

# Goals of the Curriculum Improvement Process

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SEPTEMBER 8, 2016

- K-12 scope and sequence of: “**What do we want students to know and be able to do?**”
- Opportunity for staff, students, board members, administration, and citizens to work and **plan together** for the educational benefit of students.
- Address state and federal standards and define power **standards**.
- Review summative **data** such as; curriculum based measurements, local (MAP), state (MCA) and national (ACT) assessments.
- Review **strategies and best practices** .

- Support district expectations and goals given in Mahtomedi School District Strategic Plan – **World's Best Workforce**
- Identify **curriculum materials** needed and will be used by professional learning teams to assure that students reach their goals
- **PLC teams** create essential outcomes for the development and implementation of **common assessments** at the grade levels.
- Determine a focus for in-service and **staff development**.
- **Communicate** curricular changes to the community at a School Board Presentation and the District Curriculum Advisory Committee.

# 2015 – 2016 Curriculum Reviews

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During the 2015 – 2016 school year programs and curricular areas of review were:

- Language Arts – Year 1
- Performing Arts (Music)
- Fine Arts
- Family and Consumer Science

# 2016 – 2017 Curriculum Reviews

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During the 2016 – 2017 school year Mahtomedi Public Schools will be reviewing programs and curriculum in the following curricular areas:

- Language Arts (Year 2)
- Student Support Services
- Mathematics

# Goals of Student Support Review

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- Review current research and practices
- Identify student needs based on student surveys and staff input
- Develop a scope and sequence for current programming
- Identify gaps and redundancies
- Determine methods to measure impact
- Make recommendations for future programming

# 2016 – 2017 Curriculum Review Schedule

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## Language Arts Curriculum Review Meetings

Thursday, October 19, 2016	High School	Board Room	11:00 – 3:00
Tuesday, October 25, 2016	OHA	Board Room	11:30 – 3:30
Thursday, October 27, 2016	Middle School	Board Room	7:30 – 11:30
Tuesday, January 24, 2017	OHA	Board Room	11:30 – 3:30
Thursday, February 9, 2017	High School	Board Room	7:30 – 11:30
Thursday, February 16, 2017	Middle School	Board Room	11:00 – 3:00
Tuesday, March 7, 2017	OHA	Board Room	11:30 – 3:30

# 2016 – 2017 Curriculum Review Schedule

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## **Student Support Services Curriculum Review Meetings**

Wednesday, September 21, 2016	Community Room	11:30 – 3:30
Thursday, December 8, 2016	Community Room	7:30 – 4:00
Thursday, March 9, 2017	Community Room	8:00 – 12:00

## **Math Curriculum Review Meetings**

Tuesday, October 11, 2016	Community Room	12:00 – 4:00
Tuesday, December 13, 2016	Community Room	12:00 – 4:00
Tuesday, February 7, 2017	Community Room	12:00 – 4:00
Tuesday, May 16, 2017	Community Room	12:00 – 4:00



# Curriculum Review Cycle and Process

## Mahtomedi Public School District

### 2015-2025

The Mahtomedi Public Schools will follow the District #832 Curriculum Cycles as it implements the Minnesota and district academic standards. This document ensures that all students will receive instruction, curriculum and assessment, which will complete the state and district academic standards in all disciplines. Technology will be integrated across all disciplines. When the Minnesota Department of Education adopts new standards in a subject area, that subject area will be given a two year review to align curriculum to the new standards. Subject areas will be granted a one year review when standards have not changed. A one year curriculum review will be used to evaluate alignment of standards and curriculum, review common assessments, and complete curriculum mapping.

School Year	Evaluate present curriculum; curriculum mapping; research & recommend improvements; plan and pilot; spring board report
2015-2016	Language Arts Performing Arts & Fine Arts (Music, Art & Drama) Family & Consumer Sciences (FCS)
2016-2017	K – 5 Language Arts (Year 2) Math (Year 1) Student Support Services (Gifted & Talented / Special Ed / Counseling)
2017-2018	Math (Year 2) Social Studies
2018-2019	Science (Year 1) Physical Education / Health
2019-2020	Science (Year 2) Family & Consumer Sciences (FCS)
2020-2021	Language Arts (Year 1) Media World Languages
2021-2022	Language Arts (Year 2) Performing Arts & Fine Arts (Music, Art & Drama)
2022-2023	Math Student Support Services (Gifted & Talented / Special Ed / Counseling)
2023 – 2024	Social Studies Physical Education / Health
2024-2025	Science World Languages Family & Consumer Sciences (FCS)
2025-2026	Language Arts Media Performing Arts & Fine Arts (Music, Art & Drama)