

MINUTES OF THE WBOE CURRICULUM COMMITTEE

Thursday, March 10, 2022

Conducted via Webex

I. CALL TO ORDER: Dr. Michael Strambler, Chair, called the meeting to order at 4:03 p.m.

PRESENT: Jonathan S. Budd, Ph.D., Superintendent; Dr. Michael Strambler, Curriculum Committee Chair; Sarah Beth Del Prete, BOE; Lynn Piasyck, BOE Chair, ex officio; Analisa Sherman, BRS Principal; Officer Vincent Lynch, BRS School Resource Officer

Three (3) additional members of the BOE were in attendance: Brooke Hopkins, Dr. Maria Madonick, & Erin Williamson. PTO representative Ruchi Jain was in attendance.

II. PUBLIC COMMENT: There was no Public Comment.

III. GRADE 6 DARE

Officer Lynch presented the goals, structure, and methods of the Grade 6 DARE Program at Beecher Road School.

IV. ONGOING CURRICULUM DEVELOPMENT

Principal Sherman presented various aspects of ongoing curriculum development.

V. ADJOURNMENT

Meeting Adjourned: 5:15 p.m.



WSD Curriculum Committee

March 10, 2022:
**Grade 6 DARE,
& Ongoing Curriculum Development**

Jonathan S. Budd, Ph.D., Superintendent
Officer Vinny Lynch, School Resource Officer
Analisa Sherman, Principal



Overview

- Grade 6 DARE (anticipated 20 mins.)
- Ongoing Curriculum Development (anticipated 20 mins.)



Grade 6 DARE



The letters of 'D.A.R.E.' are filled with a stylized American flag pattern, featuring horizontal stripes of red, white, and blue. The letters are set against a solid blue background.

D.A.R.E.

TO RESIST DRUGS & VIOLENCE

Facts about D.A.R.E.

- D.A.R.E. was established in 1983
- Has been taught at Beecher since 1987
- D.A.R.E. is taught by specially trained police officers
- The D.A.R.E. Programs include elementary school, middle school, high school, DARE Plus, and Parent Program
- D.A.R.E. is a partnership between schools, police, and parents
- DARE is a 16-week program taught at Beecher to sixth-graders on a weekly basis



The Officers in D.A.R.E. Receive Special Training

- Must attend and graduate from a two-week training program prior to teaching
- Attend yearly State and National Training Seminars
- The training includes updates on drugs, Internet safety, S.R.O., teaching techniques, and a variety of other topics



Local D.A.R.E. Programs

- Specially trained active police officers teach the program
- Taught in schools that request the program
- Over 26 million students taught yearly throughout the country



DARE

- Keepin' it Real Program
- In 2012 DARE Created a new version of its DARE Program: KIR D.A.R.E (for 5th and 6th Grade students, not focused primarily on drug abuse)



The Students in D.A.R.E. Learn:

- Decision-making skills
- Facts about drugs (Nicotine, Marijuana, Alcohol RX and OC Drugs)
- How to deal with stress
- How to resist peer pressure
- Confident communication skills
- Help Networks
- How to be positive citizens to our communities



Supplemental Lessons Taught Include:

- Bullying
- Role models
- Prescription drugs
- Internet safety



In order to Graduate from D.A.R.E. the Students Must:

- Complete a student workbook
- Have good attendance
- Follow the D.A.R.E. and school rules
- Be good role models
- Be a good citizens (no bullying allowed)
- Write a D.A.R.E. essay



D.A.R.E. Culminations Include:

- Essay Awards, Role Model Outstanding Citizen Award
- A drug-free pledge
- Student(s) reading their D.A.R.E. essays
- Attendance by community leaders



DARE Officers Work Directly with the School Health Instructor on Topics

- Stress
- Addiction: physical and psychological
- Social Media: new apps and dangers
- Bullying: physical and mental
- Refusal Skills



DARE Officers

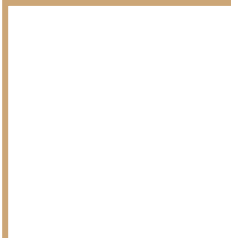
- Work as Positive Role Models for Students
- Community Police Officers
- Liaison Officers with the School and Police Department






Questions?





Ongoing Curriculum Development



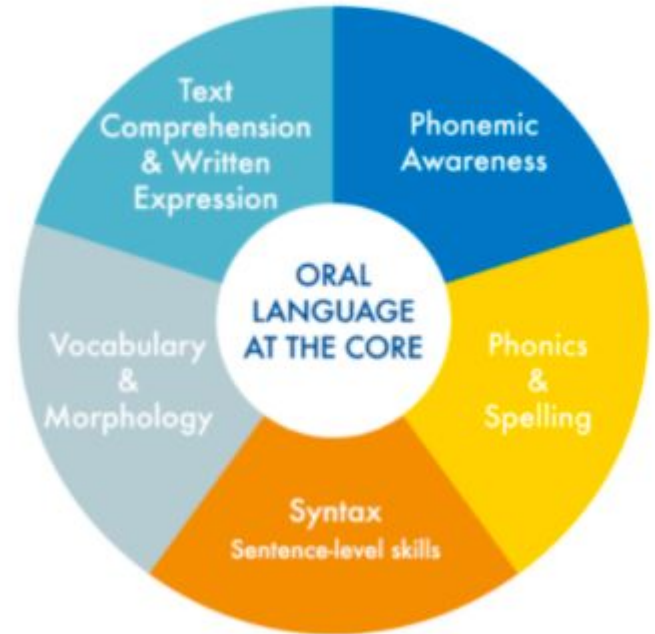
Literacy Curriculum Work: The Science of Reading

“The science of reading is a body of academic research that draws from fields like cognitive psychology, educational psychology, neuroscience, and linguistics in order to shed light on how humans learn to read. Reading science has shown that our brains are not wired to read and write - rather, building a reading brain requires explicit, systematic, and cumulative instruction.”

~ [Behring & Endo, “What Is the Science of Reading? Top 5 Questions.”](#)

Literacy Curriculum Work

- Instruction
- Assessments
- Ongoing work and learning



Literacy Curriculum: Intermediate Grades

- Morphology
 - Study of meaningful units of language and how they are combined to make words
- Vocabulary
- Ongoing work and learning

Literacy Curriculum Next Steps

- Coordination with ELL teacher
- Interactive Read Aloud: vocabulary integration
- Decodable Text Assessments
- Incoming K students
- Ongoing professional development



Questions?

