

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.

Zoom Meeting

**NOTICE & AGENDA  
FOR THE  
DEEPER LEARNING VIRTUAL ACADEMY BOARD MEETING**

**November 13, 2025**

**6:00 PM**

This meeting will be conducted via Zoom ~ November 13, 2025, or

<https://wawmsd-org.zoom.us/j/7204317770?pwd=T1lZaURFZ2lvNUkrSzVTOWRxdmlOQT09>

**1. Call to Order & Notice of Posting - 6:05 pm**

**2. Roll Call - Ensuring Quorum, President, & Secretary**

Laurie Telford - president

Sonja Nious-Randle - vice-president

Dante Chestnut, Jr. - treasurer (joined 6:40 pm)

Devone Smith - Principal

Matthew Schneider - teacher (minutes)

Chloe Pagelsdorf - student

Christabel Rodriguez - parent

Davian Rodriguez - student

**3. Opportunity for Public Comment - no comments**

**4. Guest Reports from Students and/or Teachers - no guest reports**

**5. New Business: no new business**

**6. Action Item(s):**

6.1 [October Minutes](#)

Motion to approve: Telford

Second: Nious-Randle

Unanimous to approve.

6.2 [November Budget Summary](#)

Motion to approve: Telford

Second: Nious-Randle

Unanimous to approve.

### 6.3 [November Budget Detail](#)

Motion to approve: Telford

Second: Nious-Randle

Unanimous to approve.

### 6.4 Email vote for Addendum Enrollment Clause

Two applications given consideration in week after closing of enrollment window via email. Telford motioned to approve and Nious-Randle seconded it. The students were approved for enrollment. Both verified that this motion was approved and carried via email, per DLVA Governance Board bylaws.

## 7. [Leadership Update](#)

**Action item for next meeting:** review current bylaws in preparation to approve

**Action item for next meeting:** come with dates for planning the parent advisory board

### 7.1 Additional questions

Telford: Question about participation in writing prompts.

Smith & Schneider: Dr. Smith sends out reminders, we have gotten approximately 50% previously, about 40% in the most recent activity. Dr. Schneider discussed how the initiative ties into supporting the W.3 priority standard across the curriculum.

Telford & Nious-Randle: how can the writing be tied into incentives, like grades, and how mandatory is it? Like the initiative.

Smith & Schneider: Not currently a structure in place for that grading, but agree to benefits. Need to know they can participate anytime/anywhere asynchronously as well as synchronously.

Pagelsdorf: Students should get a vote in the topics.

Smith: Looking to create efficiencies in feedback to support buy-in from students and families. Incentives, feedback, student choice, getting families involved.

Nious-Randle: Burnout is real, take time for self-care!

Smith: Staff is working on setting boundaries and looking for efficiencies.

## 8. Adjournment - 7:07 pm