

UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Graduation Requirements for 2014-2015 Freshman Class

SUBMITTED BY: Dr. Guadalupe C. Gorordo, Ph.D., Associate Superintendent

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____ March 19, 2014

INFORMATIONAL REPORT:

House Bill (HB) 5 replaces the Minimum High School Program (MHSP), Recommended High School Program (RHSP), and Distinguished Achievement Program (DAP) with the foundation program starting with the 2014-2015 school year. All other students currently in high school will remain on the Distinguished, Recommended or Minimum Plans. Districts must offer the courses required for the current minimum, recommended, and distinguished graduation plans for at least three years until the 2013-2014 freshman class graduates.

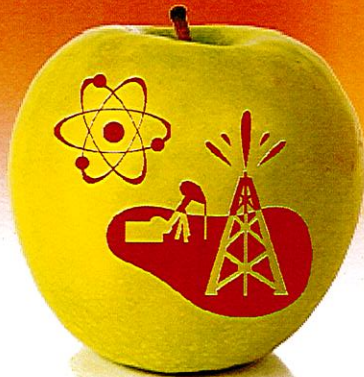
Presentation outlines the recommendations for the implementation of the Foundation High School Program. Students currently in the 8th grade—the class of 2018—will be the first group required to graduate under this new plan. Beginning with the freshman class of the 2014-2015 school year, every student will have to select a foundation plan as well as one of five endorsements, depending on their interests. The five endorsements include STEM (Science, Technology, Engineering and Mathematics), Business/Industry, Humanities/Art, Public Service and Multidisciplinary. A student can change their endorsement at any time prior to graduation. The minimum graduation requirement is the foundation plan, and students can choose to graduate with the upper-level endorsement plan or distinguished plan.

Graduation Requirements

Instructional Committee Meeting

March 5, 2014

Information Session for Incoming High
School Students



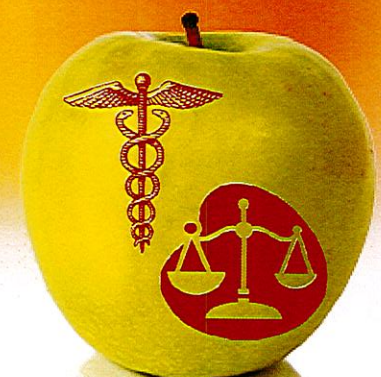
STEM



**Business
&
Industry**



**Arts
&
Humanities**



**Public
Services**

HB Plan Graduation Plan

- During the 83rd Texas Legislature, House Bill 5 was signed into law, which changes high school graduation requirements for students who will be freshmen during the 2014–2015 school year.
- The SBOE (State Board of Education) adopted new rules for the Foundation High School Program on January 31, 2014.
- The SBOE is expected to adopt new rules regarding which courses school districts will be required to offer in April 2014.



Foundation: Statutory Requirements

- Beginning in the 2014–2015 school year, a school district must ensure that each student, on entering ninth grade, indicates in writing an endorsement that the student intends to earn.
- A district must permit a student to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated



Foundation: Statutory Requirements

A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year:

1. The student and the student's parent or person standing in parental relation are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and
2. the student's parent or person standing in parental relation files with a school counselor written permission, on a form adopted by the agency, allowing the student to graduate under the foundation high school program without earning an endorsement



District's HB 5 Timeline

I. Dates of Subcommittees

Attendance Summary: Each committee is composed of central office personnel, C&I personnel, post-secondary representatives, designated campus counselors, and campus administrators.

8/15/13, 9/23/13, 10/21/13 **Endorsement Committee**
led by David R. Canales

9/25/13, 10/28/13 **Assessment & Accountability Committee**
led by Emma Leza

9/30/13, 10/22/13 **Foundation Plan and Personal Graduation Plans Committee** led by Christy Flores

