone through a significant turnover in an array of departments especially at Maintenance and Operations including the Food Service Program. During the FY21 Federal Single Audit surrounding the Food Service Program and review of the FY20 Food Program eligibility and related meal count sheets, District staff found outstanding invoices from Odyssey American Fast Freight from the previous Food Service Administrator in which they had not been submitted for payment and or processing. The underlying purchases was budgeted through the grant funds and the purchases of such commodities was within the discretion of the Superintendent or designee, however considering the dollar amount of the purchases including lapsing into two fiscal years, the District Administration wanted to bring this forward to the Board of Education for consideration and approval. The identified funding source is derived from the Food Service budget under account code 255.300.790.000.459. The total amount of the outstanding invoices is \$28,888.70. Included in the documents is the supporting invoice summary for further details. The budget code 255.300.790.000.459 has an available budget of \$724,528.97. The Food Prepaids that were processed in June 2021, the underlying expense has not yet been recorded in Fiscal Year 2021-2022 as of yet. As such, the available budget will be substantially reduced when such expenditures are recorded. The underlying food purchase commodities are covered under the Food Distribution Program and are considered intergovernmental revenues passed through the State of Alaska Department of Education and Early Development. For compliance with Board Policy 3311, this is not applicable as the purchases of the food commodities was sporadic throughout Fiscal Year 2019-2020 and Fiscal Year 2020-2021 and any one invoice was less than \$20,000.

Board discussion regarded invoice processing and departmental communication.

Robyn burke MOVED that the NSBSD Board of Education APPROVE the above outstanding invoices from Odyssey American Fast Freight in the amount NOT TO EXCEED \$28,888.70 as described in this memo and attached supporting documents. Frieda Nageak SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

APPOINTMENT OF LEGAL FOR EMPLOYMENT RELATED MATTERS is presented by Fadil Limani, Chief Financial Officer. This agenda item meet Strategic Plan goals 4.10 Financial & Operational Stewardship and 4.2 Financial Stewardship/Management. In accordance with applicable Board policy, specifically 9124, provides the School Board may use the services of private attorneys to meet the needs of the district. The Board-appointed legal counsel shall render legal advice to the Superintendent or designee and the Board and perform other administrative duties as assigned by the Board and Superintendent or designee. The North Slope Borough School District is in need of additional legal services in representing the Board of Education as the hearing officer for an employment matter of the School District. Guess & Rudd P.C. will provide a limited-scope engagement to represent the North Slope Borough School District with respect to an employment matter. As specified in the agreement parameters, this is a discrete assignment and will be limited in scope and time. The engagement letter for additional details on scope of services is included in additional documentation. The contract will commence upon adoption of this memo and execution of the engagement letter and the length of the agreement is yet to be determined (end of hearing and conclusion of hearing). This contract will be funded under the Legal Services Account 100.200.511.000.414 and the estimated not to exceed is \$8,100.00. See engagement letter for detail of the attorney fees. Grant funding is not applicable. Account 100.200.511.000.414 has an unexpended budget balance of \$2,704.22. After the processing of the Budget Line Transfer, the available budget is \$8,204.22. For compliance with Board Policy 3311, this requirement Is not applicable as the dollar amount of the contract Is less than \$20,000.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the appointment of Guess & Rudd P.C. for the limited scope of services in the amount NOT TO EXCEED \$8,100.00, as described in

this memo and related engagement letter. Madeline Hickman SECONDED the motion. Question called. The motion carried in a roll call vote of five yes, zero no.

