

Curriculum, Instruction, & Assessment

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August 2021

CURRICULUM

August has proven to be very busy in regard to curricula. BPS provided many professional development opportunities for our new and returning staff to learn the new reading, writing, science, social studies, and mathematics programs K-12, dug deep into materials & resources, and prepared for new program implementation. The instructional coaches at each building facilitated these processes and most training was conducted



virtually. PreK-3 had the opportunity for in-person training provided by Karen Eades with the 95% Group Inc. Her 3-days onsite included Science of Reading training, instructional program training for the Phonological Awareness Deluxe program, grades K-3 program training, and curricular mapping/pacing for the 21-22 SY. Other buildings held Amplify Science training (K-8), SAVVAS social studies (K-5) and science (9-12). Both the BMS and BHS attended REVEAL math training this month, as well. BHS held No Red Ink training on August 19th.

INSTRUCTION

Many things are already being checked-off my CIA Implementation Plan/checklist! During orientation week, the elementary buildings held Conscious Discipline training with Angela Fraley and the BMS, BHS, and BHA held Project-based Learning (PBL) training to support their school initiatives to provide authentic learning opportunities and to build a positive classroom/school-wide culture and climate. The instructional coaches and I held our first of the year Instructional Team Meeting on August 10th and developed a plan of focus for this year's building-level instructional

support. Instructional coaches primarily provide instructional coaching for new teachers, support all teachers in mapping, planning and preparing for daily instruction with grade-level curricula, support on-going professional development for all building staff, grade-level teams, and paraprofessionals, as well as provide critical data analysis of formative assessments to drive instruction and summative assessments to support the building and district level continuous improvement cycle(s) (CIC). They are a huge asset to our school systems, staff, and students! The value of the work they do is immeasurable.

Curriculum:

- ☒ August:
 - ☒ Program PD Training
 - ☒ Leadership Week
 - ☒ New Teacher Orientation
 - ☒ GSAs for Coaches, teachers, etc.
- ☒ Schedule PD for program training in August
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- ☐ Program ordering needs for each building-grant or district budget
- ☐ District Committees approved by the board in September
- ☐ Schedule curriculum review meetings for the annual review cycle
- ☐ Monitor implementation of curricula in each building (weekly walkthroughs, PC meetings)
- ☐ Mentor Program
- ☐ Writing Committee: (1st Tuesday, 4-5)
 - ☐ August: Establish Committee (No meeting)

Instruction:

- ☒ GSAs for Instruction Coaches in August
- ☒ Plan/prepare for DLT Week
- ☒ Schedule Monthly Coach's Meetings at Buildings
- ☒ Schedule monthly PC meetings in buildings
- ☐ MCLP/MCLSDP budget updates for each building- 1st Monday of each month
- ☒ Schedule monthly DLT meetings: (last Monday of each month)
 - ☒ August: DLT
 - ☐ September:
 - ☐ October:
 - ☐ November:
 - ☐ January:
 - ☐ February:
 - ☐ March:
 - ☐ April:
 - ☐ May:
- ☐ School-level Instructional Consultants

Assessment:

- ☐ BPS CHILD FIND EVENT (August & March)
- ☒ District Assessment Calendar
- ☐ NAPE (if needed at 4, 8, and 12)
- ☒ Schedule Monthly Assess. Coordinator Meetings
 - ☒ August:
 - ☐ Assessment Calendar
 - ☐ EL Screening
 - ☐ MODEL Screener Training
 - ☐ September:
 - ☐ DESSA/DECA Training
 - ☐ MODEL Screener (K&1)
 - ☐ October:
 - ☐ DESSA/DECA Analysis
 - ☐ Writing Assessment
 - ☐ Submit EL Students to OPI
 - ☐ November:
 - ☐ WIDA Training
 - ☐ December:

ASSESSMENT

BPS Fall Assessments/Dates:

*BPS Child Find at KVV- August 23-27, 2021

What is Child Find?

- Child Find is a district responsibility that is a component of the Individuals with Disabilities Education Act (IDEA 2004) that requires schools to identify, locate, and evaluate all children with disabilities residing within the State, regardless of the severity of their disabilities, and who are in need of special education and related services (34 CFR 300.111).
- Child Find is a continuous process of **public awareness activities, screening, and evaluation** designed to **locate, identify, and evaluate** children who are in need of Early Childhood Intervention (ECI) Programs or Special Education.



How Is Your Child Developing?

(Medical-Vision-Hearing-Dental-Academic Assessment-Safety/Identification)

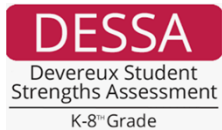


*Sponsored by BPS, KWB, VC, SPED, and Blackfeet Early Childhood Center

*Fall Academic Benchmarking Assessment Window (K-10)-September 13-29, 2021



*Social-emotional Screening with DECA & DESSA (PreK-12)-October 4-15, 2021



*WIDA Model Screening (identification of ELLs:K-12)-September 13-October 8, 2021



*Fall District Writing Assessment (K-12)-October 4-8, 2021

