

Date: January 29, 2016
To: School Board
From: Dr. Malone
RE: Meeting Notes, February 1, 2016

2A. Superintendent's Report

- i. Area superintendents, principals, and industry representatives met at St. Cloud Technical & Community College on January 27th. After touring the SCTCC trade and industry programs, we met in groups for discussion. Our group discussed how to communicate technical career pathways available to students, parents, and teachers; industry student apprenticeships and tuition grants; how to inform and build partnerships between education, vo-tech schools and industry. SCTCC will coordinate efforts for the group to form a coalition. Sandy Logrono and I were in attendance.
- ii. Brenda Cassellius, MDE Commissioner of Education, was in our district today. The purpose of her visit was to observe how our school district uses technology to prepare self-directed learners to thrive in a changing global community. The schedule was as follows:
 - a. District Introduction, Superintendent & Director of Instructional Technology (Dr. Malone and Ryan Cox)
 - b. Primary School Teachers Presentation (Jenny Obermoller, Corrie Wiechmann)
 - c. Intermediate School Teachers Presentation (Rob Olson, Stacy Spindler)
 - d. Middle School Teachers Presentation (Tracy Hare, Jen Fierabend)
 - e. High School Students Presentation (Brianna Edling, AJ Buntrock)
 - f. High School Classroom Visit (Arnold Changamire, 10th English)

The Commissioner was very pleased with what she observed during her visit. She commented that she was "very impressed with the way your school district has integrated technology with effective instruction." It was an honor to showcase a few of the fantastic programs and people that make our school district so special. Thanks to the teachers and students who participated in this exciting event!

- iii. The 2016 Minnesota Legislative Session begins on March 8th. The MSBA Platform is attached. I encourage school board members, parents, and community members to advocate for public education funding.

3. Consent Agenda

D. I recommend approving the personnel actions as presented.

E. Policy 706 Acceptance Of Gifts permits the school board to accept donations or gifts under the terms of the policy. **I recommend accepting the gifts as described on the enclosure.**

F. **I recommend approving the enclosed resolution** directing the administration to propose the discontinuance of positions and/or programs for the next school year. The school board approves the resolution each February authorizing the administration to review all programs and positions in developing budget recommendations for the next school year.

G. **I recommend approving the Student Extended Trip for the High School Varsity Softball team April 15-17.** The proposal was developed in accordance with Policy 566 Student Extended Trip Policy. The proposal complies with the requirements of the policy.

4. The 2016 stakeholder input for strategic planning will be conducted digitally using crowdsourcing technology. We will be collaborating with ignite! Innovation at Optum with the use of Spigit software to facilitate the process. The district will also be working with them to launch a district innovation platform this fall.

An outline of the process, pending approval by the school board, is below. I will discuss this in more detail at the meeting.

Stakeholder group invitations:

- Staff 380: (200 support, 180 teacher) – Invite all
- High School Students 800 – Invite all
- Parents 3,500 – randomly select 450. Invite another tier if response rate is low.
- Community 10,000+? – randomly select 200 for snail mail invitation. Also, advertise in the local paper, website, and street sign.

Timeline:

February 29 – March 11: Idea submission from the 4 stakeholder groups.

March 14-18: Participants receive a notification encouraging them to assign star ratings to the ideas submitted. Stars can be assigned beginning February 29. Ideation will be shut off beginning March 14.

March 15 – 25: Data processing by ignite! Innovation.

March 28 – April 1: School board members assign the top 5 ideas from each of the stakeholder groups to an exit outcome area.

April 4: School Board discusses placement of ideas into exit outcome areas.

May 2: School Board begins discussing 2017-18 goals, based on the data.

Do we want to include the 4th question in the process this year?

1. What should Becker students know and be able to do to be successful?
2. What is your expectation of the Becker School District?
3. What is important for the Becker School District in the future (5 to 10 years)?
4. Why do you financially support the Becker School District? Would you consider giving more?