

Curriculum & Instruction Board Report  
December 2016

### **Eportfolios**

Freshmen at HHS began developing their ePortfolios in December. Cindy Darden, Director of instructional Technology, provided face-to-face instruction for the students in their Teen Leadership class as well as digital instructions in Google Classroom. Over a period of three classes, students were provided rationale for creating ePortfolios, directions and how to create a personalized ePortfolio, and a rubric to utilize when curating work to place in the ePortfolio. Work on this project will continue throughout the year.

### **Language Enrichment**

In order to improve student early reading/literacy skills and to have consistent instruction in phonics and language development, kindergarten teachers began their training in the Neuhaus Language Enrichment program in December. First through third grade teachers were trained prior to school starting in the program and have been using it since school began. Kindergarten teachers were trained in Reading Readiness prior to the first day of school, which they have been utilizing during the fall semester. Students in kindergarten will be moving into the Language Enrichment program in January which will fulfill the district plan of providing K-3 students instruction in the program.

### **DEIC**

The district education improvement committee is charged this year, with the task of re-designing our parent survey and to help create a visual representation of our *Portrait of a Learner* for Hillsboro ISD.

### **State Testing**

STAAR End-Of-Course testing took place the first week of December for high school students. Any student who is new to the state or has not met the passing standard on any of the five required End-of-Course assessments can choose to sit for these exams. Results from these assessments should be available mid-January.

The state has made significant changes to the STAAR-A and STAAR L online test. Both tests have been discontinued. All students will take the same assessment. Students who have a learning disability will be allowed to have specific accommodations to meet their needs.

Through several training meetings, Mrs. Boyd, Ms. Montgomery and Mrs. Groppe have been preparing for the changes to these assessments that will take place in the spring. Official testing training will take place in the spring.

### **Instructional Materials**

This year secondary CTE (Career and Technical Education) and LOTE (Languages other than English) instructional materials are up for adoption. Sample materials have begun to arrive and have been distributed to the high school Committees will evaluate the materials from each publishing company and choose the best curriculum pieces that align with the TEKS and our

needs. During the spring semester, those companies will be invited to give full presentations of their materials to a district level committee before a final decision regarding the adoption proposal is made to the Board.

Submitted by:  
Angela Boyd and Sheila Bowman