II. Board Presentation

July 2013: Dr. Guadalupe C. Gorordo Presented Initial HB 5 Information

December 2013: David R. Canales Presented HB 5 Update



District's HB 5 Timeline

III. Principals & Counselors Presentation

7/26/13

8/6/13

2/19/14 MS/HS Principals, Counselors

2/20/14 Superintendent's Student Advisory

2/26/14 HB 5 Subcommittees

2/28/14 MS Counselors Training

3/3/14 Administrative Leadership

IV. Media Awareness Campaign

Week of 2/17/2014 HB 5 Information on Web

V. Middle School Parent Presentations → March, 2014

| | | | |
|---------------------------|-----------------------|---------------------|--------------------------|
| <u>3/18</u> Bruni Vergara | <u>3/6</u> Clark | <u>3/6</u> S.Garcia | <u>3/18</u> Gonzalez |
| <u>3/6</u> Los Obispos | <u>3/18</u> Trautmann | <u>3/6</u> United | <u>3/18</u> United South |
| <u>3/6</u> Washington | <u>TBA</u> STEP | | |

VI. Middle School Student Presentations → March, 2014

VII. HB 5 Board Presentation → March, 2014



Endorsements: Statutory Requirements

A student may earn an endorsement by successfully completing:

- Curriculum requirements for the endorsement
- Four credits in mathematics
- Four credits in science
- Two additional elective credits



Texas High School Diploma

DISTINGUISHED ACHIEVEMENT = Eligible for Top 10% Automatic Admission

ALGEBRA II/
1 Adv. Science 1 Adv. Science 1 Adv. Science 1 Adv. Science 1 Adv. Science

↑ ↑ ENDORSEMENTS = 26 CREDITS ↑ ↑

STEM
1 Math or
CTE Math
1 Science or
CTE Science
2 Electives

**BUSINESS &
INDUSTRY**
1 Math or
CTE Math
1 Science or
CTE Science
2 Electives

**ARTS &
HUMANITIES**
1 Math or
CTE Math
1 Science or
CTE Science*
2 Electives

**PUBLIC
SERVICES**
1 Math or
CTE Math
1 Science or
CTE Science
2 Electives

**MULTI-
DISCIPLINARY**
1 Math or
CTE Math
1 Science or
CTE Science
2 Electives



FOUNDATION = 22 CREDITS Eligible for General Admission

4 English Language Arts (ELA I, II, III & advanced English) --> **Required EOCs: English I and English II R/W combined**

3 Mathematics (Algebra I, Geometry, & 1 advanced math) --> **Required EOC: Algebra I**

3 Soc. Studies (W. Geography or W. History or combined, US History, & government/economics) --> **Required EOC: US History**

3 Science (Biology, IPC or advanced science, and additional advanced science) --> **Required EOC: Biology**

2 Foreign Languages/programming* 1 Fine Art 1 Physical Education* 5 Electives

*Some additional flexibility is available under specific circumstances.

New Graduation Plans

HB5 – Mandated for all incoming 9th grade students in 2014–2015 and optional for current high school students:

Foundation High School Program

(26 Credits) *EIF Local

FHSP with Endorsements

(30 Credits) *EIF Local

Distinguished Level of Achievement (DLA)

(30 Credits) *EIF Local



HB 5 Performance Acknowledgements

- Outstanding Performance(s) in:
 - Dual Credit
 - Bilingualism and Biliteracy
 - Advanced Placement Exams
 - PSAT, ACT-PLAN, SAT or ACT (Aspire)
 - Business or Industry Certificate or License



Distinguished Level of Achievement (DLA)

FHSP with Endorsement, including
Algebra II

Eligible for 4 year Texas public colleges
Automatic Admission if DLA
and Top 10%
(except UT Austin top 7%)



Sample of 4 Year Plan



Alexander High School Four-Year Plan with Endorsement 2014-2015



Student Name: _____ ID#: _____ Date of Birth: _____ Phone#: _____

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|--|--|---|--|
| English I* | English II* | English III** | English IV**/ English 1302 [D]/ 4th English |
| Algebra I* | Geometry* | Algebra II* (Required for Distinguished Level of Achievement) | PreCal*/AQR/College Alg [D]/ 4th Math |
| Biology* | IPC/Chemistry* | Chemistry/Physics* | Physics/4th Science |
| World Geography*/EOC Intervention | World History* or Special Topics in Soc. Studies | US History** / US History 1302 [D] | Government**/ Economics** |
| Language other than English/EOC Intervention | Language other than English/EOC Intervention | Language other than English/Elective | Endorsement Elective |
| P. E. /Athletics/Band Cheerleading/Dance/ROTC | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective |
| Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective |
| Business Information Mgt. I | Speech / Health | Endorsement Elective/Eng.1301[D] | Endorsement Elective |
| Fine Arts/ EOC Intervention | Endorsement Elective | Endorsement Elective/College Readiness Course or EOC Intervention | Elective/ EOC Intervention |
| High School 101 | Elective/ EOC Intervention | Elective/ EOC Intervention | Elective/ EOC Intervention |