Frieda Nageak – Yes
Nora Jane Burns – Yes
Madeline Hickman – Yes
Charles Brower – Not Present

Qaiyaan Harcharek – Yes
Robyn Burke - Yes
Nancy Rock – Not Present

2022-2023 ALASKA SUPERINTENDENT ASSOCIATION is presented by Chelsie Overby, Board Secretary. This agenda item meets Strategic Plan goal 4.0 Financial & Operational Stewardship. This agenda item meets Board Policy Manual BP 2120, Superintendent of Schools. The Board of Education ratified the contract for David Vadiveloo on December 16, 2021 for the position of Chief School Administrator, beginning April 4, 2022. Under this contract, Item 5. Professional Organizations, the District shall pay the actual cost of the Superintendent’s dues during the term of the contract for memberships in ACSA and AASA and one (1) local civic organizations. Administration is recommending the Board of Education approve the Alaska Superintendents Association mentor support program for David Vadiveloo to receive mentoring as a new and incoming Chief School Administrator. This mentor program is in conjunction with the ASA New Superintendent Academies and webinars held throughout the year. The level of support is provided in the agreement included with this memo SB22-176. Over the past several years, the Alaska Superintendents Association has been working hard to support leadership development with all superintendents, especially new superintendents. In an effort to address the mounting leadership turnover within Alaska’s superintendent ranks, ASA is working to continue provide in-depth learning opportunities relevant to the Alaska school district and superintendent experience and provide individual support through a research-based mentoring program. Therefore, the New and Incoming Superintendent Support program will continue to bring together a cohort of new to profession and/or new to district superintendents to study relevant Alaska superintendent leadership skills. The program will consist of a series of webinars and face-to-face meetings focused on core skills required in today’s Alaskan school districts. Real problem-solving scenarios will be explored in-depth, along with a deep analysis of common situations confronting leaders including board relations, ethics, communications, budgeting, advocacy, instruction, politics and an overall understanding of the position of the Alaskan superintendent. The length of the agreement is for April 1, 2022 – June 1, 2023. This contract will be utilized under the Professional & Technical account code for the Superintendent Office 100.200.510.000.410 in a contract amount of \$6,600 plus travel costs for mentor site visits, if necessary. There are no grant funds associated for the support mentor program through Alaska Superintendents Association.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the Alaska Superintendents Association support mentor program for Chief School Administrator David Vadiveloo. Nora Jane Burns SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

NEW HIRE RECOMMENDATIONS is presented by David Camp, Human Resources Director. According to Board Policy, new hires are accepted by the Superintendent and brought to the School Board for approval. For School Year 2022-2023 New Hire Teacher Recommendations under SB22-150 Revision Two include: Bailey O’Reilly, Secondary Physical Education at Barrow High School; Patricia Sonntag, Early Childhood Education at Fred Ipalook Elementary School; Steve Byers, Special Education at Harold Kaveolook School; Debora Dahl, Kindergarten Teacher at Fred Ipalook Elementary School; Claudia Pinto, 1st Grade Teacher at Nuiqsut Trapper School; and Lorrie Scoles, Principal at Fred Ipalook Elementary School.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the recommendation for new hire contracts as presented in memo number SB22-150 Revision Two. Madeline Hickman SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes

