

Instruction

2010-2011 Accomplishments

- Three district-wide in-service workshops
 - Developed common instructional strategies for reading & writing
 - Embedded instructional strategies training within PLCs
 - Increased teacher leader-led trainings
- Revised administrative walk-through tool for measuring implementation of instructional strategies
- Implemented new Rigby materials K-5 for reading and writing.
- Implemented AVID in the middle school 7th & 8th with a total of 60 students
- Progressed AVID in the high school
 - Ninth, tenth, eleventh grade classrooms with a total of 90 students
- Trained fourteen new teachers and three administrators in AVID instructional strategies (PATH)
- Developed in-service plan with district writing focus and teacher writing workshops
- K-12 Literacy coaches worked with teacher literacy instruction
- Created draft district instructional framework with the School Improvement Sub-Committee and Professional Development Coordinators

2010-2011 Priorities

- Revise Instructional Strategies professional development model to embed into the Professional Learning Communities (PLC)
 - Focus training with PLC Facilitators.
 - Develop three all district trainings on Instructional Strategies based on Parkrose Instructional Framework.
 - Develop district trainings: focus on writing.
- Progress AVID in the high school and Middle School
 - High School: 9th – 12th grades (120 students)
 - Middle School: 6th – 8th grades (90 students)
 - Train three AVID Elective teachers at next level of AVID training
 - Trained at least seven new teachers
- Begin research on AVID Elementary
- Train all 3rd grade teachers in writing instructional strategies within a writer's workshop model
- Focus mathematics instructional strategies with kindergarten, first and 6th grade teachers using new Common Core Standards.