Course Availability : * = Pre-AP/ ** = AP/ [D] = Dual Enrollment

I elect to pursue the _____ Endorsement as my high school plan of study.

| CTE Electives | CTE Electives | CTE Electives | Electives | CTE/Other Electives |
|--|---|--|-------------------|--|
| Science Technology Engineering & Math (CTE-EM) | Business & Industry | Public Services | Arts & Humanities | Multidisciplinary Studies |
| Oil & Gas Production | Agriculture, Food, & Natural Resources | Education | Art | This Endorsement allows the students to select courses from the curriculum of each endorsement area. |
| Technology Applications | Arts, Audio/Video Tech. & Communication | Health Science | English | |
| | Bus. Mgt. & Administration | Law, Public Safety, Corrections and Security | LOTE | |
| | Finance | | Music | |
| | Hospitality and Tourism | | Theatre | |
| Non CTE Electives | Non CTE Electives | Non CTE Electives | Non CTE Electives | Non CTE Electives |
| Mathematics (5 courses) | | Junior ROTC | | |
| Science (5 courses) | | | | |
| STAAR EOC CHECKLIST | COLLEGE READINESS TESTS | COLLEGE READINESS TESTS | FINANCIAL AID | Post-Secondary Applications |
| English I | ASPIRE | TSI | FAFSA | Apply Texas |
| English II | PSAT | Math ___ Rdg ___ Wtg | TAFSA | Common |
| Algebra I | SAT | | SCHOLARSHIPS | |
| Biology | ACT | | | |
| U.S. History | | | | |

Student's Signature: _____ Parent's Signature: _____ Counselor's Signature: _____

Date: _____ Date: _____ Date: _____

Parent's Initials for Endorsement _____ Parent's Initials for Endorsement _____ Parent's Initials for Endorsement _____ Parent's Initials for Endorsement _____

| FOR OFFICE USE ONLY: | | | |
|-------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 9TH Grade CTE Indicator Code: | 10TH Grade CTE Indicator Code: | 11TH Grade CTE Indicator Code: | 12TH Grade CTE Indicator Code: |
| 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |

Notice: It is the policy of the United Independent School District not to discriminate on the basis of race, color, national gender, or disability, in its Educational and Career and Technical programs, activities or employment as required by the Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Guidance & Counseling Dept. Form # 872-016 Date: 2/20/14



Sample of 4 Year Plan



Alexander High School

Four-Year Plan with Endorsement 2014-2015



Student Name: _____ ID#: _____ Date of Birth: _____ Phone#: _____

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|--|--|--|--|
| English I* | English II* | English III** | English IV**/ English 1302 [D]/ 4th English |
| Algebra I* | Geometry* | Algebra II* (Required for Distinguished Level of Achievement) | PreCal*/AQR/College Alg [D]/ 4th Math |
| Biology* | IPC/Chemistry* | Chemistry/Physics* | Physics/4th Science |
| World Geography*/ EOC Intervention | World History* or Special Topics In Soc. Studies | US History** / US History 1302 [D] | Government**/ Economics** |
| Language other than English/ EOC Intervention | Language other than English/ EOC Intervention | Language other than English/Elective | Endorsement Elective |
| P. E. /Athletics/Band Cheerleading/Dance/ROTC | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective |
| Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective | Athletics/Band/Cheerleading/ Dance/ROTC/ Elective |
| Business Information Mgt. I | Speech / Health | Endorsement Elective/Eng.1301[D] | Endorsement Elective |
| Fine Arts/ EOC Intervention | Endorsement Elective | Endorsement Elective/College Readiness Course or EOC Intervention | Elective/ EOC Intervention |
| High School 101 | Elective/ EOC Intervention | Elective/ EOC Intervention | Elective/ EOC Intervention |

Course Availability : * = Pre-AP/ ** = AP/ [D]= Dual Enrollment

I elect to pursue the _____ Endorsement as my high school plan of study.