Nora Jane Burns – Yes

Madeline Hickman – Yes

Charles Brower – Not Present

Qaiyaan Harcharek – Yes

Robyn Burke - Yes

Nancy Rock – Yes

HEALTH REVIEW ADOPTION is presented by Liz Noble, Director of Curriculum & Instruction, and Kim Neakok, Instructional Specialist. This agenda item meets strategic plan goal 1.0 Student Success and 1.7 Student Well-Being. Health Sub-Committee recommends McGraw Hill Health, for grades 6-12. Recommendation is based on survey responses and Sub-Committee research, pilot, and input. Health Sub-Committee is present to provide an overview of the Health materials review and process. Three sites, Hopson Middle School, Barrow High School, and Harold Kaveolook School participated in the Health pilot this year. McGraw Hill “Health”, copyright 2022, materials for Grades 6–12 is a comprehensive, engaging health curriculum for Middle and High School students. Middle school health courses provide students with critical knowledge during a crucial period in their lives. It is essential that a program is engaging enough to capture your students' attention while covering topics that they will encounter in the real world. Teen Health, a market leader in middle school health curriculum, teaches the 10 critical health skills that align with the National Health Standards. Students will practice and learn to apply the health skills in a variety of situations they may encounter as teenagers. While emphasizing critical social and emotional skills, Teen Health explores up-to-date information and statistics on timely, relevant topics like: Covid-19 pandemic; Bullying and Cyberbullying; MyPlate guidelines; Tobacco use and vaping; STD/STEs (including HIV/AIDS); Content /Erin’s Law; Alcohol and drugs; and Supplemental Healthy Relationships and Sexuality Units. Glencoe Health provides high-school students with age-appropriate content that aligns with the National Health Education Standards to help them become health-literate individuals. This research-based program focuses on the development and application of critical knowledge and skills during a crucial period in students' lives. Glencoe Health also emphasizes social and emotional skills while exploring up-to-date information and statistics on timely, relevant topics like: COVID-19 pandemic and other communicable diseases; Cyberbullying, privacy, and online harassment; Latest myPlate guidelines STD/STIs (including HIV/AIDS); Alcohol and drugs (including opioid and heroin abuse); Erin’s Law content (sexual abuse prevention); Tobacco uses, e-cigarettes, and vaping; and Supplemental Human Sexuality module. The Health programs from McGraw Hill engage students in an exploration of health and wellness, wherever you are on the digital spectrum: print, digital, or some combination of both. The hybrid approach to teaching health allows you to select the topics relevant to your students and provide them print and online content at home or in the classroom. Hands-on activities and real-world applications of health skills provide your students with the understanding they need to create a personal plan for a healthy life. BP 6161.1 Curriculum Development and Evaluation Adoption Cycle: Updated and approved by the School Board September 2017. Health materials cycle was originally scheduled for 2021 however, a pause in the adoption cycle was requested in October 2020 and approved by the school board. Thereby supporting the current Health Materials review, pilot and recommendation. Sites piloting Health materials distributed surveys and compiled results during February and March 2022. Surveys and Health materials were also available on NSBSD website, Stuaqpak February 19, 2022 and at Central Office for the month of February, for public review and input. BP 6144 Controversial Issues: The School Board believes that students should have opportunities to discuss controversial issues which have political, social or economic significance and which the students are mature enough to investigate and address. The study of a controversial issue should help students learn how to gather and organize pertinent facts, discriminate

between fact and fiction, draw intelligent conclusions, and respect the opinions of others. The Board expects teachers to exercise caution and discretion when deciding whether or not a particular issue is suitable for study or discussion in any particular class. The site administrator must approve in advance any guest speaker invited to the school. The Board also expects teachers to ensure that all sides of a controversial issue are impartially presented, with adequate and appropriate factual information. Without promoting any partisan point of view, the teacher should help students separate fact from opinion and warn them against drawing conclusions from insufficient data. The teacher shall not suppress any student's view on the issue as long as its expression is not malicious or abusive toward others. It is recognized that from time to time various portions or elements of educational programs may be viewed as controversial by one or more segments of the North Slope community. When written objections are raised to the use of materials or speakers, such objection should initially be directed to the site administrator. To support new bills and legislation BP 6144 revision, Administrative Regulation, and Exhibit have been given to the Superintendent and Asst. Superintendent for review and follow up with the Policy Committee for consideration.

Madeline Hickman MOVED that the NSBSD Board of Education ADOPT McGraw Hill Health materials as a core resource for grades 6-12 as per memo number SB22-175. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of seven yes, zero no.

