

Grants Funding FY26**Northwest Arctic Borough School District**

FORMULA GRANTS	Fund Code	Projected Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Title I-A Basic /Parent Involvement	262 261 267 260 266	\$ 1,750,032.54	Annually July 1 st -June 30 th	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development Educational Consultants Safety Technology	All Students
Title1-C Migrant	263	\$ 976,705.44	Annually July 1 st -June 30 th	State Pass Through	Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 th
Title VI Indian Educ.	360	\$636,830.00	Annually July 1 st -June 30 th	Office of Indian Education	Inupiaq Culture and Science Program PD Travel (cultural) Paraprofessionals Inupiaq Dept Staff	Native Students
JOM Johnson O'Malley	363	\$192,956.42	Annually July 1 st -June 30 th	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement	Cultural & Native Ed.
Carl Perkins	274	\$106,469.00	Annually July 1 st -June 30 th	State Pass Through	Career & Technical Support	Grades 9-12 CTE Teachers
Rural and Low- Income School Program	364	\$17,374.23	Annually July 1 st -June 30 th	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
TOTAL		\$3,680,367.63				

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State Funded Grants	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$107,000	Annually July 1 st -June 30 th	State distribution	Afterschool Tutoring and other site base activities as needed	All Schools Students & Staff
Early Learning	285	\$496,971	July 1 st -June 30 th	State distribution	PreK Classrooms	All PreK Students
School Improvement 1003(a)	280	\$544,800	July 1 st -June 30 th	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	All Schools except for Deering
DEED Literacy Grant	305	\$350,000	July 1 st -June 30 th	DEED Subgrant	Support for Literacy, Professional Development and Read's Act Implementation	All staff and Students
TOTAL		\$ 1,458,771				

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Competitive Grants Currently Awarded (these are funds already allocated to our school district)

CURRENT COMPETITIVE GRANTS	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Native Youth in Action	354	\$908,261.16	Yearly, October 1 to September 30 Year 4 of 5	Demonstration Grants for Indian Children	Alaska Native Science & Engineering Program (ANSEP)	Grades 5-12
Our Youth – Positive Vision for the Future (OYVF)	367	\$766,383.99	Yearly, January 1 to December 31 Year 4 of 5	Office of Elementary and Secondary Education	Counselor Costs, Professional Development for counselors, including certification education, counselor travel, counseling student supports	All Grade Levels
Literacy Connections Innovative Approaches to Literacy	353	\$1,031,732.69	Yearly, October 1 to September 30 Year 5 of 5	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring Libraries	All Grade Levels
Alaska Native ED Ilisautri Project C3	365	\$2,027,209.27	Yearly Aug 1st-July 31 st Year 2 of 3	Alaska Native Education Program	Cultural Orientation for new teachers, Educators Rising, and program for courses to obtain education degree	New Teachers, Paraprofessionals 9-12 students
Alaska Native ED The Iñupiatun Ilisaqta Project (TIIP)	366	\$509,007	Yearly July 2-July 1 Year 1 of 3	Alaska Native Education Program	Immersion PreK Program Cultural Curriculum Development Inupiaq Dept Staff Professional Development & Supplies	All Students
Preparing Our Youth (POY)	358	\$499,617	Yearly Oct 1 st to September 30 Year 1 of 5	Demonstration Grants for Indian Children	ReadiSTAR, CTE Increase engagement with career exploration activities, improve employability skills, and establish clear pathways to professional growth	Grades 6-12
Current TOTAL Funding		\$5,742,211.11				

PENDING COMPETATIVE APPLICATIONS	Fund Code	Pending Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
None	N/A					