Sample of 4 Year Plan

| CTE Electives | CTE Electives | CTE Electives | Electives | CTE/Other Electives |
|--|---|---|---|---|
| Science Technology Engineering & Math (STEM) | Business & Industry | Public Services | Arts & Humanities | Multidisciplinary Studies |
| <input type="checkbox"/> Oil & Gas Production <input type="checkbox"/> Technology Applications | <input type="checkbox"/> Agriculture, Food, & Natural Resources <input type="checkbox"/> Arts, Audio/Video Tech. & Communication <input type="checkbox"/> Bus. Mgt. & Administration <input type="checkbox"/> Finance <input type="checkbox"/> Hospitality and Tourism | <input type="checkbox"/> Education <input type="checkbox"/> Health Science <input type="checkbox"/> Law, Public Safety, Corrections and Security | <input type="checkbox"/> Art <input type="checkbox"/> English <input type="checkbox"/> LOTE <input type="checkbox"/> Music <input type="checkbox"/> Theatre | This Endorsement allows the students to select courses from the curriculum of each endorsement area. |
| Non CTE Electives | Non CTE Electives | Non CTE Electives | Non CTE Electives | |
| <input type="checkbox"/> Mathematics (5 courses) <input type="checkbox"/> Science (5 courses) | | <input type="checkbox"/> Junior ROTC | | |
| STAAR EOC CHECKLIST <input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> Algebra I <input type="checkbox"/> Biology <input type="checkbox"/> U.S. History | COLLEGE READINESS TESTS <input type="checkbox"/> ASPIRE <input type="checkbox"/> PSAT <input type="checkbox"/> SAT <input type="checkbox"/> ACT | COLLEGE READINESS TESTS <input type="checkbox"/> TSI <input type="checkbox"/> Math ___ Rdg ___ Wtg | FINANCIAL AID <input type="checkbox"/> FAFSA <input type="checkbox"/> TAFSA <input type="checkbox"/> SCHOLARSHIPS | Post-Secondary Applications Apply Texas Common |
| Student's Signature: | | Parent's Signature: | | Counselor's Signature: |
| Date: | | Date: | | Date: |
| <input type="checkbox"/> Parent's Initials for Endorsement revisions | <input type="checkbox"/> Parent's Initials for Endorsement revisions | <input type="checkbox"/> Parent's Initials for Endorsement revisions | <input type="checkbox"/> Parent's Initials for Endorsement revisions | |
| FOR OFFICE USE ONLY: | | | | |
| 9TH Grade CTE Indicator Code: | 10TH Grade CTE Indicator Code: | 11TH Grade CTE Indicator Code: | 12TH Grade CTE Indicator Code: | |
| ___0___1___2 | ___0___1___2 | ___0___1___2 | ___0___1___2 | |

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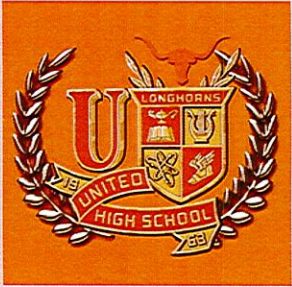
Guidance & Counseling Dept.

Form # 872-016

Date: 2/20/14

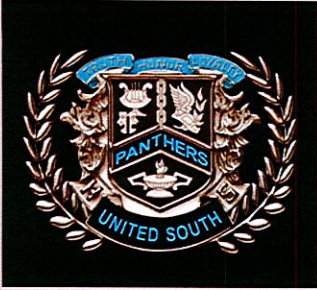


Endorsements at UHS

| STEM | Business & Industry | Public Services | Arts & Humanities | Multi-disciplinary Studies |
|-------------------------|--|--|-------------------|---|
| Engineering (Magnet) | Agriculture, Food & Natural Resources | Education | Art | <p>This Endorsement allows the students to select courses from the curriculum of each endorsement area.</p>  |
| Oil & Gas Production | Architecture & Construction | Health Sciences | English | |
| Technology Applications | Arts, Audio/Video Technology & Communication | Law, Public Safety, Corrections & Security | LOTE | |
| | Business Management & Administration | | Music | |
| | Finance | | Theatre | |
| | Hospitality & Tourism | | | |
| | Information Technology | | | |
| | Transportation, Distribution & Logistics | | | |