Frieda Nageak – Yes
Nora Jane Burns – Yes
Madeline Hickman – Yes
Charles Brower – Not Present

Qaiyaan Harcharek – Yes
Robyn Burke - Yes
Nancy Rock – Yes

2022-2023 SCHOOL CALENDARS is presented by Liz Noble, Director of Curriculum & Instruction. This agenda item meets Strategic Plan goal 2.0 Community Engagement and 2.3 SAC. Each year the School Advisory Council (SAC) in each community follows the Board Policy and Administrative Regulation on calendar development and recommends a school calendar to the Board. BP 6111 School Calendar states the site administrator shall work with the School Advisory Council to prepare the calendar for each site. The Superintendent or designee shall recommend to the School Board school calendars for each site that will meet the requirements of the law as well as the needs of each community, its students and the work year as negotiated with district personnel. Each school site calendar shall show the beginning and ending school dates, legal and local holidays, orientation and teacher in-service days, number of teaching days, vacation periods and other pertinent dates. Each school site calendar shall include 191 days, designated as follows: 182 student/teacher days, including up to 9 in-service days; 6 holidays: Labor Day; Inuit Day; Thanksgiving - 2 days; Christmas Day; New Year's Day; and 3 workdays. Under Administrative Regulation 6111 School Calendar, The following procedure shall be used in developing the school site calendars. The Barrow site administrators shall cooperate in developing one Barrow calendar for all Barrow school sites. For October, the site administrator begins working with the School Advisory Council (SAC) to develop a survey for use in assessing the community's desires for the next year's school calendar. The survey will address such issues as vacations, ending dates, standardized testing dates, cultural needs, holding school on borough holidays, and other options the SAC deems appropriate. The survey will consist of a cover letter, a survey response form and sample calendar options. In November, the SAC approves calendar options for survey. In December, Calendar options distributed to the public. In January/February, the SAC and site administrator review survey results and the SAC makes the final decision on the school calendar at a public meeting. In February, a signed calendar is sent to Superintendent at least two weeks prior to the March School Board meeting. Note: due to site challenges the school board was informed calendars would be presented in April. The School Advisory Councils'

(SAC) recommendations for 2022-2023 calendars are included for approval and adoption. For Ałak school, the first day of school for teachers is August 6, 2022; the first day for students is August 10, 2022, Winter Break is December 19 through January 2, no spring break, Graduation on May 2, 2023, last day for students is May 5, and the last day for teachers is May 6. For Harold Kaveolook school: First day for teachers is August 15; First day for students is August 18; Winter Break is December 19 through December 30; No Spring Break; Graduation is on May 12; Last day for students is May 19; Last day for teachers is May 20. For Kali School: First day for teachers is August 8; First day for Students is August 11; Winter Bvreak is December 15 through January 2; No Spring Break; Graduation date is May 4; Last day for students is May 12; Last day for teachers is May 13. For Meade River school: First day for teachers is August 8; First day for students is August 11; Winter Break is December 16 through December 30; Spring Break is March 16-17; Graduation is April 29; Last day for students is May 12; Last day for teachers is May 13. For Nunamiut school: First day for teachers is August 5; First day for students is August 8; Winter Break is December 19 through January 6; No Spring Break; Graduation is May 12; Last day for students is May 19; Last day for teachers is May 19. For Tikigaq school: First day for teachers is August 8; First day for students is August 11; Winter Break is December 19 through January 2; Spring Break is March 9-10; Graduation is May 4; Last day for students is May 12; Last day for teachers is May 13. For Nuiqsut Trapper school: First day for teachers is August 5; First day for students August 9; Winter Break is December 16 through January 4; No Spring Break; Graduation is May 11; Last day for students is May 16; Last day for teachers is May 16. For Utqiagvik: First day for teachers is August 15; First day for students is August 18; Winter Break is December 19 through January 3; Spring Break is March 22-24 for students and March 24 for teachers; Graduation is May 10 for Hopson Middle School, May 4 for Kiita Learning Community, May 13 for Barrow High School, and May 5 for Fred Ipalook Elementary School; Last day for students is May 19; and Last day for teachers is May 20.

