



Discussion Item

Date: May 5, 2025

Division: Learning & Teaching

Subject: RFP #3310-25 Reading and Math Assessment and Intervention System

Background Information:

- In conjunction with the Procurement Department, an RFP was launched in February '25 to gather and review potential vendors that could provide a platform for elementary reading and math assessments as well as an instructional tool that help meet the following:
 - Diagnostic instrument for discerning if students are reading and have math skills on grade level
 - Provide teachers next steps in instruction for students based on the diagnostic data
 - Provide a digital instrument for further practice on needed skills
 - Meets TEA's requirements for dyslexia screener for first grade requirements
 - Meets TEA's Early Reading Indicator Kindergarten through second grade
 - Provides assessment and instructional tools in both English and Spanish for Reading and Math
- This assessment instrument is used to provide high quality instructional data to teachers so they can respond to student needs quickly as they work to close gaps in achievement. Additionally, we use this assessment instrument for HB3 reporting of students' achievement to the School Board and to meet the requirements for Dyslexia Screening for TEA.

Administrative Consideration:

- The RFP closed in March '25 and six companies were invited to present
- LISD utilized a committee of 15 district and campus representatives to observe the vendor demonstrations. Committee members represented a wide range of experts and assessment tool users in order to ensure many perspectives were considered in this discernment process.
 - Committee members include representatives from:
 - Campus Principals
 - Chief of Schools
 - Language Arts/Social Studies Administrators
 - Math Administrator
 - Dual Language Administrator
 - Spanish Language Arts Coordinator
 - Director of Special Education
 - Specialized Support Administrators
 - District Data Analyst
 - Instructional Technology Project Coordinator

- Senior Buyer Procurement
 - Executive Director of Curriculum and Programs
- The committee discerned that three vendors should be explored for best and final pricing.
- Instructional materials are selected based on their alignment with the TEKS. The Common Core State Standards are not used in materials selection processes.
- A combination of Learning and Teaching and Instructional Materials Technology Allotment (IMTA) funding provides the funding source for purchase of instructional materials, technological equipment; related software, systems and services; and salaries for specific technical support employees.
- With no increase to the basic allotment and gaps in funding for other expired instructional materials we are working with a smaller biennium budget with which to purchase materials for this proclamation.
- Timeline for Review:
 - February:
 - RFP launched
 - March:
 - Questions from vendors were answered
 - RFP closed
 - Seven companies responded
 - Elementary Curriculum and Programs team evaluated responses and invited six to demonstrate their products
 - April:
 - Committee of 15 district and campus representatives observed vendor demos on April 11
 - Procurement team worked to get best and final offers from three vendors
 - May:
 - School Board Discussion Item
 - School Board Action Item
 - June-July:
 - Order materials for use in August 2025 if approved and funding is available
 - Professional learning for teachers