

AMAO
Cross Year Comparison

AMAO	11-12			12-13			13-14 *			14-15			15-16		
	Target	16R	Des	Target	16R	Des	Target	16R	Des	Target	16R	Des	Target	16R	Des
1	57%	56.8%	NM	61%	41%	NM	47%	44%	NM	48.5%	66.07%	M	N/A	51.8%	N/A
2A	17%	14%	NM	19%	4.4%	NM	9%	9.26%	M	9.5%	14.06%	M	N/A	14%	N/A
2B	26.5%	40%	M	29%	25%	NM	27%	22%	NM	28%	41.18%	M	N/A	11.7%	N/A
3		M	M		NR	NM		NR	NR		NR	NR	N/A		N/A

AMAO	16-17			17-18			18-19			19-20			20-21		
	Target	16R	Des	Target	16R	Des	Target	16R	Des	Target	16R	Des	Target	16R	Des
1	N/A	53%													
2A	N/A	21%													
2B	N/A	44%													
3	N/A	N/A													

*13-14 is based on new calculations and targets

**15-16 New ELPA21, assessment data not available until November, Students reclassified in January of 2017 will count in 16-17
AMAO temporarily inflating this measure (or other accountability system)

- 1) AMAO 1: Percentage of students on track to attain English language as measured by number and percent of students with individual growth percentiles equal to or greater than their individual growth target.
- 2) AMAO 2: Percentage of students attaining academic English proficiency. AMAO 2A: fewer than 5 years identified as English learner, AMAO 2B: 5 or more years identified as an English learner.
- 3) AMAO 3 the AMO for the LEP subgroup as defined in the ESEA waiver – growth model. Districts and School level data is provided to assist Districts with program evaluation and improvement.

16R=Pendleton School District

M=Met

NM=Not Met

NR=Not Rated