Nora Jane Burns MOVED that the NSBSD Board of Education APPROVE the Fiscal Year 2022-2023 School Calendars as presented in Memo Number SB22-178. Frieda Nageak SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

SCHOOL YEAR 2021-2022 GRAUDATION CEREMONY APPOINTMENT is presented by Chelsie Overby, Board Secretary. This agenda item meets Strategic Plan goal 2.1 Communication. Ałak School graduation is May 4, 2022 at 6:00 PM, attended by Madeline Hickman, Board Member, and David Vadiveloo, Chief School Administrator. Barrow High School graduation is May 7, 2022 at 3:00 PM, attended by Board member Frieda Nageak and Tennessee Judkins, Director of Iñupiaq Education. Barrow High School Baccalaureate is May 4, 2022, attended by Board member Frieda Nageak with Qaiyaan Harcharek as alternate and MJ Geiser, Assistant Superintendent. Eben Hopson Middle School is May 10, 2022 at 6:00 PM, attended by Board member Robyn Burke and David Vadiveloo, Chief School Administrator. Kali School graduation is May 6, 2022 at 6:00 PM, attended by Board member Robyn Burke and Fadil Limani, Chief Finance Officer. Kiita Learning Community Graduation is May 5, 2022 at the Eben Hopson Middle School Gymnasium, attended by Board member Charles Brower and Tennessee Judkins, Director of Iñupiaq Education. Meade River School is May 7, 2022 at 6:00 PM, attended by Board member Qaiyaan Harcharek and MJ Geiser, Assistant Superintendent. Nunamiut School Graduation is May 18, 2022 at 6:00 PM, attended by Board member Frieda Nageak and David Vadiveloo, Chief School Administrator. Tikigaq School graduation is May 6, 2022 at 7:00 PM, attended by Board member Nancy Rock and David Vadiveloo, Chief School Administrator. Nuiqsut Trapper School is May 5, 2022 at 6:00 PM, attended by Board member Frieda Nageak and Liz Noble, Director of Curriculum & Instruction. Harold Kaveolook School is May 13, 2022 at 6:30 PM, attended by Board member Nora Jane Burns and David Vadiveloo, Chief School Administrator.

Madeline Hickman MOVED that the NSBSD Board of Education APPOINT the Board members to attend the Fiscal Year 2021-2022 School graduations/promotions as listed out in Memo Number SB22-155 Revision Two. Nora Jane Burns SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

NWEA WINTER BENCHMARK DATA is presented by Kim Neakok, Instructional Specialist. This agenda item meets Strategic Plan goal 1.0 Student Success and 1.1 Academic Achievement. To measure growth in the academic areas of ELA and Math the North Slope Borough School District administers the NWEA MAP Growth assessment to students in grades 2-12. MAP Growth uses a RIT scale to accurately measure what students know, regardless of their grade level. Essentially, it is a continuum used to measure growth over time. This allows the ability to track progress throughout the school year and across multiple years. In addition to RIT scores, MAP Growth provides specific learning statements showing what each student is ready to learn. Those learning statements are directly aligned to our state standards. The information within this memo provides the Growth summary report for math and language arts from fall 2021-winter 2022. The yellow or orange diamond indicates the typical RIT growth projected for students at each grade level. The purple/blue rectangle indicates the observed growth of our students at each grade level. In general if the rectangle moved beyond the diamond, that grade level demonstrated more growth than average. If the rectangle is below the diamond, that grade level demonstrated less growth than the average. It is important to note that the District does not require our K/1 student to take the NWEA MAP assessment. RIT Growth by Grade chart is included for Math K-12 and Language Arts: Reading. According to the Growth Summary Report, students who took the math content area in grades 1, 2, 3, and 5 exceeded the growth norm, while students in grades 8 and 11 met the benchmark. According to the Growth Summary Report, students who took the reading content area in grades K - 6, 9 and 11 were just below the projected growth. Students in grade 12 exceeded the growth norm.