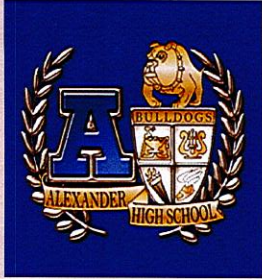


Endorsements at USHS

| STEM | Business & Industry | Public Services | Arts & Humanities | Multi-disciplinary Studies |
|----------------------------------|--|--|-------------------|--|
| Oil & Gas Production | Agriculture, Food & Natural Resources | Education | Art | <p>This Endorsement allows the students to select courses from the curriculum of each endorsement area.</p>  |
| Technology Applications (Magnet) | Architecture & Construction | Health Sciences | English | |
| | Arts, Audio/Video Technology & Communication | Law, Public Safety, Corrections & Security | LOTE | |
| | Business Management & Administration | | Music | |
| | Finance | | Theatre | |
| | Hospitality & Tourism | | | |
| | Marketing | | | |
| | Transportation, Distribution & Logistics | | | |




Endorsements at AHS

| STEM | Business & Industry | Public Services | Arts & Humanities | Multi-disciplinary Studies |
|-------------------------|--|--|-------------------|--|
| Oil & Gas Production | Agriculture, Food & Natural Resources | Education | Art | <p>This Endorsement allows the students to select courses from the curriculum of each endorsement area.</p>  |
| Technology Applications | Arts, Audio/Video Technology & Communication | Health Sciences | English | |
| | Business Management & Administration | Law, Public Safety, Corrections & Security | LOTE | |
| | Finance | | Music | |
| | Hospitality & Tourism | | Theatre | |



Endorsements at LBJ

| STEM | Business & Industry | Public Services | Arts & Humanities | Multi-disciplinary Studies |
|----------------------|--|--|-------------------|--|
| Engineering | Agriculture, Food & Natural Resources | Education | Art | <p>This Endorsement allows the students to select courses from the curriculum of each endorsement area.</p>  |
| Oil & Gas Production | Architecture & Construction | Health Sciences | English | |
| | Arts, Audio/Video Technology & Communication | Law, Public Safety, Corrections & Security | LOTE | |
| | Business Management & Administration | | Music | |
| | Finance | | Theatre | |
| | Hospitality & Tourism | | | |
| | Information Technology | | | |
| | Transportation, Distribution & Logistics | | | |



How will Colleges Recognize the FHSP/Endorsements/DLA?

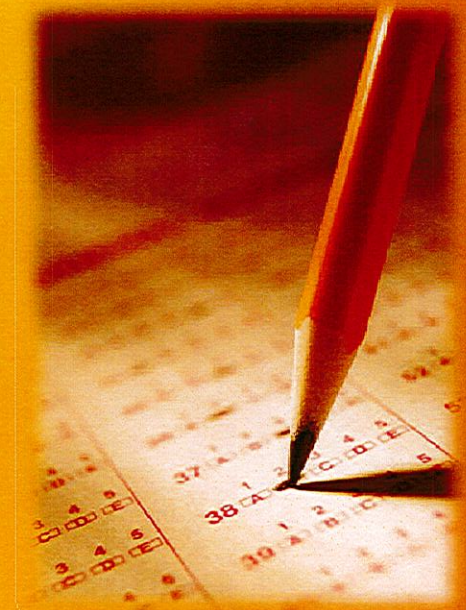
- Current data is not available on how colleges will recognize Endorsements in the future or if students will be admitted to certain majors beyond college admissions criteria
- Colleges will continue to evaluate transcripts for the types of courses taken and grades earned, along with test scores and the academic résumé.



Additional Graduation Requirements – Assessments

Students must meet State Standards on the following EOC Assessments:

1. English I
2. Algebra I
3. Biology
4. English II
5. U.S. History



Magnet Program

- Students chosen to a magnet program will be assigned to the endorsement corresponding to their specialty
- A student may change the endorsement upon consultation with the magnet dean and counselor
- To graduate under the magnet seal, students must complete all magnet requirements if endorsement is changed from specialty endorsement



Next Steps

- Media Blitz throughout Community
- Media Blitz with Middle Schools
- Course Registration at Middle Schools