INFORMATIONAL, ENROLLEMENT & ATTENDANCE is presented by Liz Noble, Director of Curriculum & Instruction. This agenda item meets Strategic Plan 1.2 Engaged & Empowered by Learning – Attendance. The report includes: current student count from K3-12 by each school site and attendance percentage for March; and in comparison, the SY20-21 K3-12 Student Count. Sub-note, students are counted as present during red school status. Nunamiut School, ninety-eight students at sixty-two point sixty-eight percent attendance; Tikiġaq School, two hundred fifty students at sixty-six point sixteen percent attendance; Nuiqsut Trapper School, one hundred fifty-nine students at seventy point fifty-five percent attendance; Kali School, ninety-three students at ninety-two point forty-eight percent attendance; Aġak School, one hundred seventy-four students at seventy one point ninety-three percent attendance; Harold Kaveolook School, seventy-four students at ninety-three point thirty-two percent attendance; Meade River School, eighty students at seventy-nine point thirty-eight percent attendance; Barrow High School, two-hundred sixty-seven students at eighty-eight point eighty-four percent attendance; Eben Hopson Middle School, two hundred fifty-six students at seventy-eight point thirty-two percent attendance; Fred Ipalook Elementary School, five hundred forty-eight students at eighty-one point twenty-six percent attendance; and Kiita Learning Community, forty-seven students at seventy-six point sixty percent attendance. Total current student count is two thousand forty-six at seventy-eight point forty-five percent attendance. The School Year 20-21 Student count is as follows: Nunamiut School, ninety-five students; Tikiġaq school, two hundred sixty-two students; Nuiqsut Trapper School, one hundred sixty-one students; Kali School, one hundred eight students; Aġak School, one hundred seventy-eight students; Harold Kaveolook School, sixty-five students; Meade River School, eighty-two students; Barrow High School, two hundred ninety-two students; Eben Hopson Middle School, two hundred fifty-six students; Fred Ipalook Elementary School, five hundred eighty-six students; and Kiita Learning Community, thirty

one students. Qargi Academy, fifteen students. Total Student Count for School Year 20-21 is two thousand one hundred thirty-one.

Board discussion regarded attendance incentives.

PUBLIC COMMENTS: Public comment is received by the Board from: Nestor Martinez regarding the Sylvan Learning program and student connection with staff for student success.

SCHOOL BOARD COMMENTS: Board members thanked Interim Superintendent Rich Carlson for his work on the North Slope. Board member Robyn Burke’s comments regarded the incidents within the schools and emphasized the need for student wellness and mental health, safety committee meetings, and the National School Boards Associations Annual Conference held April 1-4, 2022. Board member Madeline Hickman commented on the Association of Alaska School Boards Spring Boardsmanship and Legislative Fly-In held March 17-20, 2022. Board member Frieda Nageak’s comments regarded the National School Boards Associations Annual Conference held April 1-4, 2022.

DATE & TIME OF NEXT MEETING: April 21, 2022 Joint Meeting with Iļisagvik College Board of Trustees at the Dr. Albert Conference Room, 9:00 AM; April 25, 2022 Special Meeting at the Archie K. Brower Conference Room / ZOOM Video Communications, 1:00 PM; May 2, 2022 Special Meeting at the Archie K. Brower Conference Room / ZOOM Video Communications, 1:00 PM; May 9, 2022 Work Session & Regular Meeting in Utqiagvik, AK at the Archie K. Brower Conference Room / ZOOM Video Communications. 9:00 AM Work Session, 1:00 PM Regular Meeting. The Board will be polled to schedule budget hearings.

ADJOURNED AT 8:34 P.M. Madeline Hickman MOVED to ADJOURN. Frieda Nageak SECONDED the motion. The meeting stands adjourned.

Respectfully submitted for the May 10, 2022 Regular Meeting:

Chelsie Overby, Board Secretary

Nancy Rock, Board President

Robyn Burke, Board Clerk